Assignment

Book Blog

Introduction:
A blog is a website where a user records information, opinions, facts, images, etc. on a regular basis. Most blogging websites list all entries (or “posts”) in reverse chronological order. Blogs are ideal as a learning journal, to track your progress, and you record your experience in this class. It’s also a great way to organize, connect, and store all the information (e.g., through lectures, discussions, panels, projects) you will we exposed to. Last but not least, it will be an integral part of your ePortfolio to showcase your subject matter expertise.

Tasks:
• The goal of the book blog is to collect your thoughts about the book we are reading.
• Some suggested topics and questions you may want to address:
  o What happened in the chapters you’ve been reading? Summarize the content, but also analyze and interpret it.
  o How does the material fit into the FRINQ theme? Try to establish connections between the materials.
  o What did you learn? What are the insights you had by reading the latest chapters?
  o What did you find surprising, shocking, boring, trivial? Why? Explain!
  o What questions did the reading raise? Did you find an answer?
  o Establish connections between the book reading and the class discussions, readings, and lectures.
  o How did the reading address the 4 UNST goals?
  o You are encouraged to add images, illustrations, sources, or other materials that will help to enhance your blog entries.
• Note that the above list is not exhaustive. Also, you do not need to address all these topics in each post. Instead, I’m looking for a thorough coverage of them throughout the term, across multiple posts, and from different perspectives.
• As always, I’m first and foremost interested to see your (critical) thinking.
• You need to post at least one blog entry per week (starting with the first week).
• The weekly post needs to be posted by Sunday (midnight) of the current week. Late posts will not be considered.
• Grading criteria:
  o accuracy,
  o critical thinking,
  o quality, and
  o establishing connections with other course reading, discussions, and lectures.

Due date:
• Wed, Jun 11, 2014, 10:00pm. (ePortfolio deadline)

Submission:
• The assignment must be included in the final ePortfolio. See ePortfolio assignment for more details.