Sociology of Education
Sociology 548 CRN #14727
GRADUATE SEMINAR
Fall 2011

Professor Lindsey Wilkinson
Office: Cramer Hall 217N; 725-3975
Office Hours: MW, 3-4 and by appointment
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Class Times: MWF, 11:30-12:45; CH 325

Please refer to the SOC 448 syllabus for course description, basic requirements, and description of assignments.

SEMINAR MATERIALS
In addition to the 448 reading materials, there will be additional readings posted on D2L for 548 students.

SEMINAR DESCRIPTION
In this bi-weekly seminar we will discuss the class material and additional articles assigned for each week’s meeting. I expect 548 students to come to the seminar having read the assigned material and prepared to participate in the discussion. I will lead the discussion for the first seminar. In subsequent seminars, students will be assigned to lead the discussion of the readings for that week.

SEMINAR REQUIREMENTS AND GRADING (Note: In comparison to 448 requirements, 548 students have bi-weekly reading summaries in place of response papers and an additional requirement in the term paper. TOTAL POINTS: 600)
(1) Exams. Two take-home essay exams worth 150 points each. Total points: 300.
(2) In-class assignments. (See 448 syllabus). Total points: 50.
(3) Class/seminar participation. (See 448 syllabus). Total points: 50.
(4) Bi-weekly seminar reading summaries. For each assigned seminar reading, I expect a ½-3/4 page typed, single-spaced summary that will be due at the beginning of each seminar. For example, for seminar #2 there are two assigned readings. Thus, each student should turn in two reading summaries. The student(s) leading the seminar will turn in three reading summaries (see below). Students will also sign up to lead discussion for one seminar during the term. The student(s) responsible for discussion will also be required to assign one additional reading for the seminar she/he is leading and must provide a reading summary of the chosen reading for each seminar participant. The additional reading should be sociological in nature, be related to the topic of the seminar, and be posted on D2L by Monday 5pm the week of the seminar. Each set of reading summaries will be worth 10 points. Total points: 50.
(5) Term Paper. Choose an education topic (e.g. tracking, cultural capital, educational reform, NCLB) that you’d like to understand better and to which you are comfortable applying one or more sociological perspectives. The term paper should be approximately 12 double-spaced, typed pages and should include at least 10 academic references (from peer-reviewed
sociology/education journals). More information on the term paper will be distributed in the seminar. **Total points: 150.**

### Seminar Schedule
*(subject to change)*

**All readings can be found on D2L**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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| Seminar #1 | Oct. 7<sup>th</sup>  
| Seminar #2 | Oct. 21st  
| Seminar #3 | Nov. 4th  
| Seminar #4 | Nov. 18th  
| Seminar #5 | Dec. 2nd  