Department of World Languages and Literatures
Faculty Meeting Minutes
February 3, 2016
3:15 p.m. to 4:50 p.m.
NH 491F

Attendance
Jennifer Perlmutter (Leading), P Basci, S Boero, C Breedlove, J Ceciliano, J Coleman, C Collenberg-Gonzalez, W Comer, E Cortez, L Cosgriff, A Dolidon, L E, J Eleweke, C Epplin, N Friedberg, K Godfrey, L Gomaa, G Greco, Y Hanoosh, M Hickey, J Holt, L Kominz, T Menke, T Nidever, J Pease, L Quiroga-Gonzalez, M Rachmuth, S Roulon, R Sanders, D Sbait, A Sedighi, C Sloan, S Thorne, S Walton, I Warnock, J Waruhiu, S Watanabe, P Wetzel, K Yoon, A Zagarella

Kabuki performance (Kominz)
- Kominz directing "Revenge of the 47 Loyal Samurai" this term (performance dates: 2/25-3/5)
- PSU information page: http://www.pdx.edu/cjs/the-revenge-of-the-47-loyal-samurai

Admitted Students
- Admitted WLL students who have not yet enrolled will receive a personalized snail-mail postcard with WLL contact information
- Postcard also prompts students to enroll in orientation

WLL prefix course proposals update
WLL 361U: Best Sellers and Blockbusters
- Approved by Senate
- Approved for Global Perspectives cluster
- Can begin to teach spring 2016

WLL 319U: Fairy Tales and Folklore
- On March's Senate consent agenda
- Approved for Interpreting the Past cluster
- Expected to be approved for Spring 2016 term

WLL 349(U): Forbidden Love
- Perlmutter obtaining overlap statements from WGSS and ENG
- Plan to submit for spring review, including for two clusters

Search updates
Russian Tenure Track
- 3 finalists coming to campus in February
- Plan to attend job talks; Perlmutter circulated times and titles

Russian NTTF
- Will soon begin review of applications
- Not planning to bring candidates to campus

Japanese Tenure Track
- Skype interviews underway
- Plan to bring 3 finalists to campus end of winter / beginning of spring

Note: we are now using PeopleAdmin for all searches, searches are 100% online

Technology Committee (Rachmuth)
A technology Survey was administered in December 2015; 103 students and 18 faculty members responded

Language Lab feedback:
- 62% of respondents have never heard of the language lab
- 26 out of 41 who know about the lab don't use it
- The office should gather metrics on the language lab

Other feedback:
- Many faculty said they don't know how to use technology in the classroom
- Some faculty don't want to fully get involved with tech in an attempt to maintain rapport
- Most popular student programs are: Quizlet and DuoLingo, 40% using online dictionaries, real-life material in the language (movies, etc.); nobody mentioned BuddyUp
- Students are asking for balance between the use of tech and human-to-human relationship

Faculty would like to create a "vision" regarding technology use in language teaching
- Define what we mean by technology, e.g. in-class tech, mobile tech, etc.
- Figure out how different tech programs fit your language/curriculum
- What are the resources, e.g. tablets, iPads, etc.?
- Could this be part of the funding?
- Would like to know the process of the student's learning (outside of class)
- Important to identify issues of access to tech

How much time/resources are given to learn new technologies?
- Interest was expressed for a workshop with OIT and how to use different technologies would be beneficial
- Special training day
- All-staff training
- Could have a trainer come to match our time and schedule 1-on-1

Course Materials Copyright (Holt)
Provost Sona K. Andrews's copyright taskforce objective: establish PSU's policy on copyright; what does the faculty own and what does PSU own?

Questions to think about:
- What do we mean by course material?
- What kind of copyright do you expect to have? What is 'mine' as opposed to something that is developed at PSU with PSU resources that PSU might be able to say belongs to the university?
- What is *your* product?

Faculty opinions:
- This policy should aim to encourage faculty innovation and what can faculty do to make PSU better
- Syllabus, course materials built, performance belong to the faculty member
- This is a huge issue when it comes to including technology and intellectual property rights
- How can we encourage faculty members to go after patents, Creative Commons licensing?

Please e-mail Holt with ideas/responses

Important Dates:
2/10	Coffee with the Dean (1:00 – 2:00 p.m.; 335 Cramer)
2/10	WLL Advisory Council (3:15 – 4:15 p.m.; Perlmutter's office)
2/17	WLL Roundtable with Robert Sanders (3:15 – 4:15; NH 491F)
2/17	Faculty Enhancement Grant applications due (5:00 p.m.; online)
2/25	Drop-in conversation with Provost (1:30 – 2:30 p.m.; 238 SMSU)
2/25 – 3/5	"Revenge of the 47 Loyal Samurai" (times vary; Lincoln Performance Hall)