

**WLL Department Meeting**  
**Wed. June 3, 2020 | 3:30-5:15 PM | Zoom Meeting**

**Attendance:**

Gina Greco (Leading), D Aleeva, C Breedlove, J Ceciliano, J Coleman, C Collenberg-Gonzalez, W Comer, E Cortez, K Curtin, C de Oliveira, A Dolidon, J Eleweke, N Friedberg, S Fuller, K Godfrey, L Gomaa, Y Han, Y Hanoosh, J Holt, I Jaen-Portillo, L Kominz, T Nidever, E Nunez, M Patino-Vega, J Perlmutter, M Rachmuth, S Roulon, R Sanders, C Sloan, S Snyder, S Sychov, S Thorne, S Wadley, S Walton, I Warnock, S Watanabe, A Zagarella

**Minute of silence:** George Floyd, Jason Washington, and all other victims of police violence

**Announcements:**

**Teaching Languages via Zoom : Friday Jun 5 1-3pm**

Join: [pdx.zoom.us/j/98387301979](https://pdx.zoom.us/j/98387301979)

Agenda: [docs.google.com/document/d/1CKpgvg7j2FAeIH2dJyFz7aS\\_gkCfRPoUvvJHmlsz2-4/edit](https://docs.google.com/document/d/1CKpgvg7j2FAeIH2dJyFz7aS_gkCfRPoUvvJHmlsz2-4/edit)

**AGENDA:**

1. **de Oliveira: Phi Sigma Iota** induction ceremony via Zoom, June 11, 3PM-3:20PM (approx.)  
All faculty are welcome to attend. Zoom invitation will be sent out early next week.
  - Shayna is speaking
  - Might do in-person inductions in the fall
2. **Dolidon: pop-ups**
  - See handout below
  - Remote, the only thing she couldn't do was in-person discussion and having a meal together
3. **Greco: Enrollment numbers**
  - Our summer numbers are up
  - AY numbers are declining; WLL has been trending worse than CLAS for a few years, this is a national trend that isn't specific to this term and remote teaching
- **Faculty questions:**

Melissa: What financial resources are available for students?

  - <https://www.pdx.edu/student-finance/financial-wellness-center>
  - [CLAS Last Mile Program pdx.edu/insidepsu/last-mile](https://pdx.edu/insidepsu/last-mile)
  - [Student Hardship Support Request form](#)
  - [General Student Emergency Fund](#)
  - [https://www.psuf.org/psiloveu?cfpage=project&project\\_id=33111&t=1591225313](https://www.psuf.org/psiloveu?cfpage=project&project_id=33111&t=1591225313)

Coleman: Desire for Facilities/CPSO to look into building safety/closure and how people are getting into the building.
4. **Protests, impact on students, do we want to make a departmental statement?**—To be written collaboratively on Google docs.
5. **Support for students:** The loss of lives and the repeated community trauma is deeply disturbing. We recognize that recent events are distressing and distracting to many students. The following resources are available to all students, at no cost:
  - SHAC Crisis Counseling: 503-725-2800 (available any time during SHAC's business hours (M-Th 9am-5pm)).

- Counseling Services through SHAC (free services, even if you do not have student insurance)
- Multicultural Center
- Office of Global Diversity & Inclusion for policies about bias, including complaint resources

**6. Cards to graduates:** work with Kelli

**7. WLL Graduation Ceremony** is on Thursday, June 11, 4-6 PM via Zoom

**8. Furlough:** the WLL office is closed on Fridays due to mandated furlough

**Important Dates:**

6/5: Teaching Languages via Zoom : 1-3pm

6/10 : Advisory

6/11: Phi Sigma Iota Ceremony, 3pm; WLL Graduation Ceremony, 4pm

## **Handout from Dolidon**

FR/WLL 399 FRENCH REGIONAL FRENCH FOOD

(PREVIOUSLY SCHEDULED FOR 2 AFTERNOONS – 2x5hours)

ONLINE VERSION (I retained the two-day/two-session format)

### **DAY 1**

One 20-mn recorded lecture on introduction to the course and general input on the importance of food in society

One 30-40 mn recorded lecture on French region 1

Students watch the lectures and answer a quiz (automatically graded on d2l)

Students read an article and answer a second quiz (automatically graded on d2l)

Students do a short research project about an aspect of the region not developed in the lecture (d2l dropbox). This was a 5-slide power point with text and images.

Students contribute one long post on d2l discussion board + answer two other posts (this worked quite well)

### **DAY 2**

One 30-mn recorded lecture on French region 2

A short documentary on food in region 2

Students do a quiz on lecture and documentary (automatically graded on d2l)

A long-feature fiction movie + long discussion post to react to movie and connect movie to class (many students, although they didn't have to, read other students' post and responded/commented on each other's post.)

A final research project on any region of the world that interests them, in which they apply the approach we practiced in class, connecting food to social habits, economy, climate/geography and history.

PS: All lectures were recorded with zoom on a shared-screen, speaking over a power point so students can see me talk over the power point in a top right window. It is less impersonal than just hearing a voice-over.

Throughout, I sent all students emails to mark my presence, encourage them and give feedback or details about assignments.