

**CLAUDIA MEYER, MS, CCC-SLP**  
**January 2019**

Education

M.S.	2002	Speech-Language Pathology, Portland State University
B.A.	1991	Anthropology, Bennington College

Employment

Director of Clinical Education, Clinical Associate Professor	Portland State University	2014-present
Clinic Director/Senior Instructor	Portland State University	2011-2014
Clinical Supervisor/Instructor	Portland State University	2006-2011
Speech-Language Pathologist (part time position)	Dvortcsak Speech and Language Services	2007-2009
Speech-Language Pathologist (part time position)	Regional Program Autism Training Sites	2007-2008
Speech-Language Pathologist	Portland Public Schools, Day and Residential Treatment Program	2004-2006
Speech-Language Pathologist	Artz Center for Developmental Health (formerly Hearing & Speech Institute)	2003-2005
Speech-Language Pathologist, Bilingual Assessment Lead	Hillsboro School District	2002-2003

Presentations at Professional Meetings

**Juried:**

**National:**

Lickley-Dore, A., Webb, C. **Meyer, C.** (2017, November). *Advocating for Caseload Caps: A Toolkit for SLPs*. Poster to be presented at the American Speech-Language Hearing Association convention, Los Angeles, CA.

Gildersleeve-Neumann, C., **Meyer, C.** & Quintana, M. (2016, November). *Developing a Speech Screener for Bilingual Preschool-Age Children: Importance of Accuracy Measures & Parent Questionnaires*. American Speech and Hearing Association Annual Conference, Philadelphia, PA.

**Meyer, C.**, Gildersleeve-Neumann, C., Jakielski, K. (2013, April). *Preparing SLPs to Appropriately Serve Bilingual and Culturally Diverse Clients: Education Abroad Experiences in Ecuador and*

*Cambodia*. Annual Conference of the Council for Academic Programs in Communication Sciences and Disorders, Phoenix, AZ.

**Meyer, C.** (2012, April). *Clinical Education in Ecuador: Reciprocal Exchange of Knowledge*. Global Summit at the Annual Conference of the Council for Academic Programs in Communication Sciences and Disorders, Newport Beach, CA.

**State:**

**Meyer, C.** Gildersleeve-Neumann, C. (2011, October). *Assessment and Treatment of Bilingual Populations: Past, Present, and Future*. Annual Convention of the Oregon Speech-Language & Hearing Association, Salem, OR.

**Invited:**

**National:**

Gildersleeve-Neumann, C., Kapantzoglou, M., **Meyer, C.** (2015, October). *Practical Tools for Assessing Bilingual Children*. American Speech and Hearing Association (ASHA) webinar, national forum with over 200 participants.

**State:**

**Meyer, C.** (2017, April). *Bilingual Assessment for Speech-Language Pathologists in the Schools*. Oregon Speech-Language and Hearing Association Spring Conference in Eastern Oregon, Pendleton, OR.

**Local/District Presentations:**

**Meyer, C.** (2017, June; 2018, January, March). *Dynamic Assessment: Methods and Application for the School-Based SLP*. Three-part series of a total of six hours of continuing education sponsored by North Clackamas School District, Milwaukie, OR.

**Meyer, C.** (2017, October). *Dynamic Assessment: Methods and Application for the Early-Intervention Population*. Three hour continuing education workshop sponsored by Skagit Preschool and Resource Center (SPARC), Mt Vernon, WA.

**Meyer, C.,** Downing, A. (2016, April). *Dynamic Assessment in the Real World*. Two hour continuing education workshop sponsored by Oregon Speech Pathology Academy, Portland, OR.

**Meyer, C.** (2014, March). *Supervision: Strategies and Benefits*. Invited presentation for Clackamas Education Service District, Milwaukie, OR.

**Meyer, C.** (2014, January). *Supervision: Strategies and Benefits*. Invited presentation for Oregon Early Intervention and Early Childhood Special Education Contractors, Salem, OR.

**Meyer, C.** (2013, October). *Bilingual Populations: Tips for Educators*. Two hour continuing education workshop sponsored by Multnomah Head Start, Portland, OR.

**Meyer, C.,** Mayer, M., Reuler, E. (2013, May). *The Ying and the Yang of Supervision of Graduate Students in Speech-Language Pathology*. Two hour continuing education workshop sponsored by Portland State University and University of Oregon, Portland, OR and Eugene, OR.

**Meyer, C.** (2012, May). *Bilingual Assessment: Core Components and Tools for Preschool Populations*. Two hour continuing education workshop sponsored by North West Regional Education Service District, Hillsboro, OR.

**Meyer, C.** (2012, April). *Supervision: Strategies and Benefits*. Portland Public Schools, Portland, OR.

**Meyer, C.** (2012, February). *Bilingual Assessment: Core Components and Tools for School Age Populations*. Two hour continuing education workshop sponsored by North West Regional Education Service District, Hillsboro, OR.

**Meyer, C.** (2012, January). *Supervision: Strategies and Benefits*. North West Regional Education Service District, Hillsboro, OR.

**Meyer, C.** (2010, September). *Response to Intervention: Implications for School-Based Speech-Language Pathologists*. Vancouver School District. Vancouver, WA.

**Meyer, C.** (2009, November). *Response to Intervention: Implications for School-Based Speech-Language Pathologists*. Two hour continuing education workshop sponsored by The Oregon Speech-Pathology Academy, Portland, OR.

**Meyer, C.** (2008, January). *Response to Intervention: Implications for School-Based Speech-Language Pathologists*. Albany Education Service District., Albany, OR.

Dvortcsak, A. and **Meyer, C.** (2007, September, October, November). *Teaching Parents Strategies to Enhance Their Child's Social Communication*. Three continuing education workshops totaling ten hours sponsored by Lane Education Services District, Eugene, OR.

#### Honors, Grants, and Fellowships

##### **Grants:**

Research Associate (Role transferred to another faculty member due to my position change from Instructor to Clinic Director in September, 2011)

Advancing Social Communication and Play (ASAP): An Intervention Program for Preschoolers with Autism. Acted as Research Associate to Principal Investigator, A. Donaldson. Other participating universities, University of North Carolina, Chapel Hill, University of Minnesota, University of Miami. PSU subcontract award: \$442,277. Total project award, \$3, 166,220. (2011-2015)

##### **Grants Funded:**

Supportive Camp Opportunities for Children with Communication Disorders. Oregon Scottish Rite Speech and Language Charity. Awarded \$27,000. (2019)

Supportive Camp Opportunities for Children with Communication Disorders. Oregon Scottish Rite Speech and Language Charity. Awarded \$27,000. (2018)

Endowment Naming Proposal for the Portland State University Speech and Language Clinic. Oregon Scottish Rite Speech and Language Charity. Submitted with C. Gildersleeve-Neumann & M. McGill. Awarded Endowment: \$500,000. (2017)

Supportive Camp Opportunities for Children with Communication Disorders. Oregon Scottish Rite Speech and Language Charity. Submitted with M. McGill. Awarded \$10,010. (2017)

Graduate School in Speech-Language Pathology: Barriers and Solutions for Diverse Student Populations in Retention and Recruitment. PSU Diversity Action Council Mini Grant. Submitted with C. Gildersleeve-Neumann & M. Kapantzoglou. Awarded \$500. (2017)

An Inter-Departmental Partnership to Support the Development of a Program to Improve the Speech Intelligibility of Non-Native English Speakers. PSU Diversity Action Council Mini Grant. Submitted with S. Chabon & J. Stenseth. Awarded: \$500. (2011)

Development of a Community-Based, Interdepartmental Course to Prepare Graduate Students in Speech-Language Pathology to Develop Expertise in Assessing and Serving Bilingual Populations. PSU Diversity Action Council Mini Grant. Submitted with S. Chabon & J. Esparza-Brown. Awarded: \$1000. (2011)

International Experience in Quito, Ecuador for Speech Language Pathologists. Internationalization Mini Grant – the International Council at Portland State University. Submitted with C. Gildersleeve-Neumann & S. Chabon. Awarded: \$1000 (2010)

Bilingual Certificate Program for SPHR Graduate Students. Diversity Mini Grant. Submitted with S. Chabon & C. Gildersleeve-Neumann. Awarded \$1,250. (2010)

Continuing Education: A Community-University Partnership. Faculty Fellows for Partnerships Grant. Submitted with C. Gildersleeve-Neumann & S. Chabon. Awarded \$500. (2009)

**Grants Not Funded:**

Co-Principal Investigator

Pathways Plus: *A training grant to establish an interdisciplinary collaborative model in the shortage area of EI/ECSE and SLP with the competencies to effectively teach young children with special needs and who are ELL and their families.* Submitted with L. Munson, J. Esparza-Brown, & L. Pullen. \$1,195,168 (2012)

Other Research and Creative Achievements

Screening Speech in Bilingual Spanish-English Preschool and Kindergarten Children, 2014-present.

Other Teaching, Mentoring and Curricular Achievements

**Teaching:**

SPHR 394: Guided Observation (Undergraduate level, 1 credit). Fall 2016-present

SPHR 395: Directed Clinical Assistantship (Undergraduate level, 2 credits). Summer 2016-present. Facilitate placements for undergraduates in clinic and oversee placements.

SPHR 510. 6-week Education Abroad for Speech-Language Pathologists in Quito, Ecuador (Graduate level. 2011, 2013, 2015.)

SPHR 541: Bilingual Topics in Communication Sciences and Disorders (Graduate level, 2 credit elective). Summer 2012, 2013, 2014, 2015

SPHR 509: Clinical Practicum (Graduate level, various credits), Fall 2011-present

SPHR 506: Culminating Project (Graduate level, 3 credits), Spring 2011-present

SPHR 592: Student Teaching Seminar (Graduate level, 2 credits), Fall and Spring 2006-2011

SPHR 591: Student Teaching Practicum (Graduate level, 10 credits), 2006-2011

SPHR 394: Guided Observation (Undergraduate level, 1 credit). Winter, 2006, 2007, 2008 (co-taught)

### **Clinical Teaching:**

2010-present. Supervise graduate students in the Portland State University Speech and Language Bilingual Clinic. This includes design of the clinic, coordination of the clinic with local agencies, teaching a weekly seminar, direct clinical supervision, and mentoring of clinical skills.

### **Contributions to PSU Curricular Development:**

Designed and developed specialty clinic model for the PSU master's program. Coordinate and manage on-going development of specialty clinics in collaboration with 7 local agencies.

Designed and developed the Bilingual Concentration for the SPHR master's program. In collaboration with Christina Gildersleeve-Neumann and Shelly Chabon. Coordinate and manage on-going develop of the Bilingual Concentration in collaboration with Christina Gildersleeve-Neumann, Maria Kapantzoglou and Megann McGill. First group of students graduated Spring, 2010. Continues to present.

Designed and developed Ecuador Program for Speech-Language Pathologists in Quito, Ecuador. In collaboration with Christina Gildersleeve-Neumann. First group of graduate students and professional SLPs participated Summer 2011. Continues to present.

Developed Continuing Education application for SPHR. In collaboration with Christina Gildersleeve-Neumann and Shelly Chabon. Awarded 2011.

### **Culminating Projects Directed:**

Bezazz, Z., Nieman, K., Pruitt, P., (June, 2019). *Toolkit for bilingual parents with limited literacy to promote in home skills*. Portland State University, Fall 2018-Spring 2019.

Dalton, R., Martin, B., Vera, B., (June, 2018). *Support group for bilingual adults with Traumatic Brain Injury*. Portland State University, Fall 2017-Spring 2018. Co-directed with Susan Ginley.

McDowell, K., Munoz, S., Wiley, M., Williams, L. (June, 2017). *Creation of support group for bilingual adults with Aphasia and care partners support group*. Portland State University, Fall 2016-Spring 2017. Co-directed with Susan Ginley.

Lickley-Dore, A. and Webb, C. (June, 2017). *Advocacy for caseload caps in Oregon: A toolkit for SLPs*. Portland State University, Fall 2016-Spring 2017.

Cook, L. and Jennings, J. (June, 2016). *On line tutorial: Assessment of bilingual populations on <http://www.pdx.edu/multicultural-topics-communication-sciences-disorders/>*. Portland State University, Fall 2015-Spring 2016.

- Penman, T. and Vidalon, S. (June, 2016). *On line resource: Bilingual report template and examples on <http://www.pdx.edu/multicultural-topics-communication-sciences-disorders/>*. Portland State University, Fall 2015-Spring 2016.
- Bieda, J. (June, 2016). *On line resource: Assessment of Bilingual Adults with Aphasia quick reference on <http://www.pdx.edu/multicultural-topics-communication-sciences-disorders/>*. Portland State University, Fall 2015-Spring 2016.
- Somoano, C. and Maruzarz, M. (June 2016). *Kiwanis camp training video on facilitating communication with your camper*. Portland State University, Fall 2015-Spring 2016.
- Moreaux, R., Patterson, K. (June 2015). *Kiwanis camp visual supports*. Portland State University, Fall 2015-Spring 2016.
- Eubanks, L. and Kruzen, L. (June, 2015). *On line resource: Bilingual report template and examples on <http://www.pdx.edu/multicultural-topics-communication-sciences-disorders/>*. Portland State University, Fall 2014-Spring 2015.
- Rivera, S. (June, 2015). *Puertas de Esperanza-On-going support and facilitation of group for bilingual adults dealing with traumatic brain injury*. Portland State University, Fall 2014 – Spring 2015.
- Edwards, K. and Evans C. (June, 2014). *Development of clinical education procedures, lab policies, clinic manual, and clinical procedures for the SPHR graduate program*. Portland State University, Summer 2013-Winter 2014.
- Barnard, S. (June, 2014). *Puertas de Esperanza-Development of a support group for bilingual adults dealing with traumatic brain injury*. Portland State University, Fall 2013 – Spring 2014.
- Bantle, A. and Messinetti, A. (June, 2014). *Developing a procedure and IRB for a screening tool for bilingual kindergartners for the Portland Metro area*. Portland State University, Fall 2013-Spring 2014
- Hogan, C. and Darin M. (June, 2013). *On line tutorial: Assessment of bilingual populations on [multicsd.org](http://multicsd.org)*. Portland State University, Fall 2012-Spring 2013.
- Mullen, A. (June 2012). *Assessment of Spanish/English Bilingual: Recommendations and Application for School-Based SLPs*. Portland State University, Fall 2011-Spring 2012.
- Tanner, M. (June, 2011). *Technology and the school-based speech-language pathologist*. Portland State University, Fall 2010-Spring 2011.
- Lester, L. (June, 2011). *Support group for adults with Autism Spectrum Disorder: design, procedures, and rationale*. Portland State University, Fall 2010-Spring 2011.
- Shafer, A. (June, 2011). *Narrative instruction in the schools: The role of the speech-language pathologist*. Portland State University, Fall 2010-Spring 2011.

**Culminating Project Committee Member:**

- Alarcon, D., McCreery, B. (June, 2017). *Validity and Feasibility of Bilingual Spanish-English Speech Screener*, Portland State University. Spring 2016-present
- O'Brien, Shaunna & Doolittle, Emily. (June 2014) *Training module for speech & hearing professions*. Portland State University, Fall 2013 to Winter 2014.
- Breault, J. & Harrington, K., (June, 2013) *Impressions of international experiences as SLPs: A survey*. Portland State University, Spring 2012 to Spring 2013.
- Andres, A. DeCarlo, E., & Franz, M. (June 2013). *Video tutorials for Ecuadorean professionals*. Portland State University, Summer 2012 to Spring 2013.
- Lusk J., (June 2013). *Investigation of parent-implemented intervention for Latino children with autism spectrum disorders*. Portland State University, Fall 2012- Spring 2013
- Carlson, S., (June, 2011). *Providing speech and language services for Musana Children's Home in Iganga, Uganda, East Africa: A template for future SLP services in developing countries*. Portland State University, Fall 2010 to Spring 2011.
- Garcia-Fullana, I., (June, 2011). *The effects of Puerto Rican dialect on phonological analysis in typically-developing children, ages 3-5*. Portland State University, Fall 2010 to Spring 2011.
- Pratt, T., (June, 2011). *Speech sound development in typically developing 3-year-old Spanish-English children*. Portland State University, Fall 2010 to Spring 2011.
- Retsema, T., (June, 2011). *Accuracy measures and error patterns of 4-year-old Spanish-English bilinguals with speech sound disorder*. Portland State University, Fall 2010 to Spring 2011.
- Vank, S., (June, 2011). *Principles of assessment and behavior: A tutorial* Portland State University, Fall 2010-Spring 2011.
- Kurkinen, P., (June, 2011). *A bilingual casestudy*. Portland State University, Fall 2009 to Spring 2011.
- Gierer, J., (June 2010). *Children in poverty: Current SLP practices and future directions*. Portland State University, Fall 2009 to Spring 2010.
- Connell, C., (June 2010). *An investigation of comprehensive interventions for children with autism spectrum disorders*. Portland State University, Fall 2009-Spring 2010.
- Coudiere, C., *Literacy intervention for school-age children*. Portland State University, Fall 2009-Spring 2010.
- Tanabe, C., *Narrative comprehension in children with autism spectrum disorder*. Portland State University, Fall 2009 Spring 2010.

**Invited Guest Lectures:**

SPHR 585 Assessment and Treatment of Language Disorders in School-Aged Children and Adolescents: Role of the Speech-Language Pathologist in the Schools  
Instructor: Jennifer Larsen, Spring 2015, Spring 2016

SPED 571 Exceptional Adolescent Learner: Role of the Speech-Language Pathologist in the Schools  
Instructor: Ann Fullerton, Winter 2016

SPHR 475 Introduction to the Professions of Speech-Language Pathology and Audiology: Role of the Speech Language Pathologist in the Schools  
Instructor: David Prillwitz, Fall 2013

SPHR 475 Introduction to the Professions of Speech-Language Pathology and Audiology: Role of the Speech Language Pathologist in the Schools  
Instructor: David Prillwitz, Fall 2012

#### Other Community Outreach Achievements

Co-developer and current coordinator of professional group: **Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR)**, 2010-present. This group advocates through the development and dissemination of information on a local, state and national level for policy changes related to assessment and treatment of bilingual adults and children with communication disorders. Members of this group regularly present at the state and national level on information developed in this group.

#### Significant Professional Development Activities

A New Perspective in Academia: Renew, Refresh, Refocus, Council of Academic Programs in Communication Sciences and Disorders in Austin, TX Annual three-day conference, 2018.

Collegiality, Students, Colleagues and All that Jazz, Council of Academic Programs in Communication Sciences and Disorders in New Orleans, LA Annual three-day conference, 2017.

Everyday Leadership, Leadership Everyday, American Speech-Language and Hearing Association: Annual three-day conference, Philadelphia, PA, 2016.

Cultural Competency Series, Portland State University, Portland, OR, 2016.

Collaborations: Creating Connections, Council of Academic Programs in Communication Sciences and Disorders in San Antonio, TX, Annual three-day conference, 2016.

Member, ASHA Special Interest Group (SIG) 11: Administration and Supervision, 2010-present.

Member, ASHA Special Interest Group (SIG) 14: Communication Disorders and Sciences in Culturally Diverse Populations, 2006-present.

Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR). Advocacy and journal group monthly meetings, Portland, OR, 2010-present.

Treating Bilingual Children and Adults with Primary Language Impairment: Evidence and Options. One day professional development workshop sponsored by Portland State University's Speech and Hearing Department, Portland, OR, 2013.

Putting the Pieces Together, Council of Academic Programs in Communication Sciences and Disorders. Annual three-day conference, Phoenix, AZ, 2013.



Global Summit on Higher Education in Communication Sciences and Disorders: Council of Academic Programs in Communication Sciences and Disorders. Annual three-day conference, 2012.

Uniting Research and Practice: Oregon Speech-Language and Hearing Association conference, 2012.

Expanding Worlds, Transforming Lives: Oregon Speech-Language and Hearing Association conference, 2011.

EmPOWER: Strategies for Teaching Expository Writing. Three-day continuing education workshop sponsored by the NW Regional Education Service District, 2008.

### Governance and Other Professionally Related Service

#### **Departmental Service:**

2018-2019

Chair, SPHR Development and Fundraising Committee, Fall 2015-present

Chair, Career Fair Committee, Spring 2016-present

Chair, Bilingual Concentration Committee, 2015-present

Member, SPHR Fixed Term Faculty Search Committee, Summer, 2018-Fall 2018

Member, Executive Advisory Board Committee, Fall 2016-present

2017-2018

Chair, SPHR Development and Fundraising Committee, Fall 2015-present

Chair, Career Fair Committee, Spring 2016-present

Chair, Bilingual Concentration Committee, 2015-present

Member, SPHR Fixed Term Faculty Search Committee, Fall 2017-Spring 2018

Member, Executive Advisory Board Committee, Fall 2016-present

2016-2017

Chair, SPHR Development and Fundraising Committee, Fall 2015-present

Chair, Career Fair Committee, Spring 2016-present

Member, SPHR Space Committee, Fall 2015-Spring 2017

Member, Executive Advisory Board Committee, Fall 2016-present

Member, Events Committee-Graduate Orientation, 2015-present

2015-2016

Chair, SPHR Development and Fundraising Committee, 2015-present

Chair, SPHR Office Coordinator Search Committee, winter-spring 2016

Chair, Bilingual Concentration Committee, Summer 2015-Spring 2016

Member, SPHR Space Committee, Fall 2015-present

Member, Advisory Board Committee, 2010-present

Member, Graduate Orientation Committee, 2015-present

2014-2015

Sabbatical

2013-2014

Chair, SPHR Space Committee, 2012-2014

Chair, Clinic Faculty Search Committee, 2013-2014  
Member, SPHR Development and Fundraising Committee, 2013-2014  
Member, Bilingual Concentration Committee, 2013-2014  
Member, NSSHLA Student Advisor Committee, 2013-2014  
Member, Professional Development Committee, 2012-2014

2012-2013

Chair, SPHR Fixed Term Faculty Search Committee 2012-2013  
Chair, SPHR Space Committee, 2012-2014  
Member, Tenure-Track Search Committee, 2012-2013  
Member, Professional Development Committee, 2012-2014  
Member, Bilingual/Multicultural Committee, 2012-2013

2011-2012

Chair, SPHR Curriculum Committee, 2010-2012  
Member, SPHR Clinic Evaluation Committee, 2011-2012  
Member, SPHR Space Committee, 2011-2012

2010-2011

Chair, SPHR Curriculum Committee, 2010-2012

**University Service:**

2016-2018

Member, Faculty Senate, Committee on Committees, Elected May, 2018  
Member, Diversity Action Council: Retention and Recruitment of Faculty Committee, Appointed November, 2016

2015-2016

Member, Non-Tenure Track Continuous Appointment Task Force, 2016

2012-2014

Member, Teachers Education Committee, 2012-2014

Professionally Related Service

**National:**

Site Visitor, Council of Academic Accreditation (CAA), Appointed May, 2017

**State:**

Higher Education Representative, Board of Directors, Oregon Speech-Language & Hearing Association (OSHA), 2013-2018.

Board Member, Early Hearing and Detection Intervention (EDHI), 2014-2018

**International:**

Workshop Coordinator for Educators and Speech-Language Pathologists, Fundación Triangulo, Quito Ecuador, Summer 2013

Workshop Coordinator for Educators and Speech-Language Pathologists, Fundación Triangulo, Quito Ecuador, Summer 2011

### Membership in Professional Societies

**National:**

Member, American Speech-Language-Hearing Association (ASHA), 2003-present

**State:**

Member, Oregon Speech-Language, & Hearing Association (OHSA) member, 2002-present

**Certifications/Licensures:**

License to Practice Speech-Language Pathology, Oregon # 12449, 2002-present

Certificate of Clinical Competence in Speech-Language Pathology, American Speech, Language, and Hearing Association # 12083706, 2003-current