

LAURIE E. POWERS

TITLE Emeritus Professor and Research Professor of Social Work, Portland State University
Address: Regional Research Institute
Post Office Box 751
Portland State University
Portland, Oregon 97207-0751

EDUCATION

Ph.D., Counseling Psychology (APA Approved)
University of Oregon, 1990

M.S., Rehabilitation Counseling
University of New York at Buffalo, 1980
University of Maryland, 1978

B.A., Psychology
University of Rochester, 1977

PROFESSIONAL EXPERIENCE

PORTLAND STATE UNIVERSITY

Professor, Social Work

Major activities include research, instruction and advising of doctoral students, participation on faculty committees, interdisciplinary training and technical assistance, mentoring of early career faculty, and direction of externally funded projects focusing on disability and self-determination.

2008 – 2014 Associate Dean for Research and Director of Regional Research Institute.

Promote and support research activities across the School of Social Work and Social Research, including direction of the Regional Research Institute, formulation of research priorities, support of faculty research and student engagement in research, and cultivation of community, University and funder partnerships for research and evaluation.

2007 – 2008 Interim Associate Dean for Research and Director of Regional Research

Institute. Promote and support research activities across the School of Social Work and Social Research, including direction of the Regional Research Institute, formulation of research priorities, support of faculty research and student engagement in research, and cultivation of community, University and funder partnerships for research and evaluation.

2004 – present **Principal Investigator.** Principal Investigator or Co-investigator of 27 externally funded research, demonstration and training projects supported by 15.3 million dollars in federal, state and private foundation funding. Emphasis on self-determination as it relates to secondary education, transition from school to adulthood, leadership development and community service, violence prevention, independent living, and health and wellness.

OREGON HEALTH & SCIENCE UNIVERSITY, Portland, Oregon

Associate Professor, Pediatrics, Psychiatry and Public Health

Major activities include research, interdisciplinary teaching and supervision, policy analysis, model demonstration, training and technical assistance, and clinical intervention focused on promoting the self-determination of at risk children and adults and their families.

1997 – 2006 **Director, National Center for Self-Determination and 21st Century**

Leadership. Founder and director of national center focused in identifying, validating and disseminating practices and policies that promote the capacities of at risk children and adults and their families to determine and direct their lives. Established with funding provided by the US Administration on Developmental Disabilities with additional funding provided by the US Department of Education, Joseph P. Kennedy Jr. Foundation, Corporation for National and Community Service, US Department of Justice and the US Department of Labor. Extensive collaboration with self-advocacy, independent living and mental health consumer/survivor groups across the nation.

1996 – 2004 **Co-Director, OHSU Center on Self-Determination.** Established the Center on Self-Determination as a University Center of Emphasis in 1996. Application of self-determination principles and methodologies to topical areas, including transition from school to adulthood, leadership development, self-directed supports, family support, violence prevention, and health and wellness. Focus populations include youth and adults with developmental, mental health, mobility, health and sensory disabilities and at-risk populations without disabilities in various contexts including foster care, incarceration, and independent living.

1996 – present **Chair, National Alliance for Self-Determination.** Founder and chair of a network of 55 national organizations and universities conducting research, training, policy improvement and dissemination in self-determination.

1995 – 2004 **Principal Investigator.** Principal Investigator or Co-investigator of 39 externally funded research, demonstration and training projects supported by 28.1 million dollars in federal, state and private foundation funding. Emphasis on self-determination as it relates to secondary education, transition from school to adulthood, leadership development and community service, violence prevention, independent living and health and wellness.

- 1995 – 2004 **Psychology Training Faculty.** University Center of Excellence/Maternal and Child Health Training Program. Supervision of psychology interns and residents, interdisciplinary training in psychological issues in disability, self-help, family support, and self-determination. Coordinator of Psychology Consultation Clinic.
- 1998 – 2004 **Chair, Oregon Institute on Disability and Development Research and Outreach Council.** Coordinate the planning, coordination and communication activities of principal investigators receiving approximately 7 million dollars of annual external funding.
- 1998 – 2004 **Executive Leadership Team, Oregon Institute on Disability and Development (UCED).** Conduct strategic planning, policy development, quality monitoring and inter-departmental coordination.
- 2003 – 2004 **Administrative Leadership Team, Child Development and Rehabilitation Center,** Oregon Health & Science University. Team oversees strategic plan design and implementation and management of the Child Development and Rehabilitation Center.
- 1999 – 2002 **Director of Research for the Rehabilitation Research and Training Center on Health and Wellness for Persons with Long-term Disabilities.** Oversee a program of 15 research studies conducted across 6 sites across the nation: Design consultation, monitoring of implementation and timelines, liaison with institutional review boards and investigators, lead researcher on 3 studies investigating the impact of contextual factors on health and wellness prevention and maintenance.

DARTMOUTH MEDICAL SCHOOL, Lebanon, New Hampshire.

Assistant Professor, Pediatrics; 1991 to 1995.

Activities included model development and demonstration, teaching, research, clinical practice, program management, and policy analysis. Core psychology training faculty for Maternal and Child Health Training Program. Provided consultation to schools, community-based programs, and state agencies serving children, adolescents, adults, and families impacted by chronic conditions and disability.

- 1995 **Director, Hood Center for Family Support.** Directed program of research, training and outreach focused on identifying and advancing practices and policies for supporting families that care for at risk children and adults, and for promoting the self-determination of children and adults with disabilities.
- 1991 – 1995 **Associate Director, Hood Center for Family Support.** Associate director for program of research, training and outreach focused on identifying and advancing practices and policies for supporting families that care for at risk children and adults, and for promoting the self-determination of children and adults with disabilities.
- 1993 – 1995 **Director of Psychology Training, Maternal and Child Health Training Program.** Responsible for program design and oversight; supervision of psychology

residents; teaching interdisciplinary seminars in adjustment to disability, coping, bereavement, family-centered care, and patient-professional communication.

1992 – 1995 **Psychiatry Training Faculty, Department of Psychiatry.** Conducted on-going seminar series for psychiatry and clinical psychology residents: Adolescent development and coping, adjustment to disability and chronic illness, self-esteem, family intervention, and stress management.

1991 – 1995 **Principal Investigator.** Principal Investigator or Co-Investigator of 6 externally funded research, demonstration and training projects supported by approximately 4 million dollars in federal, state and private foundation funding. Emphasis on family support, self-determination, transition from school to adulthood and health and wellness.

OREGON RESEARCH INSTITUTE, Eugene, Oregon.

Research Associate, 1985 to 1991.

Responsibilities included writing grant proposals, conducting research, supervising staff, planning implementation activities, conducting in-service training, negotiating inter-agency collaboration, writing implementation manuals and research articles, providing clinical services to individuals, groups and families, and dissemination.

1989 – 1991 **Principal Investigator.** Principal Investigator and Co-Investigator of 2 federally-funded projects totaling \$760,000: A Comprehensive Model to Enhance the Mastery and Functional Capabilities of Students with Physical and Multiple Disabilities and the Oregon Transition to Employment Project, both focused on adolescent transition and funded by the US Department of Education.

OREGON HEALTH SCIENCES UNIVERSITY, Portland, Oregon.

Medical Psychology Intern, 1989 to 1990 (APA Approved).

Assessment and clinical treatment of children and families affected by developmental delay, learning, emotional and physical disability and chronic illness. Rotations in Genetics, Learning Disorders, Neuropsychology, Neonatal Intensive Care, Psychology Consultation, and Child Development.

BRIGHTWINGS CANCER SUPPORT CENTER, Eugene, Oregon.

Associate, 1984 to 1986.

Provided consultation and development assistance to community organizations considering implementation of bereavement services, facilitated weekly support group for women affected by chronic health problems, and conducted individual counseling related to adjustment to loss.

HOSPICE OF CASA SERENA, San Jose, California.

Director, 1980 to 1984.

Responsibilities included design and management of inpatient hospice program, supervising and training staff, providing community and professional education, fiscal management, conducting individual, family, and group counseling, negotiating inter-agency contracts, liaison to medical advisory committee and Board of Directors.

CENTER FOR INDEPENDENT LIVING, Berkeley, California.

Job Developer, 1979.

Conducted career exploration, job development, and supervision of youth with disabilities participating in federally-funded project to enhance employment options.

MERCY HOSPITAL, Buffalo, New York.

Counseling Intern, 1978 to 1980.

Provided individual, family, and group counseling to children, adults, and families throughout the hospital. Provided regular coverage to oncology, rehabilitation, intensive care, and pediatric units. Assisted in the development of treatment plans and provided consultation to staff.

VETERANS ADMINISTRATION, Buffalo, New York.

Counseling Intern, 1978 to 1980.

Conducted group therapy with patients recently discharged from the Day Treatment Center.

LIFE AND DEATH TRANSITIONS CENTER, Buffalo, New York.

Associate, 1979 to 1980.

Conducted community workshops and seminars on grief and loss; provided children, sibling, and family bereavement counseling; assisted agencies and schools in development of support and education programs related to adjustment to loss.

OFFICE OF VOCATIONAL REHABILITATION, Washington, DC.

Rehabilitation Counseling Intern, 1978.

Coordinated evaluation and rehabilitation services for clients with disabilities; conduct individual and group counseling.

THRESHOLD, Rochester, New York.

Intake Counselor, 1975 to 1977.

Provided counseling for phone and walk-in adolescent and adult clients; supervised volunteers; assisted in the implementation of a country-wide stress management program.

LICENSURE/CERTIFICATION

Licensed Psychologist, Oregon, #1019

Certified Bereavement Counselor, National

National Register of Health Providers in Psychology, #43739

HONORS

2012 **Community Engagement Award**, Portland State University

2011 **Branford Price Millar Award**, Portland State University

2011 **Portland Public Schools Community Partner Award**

2009 **Phi Kappa Phi Honor Society**

2004 **Faculty of Distinction Award**, Portland State University

2002 **United States Delegate, Disabled Peoples' International**

1998 **Distinguished Faculty Leadership Award**, Oregon Health & Science University

1994 **Contribution to Individuals with Disabilities**, Granite State Independent Living Foundation, Concord, New Hampshire

EXTRAMURAL GRANT PROPOSALS FUNDED

Autism and skilled employment: An exploratory study to inform future intervention. National Institute of Mental Health (MH112038-01, 2016-2018), Raymaker PI, Co-Investigator, faculty mentor, \$275,000.

Support Network Assessment and Intervention Development to Promote Functioning of Transition-Age Foster Youth, Small Research Grant of Build EXITO, (1RL5MD009591, 2015-2020), National Institutes of Health, Early investigator Blakeslee PI, Co-Investigator, faculty mentor, \$50,000.

Narratives of Autism and Skilled Employment, Small Research Grant of Build EXITO, (1RL5MD009591, 2015-2020), National Institutes of Health, Early investigator Raymaker PI, Co-Investigator, faculty mentor, \$50,000.

Research and Training Center on Pathways to Positive Futures, National Institute on Disability and Rehabilitation Research, (2015 – 2020). Co-Investigator, faculty mentor for Futures Project, Blakeslee PI, \$4,000,000.

Pregnancy Decision-making and Supports for Women with Developmental Disabilities, National Institute of Child Health and Human Development (HD078830-01, 2014-2016), Co-Investigator, \$275,000.

Randomized Field-test of the Men's Safer and Stronger Program, National Institute on Disability and Rehabilitation Research (H133G130207, 2013-2016), Co-Investigator, \$600,000.

Oregon Self-Advocacy Coalition, Oregon Council on Developmental Disabilities (138062, 2012 - 2014), Principal Investigator, \$150,000.

A Randomized Field-test of the Internet-based Safer and Stronger Program for Women with Disabilities, National Institute on Disability and Rehabilitation Research (H133G100237,

2010 – 2013), Co-Investigator, \$600,000.

My Life Project, National Institute for Child Health and Human Development, (1R01HD064854-01A1, 2010-2015), Co-Investigator, \$2,935,116.

My Life Project, Institute on Educational Sciences, (R324A100166, 2010-2014), Co-Investigator, \$2,932,509.

Supplement to A Randomized Study of the Impact of STEM Mentors with Disabilities on High School Students with Disabilities (STEM Mentor Project). National Science Foundation (2008 – 2012). Principal Investigator, \$76,481.

Partnering to Address Violence Against Persons with Developmental Disabilities, CDC-AUCD (2009-2012), Co-Investigator, \$900,000.

Evaluation of Intervention for Siblings in Foster Care, National Institute of Mental Health (1 R01 MH085438-01, 2009-2014), Co-Investigator, \$3,400,000.

A Randomized Study of the Impact of STEM Mentors with Disabilities on High School Students with Disabilities (STEM Mentor Project. National Science Foundation (2008 – 2012). Principal Investigator, \$690,000.

Research and Training Center on Pathways to Positive Futures, National Institute on Disability and Rehabilitation Research, (2009 – 2014). Co-Investigator, \$4,000,000.

Women with Physical Disability and Depression: Communities Responding Now, National Institute on Mental Health (1R01MH079818-01A1), 2008 – 2011, Senior Advisor, \$600,000.

FosterClub All Stars – Portland State University Collaborative. FosterClub, Inc. (2007). Principal Investigator, \$12,000.

Disability Abuse Response Team. Oregon DOJ Crime Victims Assistance Services Office (2007 – 2009), Principal investigator, \$79,981.

CIL-Based Abuse Education and Safety Planning Program for Women with Disabilities. (2007 – 2010), National Institute on Disability and Rehabilitation Research/University of Montana, Senior Advisor, \$31,950.

National Technical Assistance Center on Voting and Cognitive Access. (2007 – 2008). Administration on Developmental Disabilities, Principal Investigator, \$128,800.

Development of a safety planning tool for men with disabilities. National Institute on Disability and Rehabilitation Research (2007 – 2010), Co-Investigator, \$600,000.

Self-Advocates as Leaders, Oregon Governor's Council on Developmental Disabilities. (2007-2009). Principal Investigator, \$321,000.

FosterClub All Stars – Portland State University Collaborative. FosterClub, Inc. (2007). Principal Investigator, \$22,000.

Making a Life Supplement, Oregon Department of Education (2006-2007), Co- Investigator, \$25,000.

Project Success: An Experimental Field-test of Self-Determination Enhancement in Increasing Academic Outcomes Among Foster Youth with Disabilities. US Department of

Education, Institute for Educational Sciences (2006 – 2010). Principal Investigator, \$1,816,782.

Foster Care Report Card Project, United Cerebral Palsy, Co-Investigator, \$30,000.

National Technical Assistance Center on Voting and Cognitive Access. (2005 – 2006). Administration on Developmental Disabilities, Principal Investigator, \$127,000.

Making a Life Supplement, Oregon Department of Education (2005-2006), Principal Investigator, \$25,000.

Disability Abuse Response Team. Oregon DOJ Crime Victims Assistance Services Office (2005 – 2007), Principal investigator, \$79,894.

Training and Technical Assistance Center on Abuse Against Women with Disabilities (2005 – 2007). US Department of Justice, Principal Investigator, \$400,000.

Peer Expertise Network (2004 – 2006). Centers for Medicare and Medicaid Services. Principal Investigator, \$300,000.

Self-Advocates as Leaders, Oregon Governor's Council on Developmental Disabilities. (2004 – 2007). Principal Investigator, \$388,000.

National Youth Information Center (2004 – 2006). Administration on Developmental Disabilities, Principal Investigator, \$300,000.

Making a Life Supplement, Oregon Department of Education (2004 – 2005), Principal Investigator, \$25,000.

National Technical Assistance Center on Voting and Cognitive Access. (2004 – 2005). Administration on Developmental Disabilities, Principal Investigator, \$119,000.

The Identification and Reporting of Violence by Persons with Disabilities (2003 – 2008). US Department of Education, Principal Investigator, \$1,500,000.

Impact of Self-Determination on Post School Outcomes (2003 – 2008). University of Kansas/US Department of Education, Co-Investigator, \$1,500,000.

Oregon C-PASS Project (2003 – 2006). Centers for Medicare and Medicaid Services, Principal Investigator, \$585,000.

Helping All Latinas Achieve (2003 – 2006). US Department of Education, Co-Investigator and Faculty Mentor for Eleanor Gil Kashiwabara (early career award), \$225,000.

E-Mentoring Project for Youth with Disabilities (2003 – 2008). US Department of Labor, Co-Principal Investigator, \$750,000.

Rehabilitation Research and Engineering Center on Accessible Public Transportation (2003 – 2008). Subcontract from Oregon State University/US Department of Education, Co-Investigator, \$4,500,000.

Training and Technical Assistance Center on Community Living (2003 – 2004). Independent Living Research Utilization/Centers for Medicare and Medicaid, Principal Investigator, \$130,000.

Office of Consumer Technical Assistance (2002 – 2004). Oregon Office of Mental Health and Addiction Services, Principal Investigator, \$640,000.

Training and Technical Assistance Center on Abuse Against Women with Disabilities (2002 – 2004). US Department of Justice, Principal Investigator, \$400,000.

Project VOTE (2002 – 2004). Administration on Developmental Disabilities, Principal Investigator, \$300,000.

National Self-Advocacy Leadership Retreat (2002). Administration on Developmental Disabilities, Principal Investigator, \$70,000.

Real Choice Systems Change Project (2002 – 2004). Oregon Office of Mental Health and Addiction Services; Principal Investigator, \$159,000.

National Youth Leadership Conference (2002). US Department of Labor, Principal Investigator, \$130,000.

Technical Assistance Exchange for Community Living (2001 – 2004). Awarded to Independent Living Research Utilization by the Center for Medicare and Medicaid Services; Co-Investigator, \$2,500,000.

Gender Disparity Research Project (2001 – 2005). US Department of Education; Principal Investigator, \$540,000.

Men's Personal Assistance Abuse Research Project (2001 – 2004). US Department of Education; Principal Investigator, \$450,000.

Enhancing the Capacities of Workforce Investment Act Youth Programs to Serve Youth with Disabilities Project (2001 – 2003). US Department of Labor; Co-Investigator, \$500,000.

Fostering Futures Project (2001 – 2004). US Department of Education; Co-Investigator and Faculty Mentor for Sarah Geenen (early career award), \$225,000.

Self-Advocate Voter Education Project (2001 – 2004). Joseph P. Kennedy Foundation, Principal Investigator, \$183,000.

Self-Advocates as Leaders Empowerment Project (2001 – 2004). Oregon Council on Developmental Disabilities, Principal Investigator, \$460,000.

National Youth Leadership Development Network (2001 – 2006). US Department of Education; Principal Investigator, \$1,500,000.

Engaging Citizens with Disabilities in National Service (2001 – 2003). Corporation for National Service; Principal Investigator, \$672,000.

Medicaid Reference Desk (2000 – 2003). Awarded to the Arc of the US, by the Administration on Developmental Disabilities, Co-Investigator, \$900,000.

Self-Directed Support Training Project (2000 – 2001). Oregon Office of Developmental Disabilities Services; Principal Investigator, \$484,000.

Violence Prevention Research Project (2000 – 2003). Oregon Senior and Disabled Services Division/National Institute of Justice; Principal Investigator, \$120,000.

Rehabilitation Research and Training Center on Health and Wellness for Persons with Long-Term Disabilities (1999 – 2004). US Department of Education; Director of Research, Co-Investigator, \$3,500,000.

Medical and Allied Health Education for Students with Disabilities Project (1999 – 2002). US

Department of Education; Co-Investigator, \$900,000.

National Summit on Self-Determination and Consumer-Direction and Control (1999). Robert Wood Johnson Foundation; Principal Investigator, \$30,000.

Women with Developmental Disabilities Violence Project (1998 – 2001). Administration on Developmental Disabilities; Principal Investigator, \$300,000.

NETWORKS Project (1998 – 2001). US Department of Education; Principal Investigator, \$450,000.

National Center for Self-Determination and 21st Century Leadership (1997 – 2000). Administration on Developmental Disabilities; Principal Investigator, \$1,200,000.

Community Solutions II (1997 – 2001). US Bureau of Maternal and Child Health, Principal Investigator, \$800,000.

TAKE CHARGE For The Future Outreach Project (1997 – 2000). US Department of Education, Principal Investigator, \$450,000.

Women's Personal Assistance Abuse Research Project (1997 – 2000). US Department of Education, NIDRR; Principal Investigator, \$375,000.

Oregon Self-Determination Project (1997 – 1999). Robert Wood Johnson Foundation to Oregon Office of Developmental Disabilities Services: Project Director, \$500,000.

Community Solutions Project (1996 – 1997). US Bureau of Maternal and Child Health: Principal Investigator, \$70,000.

The *TAKE CHARGE* Outreach Project (1996 – 1999). US Department of Education: Principal Investigator, \$350,000.

The *TAKE CHARGE* Transition Planning Project: Multi-Site Research and Dissemination to Promote Student Involvement in Transition Planning (1994 – 1998). US Department of Education: Principal Investigator, \$945,000.

New Hampshire Partners in Health Project (1993 – 1996). Robert Wood Johnson Foundation: Co-Investigator; Principal Investigator, \$1,600,000.

A National Study of the Efficacy of Parent to Parent Support (1993 – 1996). US Department of Education: Co-Investigator, \$410,000.

Improving the Health of Children with Chronic Illness and Disability in New Hampshire: A Social Ecological Model (1992 – 1993). Robert Wood Johnson Foundation: Co-Investigator, \$200,000.

A Student Directed Model for the Promotion of Self-Determination (1992 – 1995). US Department of Education: Principal Investigator, \$450,000.

An Outreach Model to Enhance Mastery Orientation, Independence, and Inclusion for Students with Physical and Multiple Disabilities (1992 – 1995). US Department of Education: Principal Investigator, \$445,000.

A Comprehensive Model to Enhance the Mastery and Functional Capabilities of Students with Physical and Multiple Disabilities (1989 – 1991). US Department of Education: Principal Investigator, \$385,000.

Oregon Transition to Employment Project (1988 – 1991). US Department of Education, Co-Investigator, \$300,000.

PROFESSIONAL AFFILIATIONS

Society for Social Work Research
Council on Social Work Education
American Psychological Association
National Registry of Health Providers in Psychology
Council for Exceptional Children
The Association for Persons with Severe Disabilities
Society for Disability Studies

PROFESSIONAL SERVICE

Reviewer, *Children and Youth Services Review*, 2018 (multiple articles)
Reviewer, *Journal of Remedial and Special Education*, 2018
Reviewer, *Children and Youth Services Review*, 2017 (multiple articles)
Reviewer, *Journal of Remedial and Special Education*, 2017
Reviewer, *Journal of Behavioral Health Services and Research*, 2017 (multiple articles)
Reviewer, *Journal of Social Work*, 2016
Reviewer, *Journal of Women's Health*, 2016
Reviewer, *Children and Youth Services Review*, 2016 (multiple articles)
Reviewer, *Journal of Remedial and Special Education*, 2016
Reviewer, *Journal of Social Work*, 2015
Reviewer, *Journal of Women's Health*, 2015
Reviewer, *Journal of the American Association of Intellectual and Developmental Disabilities*, 2015
Reviewer, *Children and Youth Services Review*, 2015 (multiple articles)
Reviewer, *Children and Youth Services Review*, 2014
Reviewer, *Journal of Social Work*, 2014
Reviewer, *Journal of Behavioral Health Services Research*, 2014
Reviewer, *Remedial and Special Education*, 2014
Reviewer, *Educational Research*, 2014
Steering Committee, OHSU-PSU School of Public Health, 2012-present
Reviewer, *Child and Youth Services Review*, 2014
Reviewer, *Journal of Public Welfare*, 2013
Reviewer, *Social Work*, 2013
Reviewer, *Child and Youth Services Review*, 2013
Reviewer, *Child and Youth Services Review*, 2012
Reviewer, *Social Work*, 2012

Reviewer, What Works Clearinghouse, 2012

Reviewer, *Journal of Women's Health*, 2012

P60 Review Group, Institute for Minority Health and Health Disparities, National Institutes of Health, 2011

Reviewer, *Journal of Gerontological Social Work*, 2011

Reviewer, *Journal of Remedial and Special Education*, 2011

Reviewer, *Psychiatric Rehabilitation Journal*, 2011

Reviewer, *American Journal of Preventative Medicine*, 2011

Reviewer, *Children and Youth Services Review*, 2011

Reviewer, *Children and Youth Services Review*, 2010

Reviewer, *Journal of Intellectual and Developmental Disabilities*, 2010

Ad Hoc R01 Reviewer, Center for Minority Health and Health Disparities, National Institutes of Health, 2010.

Reviewer, What Works Clearinghouse, 2010

Reviewer, Academy of Pediatrics, the American Academy of Family Physicians and the American College of Physicians, 2010

Ad Hoc Reviewer, National Science Foundation, 2010

Ad Hoc R01 Reviewer, Center for Minority Health and Health Disparities, National Institutes of Health, 2009.

Ad Hoc R01 Reviewer, Center for Scientific Research, National Institutes of Health, 2009.

Reviewer, W.T Grant Foundation, 2008.

Reviewer, American Psychological Association, 2008.

Member, Health Equities Committee, Oregon Health Fund Board, 2007-2008.

Reviewer, *Remediation and Special Education*, 2007.

Reviewer, *Journal of Intellectual and Developmental Disabilities*, 2008

Reviewer, *Child and Youth Services Review*, 2007, 2008.

Reviewer, *Women's Health Review*, 2007.

Reviewer, Sage Publications, 2007.

Dissertation Consultant, Susan Maley, University of Queensland, Australia, 2006 – present.

Dissertation Consultant, Peter Squire, George Mason University, 2007 – 2009.

Reviewer, *Journal of Social Work Education*, Special issue on evidence-based practice, 2006.

Reviewer. *Women's Health Review*, Special issue on health of women with disabilities, 2006.

Guest Editor, *Exceptionality*, Special Issue on Self-Determination, 2006.

Reviewer, *Violence Against Women: An International and Interdisciplinary Journal*, 2005

Member, Adult Services Committee, Oregon Office of Mental Health and Addiction Services, 2005 – 2008.

Member, Transition Advisory Committee, Oregon Department of Education, 2005-present.

Member, Modified Diploma Task Force, Oregon Department of Education, 2007 – 2008.

Member Perkins Task Force, Oregon Department of Education, 2007.

Member, Attorney General's Committee on Sexual Violence Against Individuals with Developmental Disabilities, 2005 – 2006.

Member, Oregon Bar Association Task Force on Disability Access, 2005.

Co-Chair Board, Executive Committee member, Direct Care Alliance, 2004 – present.

Member, Governor's Expert Panel on Abuse and Neglect at the Oregon State Hospital, 2004.

Member, Advisory Council of the Paraprofessional Health Institute, New York, New York, 2004.

Board member, Disability Navigators, 2004 – present.

Chair, National Summit on Self-Determination and Cognitive Disability, National Technical Assistance Exchange on Community Living, Houston TX, May, 2004.

Reviewer, *Women's Health Issues*, 2004.

Reviewer, Cash and Counseling Demonstration Project, Boston College, 2004.

Facilitator, Day of Dialogue, Direct Care Alliance, Washington, DC, July, 2003.

Member, Self-Determination Summit Planning Task Force, Rehabilitation Research and Training Center on Psychiatric Disabilities, University of Illinois, 2003.

Chair, Self-Determination Strand, National Conference of the Association for Persons with Severe Handicaps, 2003.

United States Delegate, Disabled Peoples' International Conference, Sapporo, Japan, October, 2002.

Leader, Self-Determination, Self-Advocacy and Social Freedom and Opportunity Work Group, National Goals, the State-of-Knowledge and a National Agenda for Research Project, Intellectual and Developmental Disabilities, 2002 – 2003.

Member, Standing Review Panel, Office of Special Education Programs, US Department of Education, 1997 – 2005.

Chair, Self-Determination Strand, National Conference of The Association for Persons with Severe Handicaps, 2002.

Member, Committee on Medicare Education, Center for Medicare and Medicaid Services (Secretarial appointee), 2002 – 2004.

Guest Editor, *Journal of Disability Policy Studies*, 2001.

Reviewer, *Journal of Ambulatory Pediatrics*, 2001.

Member, Dissertation Committee, Portland State University School of Social Work, 2000 – 2002.

Member, Oregon Attorney General's Task Force on Abuse, 2000 – present.

Member, Oregon Special Education Advisory Council, 2001 – 2004.

Member, Planning Committee, International Conference on Self-Determination and Individualized Funding, 2000.

Member, Nominating Committee, American Association of University Affiliated Programs, 2000.

Chair, Planning Committee, National Summit on Self-Determination, Consumer-Direction and Control, 1999.

Member, Committee on Enhancing Quality in Long-Term Care, Institute of Medicine, National

Academy of Sciences, 1998 – 2001.
Reviewer, *American Journal of Telemedicine*, 1999.
Member, Committee on Disability Issues in Psychology, American Psychological Association, 1997 – 2000.
Reviewer, *Journal of Counseling Psychology*, 1997.
Reviewer, National Center on Gender Equity, Boston, MA, 1996.
Advisory Board Member, Institute for Community Inclusion RRTC, University Of Massachusetts, 1995 – 1998.
Psychology Consultation Clinic Coordinator, Oregon Health Sciences University, 1995 – 1998.
Pediatrics Subspecialty Care Committee, Dartmouth Medical School, 1994 – 1995.
Reviewer, Paul H. Brookes Publishing Company, 1995 – present.
Reviewer, *Journal of the Association for Persons with Severe Handicaps*, 1994 – present.
Reviewer, *Journal of Death Education*, 1996 – present.
Site Visit Review Team, Robert Wood Johnson Foundation, 1994 and 1995.
Governor's Advisory Committee on Chronic Illness, New Hampshire, 1995.
New Hampshire Rehabilitation Advisory Council (Governor-appointed 1994 – 1997).
Alternative Work Concepts (a supported employment program): President, Board of Directors, 1987 – 1991.
Oregon Research Institute: Board of Directors, 1988 – 1990; Strategic Planning, Personnel, and Organizational Norms Committees 1986 – 1989.
Santa Clara County Cancer Society, Professional Services Committee, 1982 – 1984.
California Hospice Association, Task Force on Inpatient Hospice Care, 1981 – 1984.

PROFESSIONAL CONSULTATION

National Academy of Sciences, Committee on Improving the Health Outcomes of Children with Disabilities, 2017.
American Psychological Association / Institute for Educational Sciences (Congressional Briefing), 2016.
University of Pittsburgh Medical School, 2013.
Reviewer, What Works Clearinghouse, 2012.
Reviewer, NIH Institute for Minority Health and Health Disparities, 2011.
Reviewer, NIH National Center for Minority Health and Health Disparities, 2010.
Reviewer, What Works Clearinghouse, 2010.
Ad Hoc Reviewer, National Science Foundation, 2010.
Reviewer, What Works Clearinghouse, 2010.
Violence Against Women Network, University of Minnesota, 2009.
Ad Hoc Reviewer, NIH National Center for Minority Health and Health Disparities, 2009.
Centers for Disease Control and Prevention, National Center for Birth Defects and Developmental Disabilities, 2007 – 2009.

Coleman Institute, University of Colorado, 2006.
American Association of Retired Persons, 2006.
Colorado Department of Health Care Policy and Financing, 2006.
Iowa Elder Abuse Task Force, 2005.
Virginia Commonwealth University, 2005.
National Association of Adult Protective Services Administrators, 2004.
Direct Care Alliance, 2004.
Boston College, 2004.
University of Queensland, Australia, 2003.
Portland State University, 2003 – 2004.
University of Illinois at Chicago, Rehabilitation Research and Training Center in Psychiatric Disability, 2003.
Direct Care Alliance, 2003.
US Department of Education, 1991 – present.
Centers for Medicare and Medicaid Services, 2002 – 2004.
Fannie Mae Corporation, 2001.
University of New Hampshire, 2000 – 2003.
Dissertation Consultant, Guadalupe Gjara, 2002.
US Maternal and Child Health Bureau, 2000.
US Department of Health and Human Services, Administration on Developmental Disabilities, 1999 – 2000.
Oregon Division of Developmental Disabilities Services, 1998 – 2000.
Merced Community College, Merced, CA, 1998.
Louisiana Department of Education, 1998.
California Department of Education, 1997.
Colorado State University, 1997.
Beach Center on Families and Disability, University of Kansas, 1996.
Robert Wood Johnson Foundation, 1995 – 1996.
The Arc, Arlington, Texas, 1993.
United Cerebral Palsy, Washington, DC, 1992 – 1993.
Pembroke Academy, New Hampshire, 1992 – 1993.
New Hampshire Department of Education, 1992 – 1995.
Institute on Disability, University of New Hampshire, 1990 – 1992.
Oregon Research Institute, 1991 – 1992.
Oregon Technical Assistance Corporation, 1988 – 1990.
Oregon State Department of Education, 1987 – 1990.
Portland Public Schools, 1988 – 1990.
Eugene 4-J School District, 1986 – 1990.
Lane County Education Service District, 1986 – 1990.

Jackson Education Service District, 1988 – 1989.
Salem-Keizer Public School District, 1988 – 1989.
Kent State University, 1987.
Sacred Heart Hospital Cancer Care Unit, 1985
California Hospice Association, 1981 – 1984.

PUBLICATIONS

Books

- Powers, L. E., Singer, G. H. S., & Sowers, J. (Eds.). (1996). *On the road to autonomy: Promoting self-competence for children and youth with disabilities*. Baltimore: Paul H. Brookes Publishing Company.
- Singer, G. H. S., Powers, L. E., & Olson, A. (Eds.) (1996). *Redefining family support: Innovations in public-private partnerships*. Baltimore: Paul H. Brookes Company.
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- Powers, L. E., & Sowers, J. (1994). Transition to adult living: Promoting natural supports and self-determination. In S. Calculator & C. Jorgenson (Eds.), *Including students with severe disabilities in schools: Fostering communication, interaction, and participation* (pp. 215-248). San Diego, CA: Singular Press.
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Other Selected Publications

Powers, L. E., Hughes, R. B., & Lund, E. M. (2009, September). *Interpersonal Violence and Women with Disabilities: A Research Update*. Harrisburg, PA: VAWnet, a project of the National Resource Center on Domestic Violence/Pennsylvania Coalition Against Domestic Violence. Retrieved from: <http://www.vawnet.org>

Powers, L. E., & Geenen, S. (2007). *Dropping out of school: Problems and solutions. Transition Toolbox*. Salem, OR: Oregon Department of Education.

Powers, L. E. & Geenen, S. (2007). *Special education and foster care: A double whammy of barriers. Transition Toolbox*. Salem, OR: Oregon Department of Education.

Myers, L., Oswald, M, Flores, K., Schwartz, S., McNeff, E., & Powers, L. E. (2005). Voices across America; Communities coming together to end crimes against people with disabilities. Report to the National Council on Independent Living, Milwaukee, WI: Independence First.

Nelis, T., Williams, B., & Powers, L. E. (2005). Collaborating with self-advocacy organizations. Portland, OR: Portland State University, National Center for Self-Determination and 21st Century Leadership.

Oswald, M. M., & Powers, L. (2005). *Perspectives of persons with disability. The Answer for People with Disabilities, 22, 5-7*. DIAL Inc. – Center for Independent Living, Clifton New Jersey.

Powers, L. E. (2005). *TAKE CHARGE FOR THE FUTURE*. Portland, OR: Portland State University, National Center for Self-Determination and 21st Century Leadership.

Duerscheidt, D., & Powers, L. E. (2004). *Person-directed, individualized planning*. Houston, TX: Independent Living Research Utilization.

Geenen, S., & Powers, L. (2004). *Transition planning for foster youth with disabilities: Are we falling short?* Fostering Futures Issue Brief. Portland, OR: Portland State University, Regional Research Institute.

Moore, T., Powers, L. E., Oswald, M., Ward, N., & Nelis, T. (2004). *Voting fact sheet for elections officials*. Portland, OR: Oregon Health & Science University, National Center for Self-Determination and 21st Century Leadership.

Powers, L.E., & Oswald, M. (2004). Violence and abuse against people with disabilities: Experiences, barriers and prevention strategies. Portland, OR: Portland State University, Regional Research Institute on Human Services.

Powers, L. E., & Oswald, M. (2004). *Myths and strategies in addressing violence against persons with disabilities. ILRU Community Living Brief, 3 (1)*.

- Powers, L. E., Oschwald, M., Moore, T., Ward, N., & Nelis, T. (2004). *Policy statement on voting access for All*. Portland, OR: Oregon Health & Science University, National Center for Self-Determination and 21st Century Leadership.
- Moore, T., Powers, L. E., Ward, N., Nelis, T., & Oschwald, M. (2004). *Voting fact sheet for individuals with developmental disabilities*. Portland, OR: Oregon Health & Science University, National Center for Self-Determination and 21st Century Leadership.
- Powers, L. E., Hayden, M. F., Smith, J., & Finn, C. (2004). Feature issue on political activism and voter participation by persons with intellectual and/or developmental disabilities. *IMPACT [University of Minnesota]*, 17 (2), 1-24.
- Powers, L. E., & Oschwald, M. (2004). *Barriers and strategies in addressing abuse against men and women with disabilities*. Houston, TX: Independent Living Research Utilization, Technical Assistance Exchange for Community Living.
- Geenen, S., & Powers, L. E. (2003). *Are we ignoring foster youth with disabilities? An awareness document for parents, professionals and youth*. Fostering Futures Issue Brief. Portland, OR: Portland State University, Regional Research Institute.
- Oschwald, M., & Powers, L. E. (2003). *Managing support relationships: Working with people who assist you*. Portland, OR: Oregon Health & Science University, Center on Self-Determination.
- Oschwald, M., & Powers, L. E. (2003). *Staying safe and preventing abuse*. Portland, OR: Oregon Health & Science University, Center on Self-Determination.
- Powers, L. E. (2003). *Person-directed service models and psychiatric disability*. Chicago, IL: University of Illinois at Chicago, Rehabilitation Research and Training Center in Psychiatric Disability.
- Powers, L. E. (2003). *Self-determination: Meanings, findings and resources*. Washington, DC: The Arc of the US and AAMR.
- Valnes, B., Hare, R. Branch, C., Block, J., & Powers, L. E. (2003). *2003 Future directions agenda for youth with disabilities*. Portland, OR: Oregon Health & Science University, National Youth Leadership Network.
- Curry, M., Powers, L. E., Oschwald, M. (2002). *Abuse self-screening tool*. Portland, OR: Oregon Health & Science University, Center on Self-Determination.
- Krahn, G., Drum, C., & Powers, L. E. (2002). *A national vision for promoting health and wellness*. Portland, OR: Oregon Health & Science University, Rehabilitation Research and Training Center on health and Wellness for Persons with Long Term Disabilities.
- Powers, L. E. (2002). *What youth with disabilities say is needed to build a successful adult life*. Portland, OR: Oregon Health & Science University, National Youth Leadership Network.
- Powers, L. E. & Hare, R. (2002). *2002 Future directions agenda for youth with disabilities*. Portland, OR: Oregon Health & Science University, National Youth Leadership Network.
- Curry, M. A., Oschwald, M., & Powers, L. E. (2001). *Violence and abuse toward women with disabilities*. San Francisco, CA: Family Violence Prevention Fund.

- Geenen, S., & Powers, L. E. (2001). *Understanding the role of health care providers during the transition of adolescents with health conditions and disabilities*. Healthy and Ready to Work Issue Brief presented to MCHB.
- Powers, L. E. (2001). Principles for Self-Determination. *Mouth Magazine*
- Powers, L. E. (2001). *Youth Empowerment Scale*. Portland, OR: Oregon Health & Science University, Center on Self-Determination.
- Powers, L. E., & Curry, M. A. (2001). *Fact sheet on abuse against women with disabilities*. San Francisco: Family Violence Prevention Fund.
- Turner, A. T., & Powers, L. E., & Westwood, D. (2001). *Building partnerships between schools and independent living centers*. Houston, TX: Independent Living Research Utilization.
- Powers, L. E., & Curry, M. A. (2000). *Call to action for responding to violence against persons with disabilities*. Portland, OR: It's My Right Coalition.
- Powers, L. E., Ellison, R., Matuszewski, J., & Turner, A. (1999). *TAKE CHARGE for the future*. Portland, OR: Oregon Health Sciences University.
- Geenen, S., Bersani, H., & Powers, L. (1998). Community solutions: Barriers facing minority youth in transition. In *Disability in an international frame: Book of proceedings for Society for Disability Studies*.
- Powers, L., Ellison, R., Turner, A., Matuszewski, J. (1998). *TAKE CHARGE*. Portland, OR: Oregon Health Sciences University.
- Ward, M., & Powers, L. (1998). *Identifying person-centered outcome indicators of self-determination*. University of Minnesota: National Transition Network
- Powers, L. E. (1997). *Self-Directed Support*. Salem, OR: Oregon Technical Assistance Corporation.
- Singer, G. H. S., & Powers, L. E. (1995). *Family Support in New Hampshire: Evaluation findings and recommendations*. Lebanon, NH: Dartmouth Medical School, Hood Center for Family Support.

Videotapes/CD/DVDs, Other Creative Works

- Walker, J.S., & Powers, L.E. (2012) Video coding program. Portland State University: Regional Research Institute for Human Services.
- Oschwald, M. A., Powers, L. E., Shelton, R., Hughes, R. B. (Producers and Writers). (2013) *Safer and Stronger Abuse and Safety Awareness for Men with Disabilities* [Interactive internet site]. Regional Research Institute, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- Fullerton, A., McMahon, L., Geenen, S., & Powers, L. E. (Producers). (2010). Navigating successful adult life from foster care [DVD]. (Available from Portland State University, Regional Research Institute, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- Oschwald, M. A., Powers, L. E., Curry, M., Hughes, R. B. (Producers and Writers). (2010) *Safer and Stronger Abuse and Safety Awareness for Women with Disabilities* [Interactive internet site]. Regional Research Institute, 1600 SW 4th Avenue, Suite 900, Portland OR

97201)

- Powers, L. E. (Writer), Milbern, S. (Writer), Squire, P. (Writer), & Broshears, G. (Writer), Johns, E. (Producer), & McMahon, L. (Producer). (2007). *Youth leadership* [DVD]. (Available from Portland State University, Regional Research Institute, National Youth Leadership Network, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- Walker, J. (Writer), Powers, L. E. (Writer), Gaonkar, R. (Writer), Holman, A. (Producer). (2007). *Achieve My Plan* [DVD]. (Available from Portland State University, Research and Training Center on Children's Mental Health, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- Powers, L. E. (Writer), Curry, M. (Writer), Hughes, R. (Writer), Oschwald, M. (Writer), & Arthur, A. (Writer). (2005). *Safer and Stronger* [DVD]. (Available from Portland State University, Regional Research Institute, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- McLain, D. (Producer), & Powers, L. E. (Writer). (1999). *Self-Directed Support* [videotape series]. (Available from Oregon Technical Assistance Corporation, 3886 Beverly Avenue NE, Suite I-21, Salem, OR 97305-1373)
- Powers, L. E. (Producer). (1996). *TAKE CHARGE* [videotape]. (Available from Portland State University, Regional Research Institute, Laurie Powers, 1600 SW 4th Avenue, Suite 900, Portland OR 97201)
- Singer, G. H. S., & Powers, L. E. (1992). *The Family Support Movement* [videotape]. (Available from Dartmouth Medical School, Hood Center for Family Support, Lebanon, NH)
- Powers, L. E. (Writer/Producer), & Sowers, J. (Writer). (1989). *Creating work experiences for students with physical and multiple disabilities* [videotape]. (Available from Association for Persons with Severe Handicaps, Seattle WA)
- Sowers, J. (Writer), & Powers, L. (Writer). (1989). *Supported employment for people with physical and multiple disabilities* [videotape]. (Available from Association for Persons with Severe Handicaps, Seattle, WA)
- Sowers, J. (Writer/Producer), & Powers, L. (Writer/Project Director). (1988). *Task design strategies for persons with physical and multiple disabilities* [videotape]. (Available from Oregon Research Institute, 1715 Franklin Blvd., Eugene, OR 97403).

INSTRUCTION

Lectures and Forums

- Powers, L.E. (March 4, 2016). *Improving transition to adulthood through self-determination enhancement*. Invited Congressional briefing sponsored by the US Senate Health, Education, Labor and Pensions Committee.
- Powers, L.E. (December, 2015). *Contributing meaning to research: Integrating methodological rigor with participatory action*. Invited presentation, Evidence-based Practice and Implementation Science Colloquium, Portland, OR: TASH National Conference.
- Powers, L.E. (Oct, 2014). *Self-determination enhancement: Empirical, theoretical and practical*

- foundations*. New Avenues for Youth Professional Development Program, Portland, OR.
- Powers, L.E.(Nov, 2014). *Primers on self-determination enhancement and disability as diversity*. My Life Certification training: Portland, OR: Portland State University.
- Powers, L.E.(July, 2014). *Primers on self-determination enhancement and disability as diversity*. My Life Certification training: Portland, OR: Portland State University.
- Powers, L.E. & Pommier, S. (July, 2014). Invited presentation, Mentoring youth in foster care. Boston, MA: MENTOR: National Mentoring Partnership.
- Powers, L.E., & Oschwald, M. (February, 2014). *Audio computer self-interview technology in research investigating violence against people with disabilities*. Research to Action Conference in Social Determinants of Health, Portland State University.
- Powers, L.E. (February, 2014). *Youth taking charge of their lives*. Research to Action Conference in Social Determinants of Health, Portland, OR: Portland State University.
- Powers, L. E. (April, 2013). *Moving from compliance to person-directed services*. Invited presentation, Healthcare transition: Person-centered practices and partnerships. University of Pittsburgh Medical School, Pittsburgh, PA.
- Powers, L. E. (April, 2013). Youth leadership for improving transition services for young people with complex health needs. Invited facilitation of the UPMS Change Board, University of Pittsburgh Medical School, Pittsburgh, PA.
- Powers, L. E. (July, 2012). *Lessons learned about mentoring youth with disabilities in foster care*. Invited presentation, Mentoring Symposium, Center on Interdisciplinary Mentoring Research, Portland State University, Portland, Oregon.
- Powers, L. E. (July, 2012). *Transition strategies for youth in foster care*. Invited presentation. Oregon Youth Transition Program, Silver Falls, Oregon.
- Powers, L. E. (July 2012). *Supporting the self-determined transition to adulthood of youth in foster care*. Annual Developmental Disabilities Conference, Corvallis, Oregon.
- Powers, L. E. (July, 2011). *Disability: Disparity with solutions*. Invited presentation, Grantmakers of Oregon and Southwest Washington. Portland, Oregon.
- Powers, L. E. (July, 2011). *Mentoring of youth in foster care with disabilities*. Invited presentation, Mentoring Symposium, Center on Interdisciplinary Mentoring Research, Portland State University, Portland, Oregon.
- Powers, L. E. (March, 2011). *A randomized study of the impact of STEM mentors with disabilities on high school students with disabilities*, Invited webinar, Federal Inter-agency Planning Committee, National Science Foundation.
- Powers, L. E. & Powers, J. (January, 2011). *Impact of self-determination enhancement on transition to adulthood of youth in foster care*, Society for Social Work and Research Annual Conference, Tampa, FL.
- Powers, L. E. (November, 2010). *A randomized study of the impact of STEM mentors with disabilities on high school students with disabilities*, Invited webinar, National Science Foundation.

- Powers, L. E., Welch, M., Powers, J. (October, 2010). *Promoting the self-determination of youth with disabilities aging out of foster care*, Annual Program Meeting, Council on Social Work Education, Portland, OR.
- Powers, L. E., Plaurde, E., Helvington, C. (May, 2010). *Promoting sustainability of services for people with intellectual disabilities through supporting self-advocacy organizations*. Invited presentation, ADD Western States Conference, Portland, OR.
- Geenen, S. & Powers, L. E. (May, 2010). Whose life is it? Supporting the self-determination and transition of youth with disabilities aging-out of the child welfare system. Invited webinar, Research and Training Center on Pathways to Positive Futures, Portland State University.
- Lund, E. M., Oschwald, M., Porcher, E., Powers, L. E., Hughes, R. B., & Rollin, S. (April, 2010). *Intersectionality of disability, gender, and society: Men with disabilities and IPV*. Poster presented at the 2010 Western Psychological Association (WPA) Convention, Cancun, MX.
- Powers, L. E., & Geenen, S. (March, 2010). A self-determination intervention for youth in special education and foster care. Children's Mental Health Policy Conference, University of South Florida.
- McMahon, L., Welch, M., Powers, L. E. (October, 2009). Self-determination and educational success. Building Futures: Transition to Education and Employment Conference. Portland, Oregon.
- Powers, L. E., Thorne, E., Tanner, N., & Pitts, B. (October, 2009). *Experiences of youth in the mental health system*. Invited presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Powers, L. E. (April, 2009). Working with youth with disabilities. Invited presentation. Oregon Mentors Conference, Portland, OR.
- Powers, L. E., Gil-Kashiwabara, E. (October, 2008). *Giving voice to the underserved: The transition needs of young women with disabilities, including young women who are culturally and linguistically diverse*. Invited keynote presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Powers, L. E., Thorne, E., Tanner, N., Sweeney, B., & James, B. (October, 2008). *Experiences of youth in the mental health system*. Invited presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Powers, L. E., (July, 2008). Self-determination promotion for youth with disabilities. Summer Institute on Mentoring, Portland State University.
- Powers, L. E., Shea, M., & Tanner, N. (2008, June). *Experiences of youth with developmental and mental health issues*. Invited presentation, Dual Diagnosis Conference, Portland, OR.
- Powers, L. E. (2008, June). Promoting self-determination and academic success among youth

- with disabilities in foster care. Annual Conference of the Institute for Educational Sciences, Washington, DC.
- Walker, J. & Powers, L. E. (2007, June). *Development of measures for youth participation in planning and empowerment*. Invited presentation, Family Strengths Conference, Portland, OR.
- Powers, L. E., Veres, K., James, B., Klefman, J., & Cary, J. (2007, May). *Building self-determining futures from foster care*. Invited presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Powers, L. E., Veres, K., James, B., Tanner, N., & Sweeny, B. (2007, May). *Youth in the mental health system*. Invited presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Squire, P., Holmes, E., & Powers, L. E. (2007). *Self-determination and youth leadership*. Invited presentation, Building Futures: Transition to Education and Employment Conference, Portland, OR.
- Powers, L. E. (2007, March). *Self-determination and homelessness*. Coordinating Council on Homelessness, Multnomah County, Portland, OR.
- Powers, L. E. (2007, March). *Youth with disabilities in foster care*. National Conference on Children's Mental Health, Tampa, FL.
- Powers, L. E. (2006, October). *Enhancing cognitive accessibility of the Internet: Opportunities and challenges*. Invited plenary, National Conference on Cognitive Accessibility, Coleman Institute, University of Colorado, Boulder, CO.
- Powers, L. E. (2006, June). *Addressing the problem of violence through person-directed services*. Invited keynote, Independence Plus Conference, Colorado Department of Health Care Policy and Financing, Fort Collins, CO.
- Powers, L. E. (2006, May). *Self-determination and inclusion*. Invited keynote, Cross-Disability Inclusion Conference, Portland, OR.
- Powers, L. E. (2006, May). *Self-determination*. Invited presentation, Partners in Policymaking, Oregon Council on Developmental Disabilities, Salem, OR.
- Powers, L. E., & Child, B. (2006, April). *Youth in the mental health system*. Invited presentation, Building Futures: Transition to Education and Employment Conference. Salem, OR.
- Geenen, S., Dalton, L., Turner, A., & Powers, L. E. (2006, April). *Lost in foster care: Supporting the self-determination and transition of youth with Disabilities aging-out of the child welfare system*. Invited presentation, Building Futures: Transition to Education and Employment Conference. Salem, OR.
- Powers, L. E. Curry, M., Hughes, R., & Oschwald, M. (2006, April). *Violence, women and disability*. Invited preconference session, Fourteenth International Nursing Conference of the Nursing Network on Violence Against Women International, Portland, OR.
- Powers, L. E., Oschwald, M., Curry, M., Hughes, R., Arthur, A., & Renker, P. (2006, April) *Computer-Assisted Violence Screening and Safety Planning by Women with Disabilities*.

Fourteenth International Nursing Conference of the Nursing Network on Violence Against Women International, Portland, OR.

- Nelis, T., Finn, C., Anderson, J. & Powers, L. E. (2006, January). *Developing cognitively accessible voting material*. Invited presentation, National Disability Rights Network, San Diego, CA.
- Powers, L. E. (2005, December). *Voice of people with disabilities in direct care*. Invited keynote, Direct Care Alliance, Orlando, FL.
- Powers, L. E. (2005, December). *Building relationships among consumers and direct care workers*. Invited presentation, Direct Care Alliance, Orlando, FL.
- Powers, L. E. (2005, November). *Self-determination and severe disabilities: Challenges or excuses*. Invited presentation, Annual conference of TASH, Milwaukee, WI.
- Powers, L. E. (2005, November). *Self-determination: The next wave in adult protective services*. Invited keynote, Iowa Elder Rights Conference, Des Moines, IA.
- Powers, L. E., & Freeman, A. (2005, October). *Youth leadership in educational planning*. Invited presentation, National Symposium on IEP Facilitation, Eugene, OR.
- Powers, L. E. (2005, September). *Self-determination and self-directed transition planning*, Invited national satellite video cast, Virginia Commonwealth University, Richmond, VA.
- Powers, L. E. (2005, July). *Youth-led education and advocacy for improving community supports for youth with disabilities*. Invited presentation, Administration on Developmental Disabilities, Washington, DC.
- Powers, L. E., & Shelton, R. (2005, March). *Building peer-based, evidence-based practice in mental health*. Invited presentation, Centers for Medicare and Medicaid Services, Baltimore, MD.
- Powers, L. E., & Arthur, A. (2004, December). *Violence and abuse against people with disabilities*. Invited presentation, Network of Victim Assistance, Philadelphia, PA.
- Powers, L. E. (2004, October). *Participatory action research and social change*. Invited presentation, Crossing network lines: Disability and Aging, Washington University, St. Louis, MO.
- Powers, L. E. (2004, September). *The next wave: Self-determination and adult protective services*. Invited presentation, National Association of Adult Protective Services Administrators, Portland, ME.
- Powers, L. E. (2004, September). *The meaning and role of language in direct care relationships*. Invited presentation, Direct Care Alliance Annual Conference, Washington DC.
- Powers, L. E. (2004, July). *Person-directed services: Lessons learned*. Invited presentation, Florida Self-Determination Conference, Orlando, FL.
- Oswald, M. M., & Powers, L. E. (2004, June). *Investigating Incidences of Sexual Assault*. The Training and Advocacy Support Center, Protection & Advocacy Systems and Client Assistance Programs and The National Association of Protection and Advocacy

- Systems, Inc. Annual Meeting, Washington, DC.
- Powers, L. E. (2004, June). *Evidence for the efficacy of person-directed services*. Invited presentation, Oregon Conference on evidence based practices and mental health, National Center for Self-Determination, Portland, OR.
- Powers, L. E. (2004, May). *A coordinated community response to violence against people with disabilities*. Invited presentation, Leadership Conference on Violence Free Living for Persons with Disabilities. Bend, OR.
- Powers, L. E. (2004, May). *The changing landscape of disability*. Invited presentation, Oregon Psychological Association, Portland, OR.
- Powers, L. E. (2004, April). *Self-determination and managing risk*. Invited presentation, National Summit on Self-Determination and Cognitive Disability, National Center for Self-Determination/National Technical Assistance Exchange in Community Living, Houston, TX.
- Powers, L. E., & Oswald, M. (2004, March). *Experiences, barriers and strategies in responding to violence*. Invited webcast, National Technical Assistance Exchange in Community Living, Houston, TX.
- Powers, L. E., & Oswald, M. (2003, February). *Violence and coordinated community response*. Invited presentation, California Coalition Against Sexual Assault, Sacramento, CA.
- Powers, L. E. (2003, November). *Self-determination and systems improvement*. Invited presentation, Australian National Conference on Intellectual Disability, Brisbane, Australia.
- Powers, L. E. (2003, November,). *Violence against people with disabilities*. Invited presentation, University of Queensland, Australia.
- Powers, L. E. (2003). *Self-Advocacy and respect*. Invited keynote presentation, People First of Illinois, Chicago, IL.
- Powers, L. (2003). *Person-directed services and psychiatric disability*. Invited presentation, University of Illinois at Chicago, Chicago, IL.
- Powers, L. E., & Nelis, T. (2003). *Renewing the revolution for enhancing personally satisfying lives through self-determination, self-advocacy and social freedom*. Invited presentation, AAMR, Chicago, IL.
- Powers, L. E. (2003). *National Youth Leadership*. Invited faculty presentation, Council for Exceptional Children, Seattle, WA.
- Powers, L. E. (2003). *Gender Disparity in special education and transition*. Council for Exceptional Children, Seattle, WA.
- Powers, L. E. (2003). *Consumer's perspectives on quality*. Invited plenary moderator, Administration on Developmental Disabilities, Commissioner's Forum, Washington, DC.
- Powers, L. E., Nelis, T. (2003). *National goals for self-determination, self-advocacy and social freedom*. Invited presentation, National Goals Conference for Intellectual and

- Developmental Disabilities, Washington, DC.
- Powers, L. E., Moore, T., Nelis, T., Ward, N., & Oschwald, M. (2002). *Promoting self-determination through voting access*. The Association for Persons with Severe Handicaps, Boston, MA.
- Krahn, G., Drum, C., & Powers, L. E. (2002, November). *A national vision for promoting health and wellness*. American Public Health Association, Chicago, IL.
- Powers, L. E. (2002, September). *Voting rights and access*. Self-Advocates Becoming Empowered National Conference, Buffalo, NY.
- Powers, L. E., Garner, T., Johnson, M., & Hare, R. (2002, July). *Youth with Disabilities: Realizing the Promise of ADA*. Invited presentation, American Youth Policy Forum, Washington, DC.
- Powers, L. E. (2002, April). *Promoting collaboration in support of youth during their transition to adulthood*. Invited testimony, President's Committee on Excellence in Special Education, San Diego, CA.
- Powers, L. E. (2002, April). *Fulfilling the promise of self-determination*. Invited keynote, California Self-Determination Conference, San Diego, CA.
- Powers, L. E. (2002, March). *Addressing the personal assistance workforce shortage*. Invited presentation, Centers for Medicare and Medicaid Services, Fulfilling the Promise for Community Living Conference, Baltimore, MD.
- Powers, L. E. (2001, December). *Transition supports and services for young people with disabilities*. Invited presentation, Social Security Administration Preparing for Tomorrow Conference, Washington, DC.
- Powers, L. E. (2001, December). *Youth driven, youth directed programs*. Invited presentation, National Summit on Children and Youth with Special Health Care Needs and Their Families, Washington, DC.
- Powers, L. E., & Turnbull, A. (2001, November). *Principles for individual and family Self-determination partnerships*. Invited presentation, Annual Conference, The Association for Persons with Severe Handicaps, Anaheim, CA.
- Powers, L. E. (2001, October). *Health and wellness definitions, facilitators and barriers among people with disabilities*. American Public Health Association, Atlanta, GA.
- Powers, L. E., & Geenen, S. (2001, October). *The role of health providers in supporting the transition of adolescents with special health needs*. American Public Health Association, Atlanta, GA.
- Sowers, J. Powers, L. E., & Nelis, T. (2001, October). *Self-directed employment and developmental disability*. Invited presentation, Disability and Employment Policy Institute, Cornell University, Washington, DC.
- Oschwald, M., Geenen, S., & Powers, L. E. (2001, August). *Meanings, facilitators and barriers of health and wellness among people with disabilities*. American Psychological Association, San Francisco, CA.

- Oschwald, M., & Powers, L. E. (2001, August). *Personal assistance services abuse of persons with disabilities*. American Psychological Association, San Francisco, CA.
- Powers, L. E. (2001, May,). *Self-determination and home ownership*. Keynote address, Western Regional HomeChoice Conference, Seattle, WA.
- Powers, L. E. (2000, December). *Challenges and opportunities for genuinely promoting the lives of people with disabilities*. Keynote address, Administration on Developmental Disabilities Commissioner's Forum, Washington, DC.
- Powers, L. E. (2000, December). *Nothing about us without us: Strategies for implementing the DD Act re-authorization*. Invited presentation, Administration on Developmental Disabilities Commissioner's Forum, Washington, DC.
- Powers, L. E. (2000, November). *Addressing personal assistance services abuse against people with disabilities*. American Public Health Association, Boston, MA.
- Powers, L. E. (2000, September). *Supporting minority adolescents with special health care needs*. Invited presentation, MCH Tri-Regional Conference, Kansas City, MO.
- Powers, L. E. (2000, August). *Integrating self-determination within rehabilitation services*. Invited presentation, RSA Choice 2000 Conference, Washington, DC.
- Powers, L. E. (2000, August). *Independent living and self-determination: Implications for psychology*. Annual Conference of the American Psychological Association, Washington, DC.
- Powers, L. E. (2000, August). *Disabled women's experience and management of personal assistance services abuse*. 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.
- Powers, L. E. (2000, August). *Research findings related to the efficacy of consumer-directed service models*. 11th World Congress of the International Association for the Scientific Study of Intellectual Disabilities, Seattle, WA.
- Powers, L. E. (2000, July). *Independent living movement in the United States and individualized funding*. Invited presentation, International Conference on Self-Determination and Individualized Funding, Seattle, WA.
- Powers, L. E. (2000, July). *Research findings related to self-determination and student involvement in transition planning*. Invited presentation, Office of Special Education and Rehabilitative Services, Washington, DC.
- Powers, L. E., & Staehely, J. (2000, June). *Strategies for managing support provided by others*. Oregon Developmental Disabilities Conference, Corvallis, OR.
- Powers, L. E., & Oschwald, M. (2000, June). *Abuse by personal assistance providers*. Invited presentation, Oregon Developmental Disabilities Council, Corvallis, OR.
- Powers, L. E. (2000, May). *Parent leadership and self-determination*. Keynote address, Annual Conference on Parent to Parent Support, Reno, CA.
- Powers, L. E. (2000, March). *Health issues for adolescents and minority youth*. Invited presentation, National Dialogue on SSI Childhood Disability, National Press Club,

Washington, DC.

- Powers, L. E. (1999, November). *Advancing the self-determination movement: Leadership by people with disabilities*. Keynote address, 6th National Conference of the Donald Beasley Institute, Dunedin, New Zealand.
- Powers, L. E. (1999, November). *Self-determination and student-directed transition planning*. Keynote address, 6th National Conference of the Donald Beasley Institute, Dunedin, New Zealand.
- Powers, L. E. (1999, November). *A survey of leadership opportunities for individuals with disabilities and family members within University Affiliated Programs*. American Association of University Affiliated Programs, Washington, DC.
- Powers, L. E. (1999, November). *Self-determination and education reform*. Keynote address, California Special Education Conference of the Council for Exceptional Children, Costa Mesa, CA.
- Powers, L. E. (1999, November). *Self-determination and promoting student achievement*. Invited workshop, California Special Education Conference of the Council for Exceptional Children, Costa Mesa, CA.
- Curry, M., & Powers, L. E. (1999, October). *Findings from a study of personal assistance abuse among women with disabilities*. Invited presentation, National Research Council, Irvine, CA.
- Powers, L. E. (1999, August). *Findings from a survey of psychologist's experiences with disability*. Annual Conference of the American Psychological Association, Washington, DC.
- Powers, L. E. (1999, February). *Supporting self-advocate leadership*. Keynote address, Commissioner's Forum, Administration on Developmental Disabilities, Washington, DC.
- Powers, L. E. (1998, December). *Consumer-direction in telemedicine*. Invited address, German American Academic Council, Frankfurt, Germany.
- Powers, L. E. (1998, November). *Advancing the momentum for self-determination*. Keynote address, American Association of University Affiliated Programs, Washington, DC.
- Powers, L. E. (1998, November). *In their own voice: Personal assistance abuse and women with disabilities*. American Association of University Affiliated Programs, Washington, DC.
- Powers, L. E. (1998, June). *Violence against women with disabilities*, AmeriCorps State Conference. Portland, OR.
- Powers, L. E. (1998, February). *Self-determination and leadership*. Invited address, National Council on Developmental Disabilities, Washington, DC.
- Powers, L. E. (1998, January). *Student-directed transition planning*. Invited address, Louisiana State Transitions Conference, Alexandria, LA.
- Powers, L. E. (1997, June). *Student involvement in transition planning*. Invited address, National Transition Alliance, Washington, DC.

- Powers, L. E. (1997, May). *Supporting adolescent self-determination*. Invited address, Workability Conference, Sacramento, CA.
- Powers, L. E. (1997, March). *The TAKE CHARGE Model*. Invited address, Colorado State University, Colorado Springs, CO.
- Powers, L. E. (1996, November). *Supporting adolescent self-determination*. Invited address, United Cerebral Palsy Conference, Portland, OR.
- Powers, L. E. (1996, September). *Promoting consumer participation in policy making*. Oregon Conference on Disability, Eugene, OR.
- Powers, L. E. (1996, September). *Helping teenagers take charge of their lives*. Oregon Conference on Disability, Eugene, OR.
- Powers, L. E. (1996, June). *Ecological approaches to health care for children with chronic conditions*. Invited address, Association of Behavior Analysis, San Francisco, CA.
- Powers, L. E. (1996, June). *The TAKE CHARGE Transition Planning Study*. Invited address, National Transition Alliance, Washington, DC.
- Powers, L. E. (1995, July). *Commemoration of the ADA: The Role of Secondary Education*. Invited address, Presidential Roundtable, White House, Washington, DC.
- Powers, L. E. (1995, July). *Consumer choice in vocational rehabilitation*. Invited address, Connecticut Department of Vocational Rehabilitation, Hartford, CT.
- Powers, L. E., Wehmeyer, M., & Ward, M. (1995, June). *Enhancing self-determination through public policy*. Invited address, American Association on Mental Retardation, San Francisco, CA.
- Powers, L. E., Shulz, L., & Robinson, L. (1995). *Promoting youth involvement in Independent Living*. Annual Meeting, National Council on Independent Living, Washington, DC.
- Powers, L. E. (1995, March). *Issues in promoting children's self-esteem*. Genesis Mental Health Center, Laconia, NH.
- Powers, L. E. (1995, February). *Collaborative strategies for promoting adolescent self-determination*. Invited address, California Educators of the Physically Handicapped, Ontario, CA.
- Powers, L. E. (1994, September). *Promoting consumer choice in vocational rehabilitation*. Invited address, Choice Conference, New Hampshire Bureau of Vocational Rehabilitation, Manchester, NH.
- Powers, L. E., & Heumann, J. (1994, July). *Systems change strategies for promoting self-determination*. Invited address, National Agenda Conference, Department of Education, Washington, DC.
- Powers, L. E. (1994, June). *Consumer empowerment and technology*. Invited address, Rehabilitation Technology Conference, Assumption College, Worcester, MA.
- Powers, L. E. (1993, October). *Promoting student-directed methodologies in research and model demonstration*. Invited address, Annual Project Director's Conference, Office of

- Special Education and Rehabilitative Services, Washington, DC.
- Powers, L. E. (1993, May). *Promoting self-determination, independence, and inclusion among adolescents with disabilities*. International Conference of the Young Adult Institute, New York.
- Powers, L. E. (1993, January). *Promoting self-determination in adolescents with disabilities*. Invited address, Annual Transitions Conference, Portsmouth, NH.
- Powers, L. E. (1992, July). *Promotion of empowerment for people with disabilities*. Invited address, Ohio Developmental Disabilities Conference, Columbus, OH.
- Powers, L. E. (1992, July). *Innovative approaches to supported employment for people with physical and multiple disabilities*. Invited address, Ohio Developmental Disabilities Conference, Columbus, OH.
- Powers, L. E. (1991, December). *RISC: A model for student empowerment*. Annual Conference, The Association for the Severely Handicapped, Washington, DC.
- Powers, L. E. (1990, December). *The impact of a mentor program on the multiple disabilities*. Annual Conference, The Association for the Severely Handicapped, Chicago, IL.
- Powers, L. E. (August, 1990). *Cognitive-behavioral predictors of bereavement*. Annual Meeting, American Psychological Association, Boston, MA.
- Powers, L. E. (1990, August). *The generalization of behavioral parent training to community settings*. Annual Meeting, American Psychological Association, Boston, MA.
- Powers, L. E. (1989, March). *Vocational preparation for students with physical disabilities*. Annual Therapists in Education Conference, Eugene, OR.
- Powers, L. E. (1988, November). *The provision of services to persons with physical and multiple disabilities*. The Association for the Severely Handicapped, Annual Oregon State Conference, Eugene, OR.
- Powers, L. E. (1988, February). *The role of adaptations in the vocational preparation of students with multiple and physical disabilities*. Oregon Conference, University of Oregon, Eugene, OR.
- Powers, L. E. (1987, December). *Three employment programs for persons with physical and multiple disabilities: A panel*. The Association for the Severely Handicapped, Annual Conference, Chicago, IL.
- Sowers, J., & Powers, L. E. (1986, December). *The Oregon Transition to Employment Project: An update*. The Association for the Severely Handicapped, Annual Conference, San Francisco, CA.
- Powers, L. E. (1985, October). *Issues confronted in dealing with progressive disease*. Brightwings Cancer Support Center, Eugene, OR.
- Sowers, J., Jenkins, C., & Powers, L. E. (1985, December). *The Oregon Transition to Employment Project*. The Association for the Severely Handicapped, Annual Conference, Boston, MA.
- Powers, L. E. (1986, November). *Marketing health care through the provision of direct service*.

- Options Community Based Care, Eugene, OR.
- Powers, L. E. (1986, February). *The Oregon Transition to Employment Project*. Oregon Conference, University of Oregon, Eugene, OR.
- Powers, L. E. (1985, March). *Health care burn-out: Prevention and treatment*. Lane Community College, Eugene, OR.
- Powers, L. E. (1983, September). *Inpatient hospice: The development of cost-effective, quality-based programs*. Northern California Hospice Association, San Francisco, CA.
- Powers, L. E. (1983, December). *The development of survey procedures for evaluation of Medicare certified hospice programs*. Health Care Financing Administration Symposium, San Francisco, CA.
- Powers, L. E. (1983, March). *Grief and bereavement: The implementation of effective intervention strategies*. Bridge of Life, San Jose, CA.
- Powers, L. E. (1981, May). *Hospice philosophy and standards*. DeAnza College, Cupertino, CA.

General Graduate Education and Leadership

- Powers, L.E. (2018). Philosophy of Science for Social Science (Social Work 630). School of Social Work, Portland State University.
- Powers, L.E. (2015). Director, Doctoral program redesign. School of Social Work, Portland State University.
- Powers, L.E. (2004-2014) Doctoral Program Committee. School of Social Work, Portland State University.
- Powers, L. E. (2010 - 14). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). School of Social Work, Portland State University.
- Powers, L. E. (2009, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). School of Social Work, Portland State University.
- Powers, L.E. (October, 2008). *Computer-assisted safety planning by women with disabilities*. Invited presentation, Doctoral Seminar, School of Social Work, Portland State University, Portland, OR.
- Powers, L. E. (2008, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). School of Social Work, Portland State University.
- Powers, L. E. (2007, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). School of Social Work, Portland State University.
- Powers, L. E. (2007, Spring). *Self-determination philosophy and supports*. Child and Family Studies seminar, Portland State University.
- Powers, L. E., & Powers, J. (2007, Winter). *Violence against men with disabilities*. Ph.D. seminar, Graduate School of Social Work, Portland State University.
- Powers, L. E. (2007, Winter). *Advanced social policy analysis* (Social Work 510/610). Graduate School of Social Work, Portland State University.

- Powers, L. E. (2006, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). Graduate School of Social Work, Portland State University.
- Powers, L. E. (2006, May). *Changing context of disability*. Invited lecture, Generalist Practice, Portland State University.
- Powers, L. E. (2005, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). Graduate School of Social Work, Portland State University.
- Koroloff, N., & Powers, L. E. (2004, Fall). *Doctoral seminar in social problem analysis and evaluation* (Social Work 622). Graduate School of Social Work, Portland State University.
- Powers, L. E. (2003, December). *Community psychological services for persons with disabilities*. Psychology Seminar, Oregon Health & Science University.
- Powers, L. E. (2003, January). *Adolescent transition and the role of psychologists*. Psychology Seminar, Oregon Health & Science University.
- Powers, L. E. (2002, October). *Psychological services for persons with disabilities*. Psychology Seminar, Oregon Health & Science University.
- Powers, L. E. (2001, November). *Health and wellness definitions, facilitators and barriers for persons with disabilities*. Psychology Seminar, Oregon Health and Science University.
- Powers, L. E. (2001, June). *Grant development and management*. Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (2001, May). *Abuse against persons with disabilities*. Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (2000, November). *Participatory action research methodologies*. Nursing Research Seminar, Oregon Health Sciences University.
- Powers, L. E. (2000, October). *Strategies for supporting the community re-entry of incarcerated youth with disabilities*. Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (2000, June). *Developing and writing grant proposals*. Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (2000, February). *Abuse against women with disabilities*. Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (1999, May). *Multiple strategies to promote self-determination*. Nursing Research Seminar, Oregon Health Sciences University.
- Powers, L. E. (1999, February). *Consumer-directed care*. Medical Psychology Seminar, Oregon Health Sciences University.
- Powers, L. E. (1998, March). *Efficacy of parent-to-parent support*. Nursing Research Seminar, Oregon Health Sciences University.
- Powers, L. E. (1997, April). *Adolescent development and special health care needs*. Human Growth and Development Course, Oregon Health Sciences University.
- Powers, L. E. (1997, April; 1997, November). *Self-Determination*. Interdisciplinary Forum, Department of Pediatrics, Oregon Health Sciences University.

- Powers, L. E. (1995). *Adolescent-physician communication*. Medical Student Seminar Series, Dartmouth Medical School, Lebanon, NH.
- Powers, L. E. (1994). *Managing chronic health challenges: Adolescent perspectives*. Grand Rounds, Dartmouth-Hitchcock Medical Center, Lebanon, NH.
- Powers, L. E. (1994). *Self-esteem, coping, and adolescence*. Psychology of Human Development Course, Dartmouth College, Hanover, NH.
- Powers, L. E. (1993, 1994). *Psychosocial adjustment to disability* (seminar series). Pediatric Residency Training Seminars, Dartmouth Medical School, Lebanon, NH.
- Powers, L. E., & Singer, G. H. S. (1993). *Consumer and family-centered support*. Seminar series at the University of New Hampshire, Autumn Institute, Durham, NH.
- Powers, L. E. (1993). *Changing perspectives on medicine and disability*. Medical Genetics Seminar, Dartmouth Medical School, Lebanon, NH.
- Powers, L. E. (1992). *Enhancement of self-competence and functional independence for youth with physical disabilities and health challenges*. Grand Rounds, Dartmouth-Hitchcock Medical Center, Lebanon, NH.

Postgraduate Mentor, Comprehensive Examination and Dissertation Chair

Roberto Orellana	Portland State University, NIH LRP mentor
Eleanor Gil-Kashiwabara	Portland State University, NIH LRP mentor; Oregon Health & Science University and Portland State University, post-doctoral mentor, early career award.
Sarah Geenen	Oregon Health & Science University, post-doctoral mentor, US Department of Education, Office of Special Education early career research award.
Jennifer Hogensen	Oregon Health & Science University, Portland State University post-doctoral mentor, National Institute on Disability and Rehabilitation Research early career award
Jennifer Powers	Comprehensive exam, Dissertation chair (graduated in 2010)
Michael McCarthy	Comprehensive exam, Dissertation chair (graduated in 2011)
Junghee Bae	Comprehensive exam (withdrew from program for family reasons in 2011)
Terry Chianello	Dissertation chair (graduated in 2010)
Judy Tang	Acting Dissertation chair and committee member (graduated in 2013)
Moshoula Campos	Acting Dissertation chair and committee member (graduated in 2010)
Sunghwan Noh	Comprehensive exam, Dissertation chair (graduated in 2013)
Margaret Sandeen	Dissertation chair (graduated in 2013)
Marjorie McGee	Comprehensive exam, Dissertation chair (graduated in 2013)
Lakindra Mitchell	Comprehensive exam, Dissertation chair (graduated in 2015)

Dissertation Committee Member

Heidi Allen	Portland State University (graduated in 2009)
Brianne Hood-Kothari	Portland State University (graduated in 2010)
Amy Salazar	Portland State University (graduated in 2010)
Beckie Child	Comprehensive exam, dissertation committee
Dora Raymaker	Portland State University, Graduate Studies Rep.
Susan Sienko	Portland State University, Graduate Studies Rep.
Karen Sullivanvance	Portland State University, Graduate Studies Rep.
Colleen Kidney	Portland State University, Graduate Studies Rep.
Wendy Viola	Portland State University, Graduate Studies Rep.
Shannon Donald	OHSU Thesis Committee (MD/MPH)
Christy McNulty	Portland State University (graduated in 2013)
Dora Raymaker	Systems Science, Portland State University

Graduate Training

2004 – present Doctoral and MSW Program Faculty, School of Social Work, Portland State University.

Instruction and advising of doctoral and masters students, participation on Comprehensive Exam Committee, PhD Committee, Promotion and Tenure Committee, Faculty Senate, specialization paper and dissertation committees.

1995 – present Psychology Training Faculty, University Affiliated/Maternal and Child Health Training Program, Oregon Health & Science University.

Supervision of psychology, social work and health professions interns and residents, interdisciplinary training in psychological issues in disability, self-help, family support, and self-determination.

1993 – 1995 Psychology Training Faculty, Maternal and Child Health Training Program, Dartmouth Medical School, Lebanon, NH.

Director of Psychology Training Program: Oversee program design and requirements; supervision of psychology interns and residents; teaching interdisciplinary seminars in adjustment to disability, coping, bereavement, family-centered care, and patient-professional communication.

1992 – 1995 Psychiatry Training Faculty, Department of Psychiatry, Dartmouth Medical School, Lebanon, NH.

Conduct on-going seminar series for psychiatry and clinical psychology residents: Adolescent development and coping, adjustment to disability and chronic illness, self-esteem, family intervention, and stress management.