

CURRICULUM VITAE

AMY L. DONALDSON, Ph.D., CCC-SLP

EDUCATION

Ph.D. December 2005 Child Language/Speech & Hearing Sciences, Univ. of Washington
M.S. May 1995 Speech-Language Pathology, Gallaudet University
B.A. May 1993 Speech Communication, Washington State University

EMPLOYMENT

Associate Professor 2015-Present
Department of Speech & Hearing Sciences, Portland State University
Interim Chair Summer 2012, Spring 2016
Department of Speech & Hearing Sciences, Portland State University
Adjunct Professor 2011-2017
Communication Sciences & Disorders, University of Oregon
Assistant Professor 2009-2015
Department of Speech & Hearing Sciences, Portland State University
Research Assistant Professor 2007-2008
Department of Speech & Hearing Sciences and UW Autism Center, University of Washington
Research Scientist & SLP (Supervisor: Geraldine Dawson, Ph.D.) 2004-2007
University of Washington Autism Center, Seattle, WA
Instructor 2003-2007
Department of Speech & Hearing Sciences, University of Washington
National Institutes of Health Trainee 2001-2003
NIH/NIDCD Institutional Research Training Grant T32 DC00033
Research Assistant 2000-2001
Department of Speech & Hearing Sciences, University of Washington
Speech-Language Pathologist (SLP) & Director of School Programs 1995-2000
Associated Learning and Language Specialists, Redwood City, CA
Research Assistant 1993-1995
Department of Audiology & Speech-Language Pathology, Gallaudet University

DISSERTATION

“An investigation of assessment methods for examining the production of requests for information by young children with autism spectrum disorders”. October, 2005. Dissertation Committee: Lesley B. Olswang, Ph.D., CCC-SLP (Advisor); Truman Coggins, Ph.D., CCC-SLP; Ilene Schwartz, Ph.D.; Susan Sandall, Ph.D.

REFEREED PUBLICATIONS

(* refers to student of Donaldson)

Book Chapters:

- Donaldson, A. L.,** Rogers, S. J., Bord, A., & Stahmer, A. (2019). A Guide to the Early Start Denver Model. In J. Gerenser & M. Koenig (Eds.), *ABA for SLPs: Interprofessional Collaboration for Autism Support Teams*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Minjarez, M. B., Earl, R. K., Bruisnma, Y., & **Donaldson, A. L.** (in press). Targeting Communication Skills. In Y. Bruinsma, M. B. Minjarez, L. E. Schreibman, & A. Stahmer (Eds.), *Naturalistic Developmental Behavioral Interventions in the Treatment of Children with Autism Spectrum Disorder*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Donaldson, A. L.** (2018). Social communication intervention for a child with Autism Spectrum Disorders. In S. Molfenter & R. Branksi (Eds.), *Speech Language Pathology Case Book*. New York, NY: Thieme Medical Publishers, Inc.
- Donaldson, A. L.** & Stahmer, A. (2014). Team collaboration: The use of behavior principles for serving students with ASD. In *Intervention Strategies for School-Age Children with Autism Spectrum Disorder*. Rockville, MD: American Speech-Language Hearing Association Self-Study 2590.

Journal Articles:

- Boyd, B. A., Watson, L. R., Reszka, S. S., Sideris, J., Alessandri, M., Baranek, G. T., Crais, E. R., **Donaldson, A. L.,** Gutierrez, A., Johnson, L., & Belardi, K. (2018). Efficacy of the ASAP intervention for preschoolers with ASD: A cluster randomized controlled trial. *Journal of Autism and Developmental Disorders*, doi:10.1007/s10803-018-3584-z.
- Donaldson, A. L.,** Nolfo, M.* & Montejano, M.* (2018). Relationships, friendships, and successful social communication: Addressing disability. *Seminars in Speech and Language*, 39, 166-177. doi:10.1055/s-0038-1628368.
- Donaldson, A. L.,** Chabon, S., Lee-Wilkerson, D., & Kapantzoglou, M. (2017). Mirror, mirror on the wall: Reflections on speech-language pathology-image as advocates, activists, and aides. *Psychology in the Schools*, 1-9. doi:10.1002/pits.22083.
- Donaldson, A. L.** (2015). Pre-professional training for serving children with ASD: An apprenticeship model of supervision. *Teacher Education and Special Education*, 38(1), 58-70.
- Donaldson, A. L.** & Stahmer, A. C. (2014). Team collaboration: The use of behavior principles for serving students with ASD. *Language, Speech and Hearing Services in the Schools*, 45(4), 261-276. doi:10.1044/2014_LSHSS-14-0038.
- Donaldson, A. L.** (2012). Dynamic assessment. In F. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*, New York, NY: Springer.
- Chabon, S. & **Donaldson, A. L.** (2011). Setting the stage: The role of ethics across work environments. *Seminars in Speech and Language*, 32(4), 273-276.
- Dawson, G., Rogers, S. J., Munson, J., Smith, C. M., Winter, J., Greenon, J., **Donaldson, A. L.,** Varley, J. (2010). Randomized controlled trial of the Early Start Denver Model: A developmental behavioral intervention for toddlers with autism: Effects on IQ, adaptive behavior, and autism diagnosis. *Pediatrics*, 125(1), p. 17-23.
- Donaldson, A. L.** & Olswang, L. B. (2007). Investigating requests for information in children with autism spectrum disorders: Static versus dynamic assessment. *International Journal of Speech-Language Pathology*, 9(4), p. 297-311. doi:10.1080/14417040701413720.
- Olswang, L. B., Svensson, L., Coggins, T. E., Beilinson, J., & **Donaldson, A. L.** (2006). Reliability issues and solutions for coding social communication performance in classroom settings. *Journal of Speech, Language, and Hearing Research*, 49, p. 1058-1071.

NON-REFEREED PUBLICATIONS

Invited Journal Articles:

- Donaldson, A. L.** (2018). Treatment in autism spectrum disorders. *Seminars in Speech and Language, 39*, 101-102. doi: 10.1055/s-0038-1627481.
- *Torman, E., *Drakos, C., & **Donaldson, A. L.** (2017). Why is it important for therapists to understand neurodiversity? *Spectrums Magazine*, Spring.
- Donaldson, A. L.**, Krejcha, K., & McMillin, A. (2017). A strengths-based approach to autism: Neurodiversity and partnering with the autism community. *Perspectives of the ASHA Special Interests Groups, 2* (SIG 1), 56-68. doi:10.1044/persp2.SIG1.56
- Donaldson, A. L.** (2016). Fostering friendship. *The ASHA Leader, 21*(5), online only. doi: 10.1044/leader.OV.21052016.np
- Donaldson, A. L.** (2015). Siblings of children with ASD: Promoting social communication. *Perspectives on Language Learning and Education, 22*(1), 31-38.
- Donaldson, A. L.** (2014). New credentialing requirements for Board Certified Behavior Analysts: Implications for SLPs. *The ASHA Leader, 19*(4), doi:10.1044/leader.AE.19042014.np
- Donaldson, A. L.** & Olswang, L. B. (2008). Teaching self-initiations within the natural environment: A case study. *Perspectives in Language Learning and Education, 15*(2), 22-35.

RESEARCH PRESENTATIONS AT PROFESSIONAL MEETINGS

Juried:

International:

- Boyd, B., Watson, L. R., Alessandri, M., Baranek, G. T., Crais, E., **Donaldson, A. L.**, Gutierrez, A., Johnson, L., & Reszka, S. S. (2016). *Efficacy of the ASAP intervention for preschoolers with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research, Baltimore, MD; May.
- Dawson, G., Rogers, S., Munson, J., Smith, M., Winter, J., Greenson, J., **Donaldson, A.**, & Varley, J. (2010). *The Early Start Denver Model: Moderators of response to an early intervention for toddlers with autism spectrum disorder*. Paper presented at the International Meeting for Autism Research, Chicago, IL; May.
- Donaldson, A. L.**, Olswang, L.B., & Coggins, T.E. (2002). *Social interaction skills of children with autism*. Poster presented at the International Meeting for Autism Research, Orlando, FL, May.
- Olswang, L.B., **Donaldson, A. L.**, Svensson, L., & Dalton, J. (2002). *Seeing is believing: Direct observation of social communication problems in the school*. Poster presented at the Ninth International Congress for the Study of Child Language and Symposium on Research in Child Language Disorders, Madison, WI; July.

National:

- Donaldson, A. L.**, *Idomskaya, E., & *McCoy, J. (submitted). *College from an Autistic Viewpoint*. Presentation to be given at the American Speech-Language Hearing Association convention in Orlando, FL; November.
- *Montejano, M., Fergadiotis, G., & **Donaldson, A.** (2018). *Socialsibs: Effects of a hybrid intervention on core social communicative behaviors of children with ASD*. Poster presented at the American Speech-Language Hearing Association convention in Boston, MA; November.

- *Lee, C., *Yildirok, A., & **Donaldson, A.** (2018). *The Effects of SocialSibs on Language Production for Children with ASD*. Poster presented at the American Speech-Language Hearing Association convention in Boston, MA; November.
- Donaldson, A.**, Krejcha, K., McMillin, A., *Drakos, C., & *Torman, E. (2017). *Bridging Evidence-based Practice and Neurodiversity in SLP Services*. Paper presented at the American Speech-Language Hearing Association convention in Los Angeles, CA; November.
- *Klee, B., *Welp, E., & **Donaldson, A. L.** (2017). *Social Validity of SocialSibs Autism Intervention: A Qualitative Analysis*. Poster presented at the American Speech-Language Hearing Association convention in Los Angeles, CA; November.
- *Neal, J., & **Donaldson, A. L.** (2016). *Parent Coaching + SocialSibS: Effects of adding Parent Coaching to a social communication intervention*. Poster presented at the American Speech-Language Hearing Association convention in Philadelphia, PA; November.
- *Millon, S., *Demosthenes, H., **Donaldson, A. L.**, Bank, L., Sorenson, P., & Bailey, T. (2015). *SocialSibs+Parent coaching: A social communication intervention for children with ASD: A pilot study*. Poster presented at the American Speech-Language Hearing Association convention in Denver, CO; November.
- Sorenson, P., Bank, L., **Donaldson, A. L.**, *Millon, S., *Demosthenes, H., & Bailey, T. (2015). *Parent management training (PMT) with parents of children on the autism spectrum*. Paper presented at the American Speech-Language Hearing Association convention in Denver, CO; November.
- Donaldson, A. L.**, *Sanford, H., *Hidde, L., *Demosthenes, H., & Bailey, T. (2013). *SocialSibs Intervention: Sibling mediation and video modeling to improve social communication for children with ASD*. Paper presented at the American Speech-Language Hearing Association convention in Chicago, IL; November.
- Donaldson, A. L.**, *Hidde, L., *Mershon, C., & *Sanford, H. (2012). *University-based training in social communication intervention for children with autism*. Paper presented at the American Speech-Language Hearing Association convention in Atlanta, GA; November.
- Donaldson, A. L.**, *Barnett, L., *Bro, E., & *Yankus, E. (2012). *Use of online modules for specialty training in autism*. Poster presented at the American Speech-Language Hearing Association convention in Atlanta, GA; November.
- Donaldson, A. L.** & *Neely, M. (2012). The use of video modeling and sibling-mediated intervention with children with autism spectrum disorders: A case study. Paper presented at the annual Infant and Early Childhood Conference; May.
- Donaldson, A. L.** (2011). *Assessment of social communication skills in children with ASD*. Poster presented at the American Speech-Language-Hearing Association convention in San Diego, CA; November.
- *Vank, S. & **Donaldson, A. L.** (2011). *Effects of a clinical self-study tool for graduate students*. Poster presented at the American Speech-Language-Hearing Association convention in San Diego, CA; November.
- Donaldson, A. L.** & *Neely, M. (2010). *Investigating social communication in infant siblings of children with ASD*. Paper presented at the American Speech-Language Hearing Association convention, Philadelphia, PA; November.
- Donaldson, A. L.**, *Valle-Riestra, M., & *Andreason, S., (2010). *Interdisciplinary intervention survey of services for children with ASD*. Poster presented to the 2010 annual American Speech-Language Hearing Association convention, Philadelphia, PA; November.

- Donaldson, A. L.** (2009). *Context and social requests for information by children with ASD*. Poster presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November.
- Donaldson, A. L.** (2009). *The social communicative competence of children with autism spectrum disorders*. Paper presented at the Infant and Early Childhood Conference, Tacoma, WA; May.
- Donaldson, A. L.** & Olswang, L.B. (2007). *Social requests for information by children with autism spectrum disorders*. Poster presented at the American Speech-Language-Hearing Association convention, Boston, MA; November.
- Camilleri, B., **Donaldson, A. L.**, Law, J., & Olswang, L. B. (2005). *Two clinical applications of dynamic assessment: An international perspective*. Paper presented at the American Speech-Language-Hearing Association convention, San Diego, CA; November.
- Donaldson, A. L.**, Olswang, L. B., & Coggins, T. E. (2005). *Assessing the self-initiation skills of young children with autism spectrum disorders*. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI; June.
- Donaldson, A. L.** & Olswang, L.B. (2004). *Assessing self-initiation skills of children with autism spectrum disorders: Dynamic and static assessments*. Paper presented at the American Speech-Language-Hearing Association convention, Philadelphia, PA; November.
- Olswang, L.B., Svensson, L., **Donaldson, A.L.**, Beilinson, J., & Coggins, T.E. (2003). *Observing social communication in school: Reliability snags and solutions*. Poster presented at the American Speech-Language-Hearing Association convention, Chicago, IL; November.
- Donaldson, A. L.**, Olswang, L.B., & Coggins, T.E. (2002). *Social interaction skills of children with autism*. Poster presented at the American Speech-Language-Hearing Association convention, Atlanta, GA; November.
- Donaldson, A. L.**, Olswang, L.B., Coggins, T.E. (2001). *Innovation in clinical-research partnerships: Community collaboration through technology*. Paper presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November.
- Mahshie, J., Paulus, C., **Donaldson, A.**, & Brandt, F. (1994). *Subglottal and laryngeal factors in deaf speakers' control of speech intensity*. Poster presented at the American Speech-Language-Hearing Association convention, New Orleans, LA; November.

State:

- *Kirkpatrick, B., & **Donaldson, A. L.** (2018). *EBP Tools: Impact of Education on SLP Behavior*. Poster to be presented at the Oregon Speech-Language Hearing Association convention in Salem, OR; October.
- *Klee, B., *Welp, E., & **Donaldson, A. L.** (2017). *Social Validity of SocialSibs Autism Intervention: A Qualitative Analysis*. Poster to be presented at the Oregon Speech-Language Hearing Association convention in Salem, OR; October.
- *Neal, J., & **Donaldson, A. L.** (2016). *Parent Coaching + SocialsibS: Effects of adding Parent Coaching to a social communication intervention*. Poster presented at the Oregon Speech-Language Hearing Association convention in Salem, OR; October.
- *Coffey, J. & **Donaldson, A. L.** (2015). *Survey of speech-language pathology intervention practices for serving children with autism spectrum disorders*. Poster presented at the annual Oregon Speech-Language and Hearing Association conference in Portland, OR; October.
- *Bro, E., *Yankus, E., *Barnett, L., & **Donaldson, A. L.** (2012). *Graduate clinician training: Examining the effects of online autism-specific training on knowledge and skills*. Poster and technical session presented at the annual Oregon Speech-Language and Hearing Association conference in Portland, OR; October.

*Hidde, L., *Mershon, C., *Sanford, H., & **Donaldson, A. L.** (2012). *Use of autism-specific online training for SLP graduate student clinicians*. Poster presented at the annual Oregon Speech-Language and Hearing Association conference in Portland, OR; October.

Invited:

International:

Donaldson, A. L. & *Vank, S. (2012, May). *Speech-language pathology and principles of behavior: One perspective*. Paper presented at the annual Applied Behavior Analysis International conference, Seattle, WA.

Donaldson, A.L. (2010, April). *Early Patterns of Communication in Children with Autism Spectrum Disorders*. Paper presented at the Indo-US Science and Technology Forum, “Early Detection and Early Treatment of Autism Spectrum Disorder” Conference in New Delhi, India

Donaldson, A. L. (2010, April). *Language and Social Communication Intervention Issues for Children with ASD*. Workshop presented at the Indo-US Science and Technology Forum, “Early Detection and Early Treatment of Autism Spectrum Disorder” Conference in New Delhi, India

Donaldson, A. L. (2010, April). *Assessment of Language and Social Communication for Children with ASD*. Workshop presented at the Indo-US Science and Technology Forum, “Early Detection and Treatment of Autism Spectrum Disorders” Conference in New Delhi, India

National:

Donaldson, A. L. (2016, October). *Fostering peer interaction in young children*. Repetition of paper presented at the American Speech-Language Hearing Association’s Collaboration for Preschool Language and Literacy Online Conference.

Donaldson, A. L. (2016, February). *Fostering peer interaction in young children*. Paper presented at the American Speech-Language Hearing Association’s Collaboration for Preschool Language and Literacy Online Conference.

Donaldson, A. L. (2015, November). *SocialsibS: A family-based approach to social communication intervention for children with autism spectrum disorder*. Three-hour short course presented at the American Speech-Language Hearing Association’s annual convention in Denver, CO.

Donaldson, A. L. (2014, September). *Improve Social Communication Skills with ABA-based Interventions*. Repetition of paper presented at the American Speech-Language Hearing Association’s Autism: Supporting Social Cognition in Schools Online Conference.

Donaldson, A. L. (2014, September). *Click Here: Online Resources for Working With Children With ASD*. Webinar presented at the American Speech-Language Hearing Association’s Autism: Supporting Social Cognition in Schools Online Conference.

Donaldson, A. L. (2014, April). *Improve Social Communication Skills with ABA-based Interventions*. Paper presented at the American Speech-Language Hearing Association’s Autism: Supporting Social Cognition In Schools Online Conference.

State:

Donaldson, A. L. (2019) *Social communication assessment for ASD eligibility and intervention planning*. Full-day workshop to be presented at Columbia Regional Program in collaboration with Portland Public Schools, Portland, OR; March.

- Donaldson, A. L.** (2018). *Social communication assessment for ASD eligibility and intervention planning*. Full-day workshop presented at Columbia Regional Program in collaboration with Portland Public Schools, Portland, OR; November.
- Donaldson, A. L.** (2016). *Social communication interventions for children with ASD*. Full-day workshop presented at Inaugural Spring Conference for Oregon Speech-Language Hearing Association in Pendleton, OR; May.
- Donaldson, A. L.** (2015, April). *SocialsibS*. Presentation at Autism Seminar Series at Oregon Health Science University in Portland, OR.
- *Demonsthenes, H., *Millon, S., **Donaldson, A. L.**, Bank, L., Sorenson, P., & Bailey, T. (2015, May). *SocialsibS + Parent Training: A social communication intervention for children with autism spectrum disorders and their families*. Full day workshop presented at the annual Infant and Early Childhood Conference in Tacoma, WA.
- Donaldson, A. L.** (2014, May). *Evidence-based interventions for children with autism spectrum disorders*. All-day workshop at the PSU Department of Speech & Hearing Sciences Professional Development Series in Portland, OR.
- Donaldson, A. L.** (2013, November). *Social communication intervention for children with ASD: The SocialsibS project*. Presentation at the Portland State University President's Umbrella Tour, "Better Living Through Science" in Portland, OR.
- Donaldson, A. L.** (2013, June). *The spectrum of ABA-based interventions for children with autism spectrum disorder*. 90-minute seminar presented at the Symposium on Autism at Pacific University in Forest Grove, OR.
- Donaldson, A. L.** (2012, October). *Social communication intervention for children with autism spectrum disorder: Effective practices*. Three-hour seminar presented at the annual Oregon Speech-Language Hearing Association Conference in Portland, OR.
- Donaldson, A. L.** (2011, October). *How do I know if my intervention is effective? Tools for Documenting Individual Intervention Effects*. Three-hour seminar presented at the annual Oregon Speech-Language Hearing Association Conference, Salem, OR.
- Donaldson, A. L.** (2009, November). *Context and social requests for information by children with ASD*. Poster presented at the 2009 Oregon Innovation Showcase: The Science and Business of the Brain, Portland, OR.
- Donaldson, A. L.** (2009, October). *The "Umbrella" of Social Communicative-Competence: How to support children with autism spectrum disorders*. Three-hour seminar at the annual Oregon Speech-Language-Hearing Association Conference, Bend, OR.

HONORS, FELLOWSHIPS, AND GRANTS

Honors:

NIH Loan Repayment Program Recipient National Institutes of Health	2007
Symposium on Research in Child Language Disorders Travel Award SRCLD, University of Wisconsin	2005
National Institutes of Health Trainee NIH/NIDCD Institutional Research Training Grant T32 DC00033	2001-2003
Outstanding Graduate Student School of Communication, Gallaudet University	1995
Departmental Scholarship Department of Audiology & Speech-Language Pathology, Gallaudet University	1993-1995

Fellowships:

Gatzert Child Welfare Fellow The Graduate School, University of Washington	2004-2005
Huckabay Teaching Fellow The Graduate School, University of Washington	2002-2003
Bamford-Lahey Children's Foundation Scholar Dr. Margaret Lahey, Director	2001-2002

Grants:***Federal/National Research Grants:***

Principal Investigator (LOI submitted)
 Organization for Autism Research: \$40,000
 "College from an Autistic Viewpoint"

Expert Advisory Panel Member (PIs: Moore & Shire, University of Oregon) (submitted)
 DOE Office of Special Education Programs Personnel Preparation Grant
 "Preparing a New Generation of Early Autism Educators" The goal of this multi-year training grant is to systematically support the collaboration and complementary training of pre-service early childhood educators and speech-language pathologists in strategies to accurately assess children and then craft individualized, developmentally appropriate educational goals and programming for children age birth to 5 with ASD.

PI, PSU site (PIs: Boyd & Watson, University of North Carolina – Chapel Hill) 2011-2015
 DOE Institute of Education Sciences, PR/Award #: R324A110256 (PSU subcontract: \$442,277;
 Total project award: \$3,166,220)
 "Advancing Social-Communication and Play (ASAP): An Intervention Program for Preschoolers with Autism." The goal of this multi-site randomized controlled trial is to investigate the effects of a preschool-based joint attention and symbolic play intervention on the social, communication, and play skills of young children with autism. Other participating universities: University of North Carolina-Chapel Hill; University of Minnesota; University of Miami.

Principal Investigator 2012-2014
 Autism Speaks: Treatment Research Grant – Pilot Level (#8094): \$119,995
 "Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling" The goal of this project is to investigate the feasibility and effects of a hybrid social communication intervention that combines sibling mediation and video modeling to improve the social communication skills of children with ASD. The intervention is implemented within the PSU Speech, Language & Hearing Clinic, thus the project also examines the effects of this training on the clinical skills and knowledge of PSU graduate student clinicians.

State Research Grants:

Principal Investigator 2015
 Oregon Commission on Autism Spectrum Disorders: \$5,000
 "Evaluation of the Clinical Practices of Speech Language Pathologists Working with Individuals with Autism Spectrum Disorders." The goal of this project is to survey the practices of speech-

language pathologists currently serving individuals with autism spectrum disorders within clinical settings across the state of Oregon.

Principal Investigator (awarded, but declined)

Oregon Commission on Autism Spectrum Disorders: \$5,000

“Glossary of Speech-Language Pathology Practices for Children with ASD.” The goal of this project is to provide a resource guide to families of children with ASD detailing SLP practices currently in use and supporting families in identifying the efficacy evidence for such practices.

Advisor (PI: Sennott, PSU) 2014-2015

Oregon Early Literacy Grant: \$50,000

“Inclusive Shared Storybook Reading Project” The goal of this project is to develop an online training program to support service providers and caregivers in developing early literacy skills in minimally verbal children from 0-6 years across the state of Oregon.

Co-Investigator (PI: Dawson, University of WA) 2006-2007

The Arc of Washington State Trust Fund: \$35,000

“A follow-up investigation of early intervention for toddlers with autism.” The goal of this project is to follow children who have received early intensive behavioral intervention as toddlers as they transition to preschool intervention programs.

PSU Internal Grants:

Principal Investigator 2018-2020

Faculty Development Grant: \$14,979

“College from an Autistic Viewpoint: Experiences across the Spectrum.” The goal of this project is to examine the experiences of autistic college students at PSU related to successes and challenges in the areas of academics, social interactions, and quality of life, using semi-structured interviews.

Principal Investigator (Co-Investigators: Bank & Nicolaidis, PSU) 2013-2014

PSU Research Stimulus Program: \$5,000

“Next Steps for Sibling-Mediated Intervention with Children with Autism Spectrum Disorders”. The primary aim of this project is to collaborate with Drs. Bank and Nicolaidis (PSU School of Social Work) to integrate Donaldson’s current sibling-mediated intervention with Bank’s sibling and parent-implemented intervention, assess feasibility through pilot studies and then to submit NIH NIMH R01 proposal to examine the efficacy of the integrated intervention with families of children with ASD in November 2014.

Principal Investigator 2012-2013

PSU Research Stimulus Program: \$5,000

“The effects of parent-implemented intervention for children with autism spectrum disorder: a preliminary investigation of underserved populations” The goal of this project is to collaborate with community service providers and scientists in completion of a grant proposal to examine the effects of a manualized parent-implemented intervention for children with ASD. Project resulted in submission of an NIH NIDCD R03 proposal submission on 10/31/12 with co-investigators Dr. Alison Presmanes Hill (OHSU) and Anna Dvortsckak (co-author of the intervention).

Principal Investigator

2009-2011

Faculty Enhancement Grant: \$12,222

“An investigation of early social communication skills in at-risk siblings of children with autism spectrum disorders.” The goal of this project is to examine the social communicative behaviors of infants at risk for developing autism spectrum disorders (e.g., infant siblings of children with autism) during natural caregiver/parent interactions.

Principal Investigator

2009-2010

Provost’s PSU Foundation Faculty Development Awards: \$974

“Oregon service providers’ experience and knowledge of Autism Spectrum Disorders” The goal of this project is to survey the knowledge base and level of training and interdisciplinary collaboration amongst interventionists serving children with autism spectrum disorders in school settings throughout the state of Oregon.

Other Merit-Based PSU Funding:

Faculty Development Professional Travel Grant, Portland State University: \$1,838 Fall 2012

Funded to present “University-based training in social communication intervention for children with autism” and “Use of online modules for specialty training in autism” at the annual ASHA convention in Atlanta, GA.

Faculty Development Professional Travel Grant, Portland State University: \$792 Spring 2012

Funded to present “The use of video modeling and sibling-mediated intervention with children with autism spectrum disorders: A case study” at the Infant – Early Childhood Conference in Tacoma, WA.

Faculty Development Professional Travel Grant, Portland State University: \$1,446 Fall 2011

Funded to present “Effects of a clinical self-study tool for graduate students” and “Assessment of social communication skills in children with ASD” at the annual ASHA convention in San Diego, CA.

PSU Center for Academic Excellence AIM Faculty Fellows Hybrid Program: \$1,500 Fall 2010

The goal of this project is to transition a fully synchronous course, SPHR 380: Language Disorders in Children, to a hybrid online course (synchronous and asynchronous).

Faculty Development Professional Travel Grant, Portland State University: \$1,120 Fall 2010

Funded to present “Investigating social communication in infant siblings of children with ASD” and “Interdisciplinary intervention survey of services for children with ASD” at the annual ASHA conference in Philadelphia, PA.

Faculty Development Professional Travel Grant, Portland State University: \$1,100 Fall 2009

Funded to present “Context and Social Requests for Information by Children with Autism Spectrum Disorders” at the annual ASHA convention in New Orleans, LA.

Other PSU Funding:

Faculty Development Professional Travel Grant, PSU: \$1,358

Fall 2015

Funded to present the invited three-hour short course “*SocialSibS: A family-based approach to social communication intervention for children with autism spectrum disorder.*” and two other presentations at the annual ASHA convention in Denver, CO.

Grants Not Funded:

Principal Investigator Submitted 2017
Oregon Scottish Rite

Principal Investigator (Co-PIs: Raymaker & Nicolaidis, PSU) Submitted 2017
IDEA Impact Grant, \$10,000
“University participation and success for students on the autism spectrum: An examination of community priorities and university resources”

Consultant (PI: Sam Sennott) Submitted 2016
Angelman Syndrome Foundation: \$100,000
“Communication Partner Coaching for Individuals with Angelman Syndrome Using the MODELER AAC Intervention Package.”

Principal Investigator (Co-PI: Stahmer, UC-Davis/MIND Institute; Co-Is: Kapantzoglou, PSU; Suhrhienrich, UC-SD) Submitted 2015
Patient Centered Outcomes Research Institute: \$1,984,609 direct costs
“Social communication intervention: A comparison of speech-language pathology service models for children with autism spectrum disorders and their families” (*Invited resubmission; full review*)

Principal Investigator (Co-Is: Bank, PSU; Steele, PSU; Estes, University of Washington; Timler, Miami University) Submitted 2015
NIH NICHD R01: \$2,469,094 direct costs (\$3,674,387 total costs)
“SocialSibS: Effects of a family-based social communication intervention for children with ASD”

Principal Investigator (Co-I: Stahmer, University of CA-San Diego) Submitted 2014
Patient Centered Outcomes Research Institute: \$2,000,000
“Social communication intervention: A comparison of speech-language pathology service models for children with autism spectrum disorders and their families” (*LOI accepted; Full proposal received full review & scored*)

Principal Investigator (Co-Is: Presmanes Hill, OHSU & Dvortsck) Submitted 2012
Department of Education; NIH NIDCD R03: \$500,000
“Parent-implemented intervention for children with ASD from low-income families”

Principal Investigator (Co-PI: Chabon, PSU) Submitted 2011
Autism Speaks: Treatment Research Grant – Pilot Level: \$120,000
“Social communication intervention for children with ASD: Sibling support” (*letter of intent approved; full proposal received full review*)

Principal Investigator Submitted 2011
ASHA: Advancing Academic-Research Careers: \$5,000

“Graduate clinical training: Serving children with autism spectrum disorder”

Principal Investigator Submitted 2010

PSU Research Stimulus Program: \$4,857

“Identification of Early Social Communicative Competence in Children with ASD”

Principal Investigator Submitted 2008

Royalty Research Fund, University of Washington: \$28,319

“Social communication in at-risk siblings of children with autism”

Co-Investigator (PI: Dawson, University of WA) Submitted 2006

Autism Speaks: \$42,265

“A follow-up investigation of early intervention for toddlers with autism”

Principal Investigator Submitted 2003

NIH Ruth L. Kirschstein Individual National Research Service Award (F31): \$61,449

“Dynamic assessment requests by children with autism.” (*Full review and scored*).

WORKS IN PROGRESS

Donaldson, A. L., *Idomskaya, E., & McCoy, J. (*in preparation*). The experiences of college students on the autism spectrum.

Donaldson, A. L., *Montejano, M., & Fergadiotis, G. (*in preparation*). Socialsibs: The preliminary investigation of a social communication intervention for children with ASD and their neurotypical siblings.

Donaldson, A. L., *Jaeger, K., & Arterberry, A. (*in preparation*). Targeted social communication intervention within a summer camp setting: a feasibility case study.

OTHER RESEARCH AND OTHER CREATIVE ACHIEVEMENTS

Consultation:

Expert, ABA-based interventions for children with autism (invited, but declined) 2013

Oregon Health Evidence Review Commission

Clinical Expert, Autism Intervention 2013

Oregon Health & Science University Center for Evidence-Based Policy

Clinical Expert, Autism Intervention 2011

Washington Health Technology Assessment & Oregon Health & Science University Center for Evidence-Based Policy

Consultant 2011

Healthcare Litigation Support

Clinical Expert 1998

Sequoia Union High School District, State of California

OTHER TEACHING MENTORING AND CURRICULAR ACHIEVEMENTS

Teaching (* indicates new course designed by Donaldson):

Portland State University (2009-present)

SPHR 380: Language Disorders in Children (*hybrid: synchronous & asynchronous instruction)

*SPHR 385: Autism Spectrum Disorders

*SPHR 410/510: Perspectives on Disability

*SPHR 410/510: Principles of Behavior

SPHR 465: Introduction to Research Methods for Clinical Scientists

*SPHR 509: Socialsibs Model Clinical Practicum

*SPHR 530: Clinical Management in Communication Disorders

*SPHR 558: Symbol Systems in Emerging Communication (*fully online course*)

SPHR 583: Language Development & Disorders in Children

SPHR 584: Assessment and Intervention of Child Language Disorders: Birth to 5

SPHR 585: Assessment and Intervention of Child Language Disorders: School-age and Adolescence

*SPHR 586: Autism Spectrum Disorders

University of Oregon (2012-2017)

*CDS 607: Autism

University of Washington (2001-2008)

Clinical Supervisor, Child Language Disorders

SPHSC 100: Voice and Articulation Improvement

SPHSC 308: Social-Cultural Aspects of Communication

*SPHSC 503: Current Issues: Interdisciplinary Approaches to Early Intervention

SPHSC 500: Clinical Methodology for Documenting Change

Mentoring:

National:

Promoting the Next Generation of Researchers Program (PROGENY), ASHA

Invited Faculty-Research Partner 2011-2014

STEP Mentoring Program

Mentor, American Speech-Language & Hearing Association (ASHA) 2010-2014

University:

BUILD EXITO Mentor:

Mario Jimenez-Cruz, BUILD EXITO Scholar 2018-

PSU NIH Building Infrastructure Leading to Diversity (BUILD) project

Invited Faculty Mentor 2014-2015

Faculty Advisor, Autism Speaks U at Portland State University 2010-2012

Faculty Advisor, National Student Speech-Language Hearing Association, PSU 2012

PSU Directed Student Research:*BUILD EXITO Scholars Director:*

Crystal Romero, BUILD EXITO Scholar. 2017-2018
 Jamie McCoy, BUILD EXITO Scholar, Project TBD. 2018-

Undergraduate Honors Thesis Director:

Sarah Audley, Undergraduate Honors Thesis. “Conversational analysis of autistic college student interviews”; in progress.
 Kali McCafferty, Undergraduate Honors Thesis. “The effects of Socialsibs on joint attention behaviors for children with ASD and their siblings”; completed December 2018.
 Lindsay Tucker, Undergraduate Honors Thesis. “A survey of the current understanding of ASD & childhood vaccinations”; completed June 2010.

Graduate Special Project Director:

Megan Wilder; Graduate Special Project. Socialsibs at Camp Yakety Yak; in progress.
 Erica Veach; Graduate Special Project. Socialsibs at Camp Yakety Yak; in progress.
 Alexandra Savage; Graduate Special Project; TBD.
 Rachael Klaus; Graduate Special Project; TBD.
 Elizabeth Idomskaya; Graduate Special Project. “College from an Autistic Viewpoint; in progress.
 Cecelia Rehm; Graduate Special Project. “Perceptions of friendship in autistic children; in progress.
 Kaitlynn Jaeger; Graduate Special Project. “Socialsibs at Camp Yakety Yak”; in progress.
 Marissa Montejano; Graduate Special Project. “Effects of Socialsibs for children with complex communication challenges”; in progress.
 Jane Chia-Cheng Lee; Graduate Special Project. “Effects of Socialsibs for children with complex communication challenges”; in progress.
 Beth Hinson; Graduate Special Project. “The effects of EBP-specific instruction on performance”; completed 2018.
 Kaleigh McKnight; Graduate Special Project. “The measurement of play in young children with ASD”; completed 2017.
 Chris Drakos, Graduate Special Project. “Neurodiversity and partnership with the autism community”; completed 2017.
 Mariella Nolfo, Graduate Special Project. “SocialsibS with nonverbal children with ASD: A pilot study”; completed 2017.
 Emily Torman, Graduate Special Project. “Examining neurodiversity and the autism community’s priorities for research partnerships”; completed 2017.
 Bella Klee, Graduate Special Project; “Parent perception of the effects of SocialsibS intervention: Social validity”; completed 2017.
 Erin Welp, Graduate Special Project. “Parent perception of the effects of SocialsibS intervention: Social validity”, completed 2017.
 Olivia Mickola, Graduate Special Project. “The effects of SocialsibS intervention on play in young children with ASD”; completed 2016.
 Kelly Ferraro, Graduate Special Project. “Applied behavior analysis: online education tool for students and community members”; completed 2016.

- Jamie McAllister, Graduate Special Project. "Effects of parent coaching on social engagement with children with ASD"; completed 2016.
- Jennifer Coffey, Graduate Special Project. "Evaluation of clinical SLP practices in serving children with ASD"; completed 2015.
- Kelly Hall, Graduate Special Project. "SocialsibS: A manualized social communication intervention for children with ASD and their families"; completed 2015.
- Sophie Millon, Graduate Special Project. "Effects of Parent Training component of SocialsibS"; completed 2015.
- Oneida Trainor, Graduate Special Project. "SocialsibS intervention: Effects on play skills for children with ASD"; completed 2015.
- Heather Demosthenes, Graduate Special Project. "Parent training for children with autism spectrum disorders: Implications for bilingual families"; completed 2015.
- Kimberly Deckman, Graduate Special Project. "Pre-professional training models for serving children with autism spectrum disorders"; completed 2014.
- Morgan Jameson, Graduate Special Project. "Addressing the social communication needs of bilingual / bicultural families with children with ASD"; completed 2014.
- Meghan McReynolds, Graduate Special Project. "Professional Development Assessment: Assessment of classroom interventions for children with ASD, Phase II; completed 2014.
- Haylee Jenkins, Graduate Special Project. "Professional Development Assessment: Assessment of classroom interventions for children with ASD, Phase I"; completed 2014.
- Yara Aljahlan, Graduate Special Project. "Coding of communicative intent in sibling interactions of children with ASD"; completed 2013.
- Jordan Lusk, Graduate Special Project. "Investigation of parent-implemented intervention for Latino children with autism spectrum disorders"; completed 2013.
- LeAnne Hidde, Graduate Special Project. "Hybrid social communication intervention for children with ASD: Video Modeling"; completed 2013.
- Hannah Sanford, Graduate Special Project. "Hybrid social communication intervention for children with ASD: Sibling Mediation"; completed 2013.
- Elsa Bro, Graduate Special Project. "Symbolic play skills of children with ASD"; completed 2012.
- Launa Barnett, Graduate Special Project. "Understanding and use of principles of behavior by SLP student clinicians"; completed 2012.
- Cathy Mershon, Graduate Special Project. "Use of video modeling to target social communication skills in children with ASD"; completed 2012.
- Erin Yankus, Graduate Special Project. "Symbolic play skills of children with ASD"; completed 2012.
- Megan Neely, Graduate Special Project. "Use of video modeling during sibling-mediated intervention for a child with ASD: A case study"; completed 2011.
- Sara Vank, Graduate Special Project. "Principles of assessment and behavior: A tutorial"; completed 2011.
- Claire Connell, Graduate Special Project. "An investigation of comprehensive interventions for children with autism spectrum disorders"; completed 2010.
- Claire Coudiere, Graduate Special Project. "Literacy intervention for school-age children"; completed 2010.
- Rashidah Hassan, Graduate Special Project. "Motivation and reinforcement in school-age children with autism"; completed 2010.

Thomas Murphy, Graduate Special Project. “Conversational and emotional understanding and recognition in children with autism”; completed 2010.

Leila Rapheal, Graduate Special Project. “Early language development in children with autism”; completed 2010.

Kathleen Callaghan, Graduate Special Project. “Reading comprehension and narrative production in children with autism”; completed 2009.

Tiffany Daiber, Graduate Special Project. “Managing behavioral issues of a child with Fragile X syndrome within clinical sessions”; completed 2009.

Lynn Dunnam, Graduate Special Project. “Promoting social communication and peer relationships for children with ASD using a group delivery model”; completed 2009.

Cherie Tanabe, Graduate Special Project. “Narrative comprehension in children with autism spectrum disorder”; completed 2009.

Master’s Thesis Committee Member:

Elsa Dawson, Master’s Thesis. “Current Assessment and Treatment Practices for Children with Autism and Suspected Childhood Apraxia of Speech: A Survey of Speech-Language Pathologists”; completed 2010.

Matthew Olsen, Master’s Thesis. “Speech intelligibility in typically developing English-speaking preschoolers”; completed 2010.

Doctoral Committee Member:

Kristi Atkins, PSU Graduate School of Education. “Early intervention referral outcomes for children born low birth weight ages birth to three years”; scheduled Fall 2018.

Kara Gournaris, PSU Graduate School of Education. “Engaging in a rural deaf community of practice”; scheduled Fall 2018.

Kathleen Panaccione, PSU Graduate School of Education. “School-based assessment of children with autism spectrum disorders”; completed Fall 2016.

Dustin Bindreiff, PSU Graduate School of Education. “Tier II interventions for students with low academic engagement”; completed Fall 2016.

PSU Curriculum Development:

Participated in Community-Engaged Scholarship Poster session for entire university showcasing CES products and use of CES in scholarship, 2018

Competitively selected for participation in university-wide Community-Engaged Scholarship Collaborative, 2017-2018

Designed and implemented new cross-listed graduate and undergraduate/post-baccalaureate course focused on models of disability and role of clinicians/educators in promotion of self-advocacy and self-agency of disability community, 2017-2018

Collaborating with department faculty to develop proposal for doctoral program in SPHR, 2014-

Designed a new cross-listed interdisciplinary graduate and undergraduate/post-baccalaureate course on Principles of Behavior, 2014-2015

Designed, in collaboration with colleagues in PSU School of Social Work, parent training component to the clinical practicum Socialsibs, for graduate student pre-professional training, 2013-2014

Designed and implemented new clinical practicum experience, Socialsibs, for graduate student clinicians to provide structured experience of serving families of children with autism, 2012-2014

Designed and implemented new elective graduate course in Autism Spectrum Disorders, 2012
 Designed and implemented new required graduate course in Clinical Management of Communication Disorders, 2011
 Implemented fully online course, Symbol Systems, focusing on use of alternative and augmentative communication for emerging communicators, 2011
 Collaborated with Dr. Charity Rowland of the Oregon Health & Science University in design of new graduate course Symbol Systems, 2010-2011
 Led development of reliability coding and provided training for SPHR graduate selection, 2010-2012
 Collaborated with SPHR faculty in development of new graduate curriculum that was implemented in Fall 2011
 Transformed classroom-based undergraduate/post-baccalaureate course in Child Language Disorders to “hybrid” course (half-time online / half-time classroom) and implemented, 2010-2011
 Designed and implemented new Autism journal club, open to all PSU students and practicing professionals in the community, 2010-
 Developed, in collaboration with several SPHR faculty and students, new undergraduate and graduate Department of Speech & Hearing Sciences Course Evaluation form, 2009-2010
 Redesigned and implemented two required graduate courses in Child Language Assessment and Intervention, 2009-2010
 Designed and implemented new undergraduate and graduate courses in Autism Spectrum Disorders, 2009
 Redesigned and implemented an undergraduate course in Child Language Disorders, 2009

OTHER COMMUNITY OUTREACH ACHIEVEMENTS

Invited Presentations, Workshops & Seminars:

National:

Donaldson, A. L. (2016, May). *Social Communication and Autism*. Two-day workshop for Saint Mary’s College at Notre Dame.
 Donaldson, A. L. (2008, February). *Communication development*. Three-hour seminar for the MIND Institute at the University of California –Davis in Davis, CA.
 Donaldson, A. L. (2007, February). *Communication and social challenges for children with autism*. Three hour seminar for Denali, AK Education Services via videoconferencing.

State:

Donaldson, A. L. (2014, October). *Advancing Social Communication & Play: Preschool-based Intervention for Children with autism spectrum disorders*. All-day keynote address to entire early intervention staff of Northwest Regional Education Service District in Beaverton, OR.
 Donaldson, A. L. (2011, February). *Social and communication needs of children with autism spectrum disorder*. Four-hour workshop for the Department of Communication Disorders at the University of Oregon in Eugene, OR.

Regional:

- Donaldson, A. L. (2015, June). *Fidelity: Are we doing what we say we're doing?* If not, why not? Presentation for Mind the Gap: The value of clinical research in clinical practice Symposium at University of Washington in Seattle, WA.
- Donaldson, A. L. (2015, April). *Social communication and play*. Four-hour workshop for St. Helens Early Childhood Program.
- Donaldson, A. L. (2014, December). *Social communication disorders: Identification, Assessment and Intervention*. Two-hour seminar presented for the North Clackamas Educational Service District in Milwaukie, OR.
- Donaldson, A. L. (2014, November). *Social communication and play*. Four-hour workshop for NW Regional Center Early Interventionists in Tualatin, OR.
- Donaldson, A. L. (2014, August) *Principles of behavior, naturalistic ABA, and motivation*. Two-hour workshop for Camp Yakety-Yak in Lake Oswego, OR.
- Donaldson, A. L. (2014, July). *Principles of behavior, naturalistic ABA, and motivation*. Two-hour workshop for Camp Yakety-Yak in Lake Oswego, OR.
- Donaldson, A. L. (2013, July). *Video modeling and sibling mediation*. One-hour seminar for The Children's Developmental Health Institute in Portland, OR.
- Donaldson, A. L. (2010, October). *Social communication for children with ASD: Lessons from ESDM*. One-hour seminar for The Artz Center for Developmental Health in Portland, OR.
- Donaldson, A. L. (2010, September). *Language and social communication intervention for children with autism spectrum disorders*. Two-hour workshop for the Portland Pediatric Speech-Language Pathology Group in Portland, OR.
- Donaldson, A. L. (2009, June). *Early Predictors of Autism*. Two-hour workshop for the Artz Center for Developmental Health in Portland, OR.
- Donaldson, A. L. (2009, April). *Teaching Independence and Social Communication Skills*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2009, March). *Effective Inclusion Practices for Children with ASD, including PBS*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2009, February). *Effective Teaching Practices for Children with Autism Spectrum Disorders*. Three-hour seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2008, October). *Social cognition and social skills training for adolescents with ASD*. Three-hour intervention seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2008, June). *Advanced social communication issues for children with autism spectrum disorders*. Full-day seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2007, May). *Language and social communication issues for children with ASD*. Three-hour assessment and intervention seminar for North Thurston Education Services in Lacey, WA.
- Donaldson, A. L. (2007, March). *Language and social communication issues for children with autism*. Three-hour intervention seminar for Clover Park Education Services in Lakewood, WA.
- Donaldson, A. L. (2006, March). *Social communication: Assessment and intervention for Birth-to-Three*. 90-minute intervention seminar for The Kinderling Center in Bellevue, WA.
- Donaldson, A. L. (2005, March). *Dynamic assessment for children with social and communication deficits*. Two-hour seminar for Federal Way Education Services in Federal Way, WA.
- Donaldson, A. L. (2004, July). *Evidence-based intervention for children with autism spectrum disorders*. Two-hour seminar presented The Kinderling Center in Bellevue, WA.

Donaldson, A. L. (2004, May). *Assessment and intervention of communication and social skills*. Two-hour seminar for Shoreline Community College Parent Education Lecture Series in Shoreline, WA.

SCHOLARLY WORKS IN PROGRESS

Donaldson, A. L. & Green, C. (*in preparation*). Exposure to differences: What do communication disorders students understand about perspectives on disability and how might that impact their practice?

SIGNIFICANT PROFESSIONAL DEVELOPMENT ACTIVITIES

ADOS-G Advanced Research Reliability (recalibration) Natacha Akshoomoff on-site training, PSU	2012
Hanen: More Than Words Certification Portland, OR	2010
Autism Diagnostic Observation Schedule (ADOS-G) Clinical Training University of Michigan Autism & Communicative Disorders Center (UMACC)	2009
ADOS-G Advanced Research Reliability UMACC	2009
PROMPTs for Restructuring Oral Muscular Targets (PROMPT) Certification Seattle, WA	2005
Handwriting Without Tears Redwood City, CA	1996
Orton-Gillingham Multi-Sensory Method for Teaching Reading Palo Alto, CA	1996

GOVERNANCE AND OTHER PROFESSIONALLY RELATED SERVICE

Professionally related Service

National:

Reviewer, ASHFoundation, Graduate Student Scholarship	2018-
Member, Autism Committee, <i>ASHA</i> Convention Committee	2018-2019
Member, Autism Committee, <i>ASHA</i> Convention Committee	2016-2017
Member, Autism Committee, <i>ASHA</i> Convention Committee	2015-2016
Reviewer, Pediatric Issues, Psychopathology and Developmental Delay Panel, <i>International Congress of Infant Studies</i>	2015-2016
Grant Reviewer, <i>American Speech-Language Hearing Foundation</i> Student Research Grant in Early Childhood Language	2015-2016
Member, Language in Infants, Toddlers & Preschoolers Committee, <i>ASHA</i> Convention Committee	2013-2014
Member, Autism Committee, <i>ASHA</i> Convention Committee	2011-2012
Member, Communication with Researchers Focus Group, <i>ASHA</i>	2011
Member, Autism Committee, <i>ASHA</i> Convention Committee	2008-2009
Grant Reviewer, <i>ASHA</i>	

Students Preparing for Academic and Research Careers (SPARC) Awards 2009-2014

Editorial Board Member

Journal of Speech, Language, and Hearing Research – Language section 2017-

Seminars in Speech and Language 2017-

Guest Editor

Seminars in Speech & Language 2017-2018

Special issue on evidence-based intervention practices for children and adolescents with autism spectrum disorders

ASHA 2014-2015

Special Interest Division 1: *Perspectives on Language Learning and Education*. Special issue on evidence-based practices for children with autism spectrum disorders

ASHA 2007-2008

Special Interest Division 1: *Perspectives on Language, Learning and Education*. Special issue on early intervention for children with autism spectrum disorders

Textbook Reviewer:

Plural Publishing

Journal Reviewer:

Autism: International Journal of Research & Practice

Autism Research

American Journal of Speech-Language Pathology

Canadian Journal of Speech Language Pathology & Audiology

Child and Youth Services Review

IEEE Transactions on Human-Machine Systems

International Journal of Speech-Language Pathology

Journal of Behavioral Education

Journal of Early Childhood Teacher Education

Journal of Communication Disorders

Journal of Speech, Language, and Hearing Research

Language, Speech & Hearing Services in the Schools

The Journal of Early Intervention

Speech, Language and Hearing

Research in Autism Spectrum Disorders

Research in Developmental Disabilities

State:

ACCESS Sustainability Workgroup; Community-based Autism Identification Teams

Member 2016-2017

Appointed by Governor Kitzhaber as SLP Board Representative, Oregon Behavior Analyst

Regulatory Board (BARB)

Board Member 2014-2015

Assessment Work Group; Screening, Assessment & Identification Subcommittee, Oregon

Commission on ASD

Member 2014-2016

Camp Yakety Yak (summer camp for children with ASD) Advisor	2013-
Spectrums Magazine Editorial Review Board Member	2012-
Oregon Autism Insurance Steering Committee Member	2011-2013
Health Care Subcommittee, Oregon Commission on ASD Member	2011-2016
Role of Insurance Subcommittee, Oregon Commission on ASD Member	2010

Governance Activities for University, College, & Department

University:

Invited Member, Campus Public Safety Committee	2015-2017
Faculty Senate Appointed Member, Committee on Work/Life Balance	2015-2018
Invited Member, CLAS IDC Workgroup	2015-2016
Faculty Senate Appointed Member, Family Friendly Task Force	2014-2015
Invited Member and CLAS Representative, Provost's Early Childhood Council	2013-2018
Invited Member, Provost's Early Childhood Issues Committee	2012-2013
Invited Member, Advisory Board, Behavior Analyst Certification Department of Special Education, PSU Grad. School of Education	2011-2012
Invited Member, Autism Advisory Team, Autism Certificate Program, Department of Special Education, PSU Grad. School of Education	2010-2012
Member, Graduate Council	2018-
Member, Institutional Assessment Council	2014-2018
Member, Tenure-line Search Committee for American Sign Language, PSU Department of World Languages & Literature	2013
Member, PSU Faculty Development Committee	2011-2013
Member, PSU Human Subjects Research Review Committee	2011-2013
Member, PSU Faculty Grievance Committee	2010-2011, 2013-2014
Marshal, PSU Commencement	2010, 2012
PSU Welcome Week	2010-2012

Department:

Chair, SPHR Space Committee	2016-2017
Co-Chair, SPHR Tenure Track Faculty Search Committee	2014-2015
Co-Chair, SPHR Events Committee	2013-2018
Chair, SPHR Tenure, Promotion, & Pay Committee	2012-15, 2016-
Chair, SPHR Tenure Faculty Search Committee	2012-13, 2015-16
Chair, SPHR Clinic Director Committee	2010-2011
Chair, SPHR Course Evaluation Committee	2009-2011
Member, SPHR Academic Conduct Committee	2019-
Member, SPHR Doctoral Committee	2018-

Member, SPHR NTT Promotion & Pay Committee	2017-
Member, SPHR Staff Search Committee	2016
Member, SPHR Scholarship & Awards Committee	2015-2016
Member, SPHR Development Committee	2015-2016
Member, SPHR Space Committee	2011-2012
Member, SPHR Scheduling Committee	2011-2013
Member, SPHR Promotion, Pay & Tenure Committee	2011, 2017
Member, SPHR Clinic Committee	2011-2012
Member, SPHR Curriculum Committee	2010-2013
Member, SPHR Graduate Selection Procedures Committee	2009-2015

Certifications and Licenses

State of Oregon; Board of Examiners for Speech-Language Pathology & Audiology	
Oregon State Speech-Language Pathology License	2013-
Washington State Department of Health; Hearing & Speech Services	
WA State Speech-Language Pathology License	2002-2009
California Department of Consumer Affairs; Board of SLP & Audiology	
CA State Speech-Language Pathology License	1996-2005
American Speech-Language Hearing Association	
Certificate of Clinical Competence	1996-

Memberships in Professional Societies

International Society on Early Intervention	2014-
International Society for Autism Research; Member	2009-
Society for Research in Child Development; Member	2009-
Oregon Speech-Language Hearing Association; Member	2009-
Washington Speech-Language Hearing Association	
Member	2005-2008
Chair, Bylaws, Standards & Ethics Committee	2007-2008
Autism Society of America; Member	2004-
American Speech-Language Hearing Association; Certified Member	1996-
Member; Division 1: Language Learning and Education	