

Department of World Languages and Literatures

Faculty Meeting Minutes

November 1, 2017

3:15 p.m. to 4:55 p.m.

NH 491F

Attendance

Gina Greco (Leading), D Aleeva, A Alsufieva, P Basci, C BreeLove, J Ceciliano, J Coleman, C Collenberg-Gonzalez, W Comer, E Cortez, L Cosgriff, K Curtin, C de Oliveira, A Dolidon, J Eleweke, C Eplin, N Friedberg, K Godfrey, L Gomaa, I Jaen-Portillo, L Kominz, T Nidever, E Nunez, J Pease, L Quiroga-Gonzalez, M Rachmuth, S Roulon, R Sanders, A Sedighi, S Snyder, S Sychoy, S Wadley, S Walton, I Warnock, J Waruhiu, S Watanabe, A Zagarella

Announcements

Remember: If you wish to apply to teach a high-enrollment class this summer, send your 1 page description to Gina by Noon, Nov. 6.

Interactive Degree Planner:

Cindy Baccar, Associate Vice Provost & University Registrar, Academic Affairs

Hans VanDerSchaaf, Director, Projects, Office of Student Success, Academic Affairs

General info

- Will be getting tool feedback on campus from Nov. 2017 through January 2018, will be piloting with School of Business in late January and will roll out to campus when it's ready in spring
- The planner looks at the program the student has put into the planner—will provide catalog year and major
- Then the planner will ask how many credits they want to take, if they'll be full/part time, what terms they plan to be here, if they're taking time off
- Then it comes up with the most efficient and effective plan based on the when courses are shown as available in the planner, degree requirements, prerequisites
- If a student goes off the path or skips a term, the planner reshuffles
- The student can also create additional plans based on different variables such as a different credit pace, enrollment, different major, etc.
- The tool will check the suggested plan against the student's financial aid package to see if it is adequate or not; built in notifications about problems
- Students won't be using this tool before orientation or meeting with an advisor
- Student needs to make an academic plan within the first two years of school
- This tool does not promote a particular plan or program
- This version will not account for double majors or minors, but the plan is that the second wave will
- This tool does not take into account study abroad
- This tool does not capture high school transcripts

- This will prioritize requirements over electives to meet 180 credits, you can pick and choose electives
- The tool's success will be assessed by graduation rates, completion, usage, and case studies in effectiveness

Questions from faculty:

1. What will be the process for choosing a BA or BS in the system? More specifically, what happens after a student chooses a BA?

Answer:

- Once in the system, the student can change and run different programs, but starts with default chosen
- A student won't get past two terms without declaring BA or BS

2. What, if any, prompts are there about language placement? It should not be assumed that a student needs 2 full years of language classes. A student might place into 2nd year. We do not want to scare those students off. Plus, it should not be assumed that students do a good job placing themselves in a language level.

Answer:

- There are no language prompts, the tool looks at the student's history to identify which language level they should be at
- The placement results will change the course planning, but it is unclear how
- If they register for 201, it assumes sequence
- Basci suggested a pop up blurb about how a student may not have documentation, but might have experience in language and to contact WLL - WLL needs to come up with the copy for this—or link
- The tool does not take into consideration high school language, but is something advisers talk with students about--Heritage vs. non-heritage language information blurb might be directed to adviser

3. What about language classes not offered in a specific year? Can the system show the student all language options, not just those offering 1st year that year? (Some languages, such as Hebrew and Portuguese, are on a rotation: Portuguese alternates between 1st and 2nd year; Hebrew starts the 3-year series 2 out of every 3 years.)

Answer:

- It will show all language as options; choose languages interested in--planner will you when your language of interest is offered

4. How will the system prompt students to choose electives?

Answer:

- It will prioritize requirements and then plug in electives to reach 180 credits wherever
- It doesn't tell you what electives to take, just that you need to take them

5. Will it take into account a student's stated career goals?

Answer:

- Not within the scope of this product MVP version discovery phase
- Believe that this should happen in the human (person-to-person) interactions with advisors and faculty

6. Will it consider the university's strategic commitment to internationalization, cultural competence, global diversity? Disclosure: We would like to see something along the lines, "Have you considered learning a new language?" If a student clicks on "yes" or on the prompt, there would be information, such as the fact that if two job applicants are otherwise equal, firms will hire the one who speaks a second language.

Answer:

- Not within the scope of this product MVP version discovery phase

WLL Website Update: Robert Sanders

Important Dates:

11/8 Advisory Council (3:15 p.m. – 4:15 p.m.; Greco's office)

11/9 Second Thursday Networking Event (4-6:30, OAI)

11/15 WLL Roundtable (3:15 – 4:15; NH 491F) Linda Godson will present on "Approaches to Mixed Ability Language Classes"

11/21 official date, final dossiers to dean for promotion and tenure reviews

11/29 Let Gina know if you are considering sabbatical in 2018-2019

12/1 Chair forwards to Dean list of possible sabbatical requests

12/2 Holiday Party at John's house

12/6 WLL Department Meeting (3:15-4:45)

12/8 Second Thursday Social Club (4-6:30, OAI)

12/14 PACK YOUR OFFICE BY 5 PM

1/13 Sabbatical applications due to Greco

1/15 Textbook orders due for Spring 2017