Alcohol and Other Drugs, SOC 314U, Sec 001 (WEB course)  
CRN 81735  Summer 2016 - 4 credits

INSTRUCTOR: Frances Marx Stehle, M.S.  
OFFICE HOURS: Online availability 6 to 7 days a week via D2L e-mail. I check e-mail often.  
PHONE: 503-877-3080 This is a Google Voice number that rings through to my home. I am home and online a lot. Please feel free to call any day between 9:00 a.m. and 7:00 p.m. If I am not home, please leave your name and number and the class you are in and I will return your call as soon as I can.

E-mail: Use D2L's mail system as a preferred option. My username is fstehle@d2l.pdx.edu *You must be in D2L and use their D2L mail function to reach me this way, unless this just changed with D2L's new release. D2L e-mail is checked at least 6 times a week. I am available at least one full day of most weekends.  
Another option is: frances1205@comcast.net (Please put “SOC 314” in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes.


** Some additional readings may be made available on D2L.

D2L: https://d2l.pdx.edu. You will need your Odin login name and password.

Videos: Some videos will be viewed as a part of this class and they will be "on your own" and at your own expense (most are free), max. cost of $2.99 per video for max of 2 videos. There are discussion questions that will be provided, so check those out before you view. Other media includes Youtube clips and TED talks. All videos were just checked to make sure they were not blocked, and that the links worked, but please let me know if that changes. If you find any of the fee videos for "free," please write and let me know or post on the "students helping students" board.

INTRODUCTION:

Students in this course will use a sociological perspective to explore drugs, drug use, and drug policy in the United States. We will explore the social, cultural, political, and economic influences that shape our understanding and response to the role of drugs in our society. We will consider the history of drug use and drug control in the US, the factors that account for how drugs are categorized, and the extent to which our beliefs about drugs and drug use are social constructions. This course will encourage rigorous thought about the various forms of drugs use and the various theoretical approaches to understanding these forms.
Note: Some of this material is naturally graphic and may be disturbing.

**Learner Outcomes…**

At the end of the term a student will be able to:

1) Demonstrate understanding of the sociological analysis of the behavior and belief patterns relative to alcohol and other drugs in American society;

2) Examine the personal and societal consequences of alcohol and drug abuse and addiction;

3) Critically analyze your personal understanding of drugs and drug use;

4) Articulate the short term and long term problems connected to pregnant substance abusers and drug-affected babies;

5) Demonstrate knowledge and understanding of the U.S. drug laws

**COURSE STRUCTURE**

This online course will operate via weekly modules. The week will begin Monday morning and end Sunday at 11:59 p.m. Pacific time. Each module in D2L will contain the information and materials for that week:

1) Weekly online lecture notes which will include the reading assignment. The reading assignment is also on the syllabus and in the D2L checklist for the week;
2) Any videos, articles, or activities will be in the D2L module or the weekly notes;
3) The Discussion Board link will be in the module. Each of you will be assigned to a small group for the purpose of the online discussions. Initial posts are due each week by Saturday at 5:00 p.m. (Pacific time) and replies to other student's initial posts are due by Sunday at 11:59 p.m. (Pacific time.) A post should be at least 190 words and replies should be at least four sentences.
4) Six short papers on weekly content (summary, analysis, and reflection) that will include key points and answers to questions about the readings and activities. These papers should not need to be more than 1.5 pages single-spaced.
4) Three quizzes, on alternating weeks of the weekly papers, with questions on the book, and some light supplemental material. They will be open book and open note, mostly to test comprehension of key terms, concepts, and ideas. I will allow two attempts.
5) Field Observation- as part of your overall understanding of drugs and alcohol in our society, and to augment Chapter 13 on drug treatment, you will be asked to attend a 12-step meeting in an area that is convenient for you. Instructions will be posted in d2L.
The course grade is based on the following:

**A.** Module papers on textbook, articles, videos, notes-
Choice of 5 out of 6 papers @ 15 points each. To help with workload, and allow for crises or overloaded weeks, you only do 6/7. You must **SKIP** one. If you do not follow the instructions, and you do ALL 7 papers, I will drop the last one --75

**B.** Quizzes: Two quizzes @ 30 points. You can choose papers instead-- total 60

**C.** Discussions: 7 pts per week X 5 (out of 7 discussions)= 35 You **MUST skip two** discussions (NOT the special discussion in Module7, which is graded separately and which occurs the last week of the term), and the replies.
A discussion entry (post) should be at least 180 words and a reply should be at least four sentences. There will be some flexibility, but I will mark down students whose posts or replies are very brief.

**D.** Special Discussion and submission on field observation, due Module 7, the last week of class - details will be in D2L- 20

**The skipping of one module paper and two discussions (NOT the special discussion that is part of the Field Observation Report in Module 7, due the last week) is a workload modulator...for when you are sick, or have a family emergency, or have to work a lot of overtime, etc. If you do not follow the instructions, and you do all ten of the weekly papers or discussions, I will automatically throw out the last weekly paper that you submitted. For extra credit, you can choose to do an extra weekly paper (for 7 points) and that needs to be submitted in the **extra credit** dropbox. You do not need to let me know when you use your "skip" weeks.

190 points available

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<td>178 +</td>
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<td>171-177</td>
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* Please use this grading scale when tracking your grade; D2L **percentages** are not accurate as the record includes points for all papers and discussions, when you do not do all of them.
Most educators recommend that college students spend at least two to three hours outside of class for every hour in class. Since this is a 4-credit course, students in a 11-week face-to-face course would be expected to spend 4 hours per week in the classroom and about 8-12 additional hours per week doing coursework outside the classroom. In this 4-week fully online summer session, I have cut out some material and reduced expectations a bit, but you should be prepared to spend about 16 to 20 hours per week completing required coursework. The time needed will vary a bit from week to week, although I try to make it consistent. The weekly reading will be between 90 to 125 pages, plus some videos.

Suggestions on how to attack the workload:

Check Course News for announcements at least twice a week.

1) Read the associated checklist for each class (go to student tools on the right side of course home page and click on "Checklists"). I will also send out a weekly e-mail with due dates. **NOTE:** The checklist in D2L is a tool, if interested. I don't grade it. It shows "suggested" deadlines, for readings, videos and such, to keep you on track, and also actual deadlines, for assignments.

2) Read the instructions for the module paper and the instructions for the discussion first. When I say that, I mean read the instructions for the discussion either by accessing the document in the module, or sometimes it is in the actual discussion page (after you click on your group's Discussion Board #1, for example). That will give you the exact questions. *If the discussion instructions are lengthy, I will put them in a Word doc in the class module.*

3) Read the class notes posted in Course Content in the modules. Consider this like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes (or in the corresponding D2L module) and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the module paper instructions may include one. They are questions for thought.

4) Complete the module paper and any assigned quizzes. The module paper instructions are for that one paper. Prepare that in numbered form as you answer the questions. Please do not include my questions in your papers, just the number and the response. Most papers will be about 5-6 thorough paragraphs although some students write more than that and that is fine. You should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the books, videos, articles **AND the lecture notes that coincide with it:** themes; ideas, etc. The more you can synthesize your ideas, **while summarizing content (short quotes, paraphrasing facts),** the better. As a guideline, **each paragraph should be around 160 words**
**each.** These papers should be considered like a participation grade...if you do a decent job (including some specifics from source materials which help) and turn them in on time, you should receive 13 to 15 points.

5) Complete the discussion posts and replies by creating them in a document and then copy and pasting into the discussion board. This will prevent any problems if the internet freezes or something like that, as well as problems with D2L, as your work will be saved.

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**CONDUCT:**

All course work is to be completed individually. It is my expectation that students do NOT collaborate or work cooperatively on the papers, quizzes, or the discussion posts and replies. You may absolutely share ideas and get feedback. Over the course of the term, please feel free to post online questions on the "students helping students" board. Also, it is extremely important that you do not represent another person’s work as your own (plagiarism.) **You will not receive credit for any coursework that is not your original work.** Please review the University’s Student Code of Conduct [http://www.pdx.edu/dos/codeofconduct](http://www.pdx.edu/dos/codeofconduct).

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**EXTRA CREDIT:**

You can do an extra module paper (the one that you skip) and turn that in to the extra credit dropbox for 7 points.

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**LATE WORK:**

For the most part, the deadline for module papers is Sunday night 11:59 p.m. Exceptions will be noted on D2L.  
**Discussions**- you **must** skip two discussions. NO late discussions are allowed. Your first post for each discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday midnight deadline. You will lose a point if you do not post by Saturday at 5:00.  
**Module papers and the Field Observation** – 1 point deducted after Sunday night deadline for the next week, then 5 points deducted after the second full week, then **10 points total deducted after that.**  
**Quizzes:** Quizzes cannot be submitted after the testing window. You may complete the module paper that is offered instead, for the late deduction.

**Example:** If a paper is due Sunday June 26 at 11:59 p.m., anything turned in after that, and until the next Sunday, July 3 at 11:59 p.m. is 1 week late (1-point deduction). Upon midnight of Mon Jul 4, it becomes 2 weeks late (5-point total deduction) for one week, then 3 weeks late (10-point deduction).  
**All late work is due Sun July 17 @ 11:59 p.m.**
**PROPER FORMAT:**

I prefer Word docs, but you can use pdf files, or the free Open Office word processing program (.odt) [http://www.openoffice.org/](http://www.openoffice.org/). I cannot open Mac documents (.Pages) unless they are properly exported to Word. To help you get organized and submit the correct, and completed, versions of papers in the dropbox, I suggest that you create a folder in your directory on your computer, for this class, maybe called SOC314U, and then label them as follows for submission: *Submission format example:* WeeklyPaper_1__Doe_John. Another suggestion would be to add the word "final" to the end of your file name after the paper is completed to indicate that that is the completed version.

*Please save your submission receipt that you will receive after you successfully submit.*

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**OUTLINE FOR THE COURSE:**

The content is divided into a "twice weekly" module format, similar to what we would do if we met in person for class twice a week (Mon and Weds) in the 4-week summer term. This is so you can complete work in that way, which may work better, and that will also help you stay on top of the workload, but all due dates are still Sunday night. I hope this illustrates how you can't effectively wait until the weekend to do all of the work if you have other responsibilities on the weekends.

I'm giving you an extra day to turn papers in for the first week.

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<tr>
<th>Modules</th>
<th>Content</th>
<th>Assignments</th>
<th>Due Dates</th>
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<tbody>
<tr>
<td>1 - Mon Jun 20</td>
<td>Chapter 1 : The Sociological Study of Drug Use</td>
<td>1) Discussion Board #1 (instructions in Course Content for Module 1)</td>
<td>1) Discussion board #1: Post per instructions for Module 1 and reply per instructions. Initial post due Sat 6/25 by 5:00 p.m. Replies due by Sunday 6/26 @11:59 p.m. <strong>For this week only, papers due Mon:</strong> 2) Module 1 Paper due in dropbox 6/27 @11:59p.m.</td>
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<td>24 pages</td>
<td>2) Module 1 paper</td>
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<td>2 - Wed Jun 22</td>
<td>Chapter 2: A Brief History of Drug use and Drug Control in America &amp;</td>
<td>1) Discussion Board #2 (instructions in Course Content for Module 2)</td>
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<td>2) Module 2) and reply</td>
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<td>Date</td>
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| 3- Mon Jun 27 | Chapter 4: Official and Unofficial Data Sources & Chapter 5: Theoretical Explanations for Drug Use and Addiction | 1) Discussion Board #3  
2) Module 3 paper  
1) Discussion Board #3. Post per instructions. Initial post due Sat 7/2 @5 p.m. Replies due Sun 7/3  
2) Module 3 paper due Sun 7/3 11:59 p.m. |
| 4 - Wed Jun 29 | Chapter 6: Demographic Correlates of Drug Use & Chapter 7: Institutional Correlates of Drug Use | 1) Discussion Board #4  
2) Module 4 Quiz (or Module 4 paper if you want to do that instead) on Chapters 6 & 7 (open book/note)- quiz is open from Wed to Sunday  
1) Discussion Board #4. Post per instructions. Initial post due Sat 7/2 @5 p.m. Replies due Sun 7/3  
2) Module 4 Quiz (or Module 4 paper if you want to do that instead) due Sun 7/3 11:59 p.m. |
| 5- Mon Jul 4   | Chapter 8 Health Correlates & special unit (not from textbook) on drugs and pregnancy, drug-affected babies.  
Chapter 9 Economic Correlates of Drug Use | 1) Discussion Board #5  
2) Module 5 paper  
1) Discussion board #5: Post per instructions. Initial post due Sat 7/9 @5 p.m. Reply due Sun 7/10  
2) Module 5 paper due Sun 7/10  
** Remember to skip two discussions and... |
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<th>Date</th>
<th>Reading Material</th>
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| 6- Wed Jul 6 | Chapter 11 Violent and Criminal Correlates of Drug Use & Chapter 12 Preventive Responses to Drug Problems 64 pages | 1) Discussion Board #6  
2) Module 6 Quiz 6 (or Module 6 paper if you choose to do it instead) on Chapters 11&12 (open book/note) - quiz is open Wed to Sun  
1) Discussion board #6: Post per instructions. Initial post due Sat 7/9 @5 p.m. Reply due Sun 7/10  
2) Module 6 Quiz 6 (or Module 6 paper if you choose to do it instead) due Sun 7/10 |
| 7- Mon Jul 11| Chapter 10 Cultural and Subcultural Correlates of Drug Use & Chapter 13 Therapeutic Responses to Drug Problems: Drug Treatment 62 pages | 1) Special Discussion (mandatory) - this is your modified field observation report that you post in the discussion  
2) Module 7 paper  
3) Field Observation Report  
1) Special Discussion board (#7): Initial post due Fri 7/15 @5 p.m. Replies due by Sun 7/17@11:59p.m.  
2) Module 7 paper due Sun 7/17 @ 11:59 p.m..  
3) Field Observation Report due Fri night, Jul 15, 11:59 p.m. |
| 8- Wed Jul 13| Chapter 14: Legal Responses to Drug Problems: Prohibition, Legalization, and Decriminalization 31 pages | 1) Discussion Board #8  
2) Module 8 paper  
1) Discussion board #8: Initial post due Fri 7/15 @5 p.m. Replies due by Sun 7/17@11:59p.m.  
2) Module 8 paper due Sun 7/17 @ 11:59 p.m..  
3) Extra credit due Sun 7/17 @ 11:59 p.m.. |
|            |                                   | All late papers due Sun 7/17 @ 11:59 p.m. No exceptions, as I need time to grade. |