Students must complete one year of field experience in a K-12 school setting and one year in a community based agency serving children, youth and families.

Over the course of two field placements, students must complete AT LEAST 15 hours of direct practice with children who are (a) ages 3H-8, (b) ages 9H-14 and (c) ages 15H-18. This must include individual and group work within EACH age group.

FIELD INSTRUCTION: School Setting

Fall Term:
_____Orientation to Agency
_____Completed Personal Assessment Questionnaire (PAQ)
_____Completed Field Educational Plan (FEP) due by the 5th week of the term
_____Initiation of relationships (students, teachers, families, community partners, etc.). FEP can
describe activities related to initiation of relationships
_____Student Assessment (e.g. social/emotional)
_____Weekly Supervision (attach Fall Timesheet)
_____Fall Evaluation of Student Learning

Winter Term:
_____Outreach to and individual work with teachers, students, families (see FEP)
_____Classroom Instruction (e.g. social skills training)
_____Case management and community linkages
_____School, LEA and Community Assessment
_____Evaluation of Practice
_____Weekly Supervision (attach Winter Timesheet)
_____Winter Evaluation of Student Learning
_____Notify Field Team to request submission of Field Instructor Waiver form (if applicable)

Spring Term:
_____Individual work and case management with planned termination
_____Classroom Instruction (e.g. social skills training)
_____Cross-level experience
_____Macro Intervention Plan, Implementation and Assessment
_____Evaluation of Practice
_____Weekly Supervision (attach Spring Timesheet)
_____Spring Evaluation of Student Learning

___________________________________  _________________________
Student Signature                       Date

___________________________________  _________________________
Field Instructor Signature               Date
FIELD INSTRUCTION: Community Based Agency

Fall Term:
____ Orientation to Agency
____ Completed Initial Personal Assessment Questionnaire (PAQ)
____ Completed Field Educational Plan (FEP) due by the 5th week of the term (to detail opportunities to work with children and youth of various ages)
____ Initiation of service provision including case management and community linkages to children, youth and families
____ Assessment of individuals, agency and community
____ Weekly Supervision (attach Fall Timesheet)
____ Fall Evaluation of Student Learning

Winter Term:
____ Individual and family work, with ongoing evaluation of practice
____ Assessment of Community Resources
____ Development of Macro Intervention and Evaluation Plan
____ Weekly Supervision (attach Winter Timesheet)
____ Winter Evaluation of Student Learning
____ Notify Field Team to request submission of Field Instructor Waiver Form (if applicable)

Spring Term:
____ Individual and family work with planned termination and evaluation
____ Implementation and evaluation of Macro Intervention
____ Weekly Supervision (attach Spring Timesheet)
____ Spring Evaluation of Student Learning

______________________________  _________________________
Student Signature               Date

______________________________  _________________________
Field Instructor Signature      Date
FIELD INSTRUCTION: Direct Practice Requirements

_____at least 15 hours with children ages 3-8 (specify which placement, term, year)


Verified by:


Name and Role    Signature    Date


_____at least 15 hours with children ages 9 - 14 (specify which placement, term, year)


Verified by:


Name and Role    Signature    Date


_____at least 15 hours with youth ages 15-18 (specify which placement, term, year)


Verified by:


Name and Role    Signature    Date