

**Instructor Teaching Assessment**  
Department of World Languages & Literatures  
Portland State University

<b>Instructor name:</b>	<b>Observer:</b>	<b>Language Coordinator:</b>
<b>Date &amp; time observed:</b>	<b>Term:</b>	<b>Course:</b>

**Rating key:**

NA No basis for evaluation

- 1 Insufficient: demonstrates rarely; may occasionally demonstrate behavior in conflict with effective teaching practices
- 2 Emerging: demonstrates occasionally; awareness of effective practices may be incomplete
- 3 Proficient: demonstrates consistently; behavior reflects awareness of effective practices and intention to demonstrate, though implementation may be awkward
- 4 Exemplary: demonstrates consistently, completely, in difficult or informal situations; behavior reflects thorough understanding of and commitment to effective teaching practices

**Please rate the instructor's interactions with peers and supervisors:**

Professionalism and collegiality						
1	The instructor ... is punctual and regular in attendance.	NA	1	2	3	4
2	... demonstrates professionalism in demeanor and appearance.	NA	1	2	3	4
3	... demonstrates initiative, motivation and a commitment to becoming an effective classroom teacher.	NA	1	2	3	4
4	... demonstrates a cooperative attitude, collaborates with colleagues, and is respectful of others' ideas.	NA	1	2	3	4
5	... demonstrates a reflective attitude and a critical sense with respect to pedagogy, her/his own and that of colleagues.	NA	1	2	3	4

**Please rate the instructor's classroom dynamics and pedagogical technique:**

Fairness and respect						
6	The instructor ... demonstrates a commitment to fairness and a respect for diversity.	NA	1	2	3	4
7	... creates an atmosphere that encourages student participation and communication (with instructor and with other students).	NA	1	2	3	4
8	... demonstrates patience and respect for students, a tolerance for ambiguity and a willingness to understand students.	NA	1	2	3	4
9	... demonstrates an awareness of varied learning styles and designs activities to accommodate them.	NA	1	2	3	4
10	... responds positively and effectively to requests for explanation or clarification.	NA	1	2	3	4
Classroom technique						
11	The instructor ... is organized and prepared for class.	NA	1	2	3	4
12	... is engaged and energizes students.	NA	1	2	3	4
13	... corrects errors selectively and judiciously, in a non-threatening manner.	NA	1	2	3	4
14	... presents content in ways that are pedagogically sound, are innovative where appropriate, and which engage students in meaningful language use.	NA	1	2	3	4
15	... provides opportunities for meaningful interaction among students using the target structures of the language.	NA	1	2	3	4
16	... presents content in the target language in a comprehensible manner appropriate to the course level.	NA	1	2	3	4
17	... provides clear directions for classroom activities and guides students effectively.	NA	1	2	3	4
Reflection						
18	The instructor ... uses sound pedagogical methods and modifies them as needed based on evidence, experience, research and reflection.	NA	1	2	3	4
19	... is responsive to feedback from language coordinator.	NA	1	2	3	4

**Comments:**