Protocol for Peer Mentors in College Success, Learning Center

Selection Criteria:

- Successfully completed a College Success course with a grade of B or better;
- Went above and beyond the course expectations;
- Shows commitment to the tenets of College Success and a desire to be part of the course at a higher level;
- Preferred interest in a career in teaching, education, student affairs or other relevant professional area

Reporting Relationship:

- Liane O’Banion, Assistant Director, has hiring and placement authority and distributes the grade for the internship credit (if applicable)
- Faculty of record will supervise the Peer Mentor in the classroom
- Conflicts or issues of concern should be addressed with the faculty first and then directed to Liane

Description of Duties:

- Assist the faculty with grading papers, using the CS rubric. Training on grading and assessment will be provided by the faculty
- Be available to answer students questions by email outside of the classroom
- Provide your own student experience, perspective and advice during class
- Have a working knowledge of D2L and assist the faculty in dissemination of information and grading (if applicable)

Credit:

- 1-4 credits can be awarded for Peer Mentor experience. Most typically earned are 3 credits. See below for evaluative criteria. Credit is IST 404 and by-arrangement (Liane O’Banion is faculty of record).
- Credit is graded A-F and determined in consultation with faculty and submitted by Liane (see evaluation criteria below)
- Forms must be submitted by the end of the 1st week of the term to ARR

Evaluation of Peer Mentors

Before the term begins:
Submit a 2-3 page paper to Liane addressing the following questions:

What do you hope to learn from being a Peer Mentor in College Success this term (In other words, what are YOUR learning outcomes)?

How will this experience benefit you educationally and/or professionally in the future?

What areas of On Course are you particularly interested in facilitating yourself, if given the opportunity in class?

Based on your past experience with the course, what suggestions do you have that might be integrated into the College Success course you are assisting with?

What strengths will you bring to the role of Peer Mentor?

What do you think will be your biggest challenge in this new role?

By the Wednesday of Finals Week:

Submit to Liane a final reflection paper, reflecting on your initial learning outcomes (2-3 pages).

Were you able to meet your intended LO’s?

What, if anything, surprised you about your experience as a peer mentor in College Success?

What were some challenges you faced?

What were some successes you experienced?

What was your greatest surprise about being a peer mentor?

What did you learn about yourself throughout this process?

Discuss any other pertinent information you would like to share about your experience.