MSW PORTLAND CAMPUS COURSES OPEN TO NON-ADMIT STUDENTS – Winter 2015

We are pleased to offer five MSW-level social work elective courses in Winter term 2015 to non-admitted students:

**SW 545: Community and Social Networks (CRN: 43501)**
**SW 561: Clinical Social Work with Groups (CRN: 43513)**
**SW 563: Social Work with Child, Adolescents, and Families (CRN: 43514)**

Course Descriptions and instructor contact information are at the end of this document.

**PLEASE NOTE THAT THESE COURSES ARE ADVANCED MSW PROGRAM ELECTIVES**, some with prerequisites. You must obtain permission from the instructor to enroll. Each instructor is likely to inquire about your previous experience and/or coursework to determine if you have knowledge and skills that are roughly equivalent to the prerequisites.

If you are considering applying to the MSW program and might wish to transfer in credits for one of these courses, please contact the Director of Student Affairs, Janet Putnam, putnamj@pdx.edu to understand the limitations on transfer credits.

**How to Register**

If you are admitted to Portland State University, and if the instructor gives permission, take a completed Special Registration Form (found at [http://www.pdx.edu/sites/www.pdx.edu.admissions/files/media_assets/special_reg.pdf](http://www.pdx.edu/sites/www.pdx.edu.admissions/files/media_assets/special_reg.pdf)) to the instructor. Ask the instructor to initial the form in the far right section under override all, and then take the form to the registration window at Neuberger Hall.

If you are not admitted to Portland State University you need to complete a Non-Degree Entry Application prior to registering for our elective course(s). Learn about Non-Degree enrollment at Portland State and download the required forms via the following link:

[http://www.pdx.edu/admissions/quick-entry-enrollment](http://www.pdx.edu/admissions/quick-entry-enrollment)

You will also need to print a special registration form:


Before completing the forms, contact the course instructor for permission to add the class as a non-admitted student. After you have obtained permission take your completed special registration form to the first class session and ask the professor to initial the form in the far right section under ‘Override All’. Then take the form to the registration window in Neuberger Hall on PSU’s main campus. You will need to turn in your Non-Degree Entry Application form and $25 fee with your registration form. Once the registrars have inputted your information into the computer system you will be billed tuition. Tuition information can be accessed via:

[http://www.pdx.edu/bao/tuition-fees](http://www.pdx.edu/bao/tuition-fees).

If you have further questions about registering for non-admit courses in the School of Social Work contact Diane Brunkow, dianebb@pdx.edu.
SW 510: Racial Disparities: Analysis and Action for Social Workers
Meets Mondays 9:00-11:50am Instructor: Ann Curry Stevens (currya@pdx.edu)
Course Description: Students will develop both conceptual frameworks as well as organizationally-based policy and practice intervention skills in the analysis and intervention in racial disparities across different health and human service systems. Working within the mandates that are typically available to social workers (as front-line service providers, supervisors and managers, Board members, equity and diversity managers, and human service executive directors), the course will focus on building individual, organizational and leadership efficacy for advancing racial equity. We will explore the nature of disparities, sociological explanations for such disparities, various reform frameworks, sector-specific disparity reduction efforts, and research skills for building both the evidence on the nature of racial disparities as well as systems for monitoring improvements.

SW 545: Community and Social Networks
Meets Wednesdays 9:00am to 11:50am Instructor: Bowen McBeath (mcbeath@pdx.edu)
Course Description: This advanced human behavior in the social environment course concerns the place of individuals within their personal and professional communities and social networks. Major themes of the course include: individualism and collectivism; power, oppression, and conflict; social capital; and how individuals and groups support one another towards social health. Class assignments will be tailored to the individual interests of students.

SW 561: Clinical Social Work with Groups
Meets Mondays 5:30pm to 8:20pm Instructor: Andrew Price (aprice@pdx.edu)
Course Description: This course deals with the theory and practice of clinical social work within the wide range of groups in which social workers participate as workers and co-workers. It is built on the assumption that clinical group practice is a fundamental, highly versatile and powerful mode of social work intervention. The course identifies the clinical skills necessary to facilitate personal change in a group setting. In addition, the issues related to group process and development will be articulated as to their effect on the group experience.

SW 563: Social Work with Child, Adolescents, and Families
Meets Mondays 9:00am to 11:50pm Instructor: Elizabeth Race (race@pdx.edu)
Course Description: This course emphasizes a collaborative, multi-dimensional and contextual approach to understanding and addressing the problems of children and families. In addition to child focused interventions, this course will also address collaboration with parents, parent training, family therapy, school and institutional consultations, group work, and social change advocacy. It is believed that in many cases the needs of children can best be addressed by intervening in the context in which they live and function.

SW 566: Social Work Practice in Child Welfare
Meets Monday 5:30pm to 8:20pm Instructor: Lea Ann Holder (lholder@pdx.edu)
Course Description: This course is designed for students who may or may not be already employed in the child welfare arena, but who are equally committed to expanding their understanding of the topic. The course begins with a look at the history of child welfare practice in Oregon. It will continue on to critically examine the advancements and challenges of a state bureaucracy delivering services, and cover topics such as disproportionality, empirically based case management, cultural sensitivity, the ethics of protective services practices, the appropriate use of intervention strategies with children and families, and the role of a trained social worker in the field.