

Common Errors in Algebra and Calculus

This is the first draft of a compilation of common arithmetic and conceptual mistakes in most, lower division math courses. These are conveyed with examples (rather than general forms) and brief explanations for each topic.

Algebra

$0! \neq 0$ because $n! = (n+1)!/(n+1)$ so $0! = (0+1)!/(0+1) = 1$

$1/0 \neq 0$. Observe the graph of $f(x) = 1/x$ at $x=0$

$x^2 \cdot x^3 \neq x^6$ because $x^2 \cdot x^3 = (x \cdot x)(x \cdot x \cdot x) = x^5$

$\sqrt{2} + \sqrt{3} \neq \sqrt{5}$ (Sometimes you just cannot 'simplify')

$(x + y)^2 \neq x^2 + y^2$ because $(x + y)^2 = (x+y)(x+y) = (x+y)x + (x+y)y = x^2 + 2xy + y^2$

$3(x + y)^2 \neq (3x + 3y)^2$ because $3(x + y)^2 = 3(x^2 + 2xy + y^2) = 3x^2 + 6xy + 3y^2$

$\sqrt{16} \neq \pm 4$ because $\sqrt{16} = \sqrt{2^4} = 2^{4/2} = 2^2 = 4$. However, the solutions to $x^2 = 16$ are $x=4$ or $x=-4$

Similarly, $-2^2 \neq 4$ but $(-2)^2 = 4$. Parentheses are important!

The equations $2x^2=x$ is not the same as $2x=1$ because $2x=1$ does not have the same solutions as $2x^2=x$. This 'reduction' does not simplify the equation $2x^2=x$; it changes it.

Calculus

$\lim_{x \rightarrow 2} (x^2-4)/(x-2) \neq (x-2)(x+2)/(x-2)$, but $\lim_{x \rightarrow 2} (x^2-4)/(x-2) = \lim_{x \rightarrow 2} (x-2)(x+2)/(x-2) = 4$. Cannot drop the limit between steps or else the statement does not make sense.

$d/dx \ln(x^2) \neq 1/x^2$ because $d/dx \ln(x^2) = d/dx 2 \ln(x) = 2/x$.

Also, $\int (1/x) dx = \ln(x)$ does not imply $\int (1/x^2) dx = \ln(x^2)$

$d/dx e^x \neq xe^{(x-1)}$ because x is a variable; it is not fixed.

$d/dx e^{4x} \neq e^{4x}$ but rather $4e^{4x}$

$\int (\sqrt{x}) dx = (2/3)x^{3/2}$ does not imply $\int (\sqrt{x^2 + 1}) dx = (2/3)(x^2 + 1)^{3/2}$

Using L'Hospital's Rule: It states, "Let \lim stand for the limit $\lim_{x \rightarrow c}$, $\lim_{x \rightarrow c^-}$, $\lim_{x \rightarrow c^+}$, $\lim_{x \rightarrow \infty}$, or $\lim_{x \rightarrow -\infty}$, and suppose that $\lim f(x)$ and $\lim g(x)$ are both zero or are both $\pm \infty$. **If** $\lim(f(x))/g(x)$ has a finite value or **if** the limit is $+\infty$ or $-\infty$, **then** $\lim(f(x))/g(x) = \lim(f'(x))/g'(x)$." This means one cannot simply state $\lim(f(x))/g(x) = \lim(f'(x))/g'(x)$; all the premises must be stated before the conclusion

$\int x+2$ is ambiguous; this could be interpreted as $\int x dx + 2$. $\int (x+2) dx$ is much more clear. And remember "+C" at the end of the solution!

$\int \sin(\theta) dx$ does not make sense. The variables must match!

Finally, "Euler" is pronounced "Oy-ler" not "You-ler".

Source: LC Tutor, Nathan Lawrence, spring 2015

