

CURRICULUM VITAE

September 2018

Susan Ginley, M.A., CCC-SLP

Clinical Associate Professor

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Speech & Hearing Sciences Program
P. O. Box 751
Portland, OR 97207

EDUCATION

- | | | |
|------|---|---|
| M.A. | University of Oregon 1985
Eugene, Oregon | Communication Disorders and
Sciences |
| B.A. | University of Oregon 1983
Eugene, Oregon | Communication Disorders and
Sciences |

EMPLOYMENT

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|----------------|--|
| 2014 – present | Clinical Associate Professor
Program Advisor, Speech and Hearing Sciences program (SPHR)
Graduate program, SPHR Graduate Program Advisor (2012-2013)
Lead faculty for Department of Speech and Hearing Sciences' Aphasia
Camp Northwest (2015 – 2016) |
| 2005 – 2014 | Senior Clinical Instructor
Program Advisor, Speech and Hearing Sciences program (SPHR)
Graduate program, SPHR Graduate Program Advisor (2012-2013)
Lead faculty for Department of Speech and Hearing Sciences' Aphasia
Camp Northwest (2010 -2014) |
| 2001 – 2005 | Clinical Supervisor/Instructor Portland State University Speech-Language &
Hearing Clinic
Course Instructor
Graduate Project Director/Co-Director
Faculty for Department of Speech and Hearing Sciences' Aphasia
Camp Northwest |
| 1986 – 2001 | Speech-Language Pathologist Providence Medical Center
Staff Speech-Language Pathologist
Provided services in the acute care, inpatient sub-acute, outpatient and
home health rehabilitation areas, provided on-site clinical supervision and
instruction to speech pathology graduate-level students, and represented
Department of Speech-Language Pathology on a multi- disciplinary
rehabilitation services sub-committee for the provision of education and
training to student interns |

1985 -1986 Veteran's Affairs Medical Center, Portland, Oregon
Staff Speech-Language Pathologist
Provided services in the acute care, inpatient sub-acute, extended care, and
outpatient rehabilitation areas

PUBLICATIONS

- Ginley, S.,** Guinn-Collins, S., & Stenseth, J. (2015) Using speech-language pathology techniques to enhance pronunciation instruction, *the ORTESOL Journal*, 32, 68-69
- Fox, L.E., **Ginley, S.,** Poulsen. S. (2004). A residential approach to conversational intervention. *Perspectives in Neuropsychology and Neurogenic Speech and Language Disorders*, 14 (4), 4-10

PRESENTATIONS AT PROFESSIONAL MEETINGS

- Quinn, C. & **Ginley, S.** (2017, Nov) A shift to functional communication: A university clinic model, Poster presentation at The American Speech-language and Hearing Association annual conference, Philadelphia, PA
- Ginley, S.** & Poulsen, S. (2016, Nov) Interdisciplinary health-care based peer mentoring: Program evaluation & best practices, 1-hour seminar presented at The American Speech-Language and Hearing Association annual conference, Philadelphia, PA
- Ginley, S.** (2016, April) Functional communication in aphasia: Creating the path. Live and video recorded presentation for Speech Therapy PD/Video Continuing Education, Portland OR
- Ginley, S.** (2015, August) Functional communication in aphasia: Creating the path. Presented at Oregon Speech-Language Pathology Association, Portland OR
- Ginley, S.** (2015, July) Functional language and due process. Presented at Western Juvenile Defender Center Leadership Summit, July 31, Portland OR
- Poulsen, S. & **Ginley, S.** (2014) Interdisciplinary healthcare-based peer mentoring: Program evaluation and best practices” presented at the 7th Annual Mentoring Conference *Developmental Networks: Mentoring & Coaching at Work*, Albuquerque, NM
- Stenseth, J, Quinn-Collins, S, **Ginley, S.** (2014, March) Intensive pronunciation clinic: An exploratory collaboration with speech language pathology. Presented for the International TESOL (<http://www.tesol.org/convention2014>) convention program, Portland, OR
- Ginley, S.** (2011, May) Focus on intelligibility. Presented at the Oregon Teachers for Speakers of Other Languages (ORTEOSL) spring workshop, Portland, OR
- Ginley, S.** (2008, Oct) Living with aphasia: The role of social networks in establishing a “new normal”. Presented at the Oregon Speech-Language and Hearing Association’s fall conference, Salem, OR

- Poulsen, S. & **Ginley, S.** (2004, Nov) Improving communication at a camp setting. presented at the OHSU/American Stroke Association's *Improving Outcomes in Stroke Rehabilitation* conference, Portland, OR
- Fox, L. E., & **Ginley, S.** (2004, Dec) Social approaches to aphasia therapy. Presented at the meeting of the Oregon Speech Pathology Association, Portland, OR
- Fox, L.E., Poulsen, S., **Ginley, S.** & Marino, T. (2003, Oct) Meeting the needs of aphasia caregivers through family-based intervention. Seminar presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR
- Pourchot, S., Fox, L.E., & **Ginley, S.** (2003, Oct). Psychosocial and participation outcomes for a transition group of men with neurogenic communication disorders. Poster presented at the Oregon Speech-Language Hearing Association annual convention, Eugene, OR
- Fox, L. E., & **Ginley, S.** (2004, Dec.) Social approaches to aphasia treatment; Local and national models for service delivery and funding. Presented to the Oregon Speech Pathology Academy, December 2004, Portland, OR

TEACHING, MENTORING, AND CURRICULAR ACTIVITIES

TEACHING

- SPHR 564 *Advanced Medical Speech-Language Pathology*: course for graduate students in SPHR that addresses current topics related to practice of medical speech-language pathology in a variety of settings. Instructor of record. (Summer 2013)
- SPHR 553 *Counseling for Communication Disorders* SPHR 546 *Advanced Medical Speech-Language Pathology*. Instructor of record. (Spring 2016 - 2018)
- SPHR 510 *Treatment of Accented Speech: Assessment and Treatment of Accented Speech* This course covered the assessment process, development of instructional goals, and documentation, and an associated lab (clinic) in which students in the class worked with students from the Pathways Teaching Program (international students licensed to teach in their home countries now seeking licensure in Oregon). Instructor (Summer 2002).
- SPHR 409/509 *Advanced Speech Disorders Practicum/Adult Language Practicum*: Seminar in association with clinical assignments which focuses on clinical methodology, Instructor or co-instructor for 74 terms (2012 – 2018)
- SPHR 409/509 *Aphasia Camp North West* (formerly PSU Stroke Camp, PSU Stroke Camp North West), pre-camp training, Co-instructor for 14 years (2002 -2016):
- SPHR 4/509 *Advanced Practicum*: seminar for graduate-student clinicians in off campus placements, Instructor for 24 terms (2002 – 2013)
- SPHR 4/509 *Accent Instruction Practicum*: seminar in association with assignments which focuses on clinical methodology, Instructor 23 terms (2012 – 2018)

SPHR 496 *Introduction to Clinical Management* course for undergraduates and postbaccalaureate students in Speech and Hearing Sciences that develops an understanding of the clinical process including assessment and intervention, Instructor 9 terms (Spring 2007, 2008, winter 2014- 2018, spring 2004 - 2018)

SPHR 475 *Introduction to the Professions of Speech-Language Pathology and Audiology*. The course provides an overview of topics related to professional development in speech-language pathology and audiology, including professional behavior, ethical responsibility, scope of practice, interdisciplinary collaboration, professional affiliations, continuum of care, typical work settings, and applying to graduate schools., Instructor (Fall 2014)

SPHR 395 *Directed Clinical Assistantship*: seminar for undergraduates and post-baccalaureate students in Speech and Hearing Sciences which focuses on clinical methodology, Instructor 60 terms (2001- 2016)

SPHR 394 *Guided Observation*: seminar for undergraduates and post-baccalaureate students in Speech and Hearing Sciences that focuses on clinical observation, Instructor 60 terms (2004 – 2016)

SPHR 550, Fox, L. E., & **Ginley, S.** (2003, Aug.) “How to Build Your Communication Tool Belt” a workshop for family members of stroke survivors, Stroke Camp 2003, Mt. Hood Kiwanis Camp, Rhododendron, OR. Co-instructor

SPHR 550, Fox, L.E. & **Ginley, S.** (2003, Aug.)” The Use of Supported Conversation with Persons with Aphasia” at two-day training program for graduate students enrolled in Portland State University’s Stroke Camp, September 7 & 12, 2003, Portland State University, Portland, OR. Co-instructor

MENTORING

Director or co-director of Master’s level students culminating experiences for Special projects (23)

Member of Master’s level students culminating experience committees for a Master’s thesis (4)

Co-director of an Undergraduate Honor’s thesis (1).

Master’s special projects committee service

Dalton, R., Martin, B., Vera, B., (June, 2018). Graduate student Master’s project: *Support group for bilingual adults with Traumatic Brain Injury*. Portland State University, Fall 2017-Spring 2018. Co-directed with Claudia Meyer.

McDowell, K., Munoz, S., Wiley, M., Williams, L. (June, 2017). Graduate student Master’s project: *Creation of support group for bilingual adults with Aphasia and care partners support group*. Portland State University, Fall 2016-Spring 2017. Co-directed with Claudia Meyer.

- Eklund, Sue, Gainer, Molly, Sybers, Raena. Graduate student Master's project: *Peer mentoring for care partners of people with aphasia*. Spring 2015 to Spring 2016. Codirected with Susan Poulsen.
- Kreider, Jess. Graduate student Master's project: *Examining the benefits of mentoring relationships in a multidisciplinary family based residential treatment setting*. Spring 2011 to Spring 2012. Co-directed with Susan Poulsen.
- Lagasse, Adria, Graduate student Master's project: *Mentorship of people with aphasia (PWA) to PWA at ACNW*. Spring 2011 to Spring 2012. Co-directed with Susan Poulsen.
- Overstreet, Krystin. Graduate student Master's project: *Training module for student-to student mentor program at Aphasia Camp Northwest* Spring 2011 to Spring 2012. Codirected with Susan Poulsen.
- Peterson, Shannon, Tate, Lane. Graduate student Master's project: *E-learning vs. traditional learning*. Spring 2011 to Spring 2012, Director
- Baldwin, Janelle. Graduate student Master's Grand Round project: *A social approach to treatment for survivors of cerebral vascular accident: A grand rounds project*. Spring 2009 to Spring 2010, Director
- Barnes, Claire. Graduate student Master's Grand Round project: *Examining the relations between severity of cognitive impairment following acquired brain injury and self-rating of impairment*. Spring 2009 to Spring 2010, Director
- Hughes, Ken. Graduate student Master's Grand Round project: *Evidence-based Research for sentence production theories*. Spring 2009 to Spring 2010, Director
- Fox, Fred. Graduate student Master's Grand Round project: *Functional voice disorder*. Spring 2008 to Spring 2009, Director
- Busby, Quinn. Graduate student Master's Grand Round project: *The efficacy of group treatment for adults with aphasia*. Spring 2007 to Spring 2008, Director
- Cruz, Ada). Graduate student Master's Grand Round project: *Clinical management of adult client with suspected auditory processing disorder*. Spring 2007 to Spring 2008, Director
- Loutzenhiser, Jennifer. Graduate student Master's Grand Round project: *The role of incentive spirometry in the treatment of loudness and phonation time*. Spring 2007 to Spring 2008, Director
- Nitka-Cox, Malgorzata. Graduate student Master's Grand Round project: *The evidence-based implementation of altered auditory feedback in the treatment of stuttering for adults*. Spring 2007 to Spring 2008, Director
- Stone, Jennifer. Graduate student Master's Grand Round project: *Cluttering disorder: A case study*. Spring 2006 to Spring 2007, Director

- Micheau, Damon. Graduate student Master's Grand Round project: Exploring *Memory training for survivors of cerebrovascular accident*. Spring 2005 to Spring 2006, Director
- Menze, Tina. Graduate student Master's project: Exploring *Communication disorder following right hemisphere damage in adult client*. Spring 2004 to Spring 2005, Director
- Dubitsky, Lisa. Graduate student Master's Grand Round project: Exploring *Social networks in a newly formed self-help group for people with aphasia and their caregivers*. Spring 2004 to Spring 2005, Director
- Simpson, Annie. Graduate student Master's Grand Round project: Exploring *Self-help group for survivors: The informal caregivers' perspective*. Spring 2004 to Spring 2005, Director
- Sosienski, Rhadha. Graduate student Master's Grand Round project: Exploring *A case study of an adult with cognitive delays secondary to deafness and cerebral palsy*. Spring 2004 to Spring 2005, Director
- Goyne, Lisa. Graduate student Master's Grand Round project: Exploring *A treatment analysis: Traumatic brain injury and aphasia*. Spring 2004 to Spring 2005, Director
- Siegienski, Sandra. Graduate student Master's Grand Round project: Exploring *Assessment and treatment of an adult with multiple impairments from subcortical stroke: A case study*. Spring 2004 to Spring 2005, Director

Master's thesis committee member service

- Hindal, Mary Lynn. Master's thesis exploring *ALS severity and purposes of communication technology*. Spring 2003 to Spring 2004
- King, Nicole. Master's thesis exploring *Temporal lobe correlates of episodic and semantic retrieval in Alzheimer's disease*. Spring 2002 to Spring 2003
- Koester, Huckleberry. Master's thesis exploring *Outcomes of using accessible measures of activity with people with aphasia attending PSU Stroke camp*. Spring 2007 to Spring 2008
- Rauworth, Bree. Master's thesis exploring *Solution-focused therapy model in aphasia treatment to improve functional communication between individuals with aphasia and their primary caregivers*. Spring 2003 to Spring 2004

Undergraduate Honor's thesis committee service

- Moore, Mallory. *The clinical benefits of an attention model of aphasia*. Spring 2006 – 2007. Co-director

ADVISING

Student Advising

Faculty Program Advisor, 2005- 2018 advised over 3,100 students

Advise all undergraduate and postbaccalaureate students in the SPHR program or who are considering the program for future academic work.

Current undergraduate/post baccalaureate students

Undergraduates and post baccalaureate students upon completion of military service to facilitate their educational goals; approximately 20 students advised

Transfer students concerning the transfer process, University Studies (UNST), as well as SPHR courses; approximately 3,100 transfer students advised
Current UG students from freshman through 5th year seniors addressing degree requirements (and differences), UNST courses and requirements, SPHR courses as well as applying to graduate school
Current postbac students concerning plan options (basic plan vs. 2nd degree plan), courses and process for applying to graduate programs

Advise prospective undergraduate/post baccalaureate students

High School students to discuss the profession, university-level courses, SPHR courses, and the process to apply to graduate school, approximately; 10 students and families advised

Prospective post baccalaureate students concerning the application process, SPHR courses and applying to graduate school

Advise all graduate students in the SPHR program (2012 – 2013)

Incoming graduate students about courses, clinics, and forms to be completed

Prospective graduate students concerning the application process, courses, faculty, clinics, and so on

Faculty advisor for teaching assistants, student groups, and volunteer positions

Student Faculty Advisor SPHR 262 Voice and Diction graduate student teaching assistant, 2010 – 2016

Student Organization Faculty Advisor, 2002 – 2004, 2007-2008

Faculty advisor to National Student Speech-Language and Hearing Association (NSSHLA), Portland State chapter.

Faculty Advisor student volunteers 2004- present

Recruitment & support for student volunteers for community-based aphasia support groups, approximately 25 student volunteers to date.

Faculty Advisor Learning & Practice

Recruitment, training & support of student volunteers for tutorial sessions of SPHR 370, 371 & 461; approximately 20 student volunteers to date (2013- present).

COMMUNITY OUTREACH ACHIEVEMENTS

COMMUNITY SUPPORT GROUPS

Development and leading of five new community-based self-help groups for individuals living with aphasia and their caregivers to provide a network for survivors and families and to create clinical opportunities for students.

Continuous Improvement Group (2004 – 2009)

Support group in SE Portland OR serving 10 individuals with aphasia/ 8 families, 5 students
Speak EZ 2004 – present

Support group in NE Portland OR serving approximately 15 individuals with aphasia/ 10 families, 35 students

Westside Aphasia Group 2006 – present

Support group in SW Portland OR serving approximately 20 individuals with aphasia/ 10 families, 35 students

Afasia Charla Spring 2017

Support group in Washington County for Spanish/English speaking individuals & families living with aphasia, 5 students

Puertas Esperanza 2017

An ongoing support group in NE Portland for Spanish/English speaking individuals & families living with challenges post TBI, 3 students

COMMUNITY BOARD MEMBERSHIP

Member of Aphasia Network Board of Directors (2013 – 2015)

Member Aphasia Network Board representing Portland State University's Speech & Hearing Sciences program and the field of Speech-Language Pathology (2015 – 2016)

Worked with family and survivor members on strategic planning, budget/fund raising, and growth of Aphasia Camp Northwest.

Member of Aphasia Camp North West Advisory Board (2013 – 2016) Worked on planning, fundraising and staffing of yearly camp.

Member of Department of Speech and Hearing Sciences Community and SPHR Faculty Advisory Board (2012 – 2016)

Worked on strategic plan, organization, and working with community to facilitate growth within the program.

Oregon Speech-Language Pathology Association (OSPA) board position (2016) "Student liaison and Student Ambassador Advisor".

COMMUNITY EDUCATION INVITED PRESENTATIONS

Conn, J., **Ginley, S.** (2017, April) Presentation to Westside Aphasia Group "You and your brain", a PowerPoint presentation about the neuroanatomy of the brain and nervous system, and connections to aphasia

Fox, L., **Ginley, S.** (2006, 2007, Aug.) Training program associated with Aphasia Camp Northwest (ACNW), co-design and implementation of a workshop for spouses of individuals with aphasia entitled "Building your communication tool belt" conducted as a portion of ACNW (formally known as PSU's Stroke Camp)

AWARDS AND HONORS

The Jimmy and Rosalynn Carter Partnership Award, Aphasia Camp Northwest was recognized for their **interdisciplinary and interinstitutional collaboration** and given This was the first time this award was given to a program at Portland State University. This award recognized for excellence in academic campus-community collaboration. (2009)

Oregon Speech-Language and Hearing Association, Award of the Association, Portland State University's Stroke Camp, Honors of the Association recognizes outstanding advocacy or program sponsorship by an agency or organization. (2004)

RESEARCH AND PROJECTS IN PROCESS

Ginley, S. Conn, J, McGill, M., Meyer, C, & Roberts, T. (2017 – present) Transparency in clinical instruction for 1st time clinicians (quantitative and qualitative data collection design. Awaiting IRB approval)

Poulsen, S. **Ginley, S.** (2016 – present) Care partner to care partner advice: Living with aphasia. Ongoing qualitative research interviewing Care Partners and data analysis

GOVERNANCE ACTIVITIES FOR COLLEGE, DEPARTMENT, STATE

Portland State University

Member PSU Undergraduate Curriculum Committee, (2017 -2018)

Member CLAS Credit for Prior Learning (CPL) implementation team (August 2014- June 2015)

Department

Faculty program Advisor (2005- 2018)

Advise all undergraduate and postbaccalaureate students in the SPHR program or who are considering the program for future academic work.

Advise prospective undergraduate/post baccalaureate students (2005-2018)

Advise all graduate students in the SPHR program (2012 – 2013)

Member SPHR student scholarship committee (2016-2018)

Reviewing student applications for awarding of and/or allocation of scholarship funds

Department representative for the American Association of University Professors (Sept. 2015 – August 2018)

SPHR department graduate selection review (2002 – present) Review of 40-50 qualified student applications per year

Member SPHR department faculty search committee

Tenure-line position (2010)

Clinical faculty position (2008)

Member SPHR department Promotion & Tenure committee

Review promotion packets for

Non- Tenure-Line faculty (member) (2004 - 2017)

Tenure-line faculty (member) (2004 – 2015)

Fixed-term faculty (chair) (2006)

Member SPHR department curriculum committee (2010 – present)

Review current curriculum for graduate and undergraduate students and redesign to meet needs of student, department and community

Member SPHR department strategic planning committee (2010 – 2013)

Review existing strategic plan and create new to facilitate department growth Member SPHR department course scheduling and adjunct committee (2011- 2012)

Plan term-by-term curriculum schedule and secure adjunct instructors for courses

Member SPHR department chair elections committee (2012)

Elicited nominations and facilitated faculty voting, Co-chair

State

Chair, Ethical Practices committee, Oregon Speech-Language and Hearing Association (OSHA) (2017 – 2018)

Responsibilities of the Ethical Practices Committee Chair include:

- Report to the OSHA Board on the activities of the Ethical Practices Committee and ethical issues brought to attention of the committee by practitioners and OSHA members.
- Work with Professional Affiliates and Regional Representatives to learn about ethical issues experiences in different areas of practice or regions of the state.
- Disseminate information regarding ethical practices, e.g., provide newsletter articles, articles and information for social media or website.
- Respond to inquiries regarding ethical questions.
- Recruit committee members and convene committee meetings as needed; document proceedings of any committee meetings.
- Refer complainants to the Board of Examiners for Speech-Language Pathology and Audiology and/or ASHA.

Member Chemeketa Community College Speech-Language Pathology- Assistant program advisory board (Oct 2018 – Dec 2019) which is required for all career technical programs at Chemeketa.

Responsibilities of board members include:

- Providing insight into changes in the field,
- Giving recommendations on coursework/revisions,
- Helping to approve college procedures such as change in the colleges catalog.

National

State of Oregon representative for The National Aphasia Association (2010 – present), local resource person for individuals and families living with aphasia

PROFESSIONAL CERTIFICATION/LICENSURE

1986 to present	American Speech & Hearing Association Certificate of Clinical Competence
1986 to present	Oregon Licensure in Speech-Language Pathology

MEMBERSHIP IN PROFESSIONAL SOCIETIES

American Speech-Language-Hearing Association (ASHA)
Oregon Speech-Language-Hearing Association (OSHA)