

WLL Department Meeting
Wednesday, April 3, 2019 | 3:15 - 5 PM | CH 124

Attendance:

Gina Greco (Leading), D Aleeva, A Alsufieva, C Breedlove, J Coleman, C Collenberg-Gonzalez, W Comer, C Curtin, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, L Gomaa, Y Hanoosh, J Holt, I Jaen-Portillo, L Kominz, T Nidever, E Nunez, J Pease, J Perlmutter, M Rachmuth, S Roulon, R Sanders, A Sedighi, C Sloan, S Snyder, S Sychov, S Thorne, S Wadley, S Walton, I Warnock, S Watanabe, A Zagarella

Announcements:

- Cassio, Phi Sigma Iota: 8 undergrad inductees and 1 grad (Nickolas Jones, Marena Riggan, Rama Aviananda, Nathaniel Wong, Nikolas Pahomsky, Ashlyne Poirier, Anna Bornemeier, Ariel Iannone, Daniel Mullen)
- Neuberger: we will be moving mid-August, please email Kelli with questions
- Faculty Senate resolution: requests that the steering committee be given the same documents regarding the president as were given to the Oregonian
- Enrollment slightly down for PSU this term (-1.4%), but UP FOR WLL (+3.35%!)
- For next year: deposits for new students 20% down from this point last year
- Korea foundation grant secured \$150K
- French Film Festival is April and May (see Dolidon)
- DSAP \$80K Max Kada- \$10K other donor
- Italian Film Festival is the last two weekends of April (see Zagarella)
- Assessment data came in- thank you!
- New issue of Polyglot, submit ideas to Watanabe

RETENTION IS KEY: BEST WAY TO KEEP NUMBERS UP IS TO KEEP THEM COMING BACK

Agenda: The department was asked to prepare these questions for a meeting with CLAS chairs and the president.

1. **With regard to your school/college, imagine it is the year 2030. What two things will have MOST influenced your success at that time? What is MOST IMPORTANT to do or not do now to be successful based on your answer?**
 - Give us back our GTAs
 - Greater investment in faculty
 - Changing budget model
 - Flexibility to collaborate with other disciplines
 - Cap on administrators
 - Infrastructure investment in human capital
 - Filling gaps in the market
 - College prep remedial pathway
 - Faculty need resources- DRC, SHAC, etc. and they need to function correctly
 - Students want community, we are lucky to have students for 3 years
 - Students also need classes available when they're not working
 - Humanities can help students shift in jobs
 - Capitalize on summer courses that aren't offered anywhere else

2. What do you think students will be like and most want in a university experience in the year 2030?

- Open resources
- Decent job, limited debt
- Framing the humanities as a route to their goals

3. If you could pose three questions to a clairvoyant about how Portland State University will look, feel and operate in 2030, what would they be?

4. What trends will be most influential in shaping higher education in the next 20 years? What influential trends do we ignore at our peril?

- Critical thinking skills, cross cultural communication

Walton- Budget Committee Update

- The budget looks very bad- we get \$1M more next year, but this doesn't begin to meet our needs; our governor is focused is on K-12 education
- The Board of Trustees is on board with recommending a 14% increase in tuition
- Student government isn't willing to support PSU and lobby without getting something from it and we need student participation going to legislature and making the case
- Walton will send out invite to event

Important Dates:

4/10: Advisory

4/16 PSU Day in Salem

4/17: Roundtable

5/1: WLL Dept meeting

5/8: Advisory

5/15: Roundtable

6/5: WLL Dept meeting

6/13: WLL AWARDS/GRADUATION CEREMONY SMSU 327