Sample reading list for an undergraduate research methods course
Maura Kelly, Department of Sociology, Portland State University, maura@pdx.edu

Note: I have not taught this course, but I would love to!

Required texts:
*The Process of Social Research* (Dixon, Singleton, and Straits)
*Feminist Research in Practice* (Kelly and Gurr)

**Week 1: Intro to Sociological Research Methods**
- Kelly, Maura. “Putting Feminist Research in Practice” (Kelly and Gurr)
- Kelly, Maura “Overview of Sociological Research” (Kelly and Gurr)

**Week 2: Epistemology, Theory, and Ethics**
- Dixon, Jeffrey C. et al. “Science and Social Research: From Theory to Data and Back”
- Acosta Katie. “Shared Parenting when Mommy and Momma Break Up” (Kelly and Gurr)
- Acosta Katie. “Deep Reflexivity in Conducting Sexuality and Family Research” (Kelly and Gurr)

**Week 3: Research Design and Measurement**
- Kelly, Maura. “Key Elements of Research Design” (Kelly and Gurr)

**Week 4: Sampling and Causation**
- Dixon, Jeffrey C. et al. “Sampling: Case Selection as a Basis for Inference”

**Week 5: Surveys**
- Dixon, Jeffrey C. et al. “Surveys: Questioning and Sampling”
- Harnois, Catherine. “Who are feminists in the US today, and what do they believe about social inequality? Challenging stereotypes with quantitative research” (Kelly and Gurr)
- Harnois, Catherine. “An intersectional feminist approach to quantitative research” (Kelly and Gurr)

**Week 6: Quantitative Data Analysis**
- Dixon, Jeffrey C. et al. “Quantitative Data Analysis: Using Statistics for Description and Inference”

**Week 7: Existing Data Analysis**
- Dixon, Jeffrey C. et al. “Existing Data Analysis: Using Data from Secondhand Sources”
- Reger, Jo. “Maxine Feldman: The Outcast at the Center of the Music” (Kelly and Gurr)
- Reger, Jo. “What’s So Feminist about Archival Research?” (Kelly and Gurr)
Week 8: Ethnography and Interviews
- Dixon, Jeffrey C. et al. “Field Research and In-Depth Interviews: Systematic People Watching and Listening”
- Gurr, Barbara. “I am Not Your Indian: Claiming Identity at Standing Rock” (Kelly and Gurr)
- Gurr, Barbara. “This is Hard: Researching and Writing Outside of the Lines” (Kelly and Gurr)

Week 9: Qualitative Data Analysis
- Dixon, Jeffrey C. et al. “Qualitative Data Analysis: Searching for Meaning”
- Kane, Emily. “Interdependence, Social Inclusion, Poverty and Family Policy: A Community-Based Exploration” (Kelly and Gurr)
- Kane, Emily. “Getting to Know People with Experiences and Knowledge Far beyond My Own”: Feminism, Public Sociology, and Community-Based Research” (Kelly and Gurr)

Week 10: Mixed Methods Research
- Dixon, Jeffrey C. et al. “Multiple Methods: Two or More Approaches Are Better than One”
- Kelly, Maura, Gordon Gauchat, Katie Acosta, Elizabeth Withers, and Joyce McNair “Does Science Do More Harm than Good? A Mixed Methods Analysis of African American Women’s Attitudes towards Science” (Kelly and Gurr)
- Kelly, Maura and Joyce McNair “Doing Intersectional Mixed Methods Feminist Research” (Kelly and Gurr)