MARRIAGE AND INTIMACY
SOC 339U, SEC 1 , Winter 2012  4 credits, CRN 43278

CLASS: HYBRID- 5 alternating Wednesdays, 5:40 - 9:10 , CH371
INSTRUCTOR: Frances Marx Stehle, M.S.

OFFICE HOURS: CH217 (please knock if front door's locked) alternating Wed before class: 5:05-5:30 p.m. and by arrangement.

PHONE: please use e-mail as first option , but you can leave a message at SOC department: 725-3926. Messages picked up on Wednesdays.

E-mail : Use D2L's mail system as a preferred option. You must be in D2L and use their D2L mail function to reach me this way. Another option is: frances1205@comcast.net ( Please put "SOC 339" in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week. I do check in online at least once or twice most weekends, as that is often when I am grading.

TEXT: Lamanna and Riedmann, Marriages and Families, 11th edition, 2012. A packet of articles will be made available for you to photocopy and read, also.

**assignments need to be obtained from D2L via: https://d2l.pdx.edu. You will need your odin login name and password.

INTRODUCTION: This course will examine research and theories on marriage, intimacy and the family from a sociological viewpoint. The inevitable diversity in these areas will be explored so you can see the many choices that are available to individuals. This is a survey course that touches on many topics related to intimate relationships so we can understand how social factors influence us in these content areas. We will explore the idea there is no "perfect family"; that this complex society produces ever changing forms of the family. We will examine how the values and beliefs of contemporary families have evolved. We will examine the socialization process as it relates to our family roles. We will explore how societal conditions affect family conditions. We will explore the challenges contemporary families face. Lastly, we will occasionally use the lyrics of certain songs to help us understand the universality of many of the topics we discuss, while also considering cultural variation.

Learner Outcomes...

After completing this course, students will be able to:

1) Describe the major sociological theories and how they relate to intimacy and partnerships
2) Explain how love, dating ,and marriage have changed over the decades
3) Explain what a healthy, mature, loving relationship looks like
4) Demonstrate enhanced communication skills with intimate partners, friends and family
5) Apply the academic concepts that we discuss to real-life situations
6) Summarize the main ideas in the assigned books and readings
7) Compare and contrast your own views to those of the authors’

The Hybrid structure of this course will include three components:

- face-to-face: I will begin the class by "checking in" with you to see if you have questions about content, concepts in the book, etc. I will summarize key themes from online discussions and we may discuss those themes. We will have a lecture and interactive discussion of the weekly face-to-face content and conduct any in-class exercises or small group discussions.
- online: Module checklists, Course news and calendar, Power point slides, Discussion boards
- independent study: Assigned chapters, supplemental readings, individual writing project (Whose Life is it Anyway?), study guides, exams

It is suggested that you use the "Outline for the Course" to stay on track. The weekly checklists on D2L may also be helpful. Please check the Course News on the course home page regularly for announcements or updates.

GRADING: The course grade is based on the following:
A. Two tests, T/F and Multiple choice.
   50 points each-----------------100 points total
B. "Whose Life is This Anyway" project------45 points
C. Movie analysis/reflection "Life as a House" (2001, R-rated- sexual content and language) -- 5 points
*available on
1) Netflix DVD only, not streaming, if you are a subscriber
2) Amazon On Demand (www.amazon.com)- $2.99 to stream/watch
3) Blockbuster Rent on demand (www.blockbuster.com)- $2.99 to stream/watch
4) Youtube in 13 parts http://www.youtube.com/watch?v=3AhJXhJ13I0, free.
D. Videos, shown in class (1 pt. for each video, max. 3 pts.) --3 pts.
E. Discussions- there are 7 discussions. Skip one. Only 6 will be counted at 3 pts. ea.= 18 points
You must post by the "post" deadline (Saturday 5:00 p.m.) or you will lose one point.

**NPR discussion is mandatory, a deduction of 5 points will be taken if it's not completed.**
F. Quizzes- 2 @ 3 pts. each----6 points
G. Online group assignment on child abuse and adoption.--5 points. Instructions on D2L
H. Online group assignment on "Love" articles- 3 points. Instructions on D2L
I. Online group assignment on "Unequal Childhood" article; instructions on D2L--- 5 points total

190 points available
Scale: A= 178+, A- = 171-177, B+ = 165- 170, B= 159-164, B- = 152-158,
C+ = 146-151, C= 140-145, C- = 133-139, D+ = 127-132, D = 121-126, D- = 114- 120
***Review sheets (study guides) will be posted on D2L in Course Content the week before the exams.

*** You must notify me prior to the exam in the event of an emergency to qualify for a makeup exam.

*** Lecture and Discussion will be important components of this class, both in-class and online, and material in
the lecture and in-class discussions will be on the tests, so attendance is important.
Your participation can be taken into consideration if you participate in all online discussions (except the one you
skip,) AND if you are on the border of the grading scale, i.e. if you are one point below an "A," you will likely
receive an "A".

In-class etiquette:
As you get to know each other, sometimes there is a tendency to talk to each other during the class time.
Regardless of whether the talk is about the class topic or not, I ask that all side conversations occur only on
breaks or outside of the classroom. It is distracting to me and to students around you, when you talk during
class. Your cooperation is greatly appreciated.
Netiquette:
All course communications should be constructive and thoughtful. Acknowledge other people's ideas and
contributions. Derogatory or inappropriate comments regarding race, age, gender, religion and sexual
orientation are unacceptable and are subject to the same disciplinary action that they would receive if they
occurred in the physical classroom.

Papers will be submitted online via D2L. This will be demonstrated the first night of class. They will be due at
11:59 p.m. on the due date, in the appropriate dropbox. Please do not e-mail me papers, as the dropbox
submission ensures you get credit. You will get a receipt for your submissions and it is wise to make sure you
get that.

Late papers:
1 week late (from midnight after the Wed deadline until 11:59 p.m. the next Wed) = 1 point off (still an “A”; only
exception is a medical excuse)
2 weeks late (from midnight of the second Wed until 11:59 p.m. the third Wed)= 3 points off
3 weeks or more= 5 points off
Example: if the paper is due Wed Jan 10 by 11:59 p.m. and you turn it in the next day, Thursday, it is late and 1
point will be deducted. If you turn it in by Wed Jan 17, it is still only a 1 point deduction. If you turn it in after
11:59 p.m. on that day, it will become a paper that is two weeks late, thus a 3-point deduction.

Groups for online group discussions:
I will create a roster and that will show your online Group#. That Group # will be your online discussion group #
and you will be enrolled in that group for the rest of the term. If class enrollment or participation changes, it is
possible I will ask to shift a few around.
**EXTRA CREDIT:** You may view a movie or video, which you can relate to this course. Write a 2-page paper explaining how this relates to this course and use at least 3 concepts from the course that you can explain via the movie/video. 5 points

**SOC339- Outline for course**
- *lightly read* means I will cover a portion of the material in lecture, so you can read for basic understanding, and study more with study guide.
- *thoroughly read* means it is independent study and I will only address questions for clarification.

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<tr>
<th>Week</th>
<th>Readings/Content</th>
<th>To Do</th>
<th>What's due</th>
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<tr>
<td>1-Wed 1/11-Class 1 F2F</td>
<td>Chapters 1,2&lt;br&gt;Myth versus Reality. Choices Throughout Life. Social Influences and Personal Choices. Exploring the Family- Sociological perspectives</td>
<td>Between now and next week, lightly read* chapters 1 and 2 to fill in gaps from lecture</td>
<td>1) Discussion board #1: Post one key point or reflection from this week and reply to two members' posts. Initial post due by Sat 1/14 @ 5:00 p.m. Replies due Sun 1/15 @ 11:59 p.m.</td>
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<td>2-Wed 1/18 online/indep.</td>
<td>Chapters 3,5 and 6.&lt;br&gt;Families in social context.</td>
<td>Read Chapter 3 thoroughly*. Lightly read chapters 5, 6,7.</td>
<td>1) Take quiz #1 on ch. 3 by Sun 1/22 at 11:59p.m. 2) Discussion board #2: Post two key points or reflection from this week (chapter 3) and reply to two members' posts. Initial post due by Sat Jan 21 @ 5:00 p.m. Replies due Sunday 1/22 @ 11:59 p.m.</td>
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<td>3- Wed 1/25 F2F</td>
<td>Chapter 5- Our Sexual selves &lt;br&gt;Chapter 6- Love and Choosing a Life Partner parts of Ch. 7- Marriage &lt;br&gt;Sexual Expression. Sexual Scripts. Hooking up. &lt;br&gt;Love: What it is and Isn't. Self-Esteem as a Prerequisite to Loving. Love and Intensity. Mature love. Choosing a life partner. Discussion of important traits. Dating. Homogamy and Heterogamy. The Marriage Market. When/Why to Marry. The Marriage Premise. Types of Marriages.</td>
<td>Read “This Thing Called Love” and “Love But Don’t Touch.&quot; Articles in e-mail inbox.&lt;br&gt;Online group assignment on those articles.</td>
<td>1) Discussion board #3: Post two key points or reflection from this week (ch. 5,6 or 7) and reply to two members' posts. Initial post due by Saturday Jan 28 @ 5:00 p.m. Replies due Sunday 1/29 @ 11:59 p.m. 2) Online group assignment on articles &quot;Love but don't touch&quot; and &quot;This thing called love.&quot; Instructions on d2l and in discussion board. Due: Sat Jan 28/Sun Jan 29</td>
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<td>4 - Wed 2/1 online/indep.</td>
<td>Factors in successful and unsuccessful marriages.</td>
<td>Listen to NPR radio segment : &quot;The 7-year itch may start at year three&quot; (44:26) &lt;br&gt;Link: <a href="http://onpoint.wbur.org/2007/07/09/the-seven-year-itch-may-start-at-year-three">http://onpoint.wbur.org/2007/07/09/the-seven-year-itch-may-start-at-year-three</a> &lt;br&gt;Note: 2 questions on MT</td>
<td>1) Stage 1 due in dropbox 11:59 p.m. Wed 2/1 2) MANDATORY Discussion board #4: Post 3 key points and/or reflections from the NPR segment. Reply to three members' posts. Initial post due by Sat 2/4 @ 5:00 p.m. Replies due by Sunday 2/5 @ 11:59 p.m.</td>
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<td>Date</td>
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<td>Activity</td>
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<td>5 - Wed 2/8 F2F</td>
<td>5:40 to 7:40</td>
<td>Guest speaker on domestic violence Lecture on parts of Ch. 7-Marriage, and Ch. 8 Living Alone. Cohabitation. Same-sex Couples and Legal Marriage. Study guide will be posted by tonight. Print and begin to prepare for midterm.</td>
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<td>6 - Wed 2/15 online/indep.</td>
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<td><strong>Midterm online, chapters 1,2,3,5,6,7,8:</strong> Availability from 5:45 p.m. to 8:00 p.m. Time allowed is 80 minutes</td>
<td>Take midterm Wed night! After MT if preferred, lightly read chapter 9 (To parent or not to parent) &amp; thoroughly read chap 10 (Raising Children) 1) Take quiz #2 on ch 10 by Tues 2/21 at 11:59 p.m. 2) Discussion board #5: Post two key points and/or reflections from chs. 9 and 10 and reply to two members' posts. Initial post due by Sat 2/18 @ 5:00 p.m. Replies due by Sun 2/19 @ 11:59 p.m.</td>
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<td>7 - Wed 2/22 F2F</td>
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<td>Lecture/discuss chapter 9, and review chap 10. The Decision to Parent or Not to Parent. Fertility Trends. Infertility. Child Abuse. Foster care. Adoption. Video: Should we get married?</td>
<td>1) Discussion board #6: Post one key point and/or reflection from this week's lecture and reply to one member's post. Initial post due by Saturday Feb 25 @ 5:00 p.m. Replies Sunday 2/26 @ 11:59 p.m. <strong>Remember to skip ONE discussion board</strong></td>
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<td>8 - Wed 2/29 Online/indep.</td>
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<td>Ch. 11 Work and family Ch. 12 Communication</td>
<td>Online group assignment on child abuse and adoption. See Course content. Thoroughly read ch. 11 and 12. You can skim ch. 13 if you want, but the guest speaker covered much of the material to be tested on. 1) Stage 2 due Wed 2/29 11:59 p.m. 2) Online group assignment due Sun Mar 3 11:59 p.m.</td>
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<td>9 - Wed 3/7 F2F</td>
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<td>Review and supplement Work &amp; family and Communication. Five Love languages. Managing Resources for a Family. Extramarital affairs. Chapters 15, 16: Divorce Rates. Why More Couples are Divorcing. Six Stations of Divorce. Remarriage. Steppearenting and its effects on remarriage.</td>
<td>By next week lightly read chapter 14 (Family Stress) to get an overview. Lightly reads chapters 15 and 16. Study guide for final will be posted this week. On your own, watch the movie Life as a House (options on syllabus including Amazon On demand, Youtube and more) this week or next week. Submit discussion guide in dropbox by Sun Mar 18, 11:59 p.m. 1) Discussion board #7: Post one key point and/or reflection from Ch. 14 and reply to one members post. Initial post due by Saturday Mar 10 @ 5:00 p.m. Replies due Sunday 3/11 @ 11:59 p.m.</td>
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<td>10 - Wed 3/14 Online/indep.</td>
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<td>Online Group Assignment (5 Pts.) on the article “Unequal Childhoods.” Questions on D2L. Each person choose two questions to answer and post those and reply to two other members' posts. Post Wed to Sunday Mar 18 by 11:59 p.m.</td>
<td>1) Stage 3 due Wed 3/14 - 11:59 p.m. 2) Life as a House guide in dropbox by Sun Mar 18, 11:59 p.m. 3) small group disc. due Sat 11:59 p.m.</td>
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<td>11 - Wed 3/21 Online</td>
<td>Final exam online chapters 9-16: Availability from 5:45 p.m. to 8:00 p.m. Time allowed is 80 minutes</td>
<td>Extra credit- due Thurs 3/24 11:59 p.m.</td>
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