Organic Chemistry II, Summer 2012
Chemistry 335

Professor Robert Strongin  Lecture: MTWRF 9:15-11:35 am (ASRC 001)
Office: B1-76A, inside B1-76, SRTC  Office Hours: by email appointment (strongin@pdx.edu)
Workshop: ASRC 001 M-F (except exam days) 11:50-12:50 (approx)

General info: Email is the best way to contact me. Do not call unless there is an emergency. If I do not respond to your email within 24 h please resend it. Use the email address above, do not contact me through D2L. Use D2L however to see class-relevant postings/updates such as exam keys and notes.

Textbook: Organic Chemistry 8th Edition, by Francis Carey, the accompanying study guide (Atkins & Carey). A molecular model kit is very helpful for the course. You may use an older edition of the text but must make sure you correlate the assignments to edition 8 as there have been changes to the order of the material presented, as well as the chapter numbers and especially individual problem numbers.

Class Schedule: We will begin with Chapter 9 and cover the next approximately 8-9 chapters in order as time permits. The lecture/discussion topics mainly correspond to the ordering of material in each of the chapters.

Homework assignments: Homework assignments are mainly from the problems within and at the end of each text chapter. The Study Guide gives complete solutions and special assistance. Homework is not collected or graded.

Quizzes: There will be no quizzes.

Exams: We will have two in-class exams, worth 150 points each, and a cumulative final exam worth 200 points, given in class according to the schedule in this syllabus. There will be no excuses for missing an exam. There will be no make-up exams. On the day of the exams lecture/discussion will commence after a short break, and go from 10:40 am to 11:35 am. If you come late you can take the exam but you will be stopped at 10:35 am. Come early on exam days so that we can have exams handed out by 9:15 AM so you may have a full 70 minutes. Once the exam has started you cannot leave. If you need to leave, then hand-in the exam and your time has expired. (Go to the rest room before the class).

Grading: The final course grades are curved. Your lowest exam score (not including the final) will be dropped. I give extra credit to students that show improvement during the course. There is no other form of extra credit available.

Course strategy for the student: A strong emphasis this term will be arrow-pushing mechanisms and understanding chemical processes. Memorization is discouraged. Come to every class. Confront the material by 1) reading the assigned chapters in advance of the corresponding lecture, 2) working at least the problems assigned as homework, 3) attending the workshops to get help and answers to your questions, 4) revisiting test items that you find were not fully understood, and 5) consulting with your instructor for assistance.
CLASS SCHEDULE (tentative) FOR CHEMISTRY 335, SUMMER, 2011

Text: Carey; “Organic Chemistry”; 8\textsuperscript{th} Ed. We will cover Chapters 9 and beyond in order. Specific exam topics will be announced in advance in class. Note: All exams test understanding of the material covered in lecture and assigned problems. Additional topics appearing in the text are not going to be part of the exams.

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<thead>
<tr>
<th>Mon</th>
<th>July 23</th>
<th>EXAM I</th>
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<tbody>
<tr>
<td>Tue</td>
<td>July 30</td>
<td>EXAM II</td>
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<tr>
<td>Fri</td>
<td>Aug 3</td>
<td>Comprehensive Final Exam (time of day and location TBA)</td>
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**Workshop:** Attendance is voluntary. It gives you a chance to ask questions in an open office hour format.

**Miscellaneous:** University policy will be strictly followed with respect to course withdrawal, academic honesty, and related subjects. Please consult the latest PSU Bulletin if you have any questions.

**Regrades (note: exams will be photocopied before they are returned):** If you have questions about how your exam is graded do the following:

1. Don’t panic if there is a grading or addition error. It will be fixed if you follow the next steps.
2. Check the answer key and make sure you understand the discrepancy.
3. **Staple** a professionally worded, very brief and to-the-point note to the front of your exam stating (a) the specific problem number and (b) your question about the problem. If, on the other hand, there is simply an error in addition, be specific about the number of points miscalculated.
4. Hand this to me at the END of the first class after the key is posted on D2L.

**Students with Disabilities:** If you have a disability and require an accommodation to fully participate in this class, contact the Office for Students with Disabilities (OSWD). If you have an OSWD Accommodation Plan, you should make an appointment to meet with me to discuss your accommodations. Also, you should meet with me if you wish to discuss emergency medical information or special arrangements in case the building must be evacuated.

If you need to take your exams at the testing center please let me know prior to each of the exams with an email reminder, in accordance with their policy.