

ANDY MCMILLIN, MA, CCC-SLP

Speech & Hearing Sciences • Portland State University • PO Box 751 • Portland OR 97207 • 503-725-3653
January 1, 2019

EDUCATION

M.A.	2000	Speech-Language Pathology	University of Pittsburgh
B.A.	1992	Linguistics	Cornell University

EMPLOYMENT

Clinical Professor	Portland State University	2018-present
Clinical Associate Professor	Portland State University	2014-2018
Senior Clinical Instructor	Portland State University	Sept-Oct 2014
Speech-Language Pathologist/ Study Coordinator	Oregon Health & Science University/Center for Spoken Language Understanding	2011-2015
Speech-Language Pathologist	Oregon Health & Science University/Center for Spoken Language Understanding	2012-2015
Clinical Instructor	Portland State University	2011-2014
Speech-Language Pathologist	Artz Center for Developmental Health (formerly Hearing & Speech Institute)	2001-2011
Adjunct Instructor	Portland State University	2004-2011
Speech-Language Pathologist	BioSpeech, Inc	2008-2010
Consultant	Oregon Health & Science University/Oregon Graduate Institute	2002-2007
Clinical Fellow	Hearing & Speech Institute	2000-2001
Graduate Research Assistant	University of Pittsburgh, under the direction of Connie Tompkins, Ph.D., CCC-SLP	1998-2000

REFEREED PUBLICATIONS

Cosigner to Yaruss, J.S., Coleman, C.E., & Quesal, R. W. (2012). Stuttering in school-age children: A comprehensive approach to treatment. *Language, Speech, and Hearing Services in Schools, 43*, 536-548.

Larsen, J., & **McMillin, A.** Ethical issues in research recruitment at a multidisciplinary clinic. *Seminars in Speech and Language, 32*, 338-346, 2011.

NON-REFEREED PUBLICATIONS

Donaldson, A., Krejcha, K., & **McMillin, A.** (2017). A strengths-based approach to autism: Neurodiversity and partnering with the autism community. *Perspectives in Language, Learning and Education*, 2 (SIG 1), 56-68. doi:10.1044/persp2.SIG1.56

PRESENTATIONS AT PROFESSIONAL MEETINGS

McMillin, A., & Quinn, C. (2017). Statewide standardization of administrative requirements for students completing internships in medical facilities. Oral seminar at *Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA. November 2017.

Donaldson, A., Krejcha, K., **McMillin, A.**, Drakos, C., & Torman, E. (2017). Bridging evidence-based practice & neurodiversity in SLP services. Oral seminar at *Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA. November 2017.

Quinn, C., Bergeron, R., Boettcher, S., & **McMillin, A.** (2017). Unification of the internship application process: Optimizing community resources & the student perspective. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA. November 2017.

McGill, M., Weybright, G., & **McMillin, A.** (2017). School-age stuttering: A practical guide to assessment and treatment. *Annual Conference of the Oregon Speech-Language & Hearing Association*, Salem OR. October 2017.

McMillin, A. (2017). Syllables as the foundation for treatment of Childhood Apraxia of Speech. Presentation at *Childhood Apraxia of Speech Association of North America's National Conference on Childhood Apraxia of Speech*, San Diego CA. July 2017.

McMillin, A. (2016). Building a state speech & hearing podcast. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia PA. November 2016.

Dunaway, S, & **McMillin, A.** (2016). Speech rhythm characteristics of children with autism spectrum disorder. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia PA. November 2016.

McMillin, A., Fenwick, D., Pavenick, N., Aguilera, K., Owen, D., & Ilic, K. (2016). Healthcare night out: An interprofessional social initiative. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia PA. November 2016.

Quinn, C., Boettcher, S., & **McMillin, A.** (2016). Unification of the externship application process: Bringing the system together. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia PA. November 2016.

Dunaway, S, & **McMillin, A.** (2016). Speech rhythm characteristics of children with autism spectrum disorder. Poster presentation at *Annual Conference of the Oregon Speech-Language & Hearing Association*, Salem OR. October 2016.

Heeman, P., Lunsford, R, **McMillin, A.**, & Yaruss, J.S. (2016). Using clinician annotations to improve automatic speech recognition of stuttered speech. Paper presented at *Annual Conference of the International Speech Communication Association*, San Francisco CA. September 2016.

- Kaplan, M., & **McMillin, A.** (2016). Grant-writing made simple: Making state association initiatives happen. *Council of State Association Presidents Semi-Annual Conference*, Santa Fe NM. May 2016.
- McMillin, A.** (2015). Outreach in virtual space: Developing a speech and hearing podcast. *Council of State Association Presidents Semi-Annual Conference*, Denver CO. November 2015.
- McMillin, A.**, Heeman, P., Yaruss, J.S., & Lunsford, R. (2015). Reliability of transcript-based disfluency counts using a computer-assisted disfluency analysis tool. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Denver CO. November 2015.
- Heeman, P., **McMillin, A.**, Yaruss, J.S., & Lunsford, R. (2014). CADA: Computer-assisted disfluency analysis. Poster presentation at *Annual Convention of the American Speech-Language-Hearing Association*, Orlando FL. November 2014.
- Williams, R., **McMillin, A.**, Goodson, B., McDonald, M., Cranfill, T., & Meyer, P. (2014). Use of professional management services in a state association: A panel discussion. *Council of State Association Presidents Semi-Annual Conference*, Orlando FL. November 2014.
- McMillin, A.** (2013). Beyond disfluencies: Measurement of the entire stuttering disorder. *Annual Conference of the Oregon Speech-Language & Hearing Association*, Salem OR. October 2013.
- Heeman, P., **McMillin, A.**, & Yaruss, J.S. (2011). Computer-assisted disfluency counts for stuttered speech. In *Proceedings of the 12th Annual Conference of the International Speech Communication Association*. Florence, Italy. August 2011.
- McMillin, A.** (2008). Direct (and indirect) treatment for preschoolers who stutter. *Annual Conference of the Oregon Speech-Language & Hearing Association*, Salem, OR. October 2008.
- Heeman, P., **McMillin, A.**, and Yaruss, J.S. (2007). Intercoder reliability in annotating complex disfluencies. In *Proceedings of the 8th Annual Conference of the International Speech Communication Association*. Antwerp, Belgium. August 2007.
- Heeman, P., **McMillin, A.**, and Yaruss, J.S. (2006). An annotation scheme for complex disfluencies. In *Proceedings of the 9th International Conference on Spoken Language Processing*. Pittsburgh, PA. September 2006.
- Coleman, C., Donaher, J., Gabel, R., LaSalle, L., **McMillin, A.**, Owen, J., Tellis., G., & Willet, H. (2005). Insurance advocacy and stuttering. *Annual Convention of the American Speech-Language-Hearing Association*, San Diego, CA. November 2005.
- Heeman, P., Yaruss, J., & **McMillin, A.** (2005). Towards a detailed annotation scheme for clustered disfluencies. In *Workshop on the Characteristics and Assessment of Stuttered Speech*. London, England. June 2005.
- Coleman, C., Donaher, J., Gabel, R., LaSalle, L., **McMillin, A.**, Owen, J., Tellis., G., & Willet, H. (2005). Insurance advocacy and stuttering. *Annual Convention of the Pennsylvania Speech-Language-Hearing Association*, Pittsburgh, PA. March 2005.
- McMillin, A.** (2005). Early literacy development. *Washington Tapestry Conference*, Vancouver, WA. March 2005.

- McMillin, A.** (2004). Pre-Literacy skills: Building a foundation for reading success. *Oregon Association for the Education of Young Children Conference*, Portland OR. November 2004.
- Larsen, J., & **McMillin, A.** (2004). Beyond decoding: Reading comprehension. *Annual Conference of the Oregon Speech-Language & Hearing Association*, Portland, OR. October 2004.
- McMillin, A.** (2003). Building blocks for reading success. *Washington Tapestry Conference*, Vancouver, WA. March 2003.
- McMillin, A.**, Coleman, C., Kaufhold, S., Hackett, S., Zohar, S., & Dollaghan, C. (2000). Evidence against verb-specific vulnerability in children with language impairment. *Symposium on Research in Child Language Disorders*, Madison, WI. June 2000.
- Coleman, C., **McMillin, A.**, Szwarc, L., Williams, M., Kaufhold, S., Kriniske, L. & Dollaghan, C. (1999). Maternal education and the nonword repetition task. *Symposium on Research in Child Language Disorders*, Madison, WI. June 1999.
- Del Duca, G., Wieting, S., Petrille, L., Dollaghan, C., Bourne, P., Davis, D., Leavy, H., Liddell, M., **McMillin, A.**, & Metzler, R. (1998). Prosodic features of children with language impairments. *Symposium on Research in Child Language Disorders*, Madison, WI. June 1998.

HONORS, GRANTS, AND FELLOWSHIPS

- Scottish Rite Foundation grant awarded to Portland State University Department of Speech & Hearing Sciences, Andy McMillin, Project Director. Visi-Pitch and accessories for academic and clinical education. Amount: \$7050.
- American Speech-Language-Hearing Association Personnel Development Grant awarded to Oregon Speech-Language & Hearing Association, Andy McMillin, Project Director. Oregon Communicator Podcast. Amount: \$3898.
- Principal Investigator: Peter Heeman. Computer assisted disfluency counts for stuttered speech (STTR Phase 2). National Institute on Deafness and Other Communication Disorders – 2R42DC009944-02. 6/7/11 – 6/6/15. Effort: .2 FTE. Amount: \$893,506.
- Principal Investigator: Peter Heeman. Computer assisted disfluency counts for stuttered speech (STTR Phase 1). National Institute on Deafness and Other Communication Disorders – 1R41DC009944 1/13/09 – 1/12/11. Effort: .2 FTE. Amount: \$194,880.
- Principal Investigator: Peter Heeman. Toward an Automatic, Objective Analysis of Stuttering. OGI School of Science & Engineering, Oregon Health & Science University. 1/1/05 – 6/30/06. Effort: .1 FTE. Amount: \$92,147.
- Principal Investigator: Peter Heeman. Detecting Stuttering Events. Medical Research Foundation at Oregon Health & Science University. 6/1/04 – 5/30/06. Effort: .1 FTE. Amount: \$30,000.
- Lisa Levy award for outstanding academic achievement in the field of Communication Sciences and Disorders, University of Pittsburgh, 2000.

Graduate Traineeship, University of Pittsburgh. Awarded to outstanding incoming Speech-Language Pathology graduate students preparing to serve children with complex communication disorders, 1997-1998.

TEACHING, MENTORING, AND CURRICULAR ACHIEVEMENTS

COURSES: FULL-TIME FACULTY (2011-PRESENT)

SPHR 509: Clinical Practicum, Fall 2011-present

SPHR 506: Culminating Project, Spring 2011-present

SPHR 370: Phonetics & Acoustics, Winter 2013-Summer 2013; Summer 2014; Winter 2016; Winter 2017; Winter 2018

SPHR 554: Advanced Speech Sound Disorders, Summer 2012-Fall 2012; Spring 2015-present

COURSES: ADJUNCT (2004-2011)

SPHR 370: Phonetics & Acoustics, Winter 2011

SPHR 509: Clinical Practicum, Winter 2009, Spring 2009

SPHR 554: Advanced Speech Sound Disorders: Theories and Application, Fall 2008

SPHR 583: Theories of Language Development and Disorders, Fall 2005

SPHR 380: Disorders of Communication 1: Child Language Disorders, Winter 2004

INVITED GUEST LECTURES

SPHR 562: Motor Speech Disorders: *Introduction to Childhood Apraxia of Speech (CAS)*.
Instructor: Deanna Britton, Summer 2017, Summer 2018

SPHR 394: Guided Observation: *Stuttering*.
Instructor: Susan Ginley, Winter 2014-present

SPHR 495: Organic Communication Disorders: *Stuttering*.
Instructor: Gerasimos Fergadiotis, Spring 2014

SPHR 495: Organic Communication Disorders: *Beyond disfluencies: the whole Stuttering disorder*.
Instructor: Gerasimos Fergadiotis, Spring 2014

SPHR 199: Introduction to Communication Science and Disorders. *Stuttering*.
Instructor: Sarah Key-Delyria, Fall 2013

SPHR 581: Stuttering. *Beyond disfluencies: Measurement of the entire stuttering disorder*.
Instructor: Glenn Weybright, Fall 2013

SPHR 365: Survey of Communication Disorders. *Stuttering*.
Instructor: Sarah Key-Delyria, Fall 2013
Instructor: Sarah Key-Delyria, Spring 2013
Instructor: Shelly Chabon, Winter 2009
Instructor: Shelly Chabon, Spring 2008

SPHR 380: Child Language Disorders. *Language transcript analysis*.
Instructor: Yael Webber, Winter 2012

SPHR 581: Stuttering. *Real-time measurement of disfluency behaviors 1: What to count.*
Instructor: Kerry Mandulak, Winter 2012

SPHR 581: Stuttering. *Real-time measurement of disfluency behaviors 2: How to count.*
Instructor: Kerry Mandulak, Winter 2012

SPHR 581: Stuttering. *Real-time measurement of disfluency behaviors 3: Reliability.*
Instructor: Kerry Mandulak, Winter 2012

SPHR 583: Theories of Language Development. *I am a big stinking nativist (and so can you!).*
Instructor: Amy Costanza-Smith, Winter 2010
Instructor: Amy Costanza-Smith, Winter 2008
Instructor: Donna Boudreau, Fall 2006

SPHR 372: Speech and Language Development. *School-age language development.*
Instructor: Shelly Chabon, Fall 2009

SPHR 365: Survey of Communication Disorders. *Speech sound disorders.*
Instructor: Shelly Chabon, Winter 2009

SPHR 372: Speech and Language Development. *Early literacy development.*
Instructor: Jenny Larsen, Fall 2004
Instructor: Janet Lambert, Fall 2003

CULMINATING PROJECTS DIRECTED

Dunaway, S. (June 2016). *Rhythmic characteristics of speech in Autism Spectrum Disorders.* Portland State University, Summer 2015-Spring 2016.

Breard, A., & Brennan, K. (June 2015). *Developing a video library of assessment administration for training purposes.* Portland State University, Summer 2014-Spring 2015. Joint project.

Harrell, C., Fagan, M., & Miller, M. (June 2014). *Developing a video library of assessment administration for training purposes.* Portland State University, Fall 2013-Spring 2014. Joint Project.

Ragnarsson, K. (March 2014). *Neurogenic stuttering: Theoretical perspectives and an in-depth case study with accompanying personal narratives.* Portland State University, Summer 2013-Winter 2014.

Gill, K. (June 2013). *Toward the development of a computer-assisted disfluency analysis tool.* Portland State University, Fall 2012-Spring 2013.

Goff, L., & Crino, C. (June 2013). *Developing a video library of assessment administration for training purposes.* Portland State University, Fall 2012-Spring 2013. Joint Project.

Halley, J. (June 2013). *Speech-language pathologists and stuttering disorder: Attitudes and preparation.* Portland State University, Winter 2013-Spring 2013.

Pratt, E. (June 2013). *Creating a local support group for teens who stutter.* Portland State University, Fall 2012-Spring 2013.

COMMUNITY OUTREACH ACHIEVEMENTS

McMillin, A. An introduction to childhood apraxia of speech. Two-hour continuing education workshop sponsored by Oregon Trail School District. Scheduled in February 2019.

Audio Recording Lead: Jakielski, K.J. & Gildersleeve-Neumann, C.E. (2019). *Phonetic Science for Clinical Practice*. Plural Publishing, San Diego, CA.

Co-Developer, OSHA Spring Conference: an annual, one-day Continuing Education event geared toward the needs of professionals practicing in rural Oregon. Initial Conference, March 2016.

Co-Founder, SLP.AuD Night Out: a state-wide series of social gatherings for communication professionals. Designed and implemented in coordination with the Oregon Speech-Language & Hearing Association, the Oregon Physical Therapy Association (PT Night Out) and the Occupational Therapy Association of Oregon (OT Night Out). Initial meetings January 2016.

Producer, Sound Recordist, Interviewer for *the Oregon Communicator Podcast*, a state-wide podcast designed to increase communication among Oregon Speech and Hearing Professionals from across the state. In association with Oregon Speech-Language & Hearing Association. Initial episode, August 2015.

McMillin, A. Multi-category disfluency analysis with a computer-assisted disfluency analysis tool. Three-hour continuing education workshop sponsored by *Oregon Health & Science University*. May 2015.

Assistant Director, Writer, Performer for *Very Special Episodes*, a series of short videos by artists with disabilities to accompany “Criptiques”, a critical anthology that explores the provocative sides of disability. Funded by Regional Arts & Culture Council. Initial screening by StoryMinders, November 2014, Portland OR.

Assistant Director, Sound Recordist, Performer for *Don't Talk*, a disability-themed entry to the Alamo Drafthouse Cinema series of Public Service Announcements. Initial screening at *Cinema Touching Disability Film Festival*, Coalition for Texans with Disabilities and StoryMinders, October 2014, Austin TX.

Expert Witness for trial involving stuttering and potential bias in law enforcement, August 2014.

McMillin, A. Beyond disfluencies: Measurement of the entire stuttering disorder. *Invited Guest Lecture for CSD 506*, Pacific University, Forest Grove OR, December 2013.

Title graphics animation for *The Heart's the Matter*, a 5-minute short comedy film by artists with communication disorders about self-advocacy. Funded by Regional Arts & Culture Council. Initially screened November 2013 at *The Tablet Shorts, Out*, by StoryMinders, Portland OR.

McMillin, A. Computer-assisted disfluency identification. Four-hour continuing education workshop sponsored by *Oregon Health & Science University*. February 2013.

Co-founder, Portland Teens Who Stutter Support Group, Spring 2013.

McMillin, A. Real-time disfluency identification and analysis. Four-hour continuing education workshop sponsored by *Oregon Health & Science University*. December 2012.

Assistant Director for *Friending with Brain Injury!*, a 13-minute comedy film by artists with brain injury about social isolation and stigma. Funded by Regional Arts & Culture Council. Initially screened September 2012 at *Disability from Real 2 Reel Film Festival*, VSA Arts, Austin TX. Presented in Green, C., Lemoncello, R., & Stember, L. Personal narrative film: A social participation approach to cognitive rehabilitation after traumatic brain injury. *Annual Conference of the Oregon Speech-Language & Hearing Association*, October 2012.

Composed/Performed Score and Created Title Graphics Animations for *Friending with Brain Injury!*, a 13-minute comedy film by artists with brain injury about social isolation and stigma. Funded by Regional Arts & Culture Council. Initially screened September 2012 at *Disability from Real 2 Reel Film Festival*, VSA Arts, Austin TX. Presented in Green, C., Lemoncello, R., & Stember, L. Personal narrative film: A social participation approach to cognitive rehabilitation after traumatic brain injury. *Annual Conference of the Oregon Speech-Language & Hearing Association*, October 2012.

Production Assistant for *Cooking with Brain Injury*, a 10-minute comedy film by artists with brain injury about disorder in daily life. Initially screened May 2011 at *No One Wants to See the Wires*, by Impetus Arts, Portland OR. Official Selection at *Columbia Gorge International Film Festival*, 2012. Presented in Green, C., Lemoncello, R., & Stember, L. Personal narrative film: A social participation approach to cognitive rehabilitation after traumatic brain injury. *Annual Convention of the American Speech-Language-Hearing Association*, November 2013.

McMillin, A. Real-time measurement of stuttering behaviors. Six-hour continuing education workshop sponsored by *BioSpeech, Inc.* June 2010.

McMillin, A. Direct (and indirect) treatment for preschoolers who stutter. Two-hour continuing education workshop sponsored by the *Pediatric Treatment Study Group*, Portland OR. February 2009.

McMillin, A. Phonetics, etc. One-hour continuing education workshop sponsored by *the Artz Center for Developmental Health & Audiology*, October 2008.

Expert Witness for immigration court hearing regarding developmental implications of language impairment in children. August 2008.

McMillin, A. Phonetics, etc. Two-hour continuing education workshop sponsored by the *Pediatric Treatment Study Group*, Portland OR. May 2007.

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

Member, ASHA Special Interest Group (SIG) 4: Fluency Disorders, 2010-present.

Annual two-day Oregon Speech-Language & Hearing Association Conference, 2000-present.

Annual three-day American Speech-Language-Hearing Association Convention, 2013-present.

Semi-annual one-day Conference of Council of State Association Presidents, 2014-2017.

CASANA Recognized for Advanced Training and Clinical Expertise in Childhood Apraxia of Speech, December 2016.

Award for Continuing Education from American Speech-Language-Hearing Association, November 2016.

Semi-annual two-day Conference of Council of State Association Presidents, 2016.

Childhood apraxia of speech intensive training institute. Five-day continuing education workshop sponsored by CASANA, 2016.

Practical treatment strategies for school-age children who stutter. One-day continuing education workshop, 2013.

Exploring current treatment models for speech sound disorder. One-day continuing education workshop sponsored by SPHR department, PSU, 2013.

Evidence-based assessment of accented speech leading to structured therapy. One-day continuing education workshop, 2011.

Smart but scattered: Executive dysfunction at home and in school. One-day continuing education workshop, 2010.

EmPOWER: Strategies for teaching expository writing. Three-day continuing education workshop sponsored by the NW Regional Education Service District, 2008.

Preschool children who stutter: Practical treatment strategies. One-day continuing education workshop, 2007.

Hanan: It takes two to talk. Three-day certification course sponsored by the Hearing & Speech Institute, 2007.

Kaufman early intervention program: Children with Apraxia of Speech. One-day continuing education workshop, 2007.

Language, literacy, and learning: Strategies for students with disabilities including AAC users. Two-day continuing education workshop, 2006.

Understanding central auditory processing deficits. One-day continuing education workshop, 2005.

Language and literacy: The reading, writing, and spelling connection. Two-day continuing education workshop, 2004.

Current issues in stuttering: A clinical leadership conference. Three-day conference sponsored by ASHA Special Interest Division 4: Fluency and Fluency Disorders. 2003.

A multidimensional approach to the treatment of children who stutter. One-day continuing education workshop sponsored by the National Stuttering Association, 2003.

Lindamood-Bell: Seeing stars for reading accuracy and fluency. Two-day continuing education workshop, 2002.

Lindamood-Bell: Visualizing & verbalizing for language comprehension and thinking. Two-day continuing education workshop, 2002.

PROMPT: Prompts for Restructuring Oral Motor Phonetic Targets. Three-day certification course, 2001.

PROFESSIONALLY-RELATED SERVICE

TEXTBOOK REVIEWER

Pearson Publishing

Plural Publishing

Brookes Publishing

DEPARTMENTAL SERVICE

Chair, Scholarships & Awards Committee, 2015-present.

Chair, Non-tenure-track Promotion and Review Committee, 2017-present.

Member, Development & Fundraising Committee, 2018-present.

Chair, Teaching Assistant Committee, 2013-2018.

Chair, 50th Anniversary Celebration Committee, 2014.

Chair, Adjunct Committee, 2012-2014. Member 2011-2012; 2014-2015.

Member, Faculty Performance Review Committee, 2013-2014.

Member, Tenure-Track Search Committee, 2013-2014.

Member, Space Committee, 2012-2013.

Member, Fixed-Term Search Committee (2 positions), 2012-2013.

Member, Curriculum Committee, 2012-2013.

LOCAL AND STATE LEVEL SERVICE

Inaugural Board Member, Oregon Speech-Language & Hearing Association Education Foundation, 2018-present.

Website Manager, Oregon Speech-Language & Hearing Association, 2016-2018.

President, Oregon Speech-Language & Hearing Association: three-year term of President-Elect (2013-2014), President (2014-2015), Past President (2015-2016).

Chair, Bylaws Review Committee, Oregon Speech-Language & Hearing Association, 2015-2016.

Chair, Honors & Awards Committee, Oregon Speech-Language & Hearing Association, 2015-2016.

Member, Communications Committee, Oregon Speech-Language & Hearing Association, 2015-present.

Member, Legislative Committee, Oregon Speech-Language & Hearing Association, 2011-present.

Member, Portland chapter of the National Stuttering Association, Spring 2011-present.

Higher-Education Representative to Oregon Speech-Language & Hearing Association, 2011-2013.

Chair, Legislative Committee, Oregon Speech-Language & Hearing Association, 2007-2011.

Member, Oregon Speech-Language & Hearing Association Committee on Consolidated Licensure, 2009-2010.

Member, Oregon Speech-Language & Hearing Association Conference Program Committee, 2006-2007.

NATIONAL LEVEL SERVICE

Assistant coordinator, *Western Workshop*. Stuttering Foundation of America. Five-day intensive continuing education workshop on assessment and treatment of stuttering, held at Portland State University, Summer 2013.

Member, American Speech, Language, & Hearing Association Convention Topic Planning Committee on Ethics, 2009-2010.

Member, National Stuttering Association Committee on Insurance Advocacy, 2004-2005.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Speech-Language-Hearing Association (ASHA) member, 2000-present.

American Speech-Language-Hearing Association (ASHA) Special Interest Group 4: Fluency and Fluency Disorders member, 2007-present.

American Speech-Language-Hearing Association (ASHA) Special Interest Group 19: Speech Science member, 2017-present.

Oregon Speech-Language, & Hearing Association (OSHA) member, 2000-present.

Oregon Speech-Language & Hearing Association (OSHA) Education Foundation Board of Directors, 2018-present.

Oregon Speech-Language, & Hearing Association (OSHA) Board of Directors, 2007-2018.

National Stuttering Association (NSA) member, 2004-2018.

Oregon Speech Pathology Academy (OSPA) member, 2014-2017.

CERTIFICATIONS AND LICENSURES

License to Practice Speech-Language Pathology, Oregon # 12138, 2000-current.

Certificate of Clinical Competence in Speech-Language Pathology, American Speech, Language, and Hearing Association # 12029731, 2001-current.