

Department of World Languages and Literatures

Learning Objectives (9/20/19)

Goals	Language	Learning Objectives
1. Effective written communication	Arabic	Demonstrate written communication in the target language at the appropriate level for their language: - Arabic: Intermediate Mid
	Chinese	Demonstrate written communication in the target language at the appropriate level for their language: Intermediate Low
	French	Demonstrate written communication in the target language at the appropriate level for their language: - French: Advanced Low
	German	Demonstrate written communication in the target language at the appropriate level for their language: GER: B2 (ACTFL intermediate high-advanced low)
	Japanese	Demonstrate written communication in the target language at the appropriate level for their language: - Japanese: Intermediate Mid
	Russian	Demonstrate written communication in the target language at the appropriate level for their language. Intermediate Mid (minimal level that students have to show.)
	Spanish	Demonstrate written communication in the target language at the appropriate level for their language: Spanish: Advanced low
2. Effective oral communication	Arabic	Demonstrate oral communication in the target language at the appropriate level for their language: - Arabic: Intermediate Mid
	Chinese	Demonstrate oral communication in the target language at the appropriate level for their language: Intermediate Low
	French	Demonstrate oral communication in the target language at the appropriate level for their language: - French: Advanced Low
	German	Demonstrate oral communication in the target language at the appropriate level for their language: GER: B2 (ACTFL intermediate high-advanced low)
	Japanese	Demonstrate oral communication in the target language at the appropriate level for their language: - Japanese: ACTFL Proficiency Scale Intermediate Mid
	Russian	Demonstrate oral communication in the target language at the appropriate level for their language. Intermediate Mid (minimal level that students have to show.)
	Spanish	Demonstrate oral communication in the target language at the appropriate level for their language: Spanish: Advanced low
3. Knowledge of the target culture and its cultural products and practices	Arabic	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s).
	Chinese	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s). Order of dynasties, schools of thought, urban/rural social fabric, or other cultural basics depending on course contents
	French	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s).
	German	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s).
	Japanese	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s).
	Russian	Demonstrate familiarity with the social, cultural and literary products and practices of the target cultures(s).
	Spanish	Demonstrate familiarity with the social, cultural and literary products on the target cultures(s).
4. Cross-cultural (intercultural) understanding or competence	Arabic	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	Chinese	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	French	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	German	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	Japanese	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	Russian	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.
	Spanish	Recognize the commonalities and differences that exist among people and cultures and how these factors influence their relationships with others.

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Goals	Language	Learning Objectives
5. Critical Thinking in the Major	Arabic	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	Chinese	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	French	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	German	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	Japanese	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	Russian	Analyze and critique cultural products, texts, and practices (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.
	Spanish	Analyze and critique cultural products and texts (literary, cultural, or social) of the target culture within their historical, cultural, and generic context, including conducting research tasks.