WLL Department Meeting  
Wednesday, May 1, 2019 | 3:15 - 5 PM | CH 124

Attendance:

Announcements:
• TESL Certificate changes—revised with Shayna’s input to better serve WLL students
• Graduation/Awards Reception changes – all graduates will have their names read aloud, Gina will preside over the event, we will have a student speaker
• Pop-Up courses, can major/minor students take popups not in their area of study? Yes, up to TWO 1-credit pop-ups.
• UNIVERSITY-LEVEL committees: Academic Quality, Academic Requirements, Budget, Educational Policy, Faculty Development, Graduate Council, Interdisciplinary Teaching and Research, Internationalization Council, Undergraduate Curriculum Committee, University Studies Curriculum Committee – please sign up for one of these, we should have WLL representation on these

Showcase of Online Language classes:
Jenny Ceciliano, Ines Warnock, Lina Gomaa, Stephanie Roulon, Sarah Schoettler, Misty Hamideh (and welcome, also, Kevin Berg and Scott Robison from OAI)

Jenny’s feedback:
• Students might not have wanted an online course, but had no choice
• Students really felt connected and sense of community
Ines’s feedback:
• On writing- Used Turn It In (turnitin.com), found that Google doc with comments was too labor intensive
Lina’s feedback:
• Need a textbook with a companion website (so they had to change their textbook)
• Students are learning many different technologies at the same time, didn’t want to overwhelm students
• Wanted to makes sure students can type Arabic—because there is no in-person writing
Stephanie’s feedback:
• Voicethread – provides opportunity to give input, useful to replicate “student group activities”
• Found family activities especially useful to further cultivate the sense of community, much like in class, but especially important to “get to know” others online
Sarah’s feedback:
• used a two due dates per week method
• Used a self-reflection survey in the class to gauge feedback/success
Misty’s feedback:
• Being able to hear yourself replayed was highly valuable for students
Questions:
How much time did grading take?
  - It took 40% more time grading using Turnitin, which is why classes are smaller
Where were students located?
  - Phoenix, France, Roseburg, a couple of UO students
How does retention compare to in-person?
  - Spanish: was about the same, almost all 101 students continued on, 1 101 changed to 102 in-person and then changed back to online for 103
  - It was not a problem for students to go from online to in-person
Were there any students who were not catching on?
  - Set up Google Hangout office hours
  - Needed to reach out a bit more to those students
  - Partner tasks help accountability
How much time does it take to prepare feedback and grading?
  - Much less time when everything is already set up—trial and error
  - Feedback and grading is 40% more than in-person
Do students meet together?
  - Depends on the way you design it
  - Ines had them meet with her online
  - Jenny had them meet once a week
  - Invitation to drop in on in-person classes
How much conversation is in these classes? How much improvisation is there?
  - In FR 102, they chat with a partner 3-4 times throughout the term
  - Also have to use TalkAbroad to go online and find a native speaker to have a conversation with and do 3 10-minute conversations
    - They have to share the conversation with Stephanie and they have to do a report/reflection on the conversation
    - First 2 are pass/no pass, final one is graded
How do you differentiate between class time and homework time? How do you navigate that with your instructor time management?
  - The idea of “class time” doesn’t necessarily translate to online time—do we want to replicate that? Not totally possible.
How much did you have to have your quarter planned before you started classes?
  - REALLY DEPENDS ON THE INSTRUCTOR
How can online classes inform in-person classes? – Possible RoundTable topic
  - German GTAs have now integrated Flipgrid into in-person classes
  - Arabic is now using VoiceThread with in-person classes

Important Dates:
5/8: Advisory
5/15: Roundtable
6/5: WLL Dept meeting
6/8: 7 pm, WLL potluck at Gina and Gaetano’s home, 3007 NE 56th Ave, Portland, OR 97213
6/13: 4 pm, WLL AWARDS/GRADUATION CEREMONY SMSU 327
6/16: Commencement