

# Common Errors in Algebra and Calculus

This is the first draft of a compilation of common arithmetic and conceptual mistakes in most, lower division math courses. These are conveyed with examples (rather than general forms) and brief explanations for each topic.

## Algebra

$0! \neq 0$  because  $n! = (n+1)!/(n+1)$  so  $0! = (0+1)!/(0+1) = 1$

$1/0 \neq 0$ . Observe the graph of  $f(x) = 1/x$  at  $x=0$

$x^2 \cdot x^3 \neq x^6$  because  $x^2 \cdot x^3 = (x \cdot x)(x \cdot x \cdot x) = x^5$

$\sqrt{2} + \sqrt{3} \neq \sqrt{5}$  (Sometimes you just cannot 'simplify')

$(x + y)^2 \neq x^2 + y^2$  because  $(x + y)^2 = (x+y)(x+y) = (x+y)x + (x+y)y = x^2 + 2xy + y^2$

$3(x + y)^2 \neq (3x + 3y)^2$  because  $3(x + y)^2 = 3(x^2 + 2xy + y^2) = 3x^2 + 6xy + 3y^2$

$\sqrt{16} \neq \pm 4$  because  $\sqrt{16} = \sqrt{2^4} = 2^{4/2} = 2^2 = 4$ . However, the solutions to  $x^2 = 16$  are  $x=4$  or  $x=-4$

Similarly,  $-2^2 \neq 4$  but  $(-2)^2 = 4$ . Parentheses are important!

The equations  $2x^2=x$  is not the same as  $2x=1$  because  $2x=1$  does not have the same solutions as  $2x^2=x$ . This 'reduction' does not simplify the equation  $2x^2=x$ ; it changes it.

## Calculus

$\lim_{x \rightarrow 2} (x^2-4)/(x-2) \neq (x-2)(x+2)/(x-2)$ , but  $\lim_{x \rightarrow 2} (x^2-4)/(x-2) = \lim_{x \rightarrow 2} (x-2)(x+2)/(x-2) = 4$ . Cannot drop the limit between steps or else the statement does not make sense.

$d/dx \ln(x^2) \neq 1/x^2$  because  $d/dx \ln(x^2) = d/dx 2 \ln(x) = 2/x$ .

Also,  $\int (1/x) dx = \ln(x)$  does not imply  $\int (1/x^2) dx = \ln(x^2)$

$d/dx e^x \neq xe^{(x-1)}$  because  $x$  is a variable; it is not fixed.

$d/dx e^{4x} \neq e^{4x}$  but rather  $4e^{4x}$

$\int (\sqrt{x}) dx = (2/3)x^{3/2}$  does not imply  $\int (\sqrt{x^2 + 1}) dx = (2/3)(x^2 + 1)^{3/2}$

Using L'Hospital's Rule: It states, "Let  $\lim$  stand for the limit  $\lim_{x \rightarrow c}$ ,  $\lim_{x \rightarrow c^-}$ ,  $\lim_{x \rightarrow c^+}$ ,  $\lim_{x \rightarrow \infty}$ , or  $\lim_{x \rightarrow -\infty}$ , and suppose that  $\lim f(x)$  and  $\lim g(x)$  are both zero or are both  $\pm \infty$ . **If**  $\lim(f(x))/g(x)$  has a finite value or **if** the limit is  $+\infty$  or  $-\infty$ , **then**  $\lim(f(x))/g(x) = \lim(f'(x))/g'(x)$ ." This means one cannot simply state  $\lim(f(x))/g(x) = \lim(f'(x))/g'(x)$ ; all the premises must be stated before the conclusion

$\int x+2$  is ambiguous; this could be interpreted as  $\int x dx + 2$ .  $\int (x+2) dx$  is much more clear. And remember "+C" at the end of the solution!

$\int \sin(\theta) dx$  does not make sense. The variables must match!

Finally, "Euler" is pronounced "Oy-ler" not "You-ler".

Source: LC Tutor, Nathan Lawrence, spring 2015

