Course: USP 614 – History and Theory of Urban Studies  
Term: Fall 2018  
Credit Value: 3  

Days/Times: Tuesdays 1-3:40pm  
Room: URBN 311  

Instructor: Matthew F Gebhardt, PhD, AICP  
Office Hours: By Appointment (via Google Calendar, Thursdays or Fridays preferred)  
Office: URBN 370S  
E-mail: mfg@pdx.edu

Course Description  
Lewis Mumford famously asked, “what is a city?” In various forms, this question, and the implications of the answer(s), have been the source of theorizing, research, discussion, and debate across disciplines and decades. This conceptually, methodologically, and epistemologically diverse set of scholarship (probably) constitutes a field known as urban studies. This course provides an introduction to the leading thinkers, movements, and milestones in the analysis of urban development and urban life. It will examine both the content of these analyses and their underlying assumptions. It will also consider the links between urban theory and urban policy and prescription.

Teaching Methods  
This course is taught through a once-weekly seminar, from 1-3:40pm on Tuesdays. While there will be some limited lecturing, this class is intended to be primarily discussion-based. Students are expected to read all required readings and come to class prepared to discuss that week’s topics with the class and the instructor. In order to facilitate both in-class and ongoing dialogue, a discussion board will be available on D2L for students to post thoughts and questions between classes. As we have only eleven meetings (ten class periods plus the final session), students are expected to attend every session unless arrangements have been made with the instructor prior to class.

Texts and Readings  
Selecting one or more texts for this course proved to be an impossible task given the breadth of the field and of the content this course is intended to cover. Therefore, this course will rely on a wide range of different texts and articles. Most of these will be available online either through the University Library’s website or other online sources. Links to these readings will be provided on the D2L site (note: be sure you are logged in to the Library as a PSU student when accessing these online materials). In addition to the online readings, you might also consider purchasing the following three books. The first we will be using extensively as an ebook through the Library; you may wish to own a printed copy. The second is an excellent example of a theoretically framed piece of historical research; we will be reading a few chapters in the course, but students may wish/are encouraged to read the entire book. The last will be used in USP 617 Sociology and Politics of Urban Life (we will only be using the first chapter in this course).


Assignments and Grading
Your course grade will be based on the assignments listed below. Each will be graded on a 100-point basis, weighted for your final grade by the percentages listed next to the item. For a variety of reasons, including a desire to reduce paper, all assignments will be submitted via D2L, through which you will also receive your grades and feedback. The following represent summaries of the assignments; further guidance and detailed instructions about the assignments will be provided in class and via D2L.

Assignment 1: Annotated Bibliography (30%)
Purpose: To practice purposefully and systematically reading scholarly work and building an annotated bibliography for future reference and use.

Task: For this assignment you will maintain an annotated bibliography of each week’s assigned readings as well as a minimum of 2-3 additional readings per week.

Due: October 14th, November 11th, and December 2nd at 11:59pm

Assignment 2: Journal Review (30%)
Purpose: To become familiar with the field of urban studies and begin to consider the ongoing dialogues within this field to which you might contribute.

Task: For this assignment you will review issues from a scholarly journal connected to the field of urban studies for at least the last five years and read/skim through articles from the most recent year of that journal. Students will evaluate the journal and use your findings as evidence to describe and define the field and key conversations within it.

Due: November 18th at 11:59pm

Assignment 3 Option 1: Book Review (30%)
Purpose: To examine the use of historical study in the presentation and analysis of urban issues, places, problems, cultures, etc., and to practice evaluating a scholarly argument.

Task: For this assignment, you will select a scholarly, urban history book and write a review of that book. A list of potential books will be provided, but students are encouraged to propose alternatives that best fit their own scholarly and research interests. This review will largely follow the format of a book review for an academic journal. Students will assess the author’s argument; their epistemological, theoretical, and methodological position; and their chosen evidence base. The results of this review will be shared with the class through a presentation during the Finals Period.

Due: Presentation: December 6th, 10:15am-12:05pm (currently); Review: December 8th, 11:59pm
Assignment 3 Option 2: Keyword Analysis (30%)

Purpose: To examine the use of keywords in the discussion of and dialogue around urban issues, places, problems, cultures, etc., and to practice evaluating scholarly debates.

Task: For this assignment you will select a keyword used widely in urban studies literature. Students are encouraged to select a keyword that addresses a subject, discipline, or theory they might be interested in studying or using further. Students will assess the main arguments, discussions, and debates around their chosen keyword, as well as describing the relevance and use of the keyword. The results of this review will be shared with the class through a presentation during the Finals Period.

Due: Presentation: December 6th, 10:15am-12:05pm (currently); Review: December 8th, 11:59pm

Attendance and Participation (10%)
As noted above, this class will work best if there is a lively and active discussion of topics in (and between) class sessions. While it is unlikely that students need additional encouragement to participate, students will be rewarded for engagement with the course and material. This includes sharing thoughts via the D2L discussion board.

Extensions:
Extensions without penalty may be granted at the instructor’s discretion, under the following conditions: (a) a written (email) notification must be sent prior to the submission deadline; and (b) only with a compelling, unforeseen circumstance.

Academic Dishonesty:
“Academic dishonesty,” according to Section 577-031-0136 of the PSU Student Code of Conduct, refers to as “the act of knowingly or intentionally seeking to claim credit for the work or effort of another person or participation in such acts.” [http://www.pdx.edu/dos/codeofconduct] This encompasses both egregious acts of cheating like copying the answer to someone else’s exam, but also more mundane acts like lifting reference material from websites without attribution. Violations of the Student Code of Conduct such as plagiarism will result in a zero grade for the assignment and could result in stronger, university-level sanctions. Please note that using identical assignments for different courses is considered self-plagiarism and is not allowed.

Access and Inclusion for Students with Disabilities:
PSU values diversity and inclusion; we are committed to fostering mutual respect and full participation for all students. My goal is to create a learning environment that is equitable, useable, inclusive, and welcoming. If any aspects of instruction or course design result in barriers to your inclusion or learning, please notify me. The Disability Resource Center (DRC) provides reasonable accommodations for students who encounter barriers in the learning environment.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, +1-503-725-4150, drc@pdx.edu, https://www.pdx.edu/drc.

- If you already have accommodations, please contact me to make sure that I have received a faculty notification letter and discuss your accommodations.
• Students who need accommodations for tests and quizzes are expected to schedule their tests to overlap with the time the class is taking the test.
• Please be aware that the accessible tables or chairs in the room should remain available for students who find that standard classroom seating is not useable.
• For information about emergency preparedness, please go to the Fire and Life Safety webpage (https://www.pdx.edu/environmental-health-safety/fire-and-life-safety) for information.

Sexual Assault and Harassment:
Portland State is committed to fostering a safe, productive learning environment. Title IX and our school policy prohibit discrimination on the basis of sex, which regards sexual misconduct – including harassment, domestic and dating violence, sexual assault, and stalking. We expect a culture of professionalism and mutual respect in our department and class. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence, and/or other forms of prohibited discrimination to PSU’s Title IX Coordinator, the Office of Equity and Compliance or the Dean of Student Life and cannot keep information confidential.

You may report any incident of discrimination or discriminatory harassment, including sexual harassment, to either the Office of Equity and Compliance (https://www.pdx.edu/diversity/office-of-equity-compliance) or the Office of the Dean of Student Life (https://www.pdx.edu/dos/student-conduct-at-psu). If you would rather share information about sexual harassment or sexual violence to a confidential employee who does not have this reporting responsibility, you can contact a confidential advocate at +1-503-725-5672 or by scheduling on-line (psuwrc.youcanbook.me) or another confidential employee found on the sexual misconduct resource webpage. For more information about your obligations and resources for sex/gender discrimination and sexual violence (Title IX), please complete the required student module Creating a Safe Campus in your D2L, if you have not already done so. The module should take approximately 30 to 40 minutes to complete and contains important information and resources.

PSU’s Student Code of Conduct (https://www.pdx.edu/dos/psu-student-code-conduct) makes it clear that violence and harassment based on sex and gender are strictly prohibited and offenses are subject to the full realm of sanctions. If you or someone you know has been harassed or assaulted, you can find resources on PSU’s Enrollment Management & Student Affairs: Sexual Prevention & Response website at http://www.pdx.edu/sexual-assault.

Other Campus Resources:
The PSU Food Pantry offers supplemental food items to currently enrolled PSU students. The pantry is located in SMSU 325. For more information, you can email foodhelp@pdx.edu. For more information on food and wellness assistance for students visit: https://www.pdx.edu/student-access-center/.

Services are available for students with children, including childcare subsidies and family events, a lending library and clothing closet, lactation spaces, and a Family Resource Room. More information can be found at: https://www.pdx.edu/students-with-children/our-services.

The Office of Diversity & Multicultural Student Services (Smith Memorial Union 425) provides structured, academic support service, advising, referrals, and advocacy for first-generation college students, low-income and others facing special challenges. Visit http://www.pdx.edu/dmss/ for info.
Student Legal Services provides legal advice and assistance on a range of areas of law including family, landlord-tenant, and immigration. More information can be found at: https://www.pdx.edu/sls.

The Portland State University Millar Library offers a wide range of helpful resources, databases, and tutorials to assist with coursework and research. In particular, you might find the resources that have been collated specifically for urban studies useful (http://guides.library.pdx.edu/urbanstudies).

The Writing Center (Cramer 188) will help you with all varieties of projects, including class assignments, resumes, application essays, presentations, and creative writing. It aims to help writers at any stage of the writing process, from brainstorming to the final draft. You can schedule an appointment online: http://www.writingcenter.pdx.edu/. Their website also contains resource pages that suggest ideas and strategies for completing writing projects.

The Learning Center (Millar Library 245) mission is to foster the learning process by empowering PSU students to accomplish their academic and personal goals. In addition to helping with current coursework, academic support services can assist in developing effective learning strategies. The Center also offers opportunities to volunteer as a tutor, for those that might be so inclined. See http://www.pdx.edu/tutoring/ for more info.
COURSE OUTLINE (Note: Please treat this as an evolving list of readings. While most will remain the same, some may change as the term progresses depending on the direction of discussions and existing familiarity with certain topics.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25</td>
<td></td>
<td>Kuhn. 1970 (1962). <em>The Structure of Scientific Revolutions</em>. University of Chicago Press. Introduction and Postscript are required reading, remainder of book is highly recommended (note: you may be able to skim the sections of text that present the examples, many of which are probably already familiar, and focus on the analysis).</td>
</tr>
<tr>
<td>Week 3: October 9</td>
<td>Chicago School, Social Reform</td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td>--------------------------------</td>
<td></td>
</tr>
</tbody>
</table>
| Assignment 1 1st Installment Due October 14th at 11:59pm | Required:  
  [http://digital.library.upenn.edu/women/addams/hullhouse/hullhouse.html](http://digital.library.upenn.edu/women/addams/hullhouse/hullhouse.html)  

**Recommended:**  
[https://www.marxists.org/archive/marx/works/1845/german-ideology/](https://www.marxists.org/archive/marx/works/1845/german-ideology/)  
**Required:**  
[http://digital.library.upenn.edu/women/addams/hullhouse/hullhouse.html](http://digital.library.upenn.edu/women/addams/hullhouse/hullhouse.html)  
<table>
<thead>
<tr>
<th>Week 4: October 16</th>
<th>Radical Urban Theories, Urban Renewal, Modernism</th>
<th>Required:</th>
</tr>
</thead>
</table>

**Recommended:**


The Urban Question: A Marxist Approach, translated by Alan Sheridan. Edward Arnold.


Recommended:
https://www.marxists.org/ebooks/marcuse/one-dimensional-man.htm


Engels, Frederick. 1872. “How the Bourgeoisie Solves the Housing Question.” from The Housing Question.
https://www.marxists.org/archive/marx/works/1872/housing-question/

Week 5: October 23
Urban Politics, Community

Required:


<table>
<thead>
<tr>
<th>Week 6: October 30</th>
<th>Los Angeles School, New York School, Sprawl and Gentrification</th>
</tr>
</thead>
</table>


<table>
<thead>
<tr>
<th>Week 7: November 6</th>
<th>Race and Ethnicity, Gender and Sexuality, and Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1 2nd Installment</td>
<td>Due November 11th at 11:59pm</td>
</tr>
<tr>
<td>Week 8: November 13</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td></td>
</tr>
<tr>
<td>Assignment 2</td>
<td></td>
</tr>
<tr>
<td>Review Due</td>
<td></td>
</tr>
<tr>
<td>October 18th at 11:59pm</td>
<td></td>
</tr>
</tbody>
</table>

Creativity, Social Capital, Networks

**Required:**


| Week 9: November 20 | Global Urbanism, Assemblages, Postcolonial City | **Recommended:**  

| Required:  

**Recommended:**  

| Week 10: November 27 | Global Urbanism, Assemblages, Postcolonial City (cont.), Urban Futures, Metaphor, TBD | **Required:**  
Lakoff and Johnson. 1980. *Metaphors We Live By.*  
TBD  

**Recommended:**  
TBD  

| Assignment 1 3rd Installment Due December 2nd at 11:59pm | Wrap-Up, Final Presentations |  

| Finals Period: December 6 10:15am-12:05pm (subject to change) |  |  

**Finals Period:** December 6 10:15am-12:05pm (subject to change)