Fall 2015 Peer Mentor: Roads to Success Application Materials

Minimum Selection Criteria

• Successful completion of Roads to Success with a grade of B or better;
• Demonstrated understanding of new college student challenges, and academic success principles;
• Consistently willing to go above and beyond course expectations;
• Commitment to the tenets of Roads/On Course and a desire to be part of a team of peers who support instructional faculty in the classroom; and
• Willingness to engage with new freshmen both inside and outside the classroom, giving support and mentorship when needed

Preferred Selection Criteria

• Interest in a career in teaching, education, counseling, student affairs, social work or other relevant professional area

Description of Duties

• Assist the faculty with daily tasks during Roads (entering attendance into D2L, monitoring class participation/minute papers).
• Be available to answer students questions by email outside of the classroom;
• Provide your own student experience, perspective and advice during class;
• Create new materials based on personal interest for delivery in Roads;
• Participate in social activities in the evening during 2-week program (if you are available);
• Have a working knowledge of D2L, may include assisting the faculty in dissemination of information and/or grading (when appropriate); and
• Identify students who are struggling academically, emotionally or otherwise, and immediately communicate with faculty for possible intervention strategies (mentors may also be called on to intervene)

Time Commitment

You must be available to participate in the Roads course from September 15-25; and a mandatory Peer Mentor Training on Friday, September 11 from 9-12:30pm. Participation in the fall-spring seminars are optional, but encouraged (fall, in particular).
Credit

- 1-4 credits may be awarded for Peer Mentoring. Typically, 3 credits are earned for the 2-week program and 1 credit each for fall, winter or spring term seminar. See below for evaluative criteria. Credit is UNST 404 and by-arrangement (Liane O’Banion is faculty of record);
- Credit is graded A-F, determined in consultation with faculty and submitted by Liane (see evaluation criteria below);
- Forms must be submitted by the end of the 1st week of the term to ARR.

Reporting Relationship

Liane O’Banion, Ast. Director, has hiring and placement authority and distributes the grade for the internship credit (if applicable).

Faculty of record will supervise the Mentor in the classroom.

Conflicts or issues of concern should be addressed with the faculty first; if they are unable to be resolved, you should contact Liane immediately.

TO APPLY:
Send via email to Liane at obaniol@pdx.edu by Tuesday, June 30 at 5pm

Submit a 2-3 page (double-spaced, 12 point font) reflection addressing the following:

1. What was your own experience as a RTS student like? How will this inform your work as a Peer Mentor working with new freshmen?

2. How will a position as a Peer Mentor assist you in reaching your academic, personal or professional goals for the future?

3. What are 1-2 pieces of advice you would share with RTS students about how to be successful in the first year at PSU? In other words, what do you know now that you wish you had known a year ago when you were in Roads?

4. As a Peer Mentor, you will be given opportunity to lead and develop curriculum or activities that you have a special interest in. What is an area that you might like to explore with RTS students this fall?

5. What is one thing you would change about RTS based on your own experience? This is your chance to have a significant impact on the program!