Instructor: Matthew J. Geraths  
E-mail: matg@pdx.edu  
M/W 4:40-6:30  
Office: Lincoln Hall, Room 339  
Office Hours: By Appointment  

Sociology 410: Men and Masculinity  
Winter Term 2018  

REQUIRED TEXT  
1. bell hooks, *The Will to Change: Men, Masculinity, and Love*  

SUGGESTED READINGS  
1. Terrence Real, *I Don't Want to Talk About It: Overcoming the Secret Legacy of Male Depression*  
2. bell hooks, *We Real Cool: Black Men and Masculinity*  
3. C. J. Pascoe, *Dude, You're a Fag: Masculinity and Sexuality in High School*  
4. Kristen Schilt, *Just One of the Guys? Transgender Men and the Persistence of Gender Inequality*  

COURSE OBJECTIVES  
“I think a case could be made that there's sort of a crisis of masculinity in the West. Particularly with white males.”  
-- Scott Thompson  

“Masculinity is a terrible problem, as we construe it and shape it.”  
-- Susan Griffin  

1. Understand sociological approaches to the social construction of gender and gender-inequality  
2. Evaluate the origins and consequences of social policies regarding gender/inequality (e.g. bathroom laws)  
3. Develop a critical framework to evaluate the relationship between power and definitions of “appropriate gender”  
4. Learn how to situate the self in the historical and cultural contexts in which it is constructed  

REQUIRED WORK  
1. *Exams*: There will be two 50-point exams: one midterm and a final exam. The test format will include multiple choice and short answers (no scantron or blue book required). **100 total points** (50 points each)  

2. *Research Paper*: Students will be responsible for two, 3-page research papers (See “Requirements for all Writing Assignments” for guidelines). Specifics for this writing assignment will be handed out in class on a later date. **50 total points** (25 points each)  

3. *Pop-Quizzes*: throughout the course there will be quizzes covering assigned reading and in-class material. Each quiz is worth 10 points. You will be allowed to drop the lowest score. Be sure to do the readings prior to lecture, as quizzes may cover those materials. You cannot make up missed quizzes **50 total points**  

Grading Scale (total of 200 points)  

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COURSE OUTLINE
All required work and readings are posted on the class D2L page. If assigned readings are not from one of the required books, then students may click on the article title to download a PDF file for that reading. Please use one of the PSU computer labs to print online readings if you do not have a personal computer or printer.

IMPORTANT DUE DATES (dues dates are subject to change. Changes will be posted on D2L)

- NO CLASS: MLK Day 1/15/18
- Midterm: 2/19/18
- First Research Paper: 2/14/18
- Second Research Paper: 3/12/18
- Final: 3/20/18

(Please note: The final is on Monday from 5:30 to 7:20)

REQUIREMENTS FOR ALL PAPERS
All written assignments must be type in 12-point font, double-spaced, using one inch margins on all sides. Each paper should only have your name, the date, and the title of the assignment (this should be single-spaced at the top left-hand corner of the paper). The actual assignment should begin after this information with one space between. Each assignment has a minimum page length requirement. If papers are not formatted as specified, you will lose points. Example below:

(Example of Formatting)

Matthew J. Geraths
1/22/17
Research Paper: The Male Figure I decided to interview was my Brother-of-Choice

   Gender is socially constructed as evidenced (your thesis)…

   Through out the night, I found myself feeling uncomfortable with the way people looked at me…

   In conclusion …

Late Work
I do not accept late papers. You need to upload a copy to D2L on time for full credit; emailed papers will be considered late.

Title IX Reporting Obligations
As an instructor, one of my responsibilities is to help create a safe learning environment for my students and for the campus as a whole. We expect a culture of professionalism and mutual respect in our department and class. You may report any incident of discrimination or discriminatory harassment, including sexual harassment, to either the Office of Equity and Compliance or the Office of the Dean of Student Life.

Please be aware that as a faculty member, I have the responsibility to report any instances of sexual harassment, sexual violence and/or other forms of prohibited discrimination. If you would rather share information about sexual harassment or sexual violence to a confidential employee who does not have this reporting responsibility, you can find a list of those individuals. For more information about Title IX please complete the required student module Creating a Safe Campus in your D2L.