Announcements:

- **Feb 14: Deadline for webpage info**, please send Sanders (rsanders@pdx) changes to your section's meta title, meta description, short description and image (or link to an image on Fotoloia/Adobe Stock), unless you've already done so.
- **Dolidon**: Languages and the Professional World (see flyer from Martin)
- **Cortez**: Roundtable event 2/16, 2 PM, Cortez to send flyer
- **Basci and Zagarella**: Everybody Reads Event (see flyer from Martin)

Agenda items:

**Advising Materials Update**: Sedighi

- PR & Outreach Committee (Sedighi, Snyder, de Oliveira, Nidever, and Cortez) created material specifically tailored for CLAS, CUPA, SBA, and ACS.
- The advisors appreciated them and commented that these materials make it easy to promote languages

**Assessment Update**: Alsufieva

- The assessment committee surveyed 10 students from Arabic, Japanese, and Russian program asking “Why did they drop out of language class after 1 term”?  
- We are going to keep sending out the survey and tracking why

Does your program have an assessment plan?

1. identified learning outcomes;
2. appropriate assessments, including at least one direct measure of student learning;
3. a process to analyze the results of the outcomes assessed;
4. a plan to adjust or improve program from results of the learning outcomes assessed;
5. faculty involvement in assessment planning

- The assessment plan needs to be sustainable and pass accreditation
- **Let Greco know if you’d like to join the Assessment Committee**

**First-time Freshman who are declared majors**: Dean asks us to think of a way to improve retention

- If you have ideas or thoughts please email to Greco

- Walton—idea to use DataMaster “New to Major/Minor” list to reach out and greet students (see instructional e-mail from Martin)

- Greco will send section heads the contact info for students who do declare

**Governance Documents**: Bylaws and Review, Promotion, etc.: PPT

- CLAS has not had a single set of bylaws accepted
- P&T—See e-mail from Greco
Please review document with changes accepted so you know what you’re voting on
Send questions to Greco
Will vote on amendments at March meeting and maybe on the document itself

Important Dates:

2/7  Advisory
2/8  6:30pm- Geetanjali Joshi (Fulbright scholar @English) Lecture, "Influence of baul poetry on Ginsberg and Bob Dylan" in SMSU238
2/14 WEBPAGE DEADLINE, see announcements above
2/17 WLL-sponsored Staged Reading of “That Morning in Lampedusa,” 2-3:30 pm, North Portland Library
2/17 APSU Diversity Block Party, 4-7pm, PSU Park Blocks
2/22 WLL panel on Exit West, 10-11:30am, Smith 294
2/28 Proposed Amendments to Bylaws and/or P&T documents due to Gina
3/1 Languages and the Professional World, 5:30pm, Lincoln 75, Reception to follow
3/1 P&T Committee Third-Year Review due to Dept. Chair
3/1 NTTF-Review Committee begins NTTF First-Year Review
3/7 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
3/14 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
4/4 WLL Department Meeting (3:15-4:45; Cramer 124: Finnish Room)
4/11 Advisory Council (3:15 p.m. – 4:15 p.m.; Stratford 311)
4/16 “The Limits of Whiteness: Iranian Americans and the Everyday Politics of Race” with Neda Maghbouleh, 12-2pm, Smith 238

Thursday, February 15th, 2018 - “The True Story of Women in STEM”: a discussion sponsored by the student organization of Women in STEM debunking the pseudo-science about women and STEM disciplines

   Where: Native American Student and Community Center Gathering Room   When: 12:00 PM to 1:00 PM

Friday, February 16th, 2018 - “So, Let’s Talk About Diversity”: moderated panel discussion on gender, equity, and the higher education workplace, followed by dinner and conversation

   Where: Shattuck Hall 212   When: 4:00 PM to 5:30 PM

Saturday, February 17th, 2018 - “This Is What Diversity Looks Like!”: a cultural fair with food, performances, and an open mike, celebrating the diversity of our community

   Where: PSU Park Blocks   When: 4:00 PM to 7:00 PM