

Department of World Languages and Literatures
Department Meeting: Wednesday, June 6
3:15 PM – 5:15 PM
CH 124

Attendance

Gina Greco (Leading), D Aleeva, A Alsufieva, P Basci, J Ceciliano, J Coleman, C Collenberg Gonzalez, W Comer, E Cortez, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, S. Fuller, K Godfrey, L Gomaa, I Jaen-Portillo, T Nidever, J Pease, L Quiroga-Gonzalaz, M Rachmuth, S Roulon, R Sanders, A Sedighi, S Snyder, S Sychov, S Walton, I Warnock, J Waruhiu, S Watanabe, A Zagarella

GTA positions:

- **NO ONE can suggest/promise/offer a GTA position to anybody!** GTAs are now employees and we must follow HR procedures
- Share this info with anybody in your section who was missing from the meeting
- They are working on a standard job description
- The dean will not participate in vetting—but will look at denials if one of them files a grievance and check for equity across the college
- Supposedly WLL will continue to go through the sections for hiring, but will now send decision to dean's office

Faculty questions: Faculty raised many pertinent questions. Gina will send them to the dean's office/OAA/HR for clarification.

Special request: Pelin will be transferring her tenure position to Honors College in fall 2019. This is not a new position; Pelin's budget line will be removed from CLAS and transferred to Honors.

Student Language Study Survey: Shayna/Cassio/Angela; send edits to Shayna; Kelli to create a survey for each section. Each section will decide how to handle the question of pronouns, if it is an issue for their language.

Assessment Plan: Suwako/Anya, she will send out a link to the assessment folder. Each language must decide what level they wish to set as an expectation for speaking and writing proficiency, and each section must indicate which classes will be used to assess each learning outcome. Sections can also suggest expectations about percentages of students that must meet the requirement. This will have to be standard across the department, so there will probably need to be some negotiating at the end.

Online language teaching: presentation by Prof. Julien Simon, Indiana University East – slides were emailed out

About class instruction:

- Cap of online language class is 20, classes range 7 people to 20
- Clarity is key to reduce amount of work for yourself etc.
- The introductory module is really important to letting students know what they're getting into
- Clear and predictable structure
- Overview page within each module
- Email reminders when module opens
- Suggests having an assistant helping with online grading etc.

About the students:

- Advisers are key in identifying whether or not somebody is a good fit for online classes

- Freshman are not allowed to take online classes their first semester/year—has been waived in certain circumstances
- Student success comparison of online classes vs in class face to face – it really depends on the student

Website update: Sanders has green light to make changes to WLL website

Important Dates:

6/13 WLL graduation awards ceremony, 4-6 pm

6/16 WLL potluck, 7-11 pm, chez Gina and Gaetano

6/17 CLAS Commencement, MODA Center, 3:30-6pm