Assignment

Documentary: Living Forever?

**Overall goal:**
Life expectancy has doubled in the last 150 years. How did that happen? And how will this trend continue? Is it the beginning of living forever? Would you want to live forever? If so, why and how? If not, why not? What would the implications be for individuals and society if we suddenly had the technology to live forever? What would that mean for our personal relationships? What about the global food supply? What about having children who would also have a choice to live forever? What would you do if you decided to live forever in the first place, but then suddenly get tired of the life?

The goal if this assignment is to make a documentary that investigates the multifaceted, rich, and deep topics and issues related to the possibility of living forever in the not-so-far future.

**Addressing UNST goal:**

- **Critical Thinking**
  - Understand the background and context of living forever.
  - Do additional research that supports arguments and help to interpret the evidence.
  - Apply your own critical thinking to identify those areas that are not as well supported, or are open to other interpretations. Look to other sources for different ways of viewing the situation(s).

- **Diversity**
  - Identify the challenges faced by people living in different and places and in different ways.
  - Compare and analyze their challenges and responses to those others face.

- **Ethics/Social Responsibility**
  - Recognize the types of “rational” and “irrational” thinking in different people.
  - Explain the balance of group vs. individual interests.

- **Communication**
  - Practice clear and compelling communication.
  - Use the iMovie tools, or any other video editing software.

- **Tasks:**
  - In a **team of 3**, you will be creating a documentary on the topic of “Living Forever?”
  - Make a plan first: you are encouraged to turn in a one-page summary that outlines your documentary. The summary should contain a timeline.
  - The documentary should at least contain the following elements:
    - **An introduction** (~30 seconds).
    - **The main part of the documentary.**
    - **A conclusion, where you put things in perspective** (~50 seconds).
Thanks and credits (~10 seconds, that can be text only).
- I recommend to record significantly more material and to edit things together by selecting the very best parts only. You need to be very selective!
- Be creative, be remarkable!

Format:
- Length: the documentary should be between 10 and 20 minutes.
- Format: Quick time (.mov) or AVI (.avi), or any format that can be upload on YouTube or Vimeo.

Submission:
- The final documentary must be uploaded on YouTube or Vimeo and embedded into your ePortfolio.

Due date:
- Final movie: **Wed, Jun 11, 10:00pm** (ePortfolio deadline)

Grading:
- Your final grade is a group grade, i.e., each group members gets the same grade.