

CURRICULUM VITAE

Maria Kapantzoglou

Updated January 29, 2019

Education

- Ph.D. 2012 Speech and Hearing Science, Arizona State University
M.A. 2012 Measurement Statistics & Methodological Studies, Division of Psychology
in Education, Arizona State University
M.A. 2006 Speech and Language Pathology, University of Massachusetts, Amherst
B.A. 2002 Speech and Language Therapy, Pontifical University of Salamanca, Spain

Employment

- 2012 – Present Assistant Professor, Portland State University, Department of Speech and
Hearing Sciences, Portland, OR
2009 – 2011 Clinical Supervisor, Dept. of Speech and Hearing Science, Arizona State
University, Tempe, AZ
2008 – 2012 Research Associate, Department of Speech and Hearing Science, Arizona
State University, Tempe, AZ
2006 – 2008 Medical Speech-Language Pathologist, MetroHealth Medical Center,
Cleveland, OH
2002 – 2004 Speech Therapist, “Logos” Voice-Speech Clinic, Thessaloniki, Greece

Dissertation

Language profiles of predominately Spanish-speaking children across three methods of assessment. August, 2012. Dissertation Committee: Laida Restrepo, Ph.D., CCC-SLP (Advisor); Marilyn Thompson, Ph.D.; Shelly Gray, Ph.D., CCC-SLP.

Refereed Publications

Articles

- Kapantzoglou M.**, Fergadiotis, G., & Auza, A. (2019). Psychometric evaluation of lexical diversity indices in Spanish narrative samples from children with and without developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 62(1), 70-83.
- Fergadiotis, G., **Kapantzoglou M.**, Kintz, S., & Wright, H. H. (2018). Modeling confrontation naming and discourse informativeness using structural equation modeling. *Aphasiology*, 1-17.
- Auza, A., **Kapantzoglou M.**, & Murata, C. (2018). Two grammatical tasks for screening language abilities in Spanish-speaking children. *American Journal of Speech, Language Pathology*, 27(2), 690-705.
- Donaldson, A. L., Chabon, S., Lee-Wilkerson, D., & **Kapantzoglou, M.** (2017). Mirror, mirror on the wall: reflections on speech-language pathology’s image as advocates, activists, and aides. *Psychology in the Schools*, 54(10), 1285–1293.
- Kapantzoglou, M.**, Fergadiotis, G., & Restrepo, M. A. (2017). Language sample analysis and elicitation-technique effects in bilingual children with and without language impairment. *Journal of Speech, Language, and Hearing Research*, 60(10), 2852-2864.

Kapantzoglou, M., Thompson, M. S., Gray, S., & Restrepo, M. A. (2016). Assessing measurement invariance for Spanish sentence repetition and morphology elicitation tasks. *Journal of Speech, Language, and Hearing Research*, 59(2), 254-266.

Kapantzoglou, M., Restrepo, M. A., Gray, S., & Thompson, M. S. (2015). Language ability groups in bilingual children: a latent profile analysis. *Journal of Speech, Language, and Hearing Research*, 58(5), 1549-1562.

Kapantzoglou, M., Restrepo, M. A., & Thompson, M.A. (2012). Dynamic assessment of word learning skills: identifying language impairment in bilingual children. *Language, Speech, and Hearing Services in Schools*, 43(1), 81-96.

Other - Conference Proceeding

Izquierdo, M., Rey, L.M., Resines, C., **Kapantzoglou, M.**, Pérez, C., & Ferreira, D. (2002). Speech-therapy intervention in a work center for young people with mental retardation. Proceedings of the International Conference of Phoniatria, Speech Therapy, Audiology and the Psychology of Language, Salamanca, Spain.

Presentations at Professional Meetings

(student names are underlined)

A. International

Restrepo, M.A., **Kapantzoglou, M.**, Gorin, J. & Gray, S. (November, 2011). *Phase II development of a language screener for bilingual Spanish speaking children*. The Fifth MG & WGs Meeting. Cost Action IS0804, Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment. Malta.

Kapantzoglou, M., Fergadiotis, G., & Restrepo, M. A. (August, 2010). *Lexical diversity and language sample elicitation effects in Spanish-speaking children with and without language impairment*. Paper session at the 28th World Congress of the International Association of Logopedics and Phoniatrics (IALP). Athens, Greece.

Izquierdo, M., Rey, L. M., Resines, C., **Kapantzoglou, M.**, Pérez, C., & Ferreira, D. (June, 2002). *Speech-therapy intervention in a work center for young people with mental retardation*. Paper presentation at the International Conference of Phoniatria, Speech Therapy, Audiology and the Psychology of Language. Salamanca, Spain.

B. National

Kapantzoglou, M., Martinez, M. L., & Beltran-Lemus, K. (November, 2018). *Code switching & language proficiency in bilingual children with & without language impairment*. Poster session at the American Speech Language Hearing Association Annual Convention, Boston, MA.

Kapantzoglou, M., Fergadiotis, G., & Auza, A. (June, 2018). *Psychometric evaluation of lexical diversity indices in Spanish samples*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.

Villagomez Lopez, I., **Kapantzoglou, M** (November, 2017). *Language proficiency effects on non-word repetition tasks in bilingual children*. Poster session at the American Speech Language Hearing Association Annual Convention, Los Angeles, CA

Stonecipher, H., **Kapantzoglou, M** (November, 2017). *Phonological working memory & word learning skills in bilinguals*. Poster session at the American Speech Language Hearing Association Annual Convention, Los Angeles, CA

- Stonecipher, H., Kapantzoglou, M., & Fergadiotis, G. (June, 2017). *Spanish and English language proficiency effects on Spanish dynamic assessment of word learning skills in bilingual children*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Cohen, A., Kapantzoglou, M., Fergadiotis, G., & Key-Delyria, S. (November, 2015). *Training and application of correct information unit analysis across structured and unstructured discourse*. Poster session at the American Speech Language Hearing Association Annual Convention, Denver, CO.
- Bárcenas, T., Kapantzoglou, M., Fergadiotis, G., & Restrepo, M. A. (November, 2015). *Morphosyntax and language sample elicitation effects in Spanish-speaking children with and without language impairment*. Poster session at the American Speech Language Hearing Association Annual Convention, Denver, CO.
- Kapantzoglou, M., Restrepo, M. A., & Thompson, M. S.** (June, 2015). *Language ability groups in bilinguals: changes in group membership depending on the assessment method*. Paper session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Kapantzoglou, M., Restrepo, M. A., Gray, S., Thompson, M. S., & Gorin, J.** (November, 2014). *How are children grouped in an unclassified sample based on CELF-4 Spanish? A latent profile analysis*. Poster session at the annual meeting of the American Speech-Language-Hearing Association. Orlando, FL.
- Kapantzoglou, M., Restrepo, M. A., Gray, S., Thompson, M. S., & Gorin, J.** (June, 2014). *Bilingual children with and without language impairment: are there only two groups?* Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Kapantzoglou, M., Restrepo, M. A., Gray, S., Thompson, M. S., & Gorin, J.** (June, 2013). *Latent language ability groups in bilingual children*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Kapantzoglou, M., Thompson, M. S., Restrepo, M. A., Gorin, J., & Gray, S.** (June, 2011). *Measurement bias in sentence repetition and morphology tasks*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Fergadiotis, G., **Kapantzoglou, M., & Wright, H.** (May, 2011). *Discourse coherence in adults with aphasia*. Poster session in the Clinical Aphasiology Conference, in Ft. Lauderdale, FL.
- Kapantzoglou, M., & Restrepo, M. A.** (June, 2010). *Dynamic assessment of word learning skills and lexical diversity for the identification of language impairment in bilingual preschoolers*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.
- Kapantzoglou, M., Restrepo, M. A., & Thompson, M. S.** (November, 2009). *Can dynamic assessment of word learning identify language impairment in children?* Poster session at the annual meeting of the American Speech-Language-Hearing Association. New Orleans, LA.
- Smyk, M., Restrepo, M. A., Gorin, J., & **Kapantzoglou, M.** (November, 2009). *A global rating scale of language proficiency in Spanish-English bilingual children*. Paper session at the annual meeting of the American Speech-Language-Hearing Association. New Orleans, LA.

Kapantzoglou, M., Martinez, L., Restrepo, M. A., & Morgan, G. P. (June, 2009). *Effects of a supplemental bilingual program on spontaneous language skills measured through story retelling in bilingual children with language impairments*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.

Smyk, E., Restrepo, M. A., Morgan, G. P., & **Kapantzoglou, M.** (June, 2009). *Development of parallel measures for story retelling and comprehension tasks for Spanish-speaking first graders*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.

Restrepo, M. A., Thompson, M. S, Morgan, G. P., Smyk, E., & **Kapantzoglou, M.** (June, 2009). *Vocabulary intervention in bilingual children with SLI*. Poster session at the Symposium of Research in Child Language Disorders. Madison, WI.

C. State

Stills, M., **Kapantzoglou, M.**, Swiderski, A., & Fergadiotis, G. (October, 2016). *Validity Evidence for Five Lexical Diversity Measures Based on Spanish Language Samples*. Poster session at the Oregon Speech Language Hearing Association Annual Conference, Salem, OR.

Schiff, R. & **Kapantzoglou, M.** (October, 2016). *Parent Report on Bilingual Children's Language Abilities: Written Questionnaire vs. Phone Interview*. Poster session at the Oregon Speech Language Hearing Association Annual Conference, Salem, OR.

Rach, A., Restrepo, M. A., & **Kapantzoglou, M.** (May, 2011). Fidelity of implementation of teaching strategies trained through professional development. Poster session at the Student Research Symposium, Tempe, AZ.

Honors, Grants, and Fellowships

A. Grants

Funded Internal Grants

2017 – EXITO Pilot Project Grant Program. Role: PI. Costs: 2 EXITO Scholars / Research Assistants (21-month placement) and \$20,146.

2017 – Portland State University; Faculty Enhancement Grant: *Spanish and English Language Proficiency Bias when Measuring Language Abilities in Bilingual Children*. Role: PI. Costs: \$5,000.

2017 – Portland State University; I-CASS Early Career Development Mini-Grant. *Support for preparing an NIH R21 grant proposal*. Mentor: Julie Esparza Brown. Role: PI. Costs: \$2,000.

2017 – Portland State University; President's Diversity Mini-Grants: Admission to Graduate School in Speech-Language Pathology: Barriers and Solutions for Diverse Student Populations. Role: PI. Costs: \$500.

2013 – Portland State University; Faculty Enhancement Grant: *Dynamic Assessment of English Word and Grammatical Rule Learning Skills in Bilinguals*. Role: PI. Costs: \$11,883.

External Grants Submitted

2018 – NIH NIDCD Early Career R21.

Minimizing Bias in Dynamic Language Assessment.
Role: PI. Costs: \$300,000

External Grant Proposals *Not Funded*

- 2017 – EXITO Pilot Project Grant Program (follows format of NIH R21 with external reviewers);
Dynamic language-learning tasks for identifying language impairment in predominately
Spanish-speaking children.
Role: PI. Costs: \$49,750
- 2016 – Scottish Rite Foundation: *A language and literacy program for English-speaking and
Spanish-speaking minority students in high poverty schools (a mobile clinic for 3 years)*.
Role: PI. Costs: \$256,977
- 2016 – EXITO Pilot Project Grant Program (follows format of NIH R21 with external reviewers);
Dynamic language-learning tasks for identifying language impairment in predominately
Spanish-speaking children.
Role: PI. Costs: \$49,750
- 2016 – American Speech Language and Hearing Association; New Investigators Research Grant:
*Dynamic Assessment of Spanish Word- and Grammatical-Rule Learning Skills in
Bilinguals*.
Role: PI. Costs: \$10,000
- 2015 – American Speech Language and Hearing Association; New Investigators Research Grant:
*Dynamic Assessment of Spanish Word- and Grammatical-Rule Learning Skills in
Bilinguals*.
Role: PI. Costs: \$10,000
- 2015 – Patient Centered Outcomes Research Institute: *Social communication intervention: A
comparison of speech-language pathology service models for children with autism
spectrum disorders and their families*
Role: Co-I; PI: Amy Donaldson, Portland State University; Co-PI: Aubyn Stahmer,
University of CA-San Diego. Costs: \$2,000,000
- 2014 – Patient Centered Outcomes Research Institute: *Social communication intervention: A
comparison of speech-language pathology service models for children with autism
spectrum disorders and their families*.
Role: Statistical Consultant; PI: Amy Donaldson, Portland State University; Co-PI: Aubyn
Stahmer, University of CA-San Diego. Costs: \$2,000,000
- 2012 – Spencer Foundation: *Dynamic Assessment for Predominantly Spanish-Speaking
Preschoolers*.
Role: PI. Costs: \$55,000

A. Travel Grants

- 2014 – Department of Academic Affairs, PSU. Award: \$1882
- 2013 – Department of Academic Affairs, PSU. Award: \$1442
- 2011 – Department of Speech and Hearing Science ASU. Award: \$750
- 2011 – Department of Speech and Hearing Science, ASU. Award: \$950
- 2010 – Graduate & Professional Student Association, ASU. Award: \$950
- 2010 – Symposium of Research in Child Language Disorders. Award: \$400
- 2009 – Graduate College, ASU. Award: \$350
- 2009 – Department of Speech and Hearing Sciences, ASU. Award: \$500
- 2009 – Symposium of Research in Child Language Disorders. Award: \$500

B. Fellowships & Scholarships

- 2017 – Lessons for Success Program, American Speech Language and Hearing Association
2013 – Pathways Program, American Speech Language and Hearing Association
2010 – Marilyn Miller Quintana Moline Fellowship, Award: \$4,500
Department of Speech and Hearing Science, Arizona State University
2009 – Ph.D. Graduate Student Fellowship, Award: \$3,000
Department of Speech and Hearing Science, Arizona State University
2008 – Ph.D. Recruiting Fellowship, Award: \$12,500
Department of Speech and Hearing Science, Arizona State University
2005 – Student Scholarship, Award: 50% Tuition and Fee Waiver
International Programs Office, University of Massachusetts, Amherst
1999 – Spanish National Fellowship, Award: 100% Tuition and Fee Waiver
Ministry of Education and Culture

Other Teaching, Mentoring, and Curricular Achievements

A. Teaching

Portland State University

- 2016 – Present SPHR 410/510: Life as a Bilingual/Bilingualism & Communication Disorders (3)
2014 – Present SPHR 510: Advanced Language Assessment and Intervention for Bilinguals (5)
2014 – Present SPHR 560: Research Methods in Communication Sciences and Disorders (8)
2012 – 2015 SPHR 464: Speech Disorders in Children (7)
2012 – Present SPHR 584: Assessment and Treatment of Language Disorders: Birth-5 (14)

Arizona State University

- 2011 SHS 597: Bilingual Speech Language Pathologist (1)
2010 SHS 588/591: Spanish Language Acquisition (for SLP and Audiology; 1)
2009 – 2011 SHS 580: Campus Clinical Practicum (Clinical Supervisor; 2)

B. Mentoring & PSU Directed Student Research

Master's Thesis Committee Service

- 2014 – 2015 Audrey Cohen. *Application of correct information unit analysis to unstructured discourse*. Role: Committee member.

Honors Thesis Committee Service

- 2015 – 2017 Morgan Stills. *Language sample length effects on various lexical diversity measures: an analysis of Spanish language samples from children*. Role: Chair.

EXITO Scholars Advisor

- 2017 – 2018 Laura Parker. *Spanish and English Language Proficiency Bias when Measuring Language Abilities in Bilingual Children*. Role: Chair.
2017 – 2018 Kassandra-Beltran Lemus. *Spanish and English Language Proficiency Bias when Measuring Language Abilities in Bilingual Children*. Role: Chair.

Master's Culminating Experience Project Committee Service

- 2017 – 2018 Elizabeth Sanchez. *Spanish and English language proficiency effects on children's productivity, grammaticality, sentence length and complexity in language samples*. Role: Chair.

- 2017 – 2018 Hadley Stonecipher. *Phonological working memory and word-learning skills in bilinguals*. Role: Chair.
- 2015 – 2017 Liz Rowland & Natalie Samash. *Why doesn't he answer me? A children's book*. Role: Chair.
- 2015 – 2016 Rachel Schiff. *Parent report on bilingual children's language abilities: written questionnaire versus phone interview*. Role: Chair.
- 2015 – 2016 Kate Griffith. *Factors that facilitate the use of interpreters for bilingual assessments in the Pacific Northwest*. Role: Chair.
- 2015 – 2016 Charity Remy. *Dynamic assessment of relative clause comprehension to diagnose language impairment in school-aged children*. Role: Chair.
- 2014 – 2016 Teresa Bárcenas. *Morphosyntax and language sample elicitation effects in Spanish-English speaking children*. Role: Chair.
- 2014 – 2015 Aishah Al-Fadhalah. *Survey questions for examining bilingual assessment practices in speech-language pathology*. Role: Chair.
- 2014 – 2015 Cathy W. Cho. *Dynamic assessment on word-learning skills in Mandarin-English speaking children*. Role: Chair.
- 2013 – 2014 Maria Gonzales Arredondo & Emily Sherwood. *Video tutorial on dynamic assessment based on the Kapantzoglou et al. (2012) study*. Role: Chair.
- 2012 – 2014 Ali Skogrand. *Parent report for communication disorders in families from culturally diverse backgrounds*. Role: Chair.
- 2012 – 2013 Andryce Andres, Emily DeCarlo, & Molly Franz. *Video tutorials for Ecuadorean professionals*. Role: Committee member.
- 2012 – 2013 Robin Plies. *Factors related to interpreter use in speech-language assessment of culturally and linguistically diverse individuals*. Role: Chair.

C. Contributions to PSU Curricular Development

- 2017 Modifications based on consultation with Office of Academic Innovation on constructivist techniques for classroom and formative assessment.
- 2017 Redesigned Life as a Bilingual to address both typical and atypical bilingual communication.
- 2016 Modifications based on external course evaluation by the Office of Academic Innovation, and course revision for Assessment and Treatment of Language Disorders: Birth-5.
- 2015 Modifications based on consultation with the Office of Academic Innovation regarding teaching methods.
- 2015 Developed and implemented a 4-credit undergraduate course, Life as a Bilingual.
- 2014 In collaboration with Dr. Fergadiotis, re-evaluated the possibilities for courses on statistics and research methods for the undergraduate and graduate students in SPHR.
- 2013 In collaboration with Dr. Fergadiotis, re-designed and implemented a 4-credit graduate course, Research Methods in Communication Sciences and Disorders.
- 2012 Developed and implemented a 2-credit graduate course, Advanced Language Assessment and Intervention for Bilinguals.
- 2012 Redesigned and implemented a 4-credit graduate course, Assessment and Treatment of Language Disorders: Birth-5.

Other Community Outreach Achievements

Invited Presentations

- Kapantzoglou, M.** (November, 2018). *Dynamic Assessment: Clinical Applications for Speech-Language Pathology Services*. Hillsboro School District.
- Kapantzoglou, M.** (May, 2018). *Language Assessment for Bilingual Children: Looking for Converging Evidence*. Beaverton School District.
- Brown, M., Baumgartner, E., & **Kapantzoglou M.** (April, 2018). *Prevalence of Speech-Language Disorders in Portland Public Schools*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (March, 2018). *Simplifying Language Sample Analyses for Bilinguals*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (April, 2018). *Language Sample Analyses for Bilingual-Bicultural Populations*. Workshop at Portland Public Schools.
- Kapantzoglou, M.** (March, 2018). *Simplifying Language Sample Analyses for Monolingual School Age Children*. Workshop at Portland Public Schools.
- Kapantzoglou, M.** (March, 2018). *Measuring Language Abilities in Bilingual Children*. Webinar for the Early Childhood Council at Portland State University.
- Kapantzoglou, M.**, Meyer, C., Downing, A., Gibson, E., & Plies, R. (March, 2017). *A Practical Approach to Understanding Language Development & Disorders in Bilinguals*. Oregon, Speech-Language-Hearing Association (OSHA), Pendleton, OR.
- Kapantzoglou, M.** (January, 2017). *Dynamic Assessment for Identifying Language Disorders in Bilingual Children*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (November, 2016). *Practicing Language Sample Analysis in English: Case Studies*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (October, 2016). *Language Sample Analysis in English using SALT: Basic Steps and Resources*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (2016). *How can clinicians evaluate norm-referenced tests? Examples*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (November, 2015). *Practicing Language Sample Analysis in English: Case Studies*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (November, 2015). *Language Sample Analysis in English using SALT: Basic Steps and Resources*. Workshop for speech-language pathologists in Portland Public Schools.
- Gildersleeve-Neumann, C., **Kapantzoglou, M.**, Claudia Meyer, C. (October, 2015). *Practical Tools for Assessing Bilingual Children*. On demand webinar for the American Speech-Language-Hearing Association (ASHA).
- Kapantzoglou, M.** (October, 2015). *Language Sample Analysis for Diagnosing Primary Language Impairment in English – Speaking Children: Evidence based on Research*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (October, 2015). *Cultural considerations in Language Assessment for*

- Children from Culturally and Linguistically Diverse Backgrounds*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (February, 2015). *How can SLPs Work with an Interpreter for Bilingual Evaluations*. North Clackamas School District, Portland, OR.
- Kapantzoglou, M.** (October, 2014). *Language Assessment in Bilingual Children: Challenges and Options*. Oregon, Speech-Language-Hearing Association (OSHA), Salem, OR
- Kapantzoglou, M.** (2014). *Factors Influencing the Use of Interpreters for Bilingual Language Assessments. Tips*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (2014). *Assessment of Psychometric Properties of Language Tests*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (2014). *Language Sample Analysis for Diagnosing Primary Language Impairment in English – Speaking Children: Evidence based on Research*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (2013). *Dynamic Assessment for Bilingual Language Assessment*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR.
- Kapantzoglou, M.** (2012). *Examples of Language Sample Analysis for Diagnosing Primary Language Impairment in English – Speaking Children*. Q&A session for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (2012). *Using Databases for Language Sample Analysis to Diagnose Primary Language Impairment in English – Speaking Children*. Workshop for speech-language pathologists in Portland Public Schools.
- Kapantzoglou, M.** (2012). *Language Sample Analysis for Diagnosing Primary Language Impairment in Spanish – English speaking Children*. Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR

Scholarly Works in Progress

Fergadiotis, G., **Kapantzoglou, M.**, & Hula, W. (in preparation). Model-based reasoning for psychometric applications in speech-language pathology.

Significant Professional Development Activities

- 2018 – Faculty/Staff Crucial Conversations Training
- 2016 – Mentoring Academic Research Careers (MARC) Mentoring, American Speech-Language-Hearing Association
- 2016 – EXITO project technical workshop on grant application
- 2015 – EXITO project technical workshop on grant application
- 2015 – EXITO project technical workshop on grant writing
- 2014 – Society for Research in Child Development – Special Topic Meeting: Developmental Methodology, Sand Diego, CA

Governance and Other Professionally Related Service Governance Activities for the University, College, Department

University Service

2017 – present

Co-Chair of the Early Childhood Council

Member, Interdisciplinary Center for Applied Social Science Committee, Quantitative Social Science Subcommittee

2016 – present

Member, Interdisciplinary Center for Applied Social Science Committee, Quantitative Social Science Subcommittee

Department

2017 – 2018

Chair, Graduate Admissions Procedures Committee

Member, Curriculum Committee

Member, Bilingual Concentration

Participation in candidate review for the Graduate Select process

2016 – 2017

Chair, Graduate Admissions Procedures Committee

Member, Curriculum Committee

Bilingual Concentration, Coordination

Participation in candidate review for the Graduate Select process

2015 – 2016

Chair, Graduate Admissions Procedures Committee

Member, Bilingual/Multicultural Concentration Committee

Member, Curriculum Committee

Participation in candidate review for the Graduate Select process

2014 – 2015

Chair, Bilingual/Multicultural Concentration Committee

Member, Promotion and Tenure

Member, Curriculum Committee

Member, Graduate Admissions Committee

Member, Ph.D. Committee

Participation in candidate review for the Graduate Select process

2013 – 2014

Chair, Bilingual/Multicultural Concentration Committee

Member, Curriculum Committee

Member, Course Evaluation Committee

Speech and Language Screenings, Portland Public Schools

Participation in candidate review for the Graduate Select process

2012 – 2013

Member, Bilingual/Multicultural Concentration

Member, Curriculum Committee
Member, Search Committee for Tenure Track Faculty
Participation in candidate review for the Graduate Select process

Professionally Related Service

A. Journal Reviews

Reviewer for *American Journal of Speech-Language Pathology*
Reviewer for *Journal of Speech and Hearing Science in the Schools*
Reviewer for *Journal of Speech Language and Hearing Research*
Reviewer for *Aphasiology*
Reviewer for *Revista*
Reviewer for *Journal of Psycholinguistic Research*
Reviewer for *Journal of Cognition and Development*
Reviewer for *Journal of Communication Disorders*

B. International Professional Committee

2014 – Member, External Experts Committee (EEC), Hellenic Quality Assurance and Accreditation Agency. Evaluation of the Department of Speech and Language Therapy of the Technological Educational Institute of Western, Greece.

Memberships in Professional Societies

A. Certification and Licenses

2007 – Present Certificate of Clinical Competence – American Speech-Language-Hearing Association.
2012 – Present Licensed Speech-Language Pathologist – Oregon Board of Examiners for Speech-Language Pathology and Audiology
2009 – Present Classroom Assessment Scoring System (CLASS) Certification
2009 – 2010 Licensed Speech-Language Pathologist – Arizona Speech-Language-Hearing Association
2006 - 2008 Licensed Speech-Language Pathologist – Ohio Speech-Language-Hearing Association

B. Memberships in Professional Societies

2013 – 2015 Member, Society for Research in Child Development
2006 – Present Member, American Speech-Language-Hearing Association

C. Professional Groups

2012 – present Coordination of the Speech-Language Pathologists Advocating for Bilingualism in Oregon (SABOR) Meetings, Portland, OR, in collaboration with Dr. Gildersleeve-Neumann and Claudia Meyer
2016 – present Coordination of the Reflections on Culture and Bilingualism Group (ROC-B), at Portland State, in collaboration with Dr. Gildersleeve-Neumann and Claudia Meyer