Dear Fall 2014 Social Justice in K-12 Settings Capstone Students:

This fall, we will be working as volunteers with the goal of helping our community partner sites support students and create greater educational equity. You can see a more detailed description of our larger goals in the course syllabus, which has also been emailed to you.

This document is meant to specifically target those of you who will be working locally (in the Portland Metropolitan area) in order to connect you with one of the longstanding local organizations that this Capstone has been working with for the past five years. If you are local, you are strongly encouraged to work with one of these amazing community partner sites, two of which are supervised by former Capstone students! If you will be working from out-of-state or virtually, please email me ASAP so that we can start your placement process as well – I’m here to support you!

For those of you who will be working locally, once you read through this document, please email me with your TOP TWO placement sites and explain why if there’s a specific reason you believe a certain placement is a fit for you. I will then sort through the schedule and email with contact information for the community partner you will be working with.

Volunteer opportunity descriptions are below. Some sites are still finalizing winter program details. I will email you updates as I receive them. The sites we will be working with this winter are as follows:

1. Portland Youth Builders Alternative High School Completion Program
2. Community Partners for Affordable Housing (after school program, K-8)
3. James John School Schools Uniting Neighborhoods Program (After School Support, K-5)
4. Wilkes School Schools Uniting Neighborhoods Program (SUN) (After School Support, K-5)
5. King School Schools Uniting Neighborhoods Program (SUN) (After School Support, K-8)

Note that you will want to get started at your community partner site as early in the term as possible to develop a deep relationship with the students and staff.

PORTLAND YOUTH BUILDERS (PYB) PROGRAM (High School Completion; Classroom Tutoring and Small Group Work) (4-5 positions)

PYB Website: [http://www.pybpdx.org](http://www.pybpdx.org)

At PYB, Capstone students will tutor in MATH, WRITING, and GED test taking. PYB students in the program do academic coursework for two weeks at a time and spend the alternating two weeks on site learning construction or technology skills. The site work can lead to apprenticeships within the community for students who complete the program. Students range from 17-24 in age. This is a very powerful program, and volunteers will learn a lot about alternative education in our city!

Hours are generally flexible M-Th within school hours. Orientation will be scheduled once students have signed up for placements. PYB is looking for students who have an interest tutoring or working in a high school setting.

They are open from Tuesday-Friday 8:15-3:15, lunch is from 12:15-1:00. Tutors will need to make a three hour commitment per week. Fridays are generally not the best days for tutoring. PYB is always excited to work with the Capstone students.

PSU tutors should be open-minded and patient, and be able to allow PYB students to work at their own pace. We value relationship building and being able to make students feel at ease in a one-on-one setting. Other qualities we look for in tutors: cultural competency, the ability to work independently, the ability to jump in and get started.
COMMUNITY PARTNERS FOR AFFORDABLE HOUSING (Elementary School and Middle School Homework Club and Afterschool Activities) (2-3 positions)

After School Mentors Needed

We are looking for volunteers to help at-risk children with their homework, supervise activities and serve as positive role models. With your help, we can ensure that the children at our properties achieve academic success and have a safe place for play. Our volunteers must have a desire to work with children and are comfortable assisting with homework.

Who We Are:

Community Partners for Affordable Housing
http://www.cpahinc.org

Community Partners for Affordable Housing (CPAH) provides safe and healthy affordable housing along with support and skill building activities to families in Tigard and Beaverton Oregon. The After School Program offers a welcoming place for study and play.

Our Kids:

We provide mentoring, tutoring, and homework help as well as games and crafts to 20-25 children who reside at CPAH’s affordable housing complexes in Tigard and Beaverton. The program is open to students in grades K through 8th.

Days and Hours:

- Our program runs Monday through Thursday 2:00 pm -- 5:30 pm. We prefer volunteers who are committed for at least a semester. Most volunteers come in 1 to 2 days a week (i.e. Mondays).

JAMES JOHN SCHOOLS UNITING NEIGHBORHOODS PROGRAM (Afterschool Program Support) (3-4 positions)

James John Website: http://www.pps.k12.or.us/schools/jamesjohn
Schools Uniting Neighborhoods Website: http://web.multco.us/sun/sun-community-schools

James John School is located in the St. Johns neighborhood and is a truly diverse school focused on health and wellness in its students. Over 40% of James John students are Latino, 12% are African American, and 30% are white. Over 80% of students at this school qualify for free or reduced meals, which means that the majority of students in this school live in or close to poverty. 25% of students speak English as a second language. St. Johns is a neighborhood that is undergoing some transformation through a neighborhood grant and revitalization projects; this school is becoming known for its work with health and wellness and is in the process of creating more green spaces on campus.

This position is working with kids K-5th grade in the SUN afterschool program (2:00-5:00 M-Th). SUN Coordinators are looking for the following volunteers:

1. Reading buddies/general afterschool classroom support.
2. Teachers for small after school classes. If you are interested, propose a class on something that you love (sports, cooking, gardening, outdoors experiences, art, music, etc.)! Let me know ASAP if you're interested so that you can get listed in the catalog.
3. Beyond teaching your own class, you will be able to support other SUN teachers in programs that have a wide range: tennis, soccer, HEART (being a humane hero), drama, and more!

4. Orientation will be arranged once volunteers are solidified.

### Wilkes Schools Uniting Neighborhoods Program (Afterschool Program Support) (3-4 positions)

Wilkes School Website: [http://www.reynolds.k12.or.us/wilkes](http://www.reynolds.k12.or.us/wilkes)

Schools Uniting Neighborhoods Website: [http://web.multco.us/sun/sun-community-schools](http://web.multco.us/sun/sun-community-schools)

Wilkes is a K-5 school in the Reynolds School District with a fairly new SUN after school program run by a Capstone alumna and partnered with Catholic Charities (the site manager). Wilkes school has 89% of its students on free/reduced lunch, and 53% of the students are English Language Learners.

The SUN coordinator is particularly interested in providing strong creative and learning activities for students; volunteers who are bilingual, bicultural, interested in cultural competency, and able to teach or co-teach are particularly encouraged to apply for this site!

This position is working with kids K-5th grade in the SUN afterschool program (2:00-5:00 M-Th). SUN Coordinators are looking for the following volunteers:

1. Reading buddies/general afterschool classroom support.
2. Teachers for small after school classes. If you are interested, propose a class on something that you love (sports, cooking, gardening, outdoors experiences, art, music, etc.)! Let me know ASAP if you’re interested so that you can get listed in the catalog.
3. Beyond teaching your own class, you will be able to support other SUN teachers in programs that have a wide range: tennis, soccer, HEART (being a humane hero), drama, and more!

### King School Schools Uniting Neighborhoods Program (Afterschool Program Support) (3-4 positions)

Website: [http://www.pps.k12.or.us/schools/king/](http://www.pps.k12.or.us/schools/king/)

Note from King School:

We are preparing for our after school program that begins on October 6th and am hoping to use Capstone students to be part of our program. We are looking for tutors and teachers to assist with homework and lead classes in the arts, health and life skills, academic enrichment, and recreational sports.

Days/Times TBA (generally, after school M-Th)

**NOTE:** Orientation with all community partners will be arranged once volunteers are solidified. All of these community partners have been working with me and with PSU students for many years; the process of getting started should be fairly seamless 😊

**WHAT NOW?**
Again, the information in this document is for students who are local (Portland Metropolitan Area) and able to volunteer face-to-face (recommended for highest impact). Once you read through this document, please email me with your TOP TWO placement sites and explain why if there’s a specific reason you believe a certain placement is a fit for you. I will then sort through the schedule and email with contact information for the community partner you will be working with.

This process is first come, first served, so be in touch as soon as possible! Thanks!