Department of World Languages and Literatures Faculty Meeting Minutes Wednesday, February 7, 2018 3:15 p.m. to 4:40 p.m. CH 124

Attendance

Gina Greco (Leading), D Aleeva, A Alsufieva, S Boero, P Basci, C Breelove, J Ceciliano, J Coleman, C Collenberg-Gonzalez, W Comer, E Cortez, C de Oliveira, A Dolidon, J Eleweke, C Epplin, N Friedberg, K Godfrey, L Gomaa, Y Khoja, L Kominz, T Nidever, E Nunez, J Pease, J Perlmutter, L Quiroga-Gonzalaz, M Rachmuth, S Roulon, R Sanders, A Sedighi, S Snyder, S Sychov, S Wadley, S Walton, I Warnock, J Waruhiu, S Watanabe, A Zagarella

Announcements:

- Feb 14: Deadline for webpage info, please send Sanders (rsanders@pdx) changes to your section's meta title, meta description, short description and image (or link to an image on Fotoloia/Adobe Stock), unless you've already done so.
- Dolidon: Languages and the Professional World (see flyer from Martin)
- Cortez: Roundtable event 2/16, 2 PM, Cortez to send flyer
- Basci and Zagarella: Everybody Reads Event (see flyer from Martin)

Agenda items:

Advising Materials Update: Sedighi

- PR & Outreach Committee (Sedighi, Snyder, de Oliveira, Nidever, and Cortez) created material specifically tailored for CLAS, CUPA, SBA, and ACS.
- The advisors appreciated them and commented that these materials make it easy to promote languages

Assessment Update: Alsufieva

- The assessment committee surveyed 10 students from Arabic, Japanese, and Russian program asking "Why did they drop out of language class after 1 term"?
- We are going to keep sending out the survey and tracking why

Does your program have an assessment plan?

- 1. identified learning outcomes;
- 2. appropriate assessments, including at least one direct measure of student learning;
- 3. a process to analyze the results of the outcomes assessed;
- 4. a plan to adjust or improve program from results of the learning outcomes assessed;
- 5. faculty involvement in assessment planning
- The assessment plan needs to be sustainable and pass accreditation
- Let Greco know if you'd like to join the Assessment Committee

First-time Freshman who are declared majors: Dean asks us to think of a way to improve retention

- If you have ideas or thoughts please email to Greco
- Walton—idea to use DataMaster "New to Major/Minor" list to reach out and greet students (see instructional e-mail from Martin)
- ✓ Greco will send section heads the contact info for students who do declare

Governance Documents: Bylaws and Review, Promotion, etc.: PPT

- CLAS has not had a single set of bylaws accepted
- P&T—See e-mail from Greco

- Please review document with changes accepted so you know what you're voting on
- Send questions to Greco
- Will vote on amendments at March meeting and maybe on the document itself

Important Dates:

- 2/7 Advisory
- 2/8 6:30pm- Geetanjali Joshi (Fulbright scholar @English) Lecture, "Influence of baul poetry on Ginsberg and Bob Dylan" in SMSU238
- 2/14 WEBPAGE DEADLINE, see announcements above
- WLL-sponsored Staged Reading of "That Morning in Lampedusa," 2-3:30 pm, North Portland Library 2/17
- 2/17 ASPSU Diversity Block Party, 4-7pm, PSU Park Blocks
- 2/20 6:30pm- Stephen West (Arizona State Univ) Lecture, "Understanding Chinese Theater: Poetry, Society, and Play" in SMSU338 Part of IAS's 20th anniversary lecture series
- 2/22 WLL panel on Exit West, 10-11:30am, Smith 294
- 2/28 Proposed Amendments to Bylaws and/or P&T documents due to Gina
- 3/1 Languages and the Professional World, 5:30pm, Lincoln 75, Reception to follow
- 3/1 P&T Committee Third-Year Review due to Dept. Chair
- 3/1 NTTF-Review Committee begins NTTF First-Year Review
- 3/7 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
- 3/14 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
- 4/4 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
- 4/11 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)

"The Limits of Whiteness: Iranian Americans and the Everyday Politics of Race" with Neda Maghbouleh, 12-4/16 2pm, Smith 238

Thursday, February 15th, 2018 - "The True Story of Women in STEM": a discussion sponsored by the student organization of Women in STEM debunking the pseudo-science about women and STEM disciplines

Where: Native American Student and Community Center Gathering Room When: 12:00 PM to 1:00 ΡM

Friday, February 16th, 2018 - "So, Let's Talk About Diversity": moderated panel discussion on gender, equity, and the higher education workplace, followed by dinner and conversation Where: Shattuck Hall 212

When: 4:00 PM to 5:30 PM

Saturday, February 17th, 2018 - "This Is What Diversity Looks Like!": a cultural fair with food, performances, and an open mike, celebrating the diversity of our community

Where: PSU Park Blocks

When: 4:00 PM to 7:00 PM