

**WLL Department Meeting:  
Wednesday, January 13 | 3:15-5:00 PM | Zoom Meeting**

**Attendance:**

Gina Greco (Leading), D Aleeva, A Alsufieva, C Breedlove, J Ceciliano, J Coleman, C Collenberg-Gonzalez, E Cortez, K Curtin, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, K Godfrey, Y Han, Y Hanoosh, J Holt, I Jaen-Portillo, L Kominz, T Nidever, E Nunez, M Patino-Vega, J Perlmutter, S Roulon, A Sedighi, C Sloan, S Thorne, S Wadley, S Walton, I Warnock, S Watanabe, A Zagarella

**Announcements:**

- IPDA usage : expanded criteria for use of IPDA due to pandemic
- Kominz: "Re-discovering the Work of Mishima Yukio, Fifty Years Out.". Link: <https://www.pdx.edu/events/mishimas-popular-literature-travesty-and-entertainment-issues-publication-reception-and>
- Watanabe: IAS Panel on Ling Diversity & Lang Identity, Link: <https://pdx.zoom.us/meeting/register/tZUscumppj4sHd00HAVhtypfyNEnFGftWusu>

**Agenda:**

**Website: languages vs. degrees; Request info buttons, additional buttons**

- Admissions owns the "Program" pages and the "Request info button" on WLL's website
- The pages/button ask for visitor's name/info, however...
  - Currently, the contact info only goes to Admissions and the potential student does NOT get follow up info about WLL and WLL does NOT get a notification of student interest.
  - Where does the info go? Admissions puts the visitor/student on an automated follow up notification calendar where if they're a freshman in high school (for example), they get an email/flyer once a year and by the time they're juniors/seniors, Admissions ramps up contact.
- Work around/solution:
  - Admissions is willing to email WLL-generated responses to visitors who submit a "Request info".
  - REMEMBER: 400 words or less
  - You can include a link to one website (i.e. your program landing page that you & WLL own)
  - You can include a link to one piece of media
  - Include a name and email to contact \*IF\* that person will answer the emails--languages with low enrollment can use this as an opportunity to recruit. This could come towards the end: For more information, contact Prof. X at [yx@pdx.edu](mailto:yx@pdx.edu).

**WLL team-taught classes vs "pop-ups":**

Pop-up courses are:

- 1 credit classes, 10 hours
- Offered off grid (2 Friday afternoons, usually 2 weeks apart)
- Taught in English
- Sometimes they're used to advertise a 4 credit class coming up a year later
- Sometimes they're used to do something fun (French cuisine)

WLL team-taught classes are:

- Taught in English
- Cross cultural
- Organized by one person who creates the syllabus, takes roll, grades papers, does admin work
- Different faculty members give a lecture each week to share expertise

**Program Review:**

Gina shared President's Remarks Slide.

Review/reset academic program operation to reflect enrollment changes and decline

- a. Academic Program Review: Structure/Process/Collaboration/Transparency
  - Collaborative process between OAA and Faculty Senate
  - Goal is to identify programs for possible reduction, reorganization, or elimination
  - Commitment to transparency and engagement throughout the process
  - Any reductions will follow guidelines outlined by Faculty Senate AAUP

Gina shared slides from the F&A committee meeting she attended,

<https://drive.google.com/file/d/1Y7C-u5Q5TTczmW0DdMyHEEA0BkhYbyf9/view>.

- See slide #33
- PSU has about 85 million dollars in reserves
- Given the projected decline of enrollment and even reducing budgets (by 1.5% a year for 5 years--this is base budgets not just CSL) we would need to use about 50 million of those reserves.

**Important Dates:**

1/20: Advisory

1/21: PSU Institute for Asian Studies & WLL present: **Panel Discussion: Linguistic Diversity, Language Identity, and Multiculturalism in Asia and Implications for PSU**, 4pm - 5:30pm, Register to receive a zoom link:

<https://pdx.zoom.us/meeting/register/tZUscumpj4sHd00HAVhtypfyNEnFGftWusu>

2/3: Dept. Meeting

2/10: Advisory

3/3: Dept. Meeting

3/10: Advisory