INSTRUCTOR
Dara Shifrer, Assistant Professor of Sociology, dshifrer@pdx.edu
Office hours: Cramer Hall 217K – Tuesdays and Thursdays 10a-11a, by appointment

Asking questions:
• **Step 1:** Check to see if your question has been answered in the syllabus or in the D2L discussion thread “Student Questions” (in DSL, click on Activities>Discussions).
• **Step 2:** Post your question in the D2L discussion thread “Student Questions.” Your question can be answered by classmates, the Instructor, or the TA. Class communication will become more efficient as classmates with the same question benefit from your post.
• **Step 3:** If your question is personal or you do not receive an answer after 24 hours on the D2L discussion thread, email me at dshifrer@pdx.edu. If you email me through D2L, I cannot guarantee a response within 24 hours.

LEARNING GOALS
This 4-credit course is the second of a two-term sequence of courses that deals with the concepts, issues, theoretical perspectives, and research approaches used in Social Psychology. The emphasis of this course is on aggression, prosocial behavior, interpersonal attraction, and groups and the application of social psychological concepts to the area of education. An introductory course in either Sociology or Psychology is a prerequisite for this course.
• Understand key social psychological concepts
• Apply social psychological concepts to everyday life and future careers
• Develop critical thinking and writing skills
• Evaluate social psychological and sociological information in media and popular culture
• Prepare for higher level sociological courses

REQUIRED MATERIALS
**Textbook:** *Social Psychology* by David Myers (Editions 11 or 12).
**Movie or TV show:** The final assignment requires that you watch a movie or TV show of your choosing with themes that align with the course material, so a Netflix, Hulu, or Amazon account may be useful but is not required.
**Internet:** This course is **COMPLETELY ONLINE** so you need a reliable internet connection that will allow you to search the web, use email, attach and upload documents, and download and save files. Internet issues will not be a valid excuse for a late assignment – find an alternative source for internet now (such as a coffee shop) and do not attempt to complete assignments at the last minute.
**D2L:** All course materials and grades will be available on D2L (https://d2l.pdx.edu). If you have trouble accessing your D2L account, or do not have an ODIN ID & password to log in with, please contact the OIT help desk (Smith Memorial Student Union (SMSU) 18) at 503-725-HELP (4357) or help@pdx.edu.
Netiquette: Although you might be accustomed to using electronic communication such as text messaging and chat, communicating as part of a course involves a different set of skills and conventions.

- Use **formal English.** Not everyone is familiar with twitter or text abbreviations.
- Use *asterisks* around a word instead of ALL CAPS to show emphasis. ALL CAPS give the impression you are shouting.
- Avoid lengthy posts and make your points as **succinctly** as possible. Avoid posting a great deal more often than your classmates.
- Avoid any personal criticism or potentially offensive language. If you disagree with a fellow student, describe your perspective clearly and politely rather than criticizing others’ comments. Tone can be difficult to interpret online so be extra polite, careful, and kind when posting to the discussion board or emailing other students. If you read a message that feels like a personal attack, wait until you feel calm enough to reply in a way that will defuse the situation. If you are uncertain how to handle the situation, contact the instructor.

GUIDELINES

**Academic Honesty:** The PSU Student Conduct Code prohibits all forms of academic cheating, fraud, and dishonesty, including but not limited to plagiarism, buying and selling of assignments for others, unauthorized disclosure and receipt of academic information, and other practices understood to academically dishonor. Plagiarism describes the use of another person’s words or ideas without giving that person credit. Information on avoiding plagiarism available at https://owl.english.purdue.edu/owl/resource/589/01/. Any assignment or exam found to be academically dishonest will receive no credit and you will be referred to the appropriate PSU authority. You will fail the course if any additional incidents of academic dishonesty occur.

**Accommodations:** Any student with a physical, psychiatric/emotional, or learning disability should contact the Disability Resource Center (DRC) to arrange academic accommodations to support your success in the course. The DRC can be reached at 503-725-4150 or at drc@pdx.edu.

**ASSIGNMENTS**

This course is organized in weekly modules with each week beginning at 12:30am Monday morning and ending at 11:30pm on Sunday night. There are generally two due dates each week, with assignments you work on from Monday through Wednesday due Wednesday by 11:30pm, and assignments you work on from Thursday through Sunday due Sunday by 11:30pm. Weekly modules will be accessible in the Course Content area of D2L and will include everything you need for the course. All assignments must be completed and/or submitted by 11:30pm on the due date.
Course grades are based on one Exam, nine Quizzes, one Written Assignment, and nine Activities. Total points possible will be reduced by 10% for each day an assignment is late (with days counting as ended at 11:30pm). Assignments will not be accepted if they are more than one week late. No extra credit is available in this course. One-page memos can be used to dispute grades on a single assignment—you cannot dispute your grade more than 7 days after the grade was posted on D2L. If the assignments listed at the end of this syllabus change, you will receive advance notification.

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### 1000 total points available for the term:

- 1 Exam at 300 points: 300
- 1 Written Assignment at 300 points: 300
- 9 Quizzes at 25 points each: 225
- 9 Activities at 15 points each: 135
- 2 Profile Pictures at 20 points each: 40

**Exams:** The exam is designed to assess your mastery of important concepts from will be administered through D2L. A study sheet will be provided before the exam, and some questions on the Exam may have already appeared on the Quizzes. You will have a window of 4 days to complete the exam, and 2 hours to complete the exam once you begin. You will be given two attempts at the exam. There will be no make-up exams except in extreme circumstances (e.g. death in the family, serious illness) accompanied by written documentation. If you do not contact me before the exam, you will also have to provide a documented reason why you could not contact me. Make-up exams are 100% essay.

**Quizzes:** Quizzes are a series of questions administered biweekly through D2L. The questions will focus on the materials you were assigned to read, view, and listen to before the quiz day. With a window of 7 days in which you can begin each Quiz on D2L, you will have 1 hour to complete each Quiz once you begin. You will have two attempts at each quiz.

**Written Assignment:** You will complete a two-part written assignment in which you apply social psychological theories from class to a movie or TV show of your choice. The first part of the written assignment is a one-paragraph summary of the movie or TV show. The
second part of the written assignment is a four-page double-spaced paper applying theories to various parts of the movie or TV show. More details will be provided to you well in advance of the due dates. Written assignments are only accepted through the D2L dropbox.

**Activities:** The activities will require you to apply the course material to real-life examples through interaction with your classmates.

**Class Discussions:** Class discussions will occur on a secure website designed for confidential interactions between coworkers: Slack. Be sure to maintain netiquette (described above) in all online class discussions.