8:00AM  REGISTRATION + NETWORKING LIGHT BREAKFAST

09:00 AM  WELCOME:  Max Williams, CEO, President. Oregon Community Foundation

REMARKS: THE FUTURE OF OREGON ALSO DEPENDS ON THE SUCCESS OF 0.5M LATINOS
Lane Shetterly, Chair of OCF Education Board Committee and Western Oregon University Trustee

09:15 AM  WHAT WORKS FOR LATINO STUDENTS IN HIGHER EDUCATION: A NATIONAL PERSPECTIVE
Janette Martinez. Senior Policy/Research Analyst. Excelencia in Education.

10:00 AM  I AM ONLY ONE OF THE 11.4% LATINOS IN OREGON HIGHER EDUCATION
My college experience. Miguel Lopez-Ixta, George Fox University Graduate and Evelyn Guzman, student at Western Oregon University and President of the Associated Students of Western Oregon University.

10:15 AM  BREAK

10:30 AM  STAYING FOCUSED: SUPPORTING LATINO STUDENTS BEYOND RECRUITMENT AND ADMISSION
Moderator: Dr. Rebecca Hernandez PhD, Associate Provost Local and Global Engagement & Chief Diversity Officer, George Fox University
- Gerardo Ochoa. Special Assistant to the President & Director of Community Relations. Linfield College
- Provost. Western Oregon University - TBD
- Evelia Sandoval. Latinx Program Coordinator. Central Oregon Community College
- TBD

12:15 PM  NETWORKING LUNCH
Tables by Topical Interests

1:30 – PM  WORKING TOGETHER ACROSS SYSTEMS TO ADDRESS SUCCESS AND GRADUATION: WHO IS RESPONSIBLE?
Forum and Group Discussion- Facilitated by David McDonald, Associate Vice President, Public Affairs and Strategic Initiatives, Western Oregon University
- Regional Efforts. Hispanic Association of Universities and Colleges (HACU) - Amy Jimenez, Legislative Director, Western States Legislative Affairs
- Oregon Higher Education Coordinating Commission (HECC) –
- Oregon Hispanic Serving Institutions – James McNicholas, HIS Coordinator. Chemeketa Community College
- The Ford Family Foundation – Denise Callahan, Director of Post-Secondary Program

3:15 PM  BREAK

3:30 PM  NEXT STEPS. FUTURE CONVENING
- Feedback about the day
- Staying engaged
- Beyond scholarships and creating college going cultures, the role of community organizations with higher education.
- Thumbs up or down for a 2nd future convening

4:15 PM  CLOSING AND CONCLUSION

4:30-5:30PM  NETWORKING, SOCIAL HOUR
LATINO HIGHER EDUCATION CONVENING:
RETENTION AND COMPLETION

WELCOME
Although gaps still exist, Latino students are graduating from high school, their school attendance is better than other populations, are enrolling in college, are starting businesses or entering the labor force at increasing numbers. Studies also show that though more Latinos enter post-secondary education they are also leaving at similar rates. Economic growth and forecasts cannot ignore this trend. The state needs a well-prepared labor force of young people. Therefore, the emphasis in ensuring that each of us that is involved in higher education finds a role to support Latino students succeed and graduate from higher education. It's everybody's business.

EXCELENCIA IN EDUCATION
Excelencia in Education has been long championing national policy, research and best practice publications that can help schools, educators and communities to support the higher education graduation for Latinos. Ms. Janette Martinez, Excelencia’s Senior Policy and Research Analyst will share the latest in national policy, research and successful programs that rise to the top of their 2018 Examples of Excelencia.

MY COLLEGE EXPERIENCE – A STUDENT PERSPECTIVE
Former graduate and current students will share their experience arriving, working and staying and graduating from higher education. They will share about what made it easier or challenging to stay and pursuing a degree, including a career. They will touch on family/community supports, on campus and off campus support, the personal drive and goal. They will have some suggestions for us to consider.

STAYING FOCUSED: SUPPORTING LATINO STUDENTS BEYOND RECRUITMENT AND ADMISSION
Excelencia in Education, the national center on research, policy and practice to accelerate Latino student success in higher education proposes that enrollment, retention, financial support, faculty diversity and modeling, and graduation are key factors that influence Latino college completion. The focus for this session is on the last four factors. Each of the presenters will talk about how their school is ensuring that Latino and other students have access to any or all of these elements to graduate and succeed. Each will highlight what is working and how, and what they see as gaps and opportunities to intensify efforts.

NETWORKING LUNCH
Not all schools are the same and not every Latino student has the same college experiences. However, the state, the office of higher education, and the schools are joined by a common purpose: to provide the benefits of post-secondary education or training and to help students build successful futures by earning a degree, a certificate or training. During lunch, attendees will join colleagues with common interest and curiosity to explore varied topics on college success and graduation.

WORKING ACROSS SYSTEMS – FORUM AND DISCUSSION
The afternoon presenters will set the stage with short presentations for a group discussion to explore how a cross-system collaboration, including the nonprofit and philanthropic sectors can help advance post-secondary education success and graduation for about ¼ million of Latino college students.

NEXT STEPS AND FUTURE CONVENING
The 2019 Latinos in Higher Education: Retention and Completion convening is in some ways an exploratory venue to see how the efforts to ensure Latino college students succeed and graduate are structured and if there’s a need for a more consorted and ongoing approach including future convenings. There are several ongoing efforts for Latino students in the K-12 years to succeed, but not so much for those in higher education.

NETWORKING AND SOCIAL HOUR Stay if you can to continue the conversation with colleagues or connect with other schools working on Latino college graduation success.
ONLINE RESOURCES

1. **2018 WHAT WORKS FOR LATINO STUDENTS IN HIGHER EDUCATION**

2. **EXAMINING LIFE OUTCOMES AMONG GRADUATES OF HISPANIC-SERVING INSTITUTIONS (HSIS)**

3. **FIVE THINGS STUDENT AFFAIRS PROFESSIONALS CAN DO TO SUPPORT LATINX/A/O STUDENTS IN COMMUNITY COLLEGES - E-BOOK ($0)**

4. **WHAT WORKS SERIES. EXCELENCIA IN EDUCATION**