

WLL Department Meeting
Wednesday, 6 March 2019
3:30 pm – 4:30 pm

Attendance:

Gina Greco (Leading), D Aleeva, C Breedlove, J Ceciliano, J Coleman, W Comer, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, L Gomaa, Y Hanoosh, J Holt, I Jaen-Portillo, L Kominz, T Nidever, E Nunez, J Pease, J Perlmutter, M Rachmuth, S Roulon, R Sanders, A Sedighi, C Sloan, S Sychov, S Thorne, S Wadley, S Walton, I Warnock, S Watanabe, A Zagarella

Announcements:

- Hanoosh announced a proposal for a new WLL major in ‘Middle Eastern Languages’; this would be WLL’s first bilingual major, students can choose two languages from Persian, Hebrew, Arabic
- Vision 2025, we knocked it out of the park—3 of 13 book authorship grants went to WLL!!!! CONGRATS, Cassio, Eva, Yasmeen, [all received book submission grants!](#)
- WLL will reinstate the Language Lab in the basement of our new building; roughly 785 sq. ft.; Thorne is spearheading this and if you have input, contact Thorne

PSU administration blues:

- Discussion about how the Oregonian article about the PSU president could impact the community’s perception of PSU

Budget blues:

- WLL will lose 10 GTA positions
- All new GTAships will go to Japanese and Spanish (no longer German and French); we only have 4 new GTAships for 2019-2020
 - The CLAS deans’ decision making metrics prioritized programs that don’t have at least 5 applications per year; Greco also looked at enrollments in 500-level classes
- The amount of GTAships we receive *COULD* change depending on budget models, however, the amount of GTAships could go up OR down
 - If we receive more GTAships in the future, they’ll go back to German and French
- Important protocol for hiring GTAs:
 - Sections **cannot** give returning letters of offer to returning GTAs until July 1.
 - The GTA letter of offer is considered the first step in the employment conversation.
 - Hence, any offers made to new GTAs give priority to new students over returning students. Think about this when making offers.

WLL Future Committee ‘Pre’ Report:

- The first meeting of the committee members is March 13th

We will make: NO SWEEPING CHANGES but propose options for different formats of our current offerings and flexibility within degrees and across degrees for students.

NO REVOLUTION (Revolutions are messy.)

- **For now, the Futures Committed is NOT looking at/considering:**
 - traditional online teaching (transferring a face to face course to online)
 - teaching more in English
 - initiatives/certificates/new programs in translation, pedagogy and comparative literature
- **Curricular ideas that are under review:**
 1. Pop-up courses (1/2 credits) – freestanding, short
 2. Modular teaching – breaking course credits into modules
 3. Co-teaching
 4. Partnerships with other departments, colleges (through pop-ups, co-teaching...)
 - If you have questions for the provost send them to Hanoosh

5. Partnerships with PCC teachers to facilitate transfer to PSU and interest students to continue their language studies beyond second year; to advertise programs
6. LIKE portfolio initiative (Steve Thorne) – partner with IELP to help international students develop portfolios in English and in their native language?
7. Proposing to change the name of the Department to ‘Department of World Cultures and Languages’?

NOTE: [Senate Bill 3](#) will allow community colleges to give 4-year applied degrees; these degrees will satisfy 4-year degree requirements for people in certain industries.

In colleges and universities from [the United States](#), a BAS is a technical professional degree that is often considered an applied baccalaureate. Students that usually apply to a Bachelor of Applied Science are experienced professional adults that hold professional certifications and are interested in advancing their technical skills for the workplace.

PILOTING:

- The Committee will submit to the Chair of WLL (and to you) recommendations for pilot program changes/ideas to implement in Winter 2020.
- Piloting pop-up course in English to begin Spring 2019- Hanoosh and Dolidon taking the lead
- **To do:**
 - Create Google doc/grid to compile a list of student ideas for courses
 - Ask/survey your students for ideas for pop ups- language-specific and/or general WLL topics
- **Faculty questions:**
 - How does this affect workload/pay?
 - If you teach 4 pop-ups you are then eligible for a course release
 - If you teach 3 highly enrolled pop-ups you are then eligible for a course release
 - **IMPORTANT:** You must WANT to do this and request to do this, you will not be asked to teach a pop up

IF APPROVED, a proposal should go to the Dean’s office to see what they think.

Process and potential issues:

- Communicate with the Curriculum Committee and the Registrar’s Office on the feasibility of options such as pop-up courses (can the system accommodate?)
- Check with financial aid about ramifications of changes
- Don’t step on anyone’s toes in other units
- Talk to advisors and students to hear what they think
- Keep it low cost/no cost for WLL and for students

IMPORTANT DATES:

3/9-3/11: Cine-Lit <https://www.pdx.edu/wll/cine-lit>

3/13: Advisory

3/15: Course proposals due to our Curriculum Committee (**submit ONLINE via OCMS**)

4/3: WLL Dept meeting

4/10: Advisory

4/16 PSU Day in Salem

4/17: Roundtable