CLASS: Online course
INSTRUCTOR: Frances Marx Stehle, M.S.
OFFICE HOURS: e-mail only: I usually respond within a day! I can also arrange phone contact.
PHONE: (please use e-mail as first option) SOC department: 735-3926
   E-mail : Use D2L's mail system as a preferred option. You must be in D2L and use their D2L mail function to reach me this way. Another option is: frances1205@comcast.net ( Please put “SOC 200” in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week.

   The interactive e-book of this edition is also available at a slightly lower cost. If you choose that option, you will receive a "slim-pack" with the access code you need.
   ** Additional readings may be made available on D2L.

D2L: https://d2l.pdx.edu. You will need your Odin login name and password.

Videos: The videos and video clips are free, unless otherwise advised. You may be responsible for the cost of renting a video online. Multimedia will be an important part of this online course.

INTRODUCTION:
This course is designed to introduce you to the sociological perspective, key concepts and theoretical perspectives in sociology, and approaches to the systematic study of human behavior and social life. It includes attention to socialization, culture, institutions, stratification, and gender and race. In addition, you will have the opportunity to use this knowledge through some simple exercises designed to illustrate how sociology can be applied in your daily lives, in examining the world around you, and in solving social problems. Some of the exploration will be through the lyrics of popular songs (explanation in Course Content.) The more involved you are, the more significant your learning will be.

Learner Outcomes...
At the end of the term a student will be able to:
1) describe sociology as a discipline
2) demonstrate an understanding of how the social world works
3) examine topics with a global perspective, a new way of looking at the world
4) describe how one thinks sociologically about the world around them
5) demonstrate an understanding of the major sociological perspectives
6) describe empirical findings in the discipline;
7) use assignments and discussions to formulate applications of principles.

GRADING: The course grade is based on the following:
A. Papers. 10 pts per paper. 8 papers X10 pts/ea = 80 points. You MUST skip one paper.---80
B. Weekly online discussions 5 pts per week X 7 (out of 9 discussions)= 35. You MUST skip two discussions (and the corresponding replies). ---35
C. "Zimbardo Stanford Prison Experiment" paper- due Tues 7/2 (instructions on D2L- week 2 content)- 15
D. "Quiet" paper- due Tues 7/16 - 15
E. Quizzes- 4 quizzes at 10 points each---The two lowest will be dropped (so you can do just two)- 20
   Quiz 1- due by Mon July 1
   Quiz 2- due by Sun July 7
   Quiz 3- due by Sun July 14
   Quiz 4- due by Sun July 21
G. Midterm and Final- 40 multi-choice,T/F 40 points each------80
   Midterm- due by Mon July 8
   Final- due by Sun July 21

** The skipping of one class (weekly) paper and two discussions is a workload modulator...for when you are sick, or have a family emergency, or have to work a lot of overtime, etc. If you do all
of the class papers or discussions, I will automatically throw out the last one that you submitted. You can choose to do an extra weekly paper (for 5 points) in lieu of the extra credit assignment (listed below,) and that needs to be submitted in the extra credit dropbox.

245 points available
Scale: 230+ = (A), 220-229= (A-), 213- 228= (B+), 205-212= (B), 196-204= (B-),
188-195= (C+), 181-187= (C), 171-180= (C-), 164-170= (D+), 156-163= (D), 147- 155= (D-)
** Please use this grading scale when tracking your grade; D2L percentages are not accurate as the record includes points for all papers and discussions, when you do not do all of them.

EXTRA CREDIT: You may participate in a special discussion board on "Song lyrics" and how certain songs' lyrics relate to sociology, social life, social change, social movements, relationships, etc. To earn full credit, you need to have 5 original posts of at least 100 words (one paragraph), and five replies to others' posts. 5 points *Remember, this is in the discussion boards.

Papers: These are summary/explanatory papers on content that I often direct in the instructions. You should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the books, videos, articles AND the weekly notes that coincide with it.; themes, ideas, etc. The more you can synthesize your ideas, while summarizing content (short quotes, facts, etc,) the better. When citing a specific fact, please cite in your paper with a simple reference such as (OSW p. 25) for the text or (weekly notes, p. 4.) No "works cited" page is necessary. Each paper will cover the assignment for that "class", and turned in at the end of the week, Sunday night, and should include at least a thorough paragraph (about 230 to 240 words) on each question or key point. *For reference, this paragraph is 255 words. Most papers will be at least 1 3/4 typed, single-spaced pages with 12 point font. These papers should be considered like a participation grade...if you do a decent job and turn them in on time, you should receive 8 to 10 points. Please do not include my questions in your papers, just the numbers and the responses, as in a bulleted format. Please put the assignment # in the heading of your paper and place in the appropriate dropbox. There is a rubric (or grading feedback) on the course home page on the right side. I try to provide written feedback to every paper, but the grading feedback that coordinates with your numerical score is important.

DUE DATES:
Note: The syllabus still serves as an important tool in this online class. ALL due dates are on the syllabus.
in the far right column of the table.

Discussions: Each initial post should answer the questions, and should be at least a thorough paragraph (around 200 words.) Many posts will be longer than that due to the content. A reply to a student's post should show that you read their post by using thoughtful commentary, and maybe questions. A reply should be at least two or three sentences.

Late Work:
For the most part, the deadline for weekly papers is Sunday night 11:59 p.m. For other papers, it is usually Monday night or Tuesday night. Exceptions will be noted on D2L.
Discussions- you must skip two discussions, so NO late discussions allowed. Your first post for each discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday midnight deadline. You will lose a point if you do not post by Saturday at 5:00.
Weekly papers and other written assignments – 1 point deducted after Sunday night deadline for the next week, then 2 points deducted after the second full week, then 5 points total deducted after that.
Example: If a paper is due Sunday July 7 at 11:59 p.m., anything turned in after that, and until the next Sunday, July 14 at 11:59 p.m. is 1 week late. Upon midnight, it becomes 2 weeks late for one week, then 3 weeks late.
All late work is due Sun July 21 @ noon.

Proper format: I prefer Word docs, but you can use pdf files, or the free Open Office word processing program (.odt) http://www.openoffice.org/. I cannot open Mac documents (.Pages) unless they are properly exported to Word. I can't grade them and can't be responsible for papers I can't open.
Submission format example: Week 1 paper _Doe_John. *Please save all of your submission receipts from your upload.
**Suggestions on how to attack the workload:**

1) Read the associated checklist for each class (go to student tools on the right side of course home page and click on "Checklists") and/or **the syllabus outline with "what's due" list.** Check Course News for announcements. **NOTE:** The checklist is a tool, if interested. I don't grade it. Many students have found it helpful in the past. It shows "suggested" deadlines, for readings and such, to keep you on track, and also actual deadlines, for assignments.

2) Read the instructions for the weekly paper and the instructions for the discussion first. When I say to read the instructions for the discussion, I mean read the instructions for the discussion in the course content module for that week OR in the actual discussion page (after you click on your group's week 1 discussion, for example), whichever place it is. That will give you the exact questions AND the number of replies I am asking for that week. Some discussion instructions may be lengthier and may have their own page in that week's module in Course Content.

3) Read the weekly **notes** posted in Course Content in the modules. Sometimes this will be straight instructions, and other times it might be more like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the instructions for the weekly paper may include one. They are questions for thought.

4) Complete the weekly paper and discussion. The weekly paper instructions are all for that one paper. Prepare that in numbered form as you answer the questions. Please do not include my questions in your papers, just the numbers and the responses.

**SOC 200- Outline for course**

The content is divided into a "twice weekly" format, similar to what we would do if we met in person for class twice a week in the 4-week summer term. This is so you can complete work in that way if that works better, and that will also help you stay on top of the workload, but due dates are still Sunday night. I hope this illustrates how you can't effectively wait until the weekend to do all of the work. The first week is the busiest, but also probably the easiest content. I'm giving you an extra day to turn papers things in for the first week.

<table>
<thead>
<tr>
<th>Class</th>
<th>Readings/Content</th>
<th>To Do this week</th>
<th>What's due? Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 &amp; 2- Mon</td>
<td>Ch. 1- Introduction: Understanding our Social World Why Study Sociology? What Do Sociologist Study? How Do Sociologists Explain The World? Ch. 2-Examining the Social World How do we know what we know?</td>
<td>Read Class 1 notes and follow instructions on video clips to watch. Read Class 1 paper instructions. Read Class 2 notes and follow instructions on video clips to watch. Read Class 2 paper instructions.</td>
<td>1) Discussion board #1 and #2: Post per instructions for Class 1 and Class 2 (instructions in Course Content module for Week 1) and reply per instructions. Initial post due Sat 6/29 by 5:00 p.m. Replies due by Sunday 6/30 @11:59 p.m. For this week only, papers due Mon 2) Class 1 Paper due in dropbox 7/1 @ 11:59 p.m., 3) Class 2 paper due in dropbox 7/1 @ 11:59 p.m.</td>
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<td>Jun 24</td>
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<tr>
<td>Date</td>
<td>Chapter</td>
<td>Topic</td>
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<tr>
<td>3- Wed Jun 26</td>
<td>Ch. 3</td>
<td>Society and Culture</td>
<td>Read week 3 notes and follow instructions on video clips to watch. Read Week 3 paper instructions. Watch slide show on &quot;Stanford Prison Experiment&quot; and prepare paper (assignment instructions in Course Content under &quot;Materials for Class&quot; module. Due Tues 7/2</td>
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<td></td>
<td></td>
<td>Cultural theories</td>
<td>Quiz #1 will be on Chapters 1 and 2 and associated material. It will be open from Wed a.m. to Sun night and you will have 3 hours from the time you open it.</td>
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<tr>
<td>4- Mon Jul 1</td>
<td>Ch. 4</td>
<td>Socialization- Becoming human and humane</td>
<td>Read week 4 notes and follow instructions on video clips to watch. Read Week 4 paper instructions. Quiz #2 will be on Chapters 3 and 4 and associated material. It will be open from Mon to Sun and you will have 3 hours from the time you open it.</td>
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<td>How Do We Become Members of Society?</td>
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<tr>
<td>5 - Wed Jul 3</td>
<td>Ch. 5</td>
<td>Groups</td>
<td>Read week 5 notes and follow instructions on video clips to watch. Read Week 5 paper instructions. Study for midterm, using study guide, that is e-mailed to you, and also in course module &quot;materials for class.&quot; MIDTERM on chapters 1,2,3,4.</td>
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<tr>
<td>6 - Mon Jul 8</td>
<td>Ch. 6</td>
<td>Deviance and social control.</td>
<td>Read week 6 notes and follow instructions on video clips to watch. Read Week 6 paper instructions. Read and view materials for &quot;Quiet&quot; paper (in Materials for Class module) and write the paper. There is quite a bit to read, but use your skimming skills if time is short.</td>
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1) Discussion board #3: Post/reply per instructions. Initial post due Sat 6/29 by 5:00 p.m. Replies due by Sunday 6/30 @11:59 p.m. **For this week only, papers due Mon**
2) Class 3 paper due Mon 7/1 @ 11:59 p.m. 3) Stanford Prison Experiment paper due Tues 7/2 @11:59 p.m. 4) Quiz #1 open Wed to Mon; due by Mon 7/1 @11:59 p.m.

1) Discussion board #4: Post and reply per instructions. Initial post due Sat 7/6 by 5:00 p.m. Replies due by Sun 7/7 @11:59 p.m.
2) Class 4 paper due Sun 7/7 @ 11:59 p.m. 3) Quiz #2 open Mon to Sun; due by Sun 7/7 @11:59 p.m.

1) Discussion Board #5. Post per instructions. Initial post due Sat 7/6 @5 p.m. Replies due Sun 7/7
2) Class 5 paper due Sun 7/7 11:59 p.m. 3) Take Midterm online-open Wed to Mon night (July 8). Timed at 2 hours.

1) Discussion board #6: Post per instructions. Initial post due Sat 7/13 @ 5 p.m. Reply due Sun 7/14
2) Class 6 paper due Sun 7/14
3) "Quiet" paper due Tues Jul 16

** Remember to skip one discussion and one (weekly/class) paper-see syllabus
| 7- Wed Jul 10 | Ch. 7- Inequality: Stratification
Why is there inequality in societies?
Why are people rich and poor? | Read week 7 notes and follow instructions on video clips to watch.
Read Week 7 paper instructions
Quiz #3 will be on Chapters 5 and 6 and associated material. It will be open Mon to Sun and you will have 3 hours from the time you open it. | **1)** Discussion board #7: Post per instructions. Initial post due Sat 7/14 @ 5:00 p.m. Replies due by Sun 5/19 @ 11:59 p.m.
**2)** Class 7 paper due Sun 7/14 11:59 p.m.
**3)** Quiz #3 open Mon to Sun; due by Sun 7/14 @ 11:59 p.m. |
| 8- Mon Jul 15 | Ch. 8- Race and Ethnic Group Stratification
Why is there prejudice and discrimination against some groups? | Read week 8 notes and follow instructions on video clips to watch.
Read Week 8 paper instructions
Quiz #4 will be on Chapters 7 and 8 and associated material. It will be open from Mon to Sun and you will have 3 hours from the time you open it. (There will not be a quiz on chapter 9) | **1)** Discussion board #8: Post per instructions. Initial post due Fri 7/19 @ 5 p.m. Replies due by Sun 7/21 @ 11:59 p.m.
**2)** Class 8 paper due Sun 7/21 @ 11:59 p.m.
**3)** Quiz #4 open Mon to Sun; due by Sun 7/21 @ 11:59 p.m. |
| 9- Wed Jul 17 | Ch. 9- Gender Stratification
Why are women in the world often 2nd class citizens?
What pressure does gender inequality put on men? | Read week 9 notes and follow instructions on video clips to watch.
Read Week 9 paper instructions
Final exam | **1)** Discussion board #9: Initial post due Fri 7/19 @ 5 p.m. Replies due by Sun 7/21 @ 11:59 p.m.
**2)** Class 9 paper due Sun 7/21.
**3)** Extra credit due Sun 7/21 @ 11:59 p.m.
**4)** Take FINAL online-open Mon to Sun night Jul 21 @ 11:59 p.m. Timed at 2 hours. All late papers due Sun 7/21 @ noon. No exceptions, as I need time to grade. |