Social Justice can be analyzed, just as it can be practiced and sought, from numerous worldviews. The study of social justice can help us better understand how to think about issues of justice in society—ranging from local justice issues to global justice and climate justice. Our discussions explore conceptual frameworks for social justice. We analyze social justice struggles in the face of racism, classism, and religious oppression, among other concerns. Our primary text, *Readings for Diversity and Social Justice* (3rd edition), eds. Maurianne Adams et al. offers voices from across a broad spectrum of social justice struggles—ideas and actions.

Calendar of Our Seminar Sessions:

Tuesday, June 23  What is social justice? What are among the most significant points to keep in mind as we study social justice? We explore the notion from several points of view during this opening session.

Thursday, June 25  What are the dimensions we think of when we try to envision the relational character of justice? In preparation for our discussion, please read in *Readings for Diversity and Social Justice* (3rd edition): 1 - 56, 589 - 645.

Tuesday, June 30 and Thursday, July 2  What do we think as we read these various perspectives on the question of racism and social justice? Read in preparation for our discussion, *Readings for Diversity and Social Justice*: 57 – 139.

Tuesday, July 7 and Thursday, July 9  What do we think as we read these various perspectives on the question of classism and social justice? Read and be ready to discuss, *Readings for Diversity and Social Justice*: 141 – 228.

Tuesday, July 14 and Thursday, July 16  What do we think as we read these various perspectives on the question of religious oppression and social justice? Read in preparation for our conversation, *Readings for Diversity and Social Justice*: 229 – 315.

Assignments and Basis for Evaluation of Your Contributions to Our Community of Learning:

1) Do the readings as assigned, ahead of each week, and be ready for thoughtful discussion. Regular attendance and participation are vital in this seminar, and count toward one half of your total course grade.
2) Develop a paper (10 pages, double-space, if taking the course for undergraduate credit; 15 pages if taking for graduate credit) on a specific aspect of social injustice which you wish to select for your focus (e.g. in addition to racism, classism, and religious oppression, some of the other aspects are sexism, heterosexism, transgender oppression, ableism, ageism, environmental injustice, climate injustice, etc.). The course text can be a key source, but also find three or more additional sources to help you develop your research and thought on the matter. Come up with a central question to shape your research and writing. Let me know what your question is (let’s discuss this before the end of the third week). Be sure to include, as wider context for your focus, what you have come to see as the most helpful way of defining social justice.

The paper is due on the final day of our summer session—at the beginning of class, July 16.

I would like to meet with each of you at least once during the course, before the final week, to discuss your paper as you are working on it. So please arrange that meeting with me, thank you.

During our short summer session together I will make reference to various sources—books, websites, etc., so rather than listing them here in advance, I would ask that you just make note during our sessions if a source is mentioned which catches your curiosity.