Instructor
Jason R. Jurjevich
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Phone: (503) 725-8590
Course Website: d2l.pdx.edu
Class Dates and Times: MW, 12:00-1:50PM [September 26-November 30]
Office Hours: MW 2:00-3:00 PM AND by appointment

Course Description
This course aims to provide students with a basic understanding of the components of population change and integration of these concepts to describe and demonstrate comprehension of demographic process throughout the world. Specific emphasis will be placed on contemporary population issues at the local, regional, national, and global scales. Additionally, the course will accent identifying sources of data and choosing appropriate population statistics and analytical techniques for developing evaluative skills in population geography.

Textbooks
• Other readings will be available in PDF or Word formats via D2L

Course Objectives
• Students will have an understanding and appreciation for concepts that explain spatial and temporal variations of demographic processes throughout the world in a historical and contemporary context
• Students will be able to analyze population trends across a variety of spatial contexts by implementing various sources, measures, and methods of analysis
• Students will be able to identify appropriate analytical techniques for developing interpretative and evaluative skills of source data in various population analyses
At the end of the course, students will have substantial familiarity with current population issues at global, national, and local scales and will have a basic foundation for interpreting, analyzing, and evaluating population policy related issues.

Attendance
Attendance will not be formally taken for each class meeting, but may be measured with in-class writing assignments and/or quizzes. **Students who miss class without an excused absence will be unable to make up these exercises.** Note: Excused absences include all holidays or special events observed by organized religions and will be honored for students who show religious affiliation. Additionally, absences approved by the Portland State University Office of Academic Affairs or those pre-approved by the instructor will also be honored. Should you have any questions, you can find more information via the following link: [http://www.pdx.edu/registration/religious-holy-days](http://www.pdx.edu/registration/religious-holy-days)

The effectiveness of this course is largely dependent on the full participation of all class members. Therefore, attending class is not enough—active participation with the instructor and your colleagues is essential for ensuring an optimal learning environment.

Assignments
Reading assignments for this course are listed on the tentative outline of the lecture topics. Any additional readings will be communicated to you and will be available on the D2L class website. Although the lecture material is important relative to the topics we cover, class discussion of assigned readings is an equally important factor in this course. Therefore, it is imperative that you keep up with class readings. **If the instructor feels that the class is not keeping up with reading assignments, the instructor may implement reading quizzes or utilize other objective means to assess whether or not the student has actually read the assigned material.**

There are also a series of exercises that reinforce class material and allow for hands on application of applied population analytics. All of the exercises listed will require completion outside of the classroom and will be due on the dates noted. It is the student’s responsibility to turn the assignments in on time. Students who do not turn the assignments in on time will be subject to a 15% late point deduction. Additionally, students may not turn in any assignments that have already been turned back to the class without a pre-arranged agreement with the instructor.

Assignments are **NOT** accepted via e-mail.

Evaluation
Exams (Exams 1 and 2 @ 17.5%, Final @ 20%) 55%
Assignments 25%
In Class Writing Assignments and Quizzes 20%

Total 100%

Exams will consist of multiple choice, short answer, and essay questions. The exams will cover any material covered in lecture, class readings, and videos. Any student who is unable to
attend the class in which the exam is given **without a pre-approved excuse by the instructor** will not be allowed to take the exam. Students who make arrangements with the instructor **before** the exam and obtain instructor approval for missing class during administration of the exam will be allowed to take the exam (subject to minor changes from the original version) at an alternate date.

Following grading of exams, the instructor will turn back the exams to the students for their review. **All exams must be returned back to the instructor before the student leaves the room.** Any student who does not return their exam to the instructor will be given a 0 on the exam.

There will be 5 assignments, but only the 4 highest scores will be counted in the cumulative assignment grade.

Course grades will be assigned on the student’s proportion of total points based on the standard Portland State University grading scheme: 93-100%(A), 90-92%(A-), 87-89%(B+), 83-86%(B), 80-82%(B-), 77-79%(C+), 73-76%(C), 70-72%(C-), 67-69%(D+), 63-66%(D), 60-62%(D-) and below 60%(F).

**Graduate Students**
The course grade for graduate students enrolled in USP519/SOC541 will also be determined according to the abovementioned PSU grading scheme and based on the following evaluation:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Exams (Exams 1* and 2* @ 17.5%, No Final)</td>
<td>35%</td>
</tr>
<tr>
<td>Assignments*</td>
<td>15%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>25%</td>
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<tr>
<td>Reading Responses</td>
<td>15%</td>
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<tr>
<td>In Class Writing Assignments and Quizzes*</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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*Assignments, In Class Writing Assignments, and Map Quizzes will be the same as those administered to undergraduate students (USP419/SOC441). Graduate students will have the opportunity to take the same exams as undergraduate students OR take an essay-based exam.

The Research Paper involves identifying a topic of interest relating to population and developing a specific research question or issue that can be investigated through a formal methodological analysis or extended literature review. The length of the paper should be 10-15 double-spaced typed pages and contain a minimum of 10 articles. The paper is due on **Thursday, December 8**.

Reading Responses are 1-page single-spaced summaries of each week’s additional readings assigned to graduate students. The hard copy responses are due at the beginning of class on **Mondays**.

**Academic Success**
This upper-division course presents greater challenges in terms of reading requirements, exams, and high expectations for critical thinking. In order to succeed academically, students need to
attend class regularly, take comprehensive notes, come to class prepared, and prepare to think critically about a wide array of issues.

Additionally, if you are experiencing personal issues that may be affecting your performance in the class or if you are having difficulty understanding course material, please contact me as soon as possible so I can work with you to remedy the situation. Given that I am not far removed from being a student, I am usually sympathetic to difficult situations and can work with you to set up an alternative schedule if required. Consider that if you are experiencing problems (personal or class related), it will likely affect your class performance and will behoove you to meet with me so we can discuss alternative arrangements.

**Academic Integrity**
All students are governed by Portland State University’s ‘Student Code of Conduct’, which details the university rules regarding academic integrity and honesty for this course. The Student Code of Conduct indicates that all forms of student academic dishonesty, including cheating, fabrication, facilitating dishonesty, and plagiarism are subject to disciplinary action. As a result, keep in mind that submitted course materials are expected to be original work and your own work. For more information, check out the following link:
http://www.pdx.edu/dos/codeofconduct

One of the introductory assignments for this class is a Plagiarism Exercise that explains and reinforces the importance of academic honesty and avoidance of plagiarism. Students who do not turn the Plagiarism assignment within 1 (one) week of the introduction of the assignment will be administratively dropped from the class. Plagiarism information and examples of citations can be found at the following links:

http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

Citation Style Guide: http://www.library.arizona.edu/search/reference/citation.html

No threatening behavior will be tolerated in this class and the Portland State University policies will be administered to deal with such behavior:
http://www.pdx.edu/dos/faculty-tips-dealing-disruptive-students

**Students with Disabilities**
If you anticipate the need for accommodations in taking this course, you need to register with the Disability Resource Center (DRC) and request that the DRC send me a notification of your registration and a summary of your specific need so I may accommodate you in whatever manner necessary. As an instructor, I am committed to making reasonable accommodations to ensure your success in this course. If you have any questions regarding any aspects of this policy or concerns, please contact me. For further information regarding the DRC, visit their website: http://www.drc.pdx.edu/
Writing Assistance
The Writing Center is a free resource for Portland State University Undergraduate and Graduate students, faculty/staff, and community members. At the Writing Center, a trained peer consultant will work individually with you on anything that you are writing (in or out of class), at any point in the writing process from brainstorming to editing.

Appointments are recommended, but are not required. For more information or to make an appointment, visit their website at http://www.writingcenter.pdx.edu/ or stop by Cramer Hall, Room 188. The Writing Center can also be reached at (503) 725-3570.

Classroom Policies
• Please respect other students' opinions and critiques. The best way to understand and further strengthen your position is to critically analyze and interpret divergent opinions.
• There is no tolerance for insensitive or discriminatory comments with respect to race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, or gender identity. Students who violate this policy will be asked to immediately leave the class.
• Please be to class on time. Coming late is not only a disruption to the instructor, but it is inconsiderate to your fellow classmates.
• Use of all electronic devices (e.g., cell phones and iPods) is prohibited during the class period. Students who violate this policy are first given a verbal warning and subsequent violations will result in the student leaving the classroom for that day.