Alcohol and Other Drugs, SOC 314U, Sec 001 (WEB course)
CRN 13693 Fall 2018 - 4 credits

CLASS: Online course
INSTRUCTOR: Frances Marx Stehle, M.S., M.A.
OFFICE HOURS: Online availability 6 to 7 days a week via D2L e-mail. I check e-mail often.
PHONE: 503-877-3080 This is a Google Voice number that rings through to my home. I am home and online a lot. Please feel free to call any day between 9:00 a.m. and 7:00 p.m. If I am not home, please leave your name and number and the class you are in and I will return your call as soon as I can.

E-mail: Use D2L's mail system as a preferred option. My username is fstehle@d2l.pdx.edu *You must be in D2L and use their D2L mail function to reach me this way, otherwise I do not receive it. D2L e-mail is checked at least 6 times a week. I am available at least one full day of most weekends. Another option is: fstehle@pdx.edu. (Please put “SOC 314" in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes.


** Additional readings will be made available on D2L.

D2L: https://d2l.pdx.edu. You will need your Odin login name and password.

Videos: Some videos will be viewed as a part of this class and they will be "on your own" and at your own expense, max. cost of $13.00 total. There are discussion questions that will be provided, so check those out before you view. Other media includes Youtube clips and TED talks. All videos were just checked to make sure they were not blocked, and that the links worked, but please let me know if that changes. If you find any of the fee videos for "free," please write and let me know or post on the "students helping students" board.

INTRODUCTION:

Students in this course will use a sociological perspective to explore drugs, drug use, and drug policy in the United States. We will explore the social, cultural, political, and economic influences that shape our understanding and response to the role of drugs in our society. We will consider the history of drug use and drug control in the US, the factors that account for how drugs are categorized, and the extent to which our beliefs about drugs and drug use are social constructions. This course will encourage rigorous thought about the various forms of drugs use and the various theoretical approaches to understanding these forms.
Learner Outcomes...
At the end of the term a student will be able to:

1) Demonstrate understanding of the sociological analysis of the behavior and belief patterns relative to alcohol and other drugs in American society;

2) Examine the personal and societal consequences of alcohol and drug abuse and addiction;

3) Critically analyze your personal understanding of drugs and drug use;

4) Articulate the short term and long term problems connected to pregnant substance abusers and drug-affected babies;

5) Demonstrate knowledge and understanding of the U.S. drug laws

COURSE STRUCTURE

This online course will operate via weekly modules. The week will begin Monday morning and end Sunday at 11:59 p.m. Pacific time. Each module in D2L will contain the information and materials for that week:

1) Weekly online lecture notes, which will include the reading assignment, and also PowerPoint slides for each chapter of the text. The reading assignment is also on the syllabus and in the D2L checklist for the week;
2) Any videos, articles, or activities will be in the D2L module or the weekly notes;
3) The Discussion Board link will be in the module. Each of you will be assigned to a small group for the purpose of the online discussions. Initial posts are due each week by Saturday at 5:00 p.m. (Pacific time) and replies to other student's initial posts are due by Sunday at 11:59 p.m. (Pacific time)
5) Six short papers on weekly content (summary, analysis, and reflection) that will include key points and answers to questions about the readings and activities. These papers should not need to be more than 1.75 pages single-spaced.
4) Three quizzes, on alternating weeks of the weekly papers, with questions on the book, and some light supplemental material. They will be open book and open note, mostly to test comprehension of key terms, concepts, and ideas. I will allow two attempts.
5) Field Observation- as part of your overall understanding of drugs and alcohol in our society, and to augment Chapter 13 on drug treatment, you will be asked to attend a 12-step meeting in an area that is convenient for you. Instructions will be posted in D2L.
GRADING: The course grade is based on the following:

A. Weekly papers on textbook, articles, videos, notes. Choice of 6 out of 7 papers @ 15 points each. To help with workload, and allow for crises or overloaded weeks, you only do 6/7. You must SKIP one (not a quiz week alternate, though). If you do not follow the instructions, and you do ALL 7 papers, I will drop the last one -- 90

B. Quizzes: Three quizzes @ 30 points-- total 90

C. Discussions: 7 pts per week X 8 (out of 9 weeks) = 56 You MUST skip one week of a discussion (not the special discussion in Week 8), and the replies. A discussion entry (post) should be at least 160 words and a reply should be at least 60 words. There will be some flexibility, but I will mark down students whose posts or replies are very brief.

D. Special Discussion on field observation (and written submission in dropbox), due Week 8 - details will be in D2L in the last module, “Materials for Class” - 20

** The skipping of one weekly paper and one discussion is a workload modulator...for when you are sick, or have a family emergency, or have to work a lot of overtime, etc. If you do not follow the instructions, and you do all of the weekly papers or discussions, I will automatically throw out the last weekly paper that you submitted. You can choose to do an extra weekly paper (for 7 points) and that needs to be submitted in the extra credit dropbox. You do not need to let me know when you use your "skip" weeks.

Scale:

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<th>Points</th>
<th>Grade</th>
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<tr>
<td>240+</td>
<td>A</td>
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<td>230-239</td>
<td>A-</td>
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<td>222-229</td>
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<td>215-221</td>
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<td>163-170</td>
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<td>153-162</td>
<td>D-</td>
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* Please use this grading scale when tracking your grade; D2L percentages are not accurate as the record includes points for all papers and discussions, when you do not do all of them.
WORKLOAD:

Most educators recommend that college students spend at least two to three hours outside of class for every hour in class. Since this is a 4-credit course, students in a face-to-face course would be expected to spend 4 hours per week in the classroom and about 8-12 additional hours per week doing coursework outside the classroom. You should be prepared to spend about 16 hours per week completing required coursework. The time needed will vary a bit from week to week, although I try to make it consistent. The weekly reading will be about 40 to 65 pages.

Suggestions on how to attack the workload:

Check “Announcements” at least twice a week.

1) Read the associated checklist for each class (go to student tools on the right side of course home page and click on "Checklists"). I will also send out a weekly e-mail with due dates. **NOTE:** The checklist is a tool, if interested. I don't grade it. It shows "suggested" deadlines, for readings, videos and such, to keep you on track, and also actual deadlines, for assignments.

2) Read the instructions for the weekly paper and the instructions for the discussion first. When I say that, I mean read the instructions for the discussion in the actual discussion page (after you click on your group's week 1 discussion, for example). That will give you the exact questions. If the discussion instructions are lengthy, I will put them in a Word doc in the weekly module.

3) Read the weekly notes posted in Course Content in the modules. Consider this like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes (or in the corresponding D2L module) and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the weekly paper instructions may include one. They are questions for thought. PowerPoint slides for each chapter are also posted in the weekly modules. The weekly papers will be based on the class notes, text, and supplementary materials.

4) Complete the weekly paper and any assigned quizzes. The weekly paper instructions are for that one paper. Prepare that in numbered form as you answer the questions. Please do not include my questions in your papers, just the number and the response. Most papers will be about 8 thorough paragraphs although some students write more than that and that is fine. You should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the books, videos, articles AND the weekly notes that coincide with it: themes; ideas, etc. The more you can synthesize your ideas, while summarizing content (short quotes, paraphrasing facts), the better. As a guideline, **each paragraph should be around 180 words each.** These papers should be considered like a participation grade...if you do a decent job (including some specifics from source materials which help) and turn them in on time, you should receive 13 to 15 points.
5) Complete the discussion posts and replies by creating them in a document and then copy and pasting into the discussion board. This will prevent any problems if the internet freezes or something like that, as well as problems with D2L, as your work will be saved.

**CONDUCT:**

All course work is to be completed individually. It is my expectation that students do NOT collaborate or work cooperatively on the papers, or the discussion posts and replies. You may absolutely share ideas and get feedback. Over the course of the term, please feel free to post online questions on the "students helping students" board. Also, it is extremely important that you do not represent another person’s work as your own (plagiarism.) **You will not receive credit for any coursework that is not your original work.** Please review the University’s Student Code of Conduct [http://www.pdx.edu/dos/codeofconduct](http://www.pdx.edu/dos/codeofconduct).

**SAFE ENVIRONMENT/TITLE IX:**

As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. We expect a culture of professionalism and mutual respect in our department and class. You may report any incident of discrimination or discriminatory harassment, including sexual harassment, to either the [Office of Equity and Compliance](http://www.pdx.edu/dos/equity) or the [Office of the Dean of Student Life](http://www.pdx.edu/dos/studentlife).

Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment or sexual violence to a confidential employee who does not have this reporting responsibility, including an Interpersonal Violence Advocate at the Women’s Resource Center or the Queer Resource Center. You may contact a confidential advocate by calling 503-725-5672. This [Sexual Misconduct Website](http://www.pdx.edu/dos/codeofconduct) provides a complete of those confidential employees and off campus resources.

For more information about Title IX please complete the required student module [Creating a Safe Campus](http://www.pdx.edu/dos/codeofconduct) in your D2L.

**RESOURCES:**

**Academic Accommodations:** If you have a physical, psychiatric/emotional, or learning disability that may impact your ability to carry out assigned course work, please contact the Disability Resource Center (DRC) and arrange appropriate academic accommodations that you may require as a student with disability. The DRC is located in 116 SMSU and can be contacted at 725-4150 or by email at drc@pdx.edu. Visit their site at [http://www.drc.pdx.edu/](http://www.drc.pdx.edu/). If you are a student with a documented disability and registered with the Disability Resource Center, please contact me immediately to facilitate arranging academic accommodations.
Here are some helpful on-line grammar and writing resources:

The OWL at Purdue University

http://owl.english.purdue.edu/owl/resource/679/01/

The Emory Writing Center

http://writingcenter.emory.edu/students/resources/index.html

Resources to Help You Succeed at PSU:

Writing Center (http://www.writingcenter.pdx.edu)

One-on-one help with writing, on a drop-in or appointment basis

188F Cramer Hall, 725.3570

Millar Library (http://www.library.pdx.edu/)

Student Health and Counseling Center (SHAC) (http://www.pdx.edu/shac/)

Counseling, psychological evaluation and intervention, testing services, and all health-related concerns. 1880 SW 6th Ave., 725-2800

EXTRA CREDIT:

You can do an extra weekly paper (the one that you skip) and turn that in to the extra credit dropbox for 7 points.

LATE WORK:

For the most part, the deadline for written work is Sunday night at 11:59 p.m. Exceptions will be noted on D2L.

Discussions- you skip one discussion per the course policy, so NO late discussions allowed (by that I mean no discussion will be accepted after the Sunday night deadline.) Your first post for each discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday midnight deadline. You will lose a point if you do not post by Saturday at 5:00.

Weekly papers – 1 point deducted after Sunday night deadline for the next week, then 5 points deducted after the second full week, then 10 points total deducted after that. Keep in mind, you only have to write 6 weekly papers over an 11-week period.
Example: If a paper is due Sunday Oct 7 at 11:59 p.m., anything turned in after that, and until the next Sunday, Oct 15 at 11:59 p.m. is one week late. Upon midnight, it becomes two weeks late for one week, then three weeks late. 

Quizzes - No late quizzes. I will supply "alternate" paper instructions for students and you may submit the paper per the late paper policy. 

** ALL late work must be submitted no later than Saturday Dec 8 at NOON 

PROPER FORMAT: I prefer Word docs, but you can use pdf files, or the free Open Office word processing program (.odt) [http://www.openoffice.org/](http://www.openoffice.org/). I cannot open Mac documents (.Pages) unless they are properly exported to Word. To help you get organized and submit the correct, and completed, versions of papers in the dropbox, I suggest that you create a folder in your directory on your computer, for this class, maybe called SOC314U, and then label them as follows for submission: Submission format example: WeeklyPaper_1_Doe_John. Another suggestion would be to add the word "final" to the end of your file name after the paper is completed to indicate that that is the completed version.

*Please save your submission receipt that you will receive after you successfully submit.

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<th>SOC314U- Outline for course</th>
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<tr>
<td><strong>Week</strong></td>
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<tr>
<td><strong>Section I- A SOCIOLOGICAL APPROACH TO DRUG USE</strong></td>
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<td><strong>Week 1 Sep 24</strong></td>
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<td><strong>Week 2 Oct 1</strong></td>
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<td><strong>Week 3 Oct 8</strong></td>
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<td>Week 5 Oct 22</td>
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<td>Week 6 Oct 29</td>
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### SECTION III SOCIETAL RESPONSE TO DRUG USE

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<tr>
<th>Week 7 Nov 5</th>
<th>Chapter 11 Violent and Criminal Correlates of Drug Use &amp; Chapter 12 Preventive Responses to Drug Problems</th>
<th>1) Quiz on Chapters 11&amp;12 (open book/note) 2) Discussion</th>
<th>1) Sun Nov 11 @11:59 p.m. 2) Post by Sat 5:00 p.m.; two replies by Sun 11:59 p.m.</th>
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<td>Week 8 Nov 12</td>
<td>Therapeutic Responses to Drug Problems: Drug Treatment</td>
<td>1) Weekly paper 2) Special Discussion (mandatory) - this is your modified field observation report</td>
<td>1) Sun Nov 18 @11:59 p.m. 2) Post by Sat 5:00 p.m.; two replies by Sun 11:59 p.m.</td>
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<td>Week 9 Nov 19</td>
<td>Chapter 14: Legal Responses to Drug Problems: Prohibition, Legalization, and Decriminalization</td>
<td>1) Weekly paper 2) Discussion</td>
<td>1) Sun Nov 25 @11:59 p.m. 2) Post by Sat 5:00 p.m.; two replies by Sun 11:59 p.m.</td>
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<td>Week 10 Nov 26</td>
<td>Chapter 15 Drug Policy for the Twenty-First Century</td>
<td>1) Quiz on Chapter 15 (open book/note) 2) Discussion</td>
<td>1) Sun Dec 2 @11:59 p.m. 2) Post by Sat 5:00 p.m.; two replies by Sun 11:59 p.m.</td>
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**Week 11 – Dec 3 - Finals week- No new work. Catch up week if needed.**

**ALL LATE WORK DUE SATURDAY Dec 8 AT NOON-** See late policy