

# Tyler J. Wolfe, MPA

✉ [twolfe@pdx.edu](mailto:twolfe@pdx.edu) | @tylerjwolfe1

## EDUCATION

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| 2018 – 2023 | <b>PhD Public Affairs and Policy</b> , <i>Portland State University</i> , Portland, OR<br><u>Advanced to Candidacy, June 2021</u><br>Advisor: Dr. Bruce Gilley |
| 2016 – 2018 | <b>Master of Public Administration</b> , <i>The Evergreen State College</i> ,<br>Olympia, WA<br>Advisor: Dr. Lachezar Anguelov                                 |
| 2004 – 2008 | <b>BSc Behavioral Health</b> , <i>Southwestern College</i> , Phoenix, AZ   |

## RESEARCH EXPERIENCE

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| Doctoral (Dissertation)       | <b>Determinants and Outcomes of Stakeholder Engagement Processes in the United States Public Transportation Sector</b><br>Examination of stakeholder engagement in public policy and administrative processes in the transportation sector. In particular, the social and economic conditions that may shape both the nature and the results of such engagement, with a specific focus in this case on Natural Transportation Areas.   |
| Doctoral (Research Assistant) | <b>Oregon 2050: History of Oregon Endangered Species</b><br>Detailed policy and political history of Oregon endangered species – including original listing efforts, political contention, current political climate, and delisting efforts.   |
| Graduate (MPA)                | <b>The Effect of Participatory Mechanisms on Perceptions of Public Transportation Service Provision – Graduate Capstone Research</b><br>Constructed and disseminated online survey instrumentation<br>Modified and adapted an index designed to quantify the amount and type of participatory strategies used by a given public service provider<br>Collected and aggregated publicly available data pertinent to the participatory strategy index<br>Developed questions and conducted interviews with Public Administrators regarding agency-level participatory design<br>Collected survey responses, and organized and cleaned primary dataset<br>Analyzed results (using statistical software R)<br><b>Measuring Perceptions of Equity Through Public Transportation Accessibility – Graduate Research Project</b><br>Contributed to the development of the research model<br>Developed primary research question<br>Contributed to the development and dissemination of survey tool<br>Contributed to data collection (demographics, survey, and interview data)<br>Contributed to data analysis (Simple Linear Regression, Clustered Regression, and Ordered Logit Regression analyses etc. using R)<br><b>Citizens' Perception of Government Performance Related to Awareness of Service Provision</b><br>Constructed primary dataset<br>Constructed online survey instrument<br>Collected results |

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Data analysis (Simple Linear regression, Multinomial Regression, Clustered Regression, and Ordered Logit Regression analyses using R)  
selection

## **Fones Road Value Planning Charrette (collaborative infrastructure redevelopment project between the City of Olympia and The Evergreen State College)**

Project Researcher for The Evergreen State College Center for Sustainable Infrastructure  
Provided background research for briefing book  
Provided research support for Charrette event

## TEACHING EXPERIENCE

Fall-2018 PS 204 *Introduction to Comparative Politics*: Teaching Assistant  
Winter-2019 PS 466/566 *The Politics of China*: Teaching Assistant  
Spring 2019 PS 479/579 *Transitions to Democracy*: Teaching Assistant  
Fall 2019 PS 101 *U.S. Government*: Teaching Assistant  
Winter 2019 PS 102 *U.S. Politics*: Guest Lecturer  
Spring 2020 PS 399 *How to Win a U.S. Political Campaign*: Teaching Assistant  
Spring 2020 PS 519 *Political Reform*: Teaching Assistant  
Spring 2020 PS 582 *Liberalism and its Critics*: Teaching Assistant  
Fall 2020 PS 101 *U.S. Government*: Teaching Assistant  
Winter 2021 PS 102 *U.S. Politics*: Teaching Assistant  
Spring 2021 PS 310 *How to Win a Campaign*: Teaching Assistant  
Spring 2021 PS 413/513 *Congress*: Teaching Assistant

## GRANTS AND AWARDS

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2018 **Prestage-Cook Travel Award**: Graduate student travel award for the 2018 Southern Political Science Association conference (\$300)  
2017 **MPA Tuition Waiver**: Merit-based graduate award

## PRESENTED WORK

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August 2017 **American Political Science Association (APSA)**  
Panel Presentation: **Contracting and Citizens Perception of Legitimacy in Government Performance** (Anguelov L. & Wolfe T. 2017)  
January 2018 **Southern Political Science Association (SPSA)**  
Panel Presentation: **Impact of Institutional Agreements on Citizens' Perception of Effectiveness and Performance of Local Government Services** (Anguelov L., Ellis C., and Wolfe T. 2018)  
March 2018 **American Society for Public Administration (ASPA)**  
Panel Presentation: **Citizens' Awareness and Expectations of Local Government Service Delivery Modes: The Implications of Privatization and**

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Collaborations for Perceptions of Municipal Performance (Anguelov L., and Wolfe T. 2018)

April 2018 **Midwest Political Science Association (MPSA)**

Panel Presentation: Citizens' Awareness and Expectations of Local Government Service Delivery Modes: The Implications of Privatization and Collaborations for Perceptions of Municipal Performance (Anguelov L., and Wolfe T. 2018)

## Professional Experience

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2018-present **Graduate Assistant – Department of Public Affairs and Policy, Hatfield School of Government, Portland State University**

As a Graduate Assistant, I was responsible for grading all weekly assignments, and essays for undergraduate students in Introduction to Comparative Politics (PS 204). To accomplish this, I was also responsible for developing a grading rubric in tandem with the requirements outlined by the instructor on record in the course syllabus.

2016 – 2018 **Instructional Assistant – Educational Services District 113 (GRAVITY Learning Center)**

As an Instructional Assistant, I tutor students in Math and Science, as well as analytical writing. Additionally, I manage student data and contribute to the maintenance of state funding requirements. I also organized and led a pilot project introducing students to outdoor/natural learning environments during the Summer of 2017.

**Educational Research Assistant – Educational Services District 113**

As an Educational Research Assistant, I managed large datasets, collected and analyzed survey results, and assembled reports pertaining to results of data analysis.

2013 Academic Year **Interim Site Director – YMCA of Columbia-Willamette (2012-2013 Academic Year)**

As Site Director, I managed the regular operations of a before and after school childcare site as part of the larger before and after school programs for the YMCA. This included maintaining accurate data regarding students, fire and health code compliance, and ensuring adequate site supplies.

## Affiliations

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American Political Science Association

American Society for Public Administration

Midwest Political Science Association

Southern Political Science Association