

Department of World Languages and Literatures
Faculty Meeting Minutes
Department Meeting: Wednesday, March 7
3:15 p.m. to 4:50 p.m.
CH 124

Attendance

Gina Greco (Leading), D Aleeva, A Alsufieva, S Boero, P Basci, C BreeLove, J Ceciliano, C Collenberg-Gonzalez, W Comer, E Cortez, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, S Fuller, K Godfrey, L Gooma, L Kominz, J Holt, I Jaén Portillo, T Nidever, E Nunez, J Pease, J Perlmutter, L Quiroga-Gonzalez, M Rachmuth, S Roulon, R Sanders, A Sedighi, S Sychov, S Wadley, S Walton, I Warnock, S Watanabe, A Zagarella

Announcements:

- Thanks again for organization and participation in the many February events: the Diversity Block Party, Everybody Reads events, and the Languages and the Professional World round table.
- Cassio: Phi Sigma Iota – accepting invitations; inductees can apply to PSI-specific scholarships; contact Cassio for more information
- Annabelle: Faculty Senate
- Multi-section courses: GTAs and adjuncts will be asked to evaluate the class and their supervision
 - survey to went out via email
 - answers are anonymous
 - Gina to meet with supervisors to present oral summary

Governance Documents: Bylaws and Guidelines for Review

- **Bylaws:** 1 no, 0 abstention, 34 yes
- **Guidelines for Review, Ranks, Promotion, Continuous Appointment and Tenure for Adjunct, Non-Tenure-Track and Tenure-Track Faculty:** 0 no, 1 abstention, 34 yes

Student Conduct Procedures:

If you ever need an immediate 24/7 response, call 503-725-4404 (Campus Public Safety Office) or 911

Student Conduct Office

Office of the Dean of Student Life, 433 Smith Memorial Student Union, 503-725-4422

pdx.edu/dos/student-conduct-at-psu

“The mission of the Portland State University Conduct & Community Standards Program is to promote a culture of integrity and respect, as articulated in the Student Code of Conduct. The Office of Dean of Student Life administers the University's Student Code of Conduct, which provides a process for addressing student misconduct.”

- To submit a conduct complaint simply click on the "Student Conduct Complaint Form" link on their website. If you have supporting documentation that you would like to submit along with a complaint, please scan documents and attaching them to the online form.
- If student is behaving in disruptive way, the student should be informed they are being disruptive, and you should:
 - ask the student to please stop said behavior
 - if they do not stop the disruptive behavior, you can then call CPSO from class and have the student removed

- Note: if you go to CPSO *after* your class to make a report, you will have to wait for said behavior to happen again in class and then call CPSO, they will not intervene if the conduct isn't happening at the moment
- **If you are afraid to talk to student**, go directly to the Student Conduct Office and make a report or file on their website

C.A.R.E. Team (Coordination Assessment Response Education)

pdx.edu/dos/care-team-coordination-assessment-response-education

College students are reporting depression, anxiety, and suicidal thoughts or behaviors more and more on campus. Distressed is a term used to refer to students who have become unable to adequately cope with the stressors upon them. As a member of the Portland State University community, you are in a unique position to identify signs of distress and connect students to supportive services. The CARE Team's goal is for you to be safe and successful.

- If the concern does not require immediate attention, you can submit a CARE report form on their website. The CARE Team will follow up with you on the same or next business day. Please note that if you are submitting a CARE report outside of the business hours of Monday-Friday 8am-5pm or during a university observed holiday, it will be reviewed the following business day.
- CARE team not is not required to investigate, but they might
- Please make sure to keep a paper trail of all of your reports, issues, concerns, emails, etc.
- Contacting the CARE Team can redirect the issue from the instructor to more qualified staff who can help students
- If a student is extremely distressed in class and you think it might be due to a learning disability, etc., reach out to CARE team

Other Resources:

- Women's Resource Center: pdx.edu/wrc/welcome-to-the-womens-resource-center
- Center for Student Health and Counseling: pdx.edu/shac
- Sexual Misconduct Prevention and Response: pdx.edu/sexual-assault
- Student Homelessness and Economic Crisis: pdx.edu/dos/student-homelessness-and-economic-crisis
- Student Hospitalization or Medical Emergencies: pdx.edu/dos/student-hospitalization-or-medical-emergencies

First-time Freshman who are declared majors: Dean asks us to think of a way to improve retention

- First time freshman is a growing body of students at PSU—this is an important group to reach out to and connect with

Ideas from faculty:

- Foster a relationship with Admissions
- Interest in creating a new/different major/certificate program(s)
- Create more community campus events
- Create a sense of community
- Be very involved in the first 2 weeks of classes
- Invite Diversity and Inclusion to come to faculty meeting
- Reach out to students in other departments (class visits?) who may not be aware of the opportunities we provide in WLL

Fall Language Enrollments and Percentage Change in United States Institutions of Higher Education (Languages in Descending Order of 2016 Totals)

	2006	2009	% Change, 2006–09	2013	% Change, 2009–13	2016	% Change, 2013–16
Spanish	822,148	861,015	4.7	789,888	-8.3	712,240	-9.8
French	206,019	215,244	4.5	197,679	-8.2	175,667	-11.1
American Sign Language	79,744	92,068	15.5	109,567	19.0	107,060	-2.3
German	94,146	95,613	1.6	86,782	-9.2	80,594	-7.1
Japanese	65,410	72,357	10.6	66,771	-7.7	68,810	3.1
Italian	78,176	80,322	2.7	70,982	-11.6	56,743	-20.1
Chinese	51,382	59,876	16.5	61,084	2.0	53,069	-13.1
Arabic ¹	24,010	35,228	46.7	33,526	-4.8	31,554	-5.9
Latin	32,164	32,446	0.9	27,209	-16.1	24,866	-8.6
Russian	24,784	26,740	7.9	21,979	-17.8	20,353	-7.4
Korean	7,146	8,449	18.2	12,256	45.1	13,936	13.7
Greek, Ancient ²	22,842	21,515	-5.8	16,961	-21.2	13,264	-21.8
Portuguese	10,310	11,273	9.3	12,407	10.1	9,827	-20.8
Hebrew, Biblical ³	14,137	13,764	-2.6	12,596	-8.5	9,587	-23.9
Hebrew, Modern	9,620	8,307	-13.6	6,698	-19.4	5,521	-17.6
Other Languages	33,800	39,349	16.4	34,746	-11.7	34,830	0.2
Total	1,575,838	1,673,566	6.2	1,561,131	-6.7	1,417,921	-9.2

Number of institutions reporting in 2016: 2,547

1. Includes enrollments reported under “Arabic,” “Arabic, Algerian,” “Arabic, Classical,” “Arabic, Egyptian,” “Arabic, Gulf,” “Arabic, Iraqi,” “Arabic, Levantine,” “Arabic, Modern Standard,” “Arabic, Moroccan,” “Arabic, Qur’anic,” “Arabic, Sudanese,” and “Arabic, Syrian.”
2. Includes enrollments reported under “Greek, Ancient,” “Greek, Biblical,” “Greek, Koine,” “Greek, New Testament,” and “Greek, Old Testament”; excludes enrollments reported under “Greek,” “Greek and Hebrew,” and “Greek and Latin.”
3. Includes enrollments reported under “Hebrew, Biblical,” “Hebrew, Classical,” and “Hebrew, Rabbinic”; excludes enrollments reported under “Hebrew” and “Hebrew, Biblical and Modern.”

Important Dates:

- 3/7 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
- 3/14 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
- 3/21 WLL Round Table
- 4/4 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
- 4/11 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
- 4/16 “The Limits of Whiteness: Iranian Americans and the Everyday Politics of Race,” Neda Maghbouleh, 12-2pm, SMC 238
- 4/18 WLL Round Table
- 5/2 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
- 5/9 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
- 5/16 WLL Round Table