MARRIAGE AND INTIMACY
SOC 339U, SEC 2, Spring 2011, 4 credits, CRN 63202

CLASS: HYBRID - 5 alternating Wednesdays, 5:40 - 9:10, CH371
INSTRUCTOR: Frances Marx Stehle, M.S.
OFFICE HOURS: CH217 (please knock if front door's locked) alternating Wed before class: 5:05-5:30 p.m. and by arrangement.
PHONE: please use e-mail as first option, but you can leave a message at SOC department: 725-3926.
E-mail: Use D2L's mail system as a preferred option. You must be in D2L and use their D2L mail function to reach me this way. Another option is: frances1205@comcast.net (Please put "SOC 339" in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week.

**assignments need to be obtained from D2L via: https://d2l.pdx.edu. You will need your odin login name and password.

TEXT: Lamanna and Riedmann, Marriages and Families, 10th edition, 2009. A packet of 5 articles will be made available for you to photocopy and read, also.

INTRODUCTION: This course will examine research and theories on marriage, intimacy and the family from a sociological viewpoint. The inevitable diversity in these areas will be explored so you can see the many choices that are available to individuals. This is a survey course that touches on many topics related to intimate relationships so we can understand how social factors influence us in these content areas. We will explore the idea there is no "perfect family"; that this complex society produces ever changing forms of the family. We will examine how the values and beliefs of contemporary families have evolved. We will examine the socialization process as it relates to our family roles. We will explore how societal conditions affect family conditions. We will explore the challenges contemporary families face. Lastly, we will occasionally use the lyrics of certain songs to help us understand the universality of many of the topics we discuss, while also considering cultural variation.

Learner Outcomes...
After completing this course, students will be able to:

1) Describe the major sociological theories and how they relate to intimacy and partnerships
2) Explain how love, dating, and marriage have changed over the decades
3) Explain what a healthy, mature loving relationship looks like
4) Demonstrate enhanced communication skills with intimate partners, friends and family
5) Apply the academic concepts that we discuss to real-life situations
6) Summarize the main ideas in the assigned books and readings
7) Compare and contrast your own views to those of the authors

The Hybrid structure of this course will include three components:

- face-to-face: I will begin the class by "checking in" with you to see if you have questions about content, concepts in the book, etc. I will summarize key themes from online discussions and we may discuss those themes. We will have a lecture and interactive discussion of the weekly face-to-face content and conduct any in-class exercises or small group discussions.
- online: Module checklists, Course news and calendar, Power point slides, Discussion boards
- independent study: Assigned chapters, supplemental readings, individual writing project (Whose Life is it Anyway?), study guides, exams

It is suggested that you use the "Outline for the Course" to stay on track. The weekly checklists may also be helpful. Please check the Course news on the course home page regularly for announcements or updates.

GRADING: The course grade is based on the following:

A. Two tests, T/F and Multiple choice.
   50 points each------------------------100 points total
B. Small group online discussion on June 1; instructions on D2L--- 5 points total
C. "Whose Life is This Anyway" project-----45 points
D. Movie analysis/reflection "Life as a House" (2001, R-rated- sexual content and language), available
on
1) Netflix streaming for free if you are a subscriber or
2) Youtube in 9 parts http://www.youtube.com/watch?v=3AhJxHJ1310, free, or
3) Xfinity/Comcast http://www.fancast.com/movies/Life-As-A-House/27120/1716571641/Life-as-a-House/videos, Amazon On Demand did not have this available when I checked. ------------ 5 points
E. Videos (1 pt. for each video, max. 3 pts.) --3 pts.
F. Online group assignment on child abuse and adoption.--5 points
G. Discussions- there are 7 discussions. Skip one. NPR discussion is mandatory. Only 6 will be counted at 2 pts. ea.= 12 points
H. Quizzes- 2 @ 3 pts. each----6 points

181 points available

Scale: A= 170+, A- = 162-169, B+= 157-161, B= 152-156, B-= 144-151,
C+ = 139-143, C= 133-138, C- = 126-132, D+ = 121-125, D= 115-120, D- = 108-114

***Review sheets (study guides) will be posted on D2L in Course Content

*** You must notify me prior to the exam in the event of an emergency to qualify for a makeup exam.

*** Discussion will be an important component of this class, both in-class and online, and material in the discussions will be on the tests, so attendance is important. There will be three small group discussions on the articles, with corresponding questions, with the final one valued at 5 points. Attendance will be taken. Your participation can be taken into consideration if you participate in all 3, AND if you are on the border of the grading scale, i.e. if you are one point below an "A" and you participated in all of the small group discussions, you will likely receive an "A".

In-class etiquette:
As you get to know each other, sometimes there is a tendency to talk to each other during the class time. Regardless of whether the talk is about the class topic or not, I ask that all side conversations occur only on breaks or outside of the classroom. It is distracting to me and to students around you, when you talk during class. Your cooperation is greatly appreciated.

Netiquette:
All course communications should be constructive and thoughtful. Acknowledge other people’s ideas and contributions. Derogatory or inappropriate comments regarding race, age, gender, religion and sexual orientation are unacceptable and are subject to the same disciplinary action that they would receive if they occurred in the physical classroom.

Papers will be submitted online via D2L. This will be discussed the first night of class. They will be due at 11:59 p.m. on the due date, in the appropriate dropbox. Please do not e-mail me papers, as the dropbox submission ensures you get credit. You will get a receipt for your submissions and it is wise to make sure you get that.

Late papers:
1 week late (from midnight after the Wed deadline until 11:59 p.m. the next Wed)= 1 point off (still an “A”; only exception is a medical excuse)
2 weeks late (from midnight of the second Wed until 11:59 p.m. the third week)= 3 points off
3 weeks or more= 5 points off
Example: if the paper is due Wed Jan 10 by 11:59 p.m. and you turn it in in the next day, Thursday, it is late and 1 point will be deducted. If you turn it in on Wed Jan 17, it is still only a 1 point deduction. If you turn it in after 11:59 p.m. on that day, it will become a paper that is two weeks late, thus a 3-point deduction.

Groups for in-class (face-to-face) small groups AND for online group discussions:
During the first night of class, I will have you form small groups of about 8 people. I will ask that you prepare a list of your names and email addresses and provide that to me and I will assign a Group#. That Group # will be your online discussion group # and I will then enroll you in that online group for the rest of the term. If class enrollment or participation changes, it is possible I will ask to shift a few around.

EXTRA CREDIT: You may view a movie or video, which you can relate to this course. Write a 2-page paper explaining how this relates to this course and use at least 3 concepts from the course that you can explain via the movie/video. 5 points
## SOC339 - Outline for course

*lightly read means I will cover a portion of the material in lecture, so you can read for basic understanding, and study more with study guide.
*thoroughly read means it is independent study and I will only address questions for clarification.

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<th>Week</th>
<th>Readings/Content</th>
<th>To Do</th>
<th>What's due?</th>
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| 1-Wed 3/30-Class 1 F2F | Chapters 1,2

Myth versus Reality. Choices Throughout Life. Social Influences and Personal Choices. Exploring the Family- Sociological perspectives | Between now and next week, lightly read* chapters 1 and 2 to fill in gaps from lecture | 1) Discussion board: Post one key point or reflection from this week and reply to two members' posts. Due by Sunday 4/3 @11:59 p.m. |

Families in social context. | Read Chapter 3 thoroughly*. Lightly read chapters 5, 6,7. Read “Gender Bender” and “What Makes You Who You Are” for next week. | 1) Take quiz #1 on ch. 3 by Sunday 4/10 at 11:59 p.m. 2) Discussion board: Post one key point or reflection from this week (chapter 3) and reply to two members’ posts. Due by Sunday 4/10 @11:59 p.m. |
| 3-Wed 4/13 F2F | Chapter 5- Love

Chapter 6- Sexuality parts of Ch. 7- Marriage Love: What it is and Isn't. Self-Esteem as a Prerequisite to Loving. Love and Intensity. Mature love. Sexual Expression. Sexual Scripts. Hooking up. The Marriage Market. When and Why to Marry. The Marriage Premise. Types of Marriages. | (In-class on Wed) SMALL GROUP DISCUSSIONS on “Gender Bender” and “What Makes You Who You Are” (instructions on D2L) from 5:40 to 6:25, take break and return at 6:35. Turn in one paper with names of participants present and the answers to the questions. | 1) Discussion board: Post one key point or reflection from this week (ch. 5,6 or 7) and reply to two members’ posts. Due by Sunday 4/17 @11:59 p.m. |

Note: 2 questions on MT Lightly read Chapter 8 by next week. | 1) Stage 1 due in dropbox by 11:59 p.m. Wed 4/20 2) Discussion board: Post three key points and/or reflections from the NPR segment and reply to three members’ posts. Due by Sunday 4/24 @11:59 p.m. |
<p>| 5-Wed 4/27 F2F | 5:40 to 7:40 Guest speaker on domestic violence Lecture on parts of Ch. 7-Marriage, and Ch. 8 Nonmarital Living. Cohabitation. Same-sex Couples and Legal | Study guide will be posted by tonight. Print and begin to prepare for midterm. |  |</p>
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<th>Date</th>
<th>Activity</th>
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<th>Due Date</th>
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<tr>
<td>6- Wed 5/4</td>
<td><strong>Midterm online, chapters 1,2,3,5,6,7,8:</strong></td>
<td>After MT if preferred, thoroughly read chapters 9 (Choosing each Other) &amp; 11 (Raising Children)</td>
<td>1) Take quiz #2 on chs. 9 and 11 by Tues May 10 at 11:59 p.m.</td>
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<td><strong>Online/indep.</strong></td>
<td>For next Wed, read “This Thing Called Love” and “Love But Don’t Touch”</td>
<td>2) Discussion board: Post two key points and/or reflections from chapters 9 and 11 and reply to two members' posts. Due by Sunday 5/8 @11:59 p.m.</td>
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<td>7- Wed 5/11</td>
<td><strong>Review 9 and 11, and lecture/discuss chapter 10.</strong></td>
<td>From 5:40 to 6:20: SMALL GROUP DISCUSSIONS on “This Thing Called Love” and “Love But Don’t Touch.” (Instructions on D2L) 6:35 back in class. Turn in one paper with names of participants present and the answers to the questions.</td>
<td>1) Discussion board: Post one key point and/or reflection from this week's lecture and reply to one members' posts. Due by Sunday 5/15 @11:59 p.m.</td>
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<td><strong>F2F</strong></td>
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<td>8- Wed 5/18</td>
<td><strong>Online/indep.</strong></td>
<td>Online group assignment on child abuse and adoption. See Course content. Thoroughly read ch. 12 and 13. You can skim ch. 14 if you want, but the guest speaker covered much of the material to be tested on.</td>
<td>1) Stage 2 due Wed 5/18 11:59 p.m.</td>
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<td><strong>Work and family Ch. 13 Communication</strong></td>
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<td>2) Online group assignment due Sun May 22</td>
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<td>9- Wed 5/25</td>
<td><strong>Review and supplement</strong></td>
<td>By next week lightly read chapter 15 to get an overview. Lightly read chapters 16 and 17. Study guide for final will be posted this week. On your own, watch the movie Life as a House (Netflix streaming or Youtube in parts- see above) this week or next week. Submit discussion guide in dropbox by Tues May 31 11:59 p.m.</td>
<td>1) Discussion board: Post one key point and/or reflection from Ch. 15 and reply to one members' posts. Due by Sunday 5/29 @11:59 p.m.</td>
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<td><strong>F2F</strong></td>
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<td>10- Wed 6/1</td>
<td><strong>Online/indep.</strong></td>
<td><strong>SMALL GROUP DISCUSSIONS</strong> (5 Pts.) on the article “Unequal Childhoods.” Questions on D2L. Each person choose two questions to answer and post those and reply to two other members' posts. Post Wed to Saturday by 11:59 p.m.</td>
<td>1) Stage 3 due Wed 6/1 - 11:59 p.m. 2) Life as a House guide in dropbox by May 31 11:59 p.m.</td>
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<td>11- Wed 6/8</td>
<td><strong>Final exam online</strong></td>
<td><strong>Availability from 5:45 p.m. to 7:00 p.m. Time allowed is 80 minutes</strong></td>
<td>Extra credit- due Wed 6/8 11:59 p.m.</td>
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