

# Syllabus – USP 311 Intro to Urban Planning, Winter 2022

## Instructor Information

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*Virtual Office Hours on Thursday from 11 am – noon or by appointment, please email*

## Course Description

USP 311 (CRN 81230) is a 4-credit course that provides an introduction to the history, theory and practice of urban planning (we will focus mostly, but not exclusively, on the US). The class will begin with an overview of the history of planning and of urbanization in the United States and the development of the profession of urban planning. We will then consider historic and contemporary planning theory and practice and the various challenges and issues faced by urban planners. The emphasis will be on the practice of urban planning in the public realm.

## Learning Outcomes

A student who successfully completes this course will understand the:

- origins and causes of urbanization in the United States;
- historical challenges posed by urbanization;
- the role urban planning has/ continues to play in creating structures that benefit wealthy landowners & perpetuate systemic racism;
- emergence of measures to regulate urban development;
- historical development of the planning profession (from an equity perspective);
- concepts, tools and techniques employed by urban planners;
- equity planning and public participation as essential tools for current urban planners; and
- roles of various national, state and local actors in planning for urban areas.

## Class Materials

**This class has no required texts to purchase.** We will rely on articles, websites, and videos that will be posed to Canvas. Our guiding document this term will be the Portland Comprehensive Plan and we will view videos from City Beautiful. We will use technology including (but not limited to) Canvas, email, Padlet, Zoom, Websites and Google Suite. You are responsible for accessing these technologies multiple times per week. **You do need regular internet access and a computer/ laptop/ Chromebook for this class.** Reliance solely on a cellular connection and/or using a tablet will not be sufficient for the assignments in this course.

## Resources & Information

### **Food Security Information**

The PSU Food Pantry offers services to currently enrolled Portland State University students, by providing a free, welcoming, and inclusive environment to acquire supplemental food items on a regular basis. The pantry is located in SMSU 325. For more information email [foodhelp@pdx.edu](mailto:foodhelp@pdx.edu)

### **Access and Inclusion for Students with Disabilities**

PSU values diversity and inclusion; we are committed to fostering mutual respect and full participation for all students. My goal is to create a learning environment that is equitable, usable, inclusive, and welcoming. If any aspects of instruction or course design result in barriers to your inclusion or learning, please notify me. The Disability Resource Center (DRC) provides reasonable accommodations for students who encounter barriers in the learning environment.

If you have, or think you may have, a disability that may affect your work in this class and feel you need accommodations, contact the Disability Resource Center to schedule an appointment and initiate a conversation about reasonable accommodations. The DRC is located in 116 Smith Memorial Student Union, 503-725-4150, [drc@pdx.edu](mailto:drc@pdx.edu), <https://www.pdx.edu/drc>. **If you already have accommodations, please contact me to make sure that I have received a faculty notification letter and discuss your accommodations.**

### **PSU Cultural Resource Centers**

The Cultural Resource Centers (CRCs) create a student-centered inclusive environment that enriches the university experience. We honor diversity, explore social justice issues, celebrate cultural traditions, and foster student identities, success, and leadership. We provide students with employment, volunteer, and leadership opportunities. All are welcome! ([www.pdx.edu/cultural-resource-centers](http://www.pdx.edu/cultural-resource-centers)) [cultures@pdx.edu](mailto:cultures@pdx.edu)

### **Infants/ Children in Class Policy**

Parents who are breastfeeding an infant, or expressing milk, may do so in class without the permission of the instructor. Or if you prefer to breastfeed or breast-pump outside of class, you may take time out of class to use a lactation room. If you need to bring a child/children to class, please notify the instructor ahead of time. (There are backpacks that can be checked out from the [Resource Center for Students with Children](#), SMSU 462, that have toys and games for children up to age 12). Note that you are responsible for seeing that the child or children are not disruptive to the class and for ensuring that all additional University policies and rules are followed by those that you bring (and be prepared to step outside should disruption become an issue).

**I understand the reality of COVID and having to remote learn with your children at home.** I have no problem with your children joining you on camera/ when participating in this course. Please let me know what accommodations you need to make this work.

## **Resources & Information**, page 2

### **Writing Resources**

This course does require you to stretch yourself as a writer. To be an effective communicator your writing needs to 1) meet the assigned task; 2) be designed for the intended audience; 3) convey all important information. Every writer needs to proof read and revise their work to obtain the best finished product. If you need help with this process, PSU's Writing Center ([www.writingcenter.pdx.edu](http://www.writingcenter.pdx.edu)) has a variety of free services.

### **Mandated Reporter/ Title IX Reporting Obligations**

Portland State is committed to fostering a safe, productive learning environment. Title IX and our school policy prohibit discrimination on the basis of sex, which regards sexual misconduct — including harassment, domestic and dating violence, sexual assault, and stalking. We expect a culture of professionalism and mutual respect in our department and class. Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination to PSU's Title IX Coordinator, the Office of Equity and Compliance or the Dean of Student Life and cannot keep information confidential. You may report any incident of discrimination or discriminatory harassment, including sexual harassment, to either the Office of Equity and Compliance or the Office of the Dean of Student Life. If you would rather share information about sexual harassment or sexual violence to a confidential employee who does not have this reporting responsibility, you can contact a confidential advocate at 503-725-5672 or by scheduling on-line ([psuwrc.youcanbook.me](http://psuwrc.youcanbook.me)) or another confidential employee found on the sexual misconduct resource webpage. For more information about your obligations and resources for sex/gender discrimination and sexual violence (Title IX), please complete the required student module Creating a Safe Campus in your Canvas.

### **Academic Honesty & Plagiarism**

Students are expected to be ethical not only in the classroom, but also out of the classroom. It is in all students' interest to avoid committing acts of academic dishonesty and to discourage others from committing such acts. Academic dishonesty includes, but is not limited to, the following examples: engages in any form of academic deceit; refers to materials or sources or uses devices not authorized by the instructor for use during any quiz or assignment; provides inappropriate aid to another person in connection with any quiz or assignment; engages in Plagiarism. Cheating and or plagiarism will not be tolerated and will result in a failing grade for the assignment which may result in a failing grade for the course as well. For more information, please look at the PSU Student Code of Conduct ([www.pdx.edu/dos/psu-student-code-conduct](http://www.pdx.edu/dos/psu-student-code-conduct))

*Many of the sections of the syllabus were adapted from other professors and a variety of university sources.*

## Grading Policies

Grades in college are about more than just having completed the assignment. I subscribe to the Dr. Bates categorization of student work:

- An A assignment demonstrates original thought and synthesis of ideas, sophisticated, cogent analysis, and is clearly written or presented. Outstanding work.
- A B assignment presents above average analysis with appropriate evidence to support the ideas and is clearly written or presented. Very good work.
- A C assignment shows a basic level of understanding, with analysis limited to the most obvious arguments. Writing is competent. Adequate work.
- A D assignment misunderstands or misrepresents the material, or is so poorly written or presented as to obscure the analysis. Inadequate work.

**Final Grades** – Grades in this course are determined by points. Your percentage is based on these points.

| Grade                                 | A   | A-  | B+  | B   | B-  | C+  | C   | C-  | D+  | D   | D-  | F  |
|---------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|
| Percentage Cutoff/<br>based on points | 94% | 90% | 87% | 84% | 80% | 77% | 74% | 70% | 67% | 64% | 60% | 0% |

**No Incomplete grades** (“I” grades) will not be offered in USP 311. If you are experiencing difficulty, please seek help from the instructor or other campus supports as soon as possible. For more information, please consult the university “I-to-F” grade policy.

### Late Work Policies

**On-Line classes move very fast.** Late work makes it hard to keep up and engage with your peers. As a result, late work will be accepted for up to 1 week after the due date with a 10% penalty (no questions asked/ no extension needed). After one week, I will not accept late work in this course unless it was agreed upon in email as part of a work plan.

**I know many unexpected things may happen, if you are behind in the course or something happens that puts you behind/ you need an extension, please contact the instructor immediately. Extensions require emailing the instructor and creating a new work plan.**

**P/NP option:** At this time the option for **Pass/ No Pass is NOT being offered** for this course for this term. You have to receive a letter grade upon the completion of this class. Please know that if you get behind, I am willing to work with you. However, this requires us to meet and create a plan.

## Class Format

The course is organized thematically and will use pre-recorded lectures, readings, videos & weekly activities. This course asks you to practice the skills used by planners every day in the community. Upper-division students are expected to be self-directed learners able to summarize and synthesize lectures, readings, media, and lead discussions.

**Winter Term Format:** This class is entirely asynchronous – meaning there is NO time when the entire class will ever meet in person or on-line. The class is held over 10 weeks & there will be weekly deadlines & due dates. You may work ahead as long as you complete the work before the deadlines.

On-Line classes move very fast & 10 weeks is very quick. This is a 4-credit class over 10 weeks. You should expect to spend 8 - 12 hours each week on this course.

The materials for the course will be run through the class Canvas site and all materials will be posted to that site. It is important to let the instructor know if you are not able to access information or if you are having problems with the technology. You will be *required to interact with the Class Canvas site multiple times per week*.

**Virtual Office Hours:** I regularly hold office hours each Thursday from 11 am - noon. The Zoom link for office hours can be found on the class Canvas page. I am happy to meet at any time at any time, please send me an email to set up an appointment

**LIVE Activity Sessions:** Over the course of the term, I will host LIVE Sessions Activities most Thursday @ 10 am (in weeks, 2, 3, 4, 6, 7, 8, 9 & 10). You may choose to attend these activities. But you are not required to do so – Joining LIVE is completely optional – I am providing them for students who learn better via peer interaction. So you can choose to join for the LIVE activity OR complete an activity asynchronously on-line.

## Expectations for Inclusivity:

Building an inclusive learning environment requires us to work together to listen (reading carefully and reflecting in the online environment), and make room for all to have a say (asking questions and interacting in an encouraging way); to support each other to find our voice; and to recognize and anticipate a wide range of perspectives, backgrounds, experiences, identities, and ways of being in the world.

We can all promote safe and inclusive learning by listening deeply (including reading carefully and reflecting) and being ready to learn from those around us. In an online learning environment, it is important to work to write clearly, thoughtfully, and respectfully (take your time and consider the impact of your words). Please learn and use the correct pronouns for your classmates, please do not make assumptions. I hope that we can begin from a place of mutual respect and gentle personalism – taking each other where we are at each day, offering the benefit of the doubt, and being aware that the workings of power and privilege impact different communities and individuals in different ways.

## Assignments

*The description below summarizes the grades and assignments for this course. Further guidance and detailed instructions about each assignment will be provided in each module and via Canvas. The class has a total of 1,000 possible points.*

Each week this class will have two deadlines – some things will be due no later than Thursday of that week. The remaining tasks will be due no later than Sunday of that week. You can plan on these due dates ahead of time. The class is designed so you can work ahead if you know you have a week when you will be less available.

**Participation (85 points)** – Participation in this course is key. The course is self-paced but you are expected to engage on Canvas (engagement with readings & posted materials); in Google Surveys, and with a week 3 check-ins with the instructor. Your participation over the course of the term will be used to determine your participation grade.

**Weekly Activities (300 possible points 30 points x 10)** – *Due on Thursdays and Sundays @ Midnight* These are short activities that ask you to engage with the materials and often your fellow classmates online. These activities will take many forms including Padlet posts, Google Forms, Jamboard Slides, EdPuzzle and Canvas Discussions. Detailed information on expectations will be listed on Canvas. The goal of these activities is to engage in a better understanding of the week's content. In most weeks, you will be given the choice of participating in these activities during a LIVE session or completing them on-line.

**Module Quizzes (225 possible points (25 points x 9))** – *Due each Sunday @ Midnight*. Short quizzes that ask you to reflect on that module's readings, videos and assignments. Most quizzes will be between 7-12 short questions and should be completed AFTER you have finished the readings & videos for that module. There are 10 quizzes (one each week). However, I will drop your lowest quiz from the total at the end of the term.

**Assignment 1: Planning in the News (90 points)** – *Due Sunday, Jan 30th by Midnight*. This assignment asks you to create a Padlet and share news stories about planning in weeks 1-4.

**Assignment 2: Zoning Analysis (150 points)** – *Part 1 due Thursday, Feb. 10<sup>th</sup> & Part 2 due Sunday, Feb. 20<sup>th</sup> by Midnight*. This assignment gives you the opportunity to examine zoning for an individual parcel and investigate the basic zoning divisions that regulate land uses.

**Assignment 3: Multi-Modal Planning Memo (150 points)** – *Due Thursday, March 17<sup>th</sup> by Midnight*. This assignment asks you to examine a transportation corridor in Portland and evaluate the possible planning data and decisions involved in transportation planning.).

***This class has no final exam.***

# Class Schedule

| Weeks/<br>Dates<br>(Mon– Sun)         | Topics/<br>Modules                                                                                                                                  | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 1</b><br><br>Jan 3 –<br>Jan 9 | <b>Module 1:<br/>Introduction</b><br><br>Overview of the<br>Course<br><br>What is an<br>(Urban) Space<br><br>& Introduction<br>to Urban<br>Planning | <b>Getting Started with this Course – Readings, Videos &amp; Tasks:</b> <ul style="list-style-type: none"> <li>→ Pre-Recorded Lecture by Instructor: Intro to Class</li> <li>→ Familiarize yourself with the Canvas site for USP 311</li> <li>→ Read Syllabus (16 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Syllabus &amp; Assignments</li> <li>→ Decide to take this course</li> <li>→ Put assignments &amp; due dates into your calendar</li> <li>→ Complete the Introduction Google Survey</li> </ul> <b>Introduction to Urban Planning – Readings, Videos &amp; Tasks:</b> <ul style="list-style-type: none"> <li>→ Read Module 1 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: What is Urban Planning (10 min 33 sec)</li> <li>→ What is Urban Planning? (1 min 41 sec)</li> <li>→ Urbanization &amp; Future of Cities (4 min)</li> <li>→ How to Become a City Planner (5 min 47 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Understanding Urban Spaces (26 min 23 sec)</li> <li>→ How to Define American Suburbs (7 pages)</li> <li>→ What is a suburb? (9 min)</li> <li>→ Pre-Recorded Lecture by Instructor: Planning in Portland (6 min)</li> <li>→ Oregon Statewide Planning Goals Summary (3 pages)</li> <li>→ Assignment # 1 Directions: Planning in the News (4 pages)</li> </ul> |
|                                       |                                                                                                                                                     | <b>Week 1 Activity:</b><br>Create a Padlet Account & Participate in the Introductory Padlet for this Course. First posts due Thursday night & replies to peers due Sunday night. ( <i>on-line only option this week</i> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                       |                                                                                                                                                     | <b>Week 1 Deliverables, due Thursday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Decide to take this course</li> <li><input type="checkbox"/> Complete the Introduction Google Survey</li> <li><input type="checkbox"/> Create a Padlet Account &amp; Start Week 1 Activity</li> </ul> <b>Week 1 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>on-line only this week</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Begin Assignment #1: Planning in the News, send link to instructor via link on Canvas</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

**Class Schedule, page 2**

| <b>Weeks/<br/>Dates</b><br>(Mon– Sun)      | <b>Topics/<br/>Modules</b>                                                         | <b>Readings &amp; Tasks</b><br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 2</b><br><br>Jan 10<br>–<br>Jan 16 | <b>Module 2:<br/>History</b><br><br>A Brief History of Planning in the Modern City | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 2 Overview</li> <li>→ Land Acknowledgement (1 page)</li> <li>→ Native American Land Loss (17 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Westward Expansion (13 min)</li> <li>→ Pre-Recorded Lecture by Instructor: Industrial Cities, City Reforms &amp; Responses (23 min)</li> <li>→ A Brief History of U.S. City Planning (14 min 30 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: 3 Utopia Visions &amp; Foundations of Planning (40 min)</li> <li>→ Pre-Recorded Lecture: 3 Eras of Planning Post WWII (25 min)</li> <li>→ Segregated by Design: Black Ghettos are no accident (17 min 42 sec)</li> <li>→ The Disturbing History of Suburbs (6 min 16 sec)</li> <li>→ How Highways wrecked American Cities (4 min 38 sec)</li> <li>→ Why did we build high-rise public housing projects? (6 min 48 sec)</li> </ul> |
|                                            |                                                                                    | <b>Week 2 Activity:</b><br>Future Influences On-Line Canvas Discussion<br>OR<br>Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                            |                                                                                    | <b>Week 2 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Add to Assignment #1: Planning in the News</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Class Schedule, page 3

| Weeks/<br>Dates<br>(Mon– Sun)           | Topics/<br>Modules                                                                                                                                     | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 3</b><br><br>Jan 17 –<br>Jan 23 | <b>Module 3:<br/>How we Plan</b><br><br>Rational<br>Planning<br><br>Comprehensive<br>Planning<br>Process<br><br>+<br>Legal<br>Framework of<br>Planning | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 3 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: What is a Comprehensive Plan? (15 min)</li> <li>→ Pre-Recorded Lecture by Instructor: How is a Comprehensive Plan Created? &amp; How does it function? (15 min)</li> <li>→ Pre-Recorded Lecture by Instructor: Role of the Planner &amp; Reflections on Comprehensive Planning (36 min)</li> <li>→ How Planners Plan Cities in Star Wars &amp; Real Live (6 min 15 sec)</li> <li>→ How the Plan is Used to Make Decisions in Portland (18 pages)</li> <li>→ 2035 Comprehensive Plan Guiding Principles (1 page)</li> <li>→ Acknowledge the Existence of 2035 Comprehensive Plan (303 pages)</li> <li>→ How do the layers of government affect city planning? (5 min)</li> <li>→ How eminent domain destroys neighborhoods (8 min)</li> <li>→ Pre-Recorded Lecture by Instructor: Legality of Planning (23 min)</li> </ul> |
|                                         |                                                                                                                                                        | <b>Week 3 Activity:</b><br>Comprehensive Planning On-Line Canvas Discussion<br><div style="text-align: center;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                         |                                                                                                                                                        | <b>Week 3 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sign-Up and Attend a one-on-one meeting with the Instructor</li> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Add to Assignment #1: Planning in the News</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Class Schedule, page 4

| Weeks/<br>Dates<br>(Mon-Sun)               | Topics/<br>Modules                                                                                                                           | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 4</b><br><br>Jan 24<br>–<br>Jan 30 | <b>Module 4:<br/>Planning for<br/>Participation</b><br><br>Politics and<br>Participation in<br>Planning<br><br>& Planning for<br>Inclusivity | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 4 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Community Participation &amp; Participation (31 min)</li> <li>→ Arnstein's Ladder of Citizen Participation (9 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Stakeholder Analysis</li> <li>→ What is Stakeholder Engagement (3 min 6 sec)</li> <li>→ Directions for Adding Stakeholder Engagement to your Padlet</li> <li>→ City of Portland's Public Involvement Principles (9 pages)</li> <li>→ Neighborhood Contact Process for Portland Bureau of Development Services (4 min 18 sec)</li> <li>→ Portland Growth Survey Shows "Not in My Backyard" Attitude (2 min 45 sc)</li> <li>→ HOAs Are Popular Where Prejudice Is Strong (4 pages)</li> <li>→ Watch &amp; Read: Separated by Design: How Some of America's Richest Towns Fight Affordable Housing (8 pages)</li> <li>→ Browse Racial Equity Action Plan City of Portland (18 pages) – browse means to open it and look at all the pages, read the summaries and first and last paragraph of each section. Look at the images and graphs presented so you are aware of what is being discussed. I want you to know this exists.</li> <li>→ Pre-Recorded Lecture by Instructor: Planning is Political (18 min)</li> </ul> |
|                                            |                                                                                                                                              | <b>Week 4 Activity:</b><br>Assignment # 1 Padlet Commentary<br><div style="text-align: center;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                            |                                                                                                                                              | <b>Week 4 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Finish Assignment #1: Planning in the News</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

## Class Schedule, page 5

| Weeks/<br>Dates<br>(Mon– Sun)          | Topics/<br>Modules                                                                     | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Week 5</b><br><br>Jan 31 –<br>Feb 6 | <b>Module 5:<br/>Tools of<br/>Planning</b><br><br>Tools of<br>Planning<br><br>& Zoning | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 5 Overview</li> <li>→ The Logic of Zoning by Swan from 1920 (6 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Overview &amp; Language of Zoning (34 min 16 sec)</li> <li>→ 2035 Portland Comp Plan Excerpt Chapter 10 Land Use Designations &amp; Zoning (8 p)</li> <li>→ An Introduction to Zoning by City Beautiful (5 min 57 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Tools of Planning (11 min 25 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Land Use Review (13 min 50 sec)</li> <li>→ Play Game: What is FAR? (5–10 min)</li> <li>→ Maps: Portland’s 1924 Rezone Legacy is ‘a century of exclusion’ (4 pages)</li> <li>→ Zoning Matters: How Land-Use Policies Shape Our Lives (2 min 28 sec)</li> <li>→ Confronting Racism in City Planning &amp; Zoning by Louisville Metro Planning &amp; Design Services (15 min)</li> <li>→ Pre-Recorded Lecture by Instructor: Flexible Forms of Zoning (16 min)</li> <li>→ For Reference: Bloomberg City Lab CityLab University: Zoning Codes (15 pages) – <i>this is NOT an assigned reading but students have found this glossary helpful in the past, so it is here as a resource/ reference</i></li> </ul> |
|                                        |                                                                                        | <b>Readings, Videos &amp; Tasks for Assignment # 2:</b> <ul style="list-style-type: none"> <li>→ Read Assignment Directions # 2: Zoning Analysis</li> <li>→ Pre-Recorded Lecture by Instructor: Assignment # 2 Instructions &amp; How to Use Portland Maps</li> <li>→ Check out the website Portlandmaps.com</li> <li>→ Acknowledge the Existence of and Have as a Resources to look for later – Planning the Zoning Code for the City of Portland Title 33 (1708 pages)</li> <li>→ Direct links to the other sections of the code you need for this assignment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                        |                                                                                        | <b>Week 5 Activity:</b><br>Guided EdPuzzle Lecture Activity (on-line only this week)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                        |                                                                                        | <b>Week 5 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>on-line only</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Start Assignment #2: Zoning Analysis</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

## Class Schedule, page 6

| Weeks/<br>Dates<br>(Mon-Sun)           | Topics/<br>Modules                                                                             | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 6</b><br><br>Feb 7 –<br>Feb 13 | <b>Module 6:<br/>Urban<br/>Design</b><br><br>Urban<br>Form<br><br>&<br>Designing<br>for Equity | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 6 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Urban Design Overview (27 min)</li> <li>→ How to design a great street, City Beautiful (9 min 37 sec)</li> <li>→ 2035 Portland Comp Plan excerpt Chapter 3 Urban Form (3 pages)</li> <li>→ 2035 Portland Comp Plan excerpt Chapter 4 Design and Development (5 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Urban Design in the 20<sup>th</sup> Century (19 min 34 sec)</li> <li>→ 7 Principles for Building better Cities (14 min 20 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Kevin Lynch &amp; Using Urban Design (16 min)</li> <li>→ How to Design Cities for Children (3 pages)</li> <li>→ Why American Cities have so much Parking (8 min 44 sec)</li> <li>→ Why all New Apartment Building Look Identical (8 min)</li> <li>→ Why so many suburbs look the same (7 min 19 sec)</li> </ul> |
|                                        |                                                                                                | <b>Week 6 Activity:</b><br>Design Examples Jamboard<br><br><div style="text-align: center;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                        |                                                                                                | <b>Week 6 Deliverables, due Thursday Night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Part 1 of Assignment # 2: Zoning Analysis – Complete your Chart</li> </ul> <b>Week 6 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Keep Working on Assignment #2, Part 2</li> </ul>                                                                                                                                                                                                                                                                                                                                                                  |

*Class Schedule, page 7*

| <b>Weeks/<br/>Dates</b><br>(Mon– Sun)      | <b>Topics/<br/>Modules</b>                                                                                      | <b>Readings &amp; Tasks</b><br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 7</b><br><br>Feb 14<br>–<br>Feb 20 | <b>Module 7:<br/>Inclusivity &amp;<br/>Equity<br/>Planning</b><br><br>Planning in<br>Action &<br>Implementation | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 7 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Planning Chart Revisited</li> <li>→ Pre-Recorded Lecture by Instructor: Redlining (13 min 45 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Urban Renewal (33 min 29 sec)</li> <li>→ How the Interstate Connected and Divided America (12 min 38 sec)</li> <li>→ Portland Citywide Racial Equity Goals &amp; Strategies ( 1 pages)</li> <li>→ From Gentrification to Decline: How Neighborhoods Really Change (4 pages)</li> <li>→ What we don't understand about gentrification by Sutton (14 min)</li> <li>→ America's Housing Crisis is a Ticking Time Bomb (6 pages)</li> <li>→ America's Racist Housing Rules Really Can be Fixed (7 pages)</li> </ul> |
|                                            |                                                                                                                 | <b>Week 7 Activity:</b><br>Exit Ticket/ Writing Reflection<br><div style="text-align: right;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                            |                                                                                                                 | <b>Week 7 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check Where I am in the Term Google Form</li> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Finish Assignment #2/ Part 2: Zoning Analysis</li> </ul>                                                                                                                                                                                                                                                                                                                        |

## Class Schedule, page 8

| Weeks/<br>Dates<br>(Mon-Sun)               | Topics/<br>Modules                                                                                                | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 8</b><br><br>Feb 21<br>–<br>Feb 27 | <b>Module 8:<br/>Transportation</b><br><br>How does Planning Move People & Goods<br><br>&<br>Multi-Modal Planning | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 8 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Transportation Planning Overview &amp; Vocabulary (37 min)</li> <li>→ 2035 Portland Comp Plan excerpt Chapter 9 Transportation (7 pages)</li> <li>→ The Role of Transportation in Social and Economic Life (3 min 4 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Bigger Issues in Transportation Planning (22 min)</li> <li>→ Road Diets: Designing a Safer Street (5 min 14 sec)</li> <li>→ The hidden traffic metric that makes cities worse, City Beautiful (8 min 48 sec)</li> <li>→ The One Chart that Explains All your Traffic Woes (1 page)</li> <li>→ The high cost of free parking (6 min 42 sec)</li> <li>→ Watch Adam Ruins Everything- Why Cul-de-Sacs are Dangerous and Harmful (2 min 13 sec)</li> <li>→ Why protected bike lanes are more valuable than parking spaces (4 min 51sec)</li> <li>→ Bike Lanes are Not Good Enough (7 min 51 sec)</li> <li>→ Read &amp; Watch You Can't Design Bike-Friendly Cities Without Considering Race and Class (2 pages + 8 Min)</li> <li>→ Residential Streets are Too Wide. Here's Why (5 min 34 sec)</li> <li>→ Pre-Recorded Lecture by Instructor: Multi-Modal Planning +Transportation &amp; Land Use Together</li> </ul> |
|                                            |                                                                                                                   | <b>Readings, Videos &amp; Tasks for Assignment # 3:</b> <ul style="list-style-type: none"> <li>→ Read Assignment Directions # 3 Mobility Corridor Memo:</li> <li>→ Watch Video on how to Complete Assignment # 3</li> <li>→ Read: Atlas of Mobility Corridors Cover &amp; Overview</li> <li>→ Look at the Mobility Corridors &amp; Pick which on you are going to study/ write about</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                            |                                                                                                                   | <b>Week 8 Activity:</b><br>Canvas Discussion: Your Personal Transportation Choices<br>OR<br>Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                            |                                                                                                                   | <b>Week 8 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (either on-line or LIVE)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Start Assignment # 3: Multi-Modal Planning Memo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Class Schedule, page 9

| Weeks/<br>Dates<br>(Mon– Sun)             | Topics/<br>Modules                                                                                           | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 9</b><br><br>Feb 28<br>–<br>Mar 6 | <b>Module 9:<br/>Planning for<br/>the Future</b><br><br>Sustainable<br>Development<br><br>& Future<br>Growth | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 9 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Sustainable Planning (23 min)</li> <li>→ Defining Sprawl &amp; Smart Growth (2 pages)</li> <li>→ Urban Sprawl: Which US City Sprawls the Most? (5 min 18 sec)</li> <li>→ Case Against Single Family Zoning (11 min)</li> <li>→ Bring Back Missing Middle Housing (1 page)</li> <li>→ Every neighborhood should have a corner store – but can't (9 min 30 sec)</li> <li>→ Smart Growth Why we Discuss it more than We Do It (11 pages)</li> <li>→ Can Los Angeles be Sustainable (6 min 15 sec)</li> <li>→ Invisible walls Shutting Your Out? (1 page reading + 1 min 43 sec)</li> <li>→ Why is Rent so High? (1 min 52 sec)</li> <li>→ 2040 Growth Concept Map from Metro (1 page)</li> <li>→ UGB 101: Everything you wanted to know about the urban growth boundary (5 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Planning for Future Growth + Balancing the 3 Es</li> </ul> |
|                                           |                                                                                                              | <b>Week 9 Activity:</b><br>Missing Middle Padlet<br><br><div style="text-align: center;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                           |                                                                                                              | <b>Week 9 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Start Assignment # 3: Multi-Modal Planning Memo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

## Class Schedule, page 10

| Weeks/<br>Dates<br>(Mon-Sun)               | Topics/<br>Modules                                                                                                               | Readings & Tasks<br>(all materials will be linked from Class Canvas)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Week 10</b><br><br>Mar 7<br>–<br>Mar 13 | <b>Module 10:<br/>Environmental Planning</b><br><br>Environmental Planning<br><br>Environmental Justice<br><br>& Energy Planning | <b>Readings, Videos &amp; Tasks for this Module:</b> <ul style="list-style-type: none"> <li>→ Read Module 10 Overview</li> <li>→ Pre-Recorded Lecture by Instructor: Environmental Planning &amp; Environmental Justice (29 min)</li> <li>→ Environment Justice, explained by Grist (3 min 33 sec)</li> <li>→ 2035 Portland Comp Plan excerpt Chapter 7 Environment &amp; Watershed Health (5 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Cities &amp; Climate Change (23 min)</li> <li>→ Portland's Climate Action (5 min 18 sec)</li> <li>→ <i>Acknowledge the Existence of &amp; Look Through</i> Climate Action Plan Summary City of Portland &amp; Multnomah County (44 pages)</li> <li>→ Renewable Energy doesn't always mean what you think (3 min 25 sec)</li> <li>→ How do Cities Get Enough Fresh Water? (10 min 54 sec)</li> <li>→ Will Sea Level Rise down our Coastal Cities? (5 min 50 sec)</li> <li>→ One in Four Cities Cannot Afford Climate Crisis Protection Measures (1 page)</li> <li>→ How City Design is Making Heat Waves Deadlier (8 min 11 sec)</li> <li>→ Racism dictates who gets dumped on (4 pages)</li> <li>→ Pre-Recorded Lecture by Instructor: Wrapping up the Class/ Q &amp; A</li> </ul> |
|                                            |                                                                                                                                  | <b>Week 10 Activity:</b><br>Climate Action Article Jamboard<br><div style="text-align: right;"><b>OR</b></div> Join Live Activity Thursday @ 10 am via Zoom                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                            |                                                                                                                                  | <b>Week 10 Deliverables, due Sunday night:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete the readings, videos and tasks in this module</li> <li><input type="checkbox"/> Complete the weekly activity (<i>either on-line or LIVE</i>)</li> <li><input type="checkbox"/> Complete the quiz for this module</li> <li><input type="checkbox"/> Complete end of term Google Survey</li> <li><input type="checkbox"/> Assignment # 3: Multi-Modal Planning Memo</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Finals</b>                              | March 14 – March 20                                                                                                              | NO Final Exam – 3 <sup>rd</sup> assignment due this week No Later than Thursday, March 17th @ Midnight                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |