Instructor: Alan K. Brickley, MBA, JD
Office Hours: By appointment callb (503) 928-1702
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Course Description

The course provides an overview of real estate law from a general perspective; however, with an Oregon centric bias especially where it varies from the general law.

Course Learning Objectives

- Understanding real estate terms and forms of ownership
- Understanding real estate title issues
- Understanding restrictions on use, both public and private
- Understanding various security instruments and foreclosure process
- Understanding real estate contracts

“An education isn't how much you have committed to memory, or even how much you know. It's being able to differentiate between what you know and what you don’t. It’s knowing where to go to find out what you need to know; and it’s knowing how to use the information you get” William Feather

Supplemental Material: Selected web sites – see class schedule

Grading

Weekly Quiz - 25% (format - take home short answer)
Mid-Term Exam – 30% (format – open book, short answer, essay)
Final examination – 35% (format – open book, short answer, essay)
Instructor Discretion – 10% (includes extra credit)

Extra Credit: Report on “The Last Harvest” Witold Rybcznski

Typical Class Session

6:40 pm – 7:45 pm:  Attendance, Discussion of Assigned Reading Material
7:45 pm – 8:00 pm:  Break
8:00 pm – 9:00 pm:  Continued Discussion of Assigned Reading Material
9:00 pm - 9:20 pm: Quiz discussion

Class Schedule Fall Term 2019/Assigned Reading

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
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<tbody>
<tr>
<td>Oct. 1</td>
<td>Intro, Real &amp; Personal Property</td>
</tr>
<tr>
<td>Oct. 8</td>
<td>Estates, Co-ownership, Easements</td>
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<tr>
<td>Oct. 15</td>
<td>Descriptions, Deeds, Assurance</td>
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<td></td>
<td>Involuntary Transfers, liens</td>
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<tr>
<td>Oct. 22</td>
<td>Contract Law, Purchase Contract</td>
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Oct. 29  Plan, Regulation, Fraud, Bankruptcy  24, 25, 13

Nov. 5  Mortgages, Trust Deeds, Foreclosure  21

Nov. 12  Installment, closing  19, 20, 22

Nov. 19  Condominiums, Cooperatives, Time Shares and RE Investment  6, 8

Nov. 26  Environment, Fair Housing  23, 26

Dec.  3  Final Examination
ACADEMIC INTEGRITY
Students are expected to be ethical not only in the classroom, but also out of the classroom. It is in all students’ interest to avoid committing acts of academic dishonesty and to discourage others from committing such acts. Academic dishonesty includes, but is not limited to, the following examples: engages in any form of academic deceit; refers to materials or sources or uses devices not authorized by the instructor for use during any quiz or assignment; provides inappropriate aid to another person in connection with any quiz or assignment; engages in Plagiarism. Plagiarism is the act of claiming someone's work as your own through copying it without giving the creator of the work credit. Plagiarism can also include using another person's theories, ideas, or phrases without proper attribution. The simplest way to avoid plagiarizing is to always cite the sources from which you gather information or develop arguments – just cite anything you use from someone else (it actually makes your work stronger!). Plagiarism is a serious issue and is a violation of the PSU Student Conduct Code http://www.ess.pdx.edu/OSA/osa_b.htm. University policy requires instructors to report all instances of plagiarism and penalize the perpetrator(s) according to guidelines set. Please see me if you ever have any questions about how to cite your work.

Access and Inclusion for Students with Disabilities
PSU values diversity and inclusion; we are committed to fostering mutual respect and full participation for all students. My goal is to create a learning environment that is equitable, useable, inclusive, and welcoming. If any aspects of instruction or course design result in barriers to your inclusion or learning, please notify me. The Disability Resource Center (DRC) provides reasonable accommodations for students who encounter barriers in the learning environment.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, drc@pdx.edu, https://www.pdx.edu/drc.

• If you already have accommodations, please contact me to make sure that I have received a faculty notification letter and discuss your accommodations.
• Students who need accommodations for tests and quizzes are expected to schedule their tests to overlap with the time the class is taking the test.
• For information about emergency preparedness, please go to the Fire and Life Safety webpage (https://www.pdx.edu/environmental-health-safety/fire-and-life-safety) for information.

As an instructor, students frequently come to me for assistance in matters that are not related to the course material. Please be aware that PSU’s policies require faculty members to report any instance of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about these experiences with an employee who does not have these reporting responsibilities and can keep the
information confidential, please contact one of the following campus resources (or visit this link):

• Confidential Advocates (503-725-5672) or psuwrc.youcanbook.me (for matters regarding sexual harassment and interpersonal/sexual violence)
• Center for Student Health and Counseling (SHAC): 1880 SW 6th Ave, 503) 725-2800
• Student Legal Services: 1825 SW Broadway, (SMSU) M343, (503) 725-4556

Portland State is committed to fostering a safe, productive learning environment. We expect a culture of professionalism and mutual respect in our department and class. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited

PROVIDING ACADEMIC AND EMPLOYMENT SUPPORT TO STUDENTS

PSU is committed to providing students with an educational environment where students may thrive in their educational pursuits. Incidents of interpersonal violence or sexual harassment may create barriers to students completing their education. We at Portland State support students to help them overcome these barriers. PSU’s Dean of Student Life, Title IX Coordinator, Interpersonal Violence (IPV) Advocates and CARE team are committed to assisting students who have experienced any form of sexual harassment or interpersonal violence.

Title IX of the Educational Act of 1972 requires educational institutions (PSU) to provide academic and employment support to students and/or employees, including student employees, who experience sexual harassment, sexual assault or any other form of interpersonal violence. Academic and employment support includes, but is not limited to,

• Providing additional time to complete assignments or to take exams;
• Completing the course without attending the lectures;
• Providing academic support, such as tutoring;
• Arranging to have extra time to complete or re-take a course or withdraw from a course without an academic or financial penalty;
• Providing a No Contact Order (NCO) between the victim and the alleged perpetrator, where the victim and the alleged perpetrator may not contact each other;
• Changing the alleged perpetrator or the victim’s course to prevent both students from being in the same course;
• Providing excused absence from employment with PSU for a reasonable time; and
• Changing hours of employment or department of employment at PSU.

PSU must provide these academic and/or employment supports whether or not the student decides to report the matter to Office of the Dean of Student Life or the Office of Equity and Compliance. An IPV Confidential Advocate, the CARE Team Case Manager, the Assistant Dean/Director of Conduct and Community Standards or the Title IX Coordinator may contact a faculty member/instructor and/or a supervisor to arrange for academic and/or employment support for a student or employee who has experienced interpersonal violence. If a faculty member or supervisor has any questions about providing the academic or employment support, the faculty member should contact PSU’s Title IX and 504/ADA Coordinator, Julie Caron, at jucaron@pdx.edu or 5-4410.

Title IX

If you have any questions about Title IX, please contact PSU’s Title IX Coordinator, Julie Caron at titleixccordinator@pdx.edu or 503-725-4410. Julie’s office is located at 1600
Title IX pertains to any form of sex/gender discrimination, discriminatory harassment, sexual harassment or sexual violence.