I. SOCIOLOGICAL INTERPRETATIONS/THEORIES OF EDUCATION


II. SCHOOLS AS AGENTS OF SOCIALIZATION


Bowles, Samuel and Herbert Gintis. 1976. *Schooling in Capitalist America: Educational*
Reform and the Contradictions of Economic Life. Basic Books. (pp 151-179)


Gracey, Harry L. “Learning the Student Role.” In Schools and Society (pp. 131-136), edited by Ballantine and Spade. Sage.


III. SCHOOL EFFECTS ON INDIVIDUALS


IV. SCHOOLS AS ORGANIZATIONS

a. Formal Structure


Barr, Rebecca and Robert Dreeben. 1983. How Schools Work. Chicago: University of Chicago Press. (Focus on Chs. 1 and 2)


b. Internal Arrangements and the Classroom

Biddle, Bruce and David Berliner. “Small Class Size and Its Effects.” In Schools and society (2nd edition) (pp. 86-95), edited by Ballantine and Spade. Sage.


V. EDUCATIONAL STRATIFICATION


Kerckhoff, Alan. 2001. “Education and Social Stratification Processes in Comparative


a. Race/Ethnicity/Immigrants


**b. Class**


**c. Gender/sexuality**


VI. HIGHER EDUCATION

a. General


b. Race and Ethnicity Issues


Massey, Douglas, Camille Z. Charles, Garvey Lundy, and Mary J. Fischer. 2006. Source of the River: Origins of Freshmen at America’s Selective Colleges and Universities. Princeton University Press. (Focus on Ch. 1)


c. Class Issues


Collier, Peter and David Morgan. 2007. "‘Is that paper really due today?’: Differences in first-generation and traditional college students’ understandings of faculty expectations." *Higher Education* 55: 425-446.


d. Gender Issues
