This course on globalization is based upon an historical account of colonization, development, and globalization that addresses the changing dynamics of social institutions on an international and national level. One of the main objectives of this class is to familiarize students with the theories, concepts, terms, and the ever-changing social, political and economic dimensions of globalization.

**Central questions addressed in the course are:**

- How does the changing institutionalization of global economic systems impact and challenge our democracy in the United States and our rights as citizens?
- What are the outcomes of privileging a neoliberal, free market system on a global scale relevant to the prosperity and health of human beings in the United States and in other nations?
- What is the tension between cultural values that emphasize the relevance of reason, social justice, and democracy with privileging economic growth as a priority?
- How does the domination of a free-market paradigm with emphasis upon deregulation lead to a persistent process of commodification of labor, land, and money? How does this process that reduces humanity to a commodity contribute to increasing levels of inequality in the distribution of income and wealth on a global and national basis?
- Is it possible or even desirable to strive to establish a higher standard of living for humanity considering the challenges of sustainability and the very real threats of global warming?

**COURSE REQUIREMENTS**

- Articles as assigned for supplemental material to contribute to your understanding of the topics covered in the text. See directions for accessing articles on page 3.

**Reading** prior to class is required to prepare for discussion of key topics in class. I suggest you jot down notes as you read the assignments.

**Grades:**
- 30% Test 1
- 30% Test 2
- 30% Term Paper
- 10% Attendance

**Class Attendance:**
You will learn the most from this class by attending lectures consistently. In teaching this class over the years, I’ve observed a strong relationship between class attendance and test grades. Attendance will be tracked by signing in during each class session.

**Exams:**
Because of the importance of learning the concepts, terms, and the history of globalization, I’ve designed the curriculum to include two tests to encourage you to learn the material. Exam dates are listed in course schedule. **Prior approval is required to make-up a test.** If arrangements are not made prior to the scheduled time of the test, you will not be allowed to make-up an exam. I strongly recommend that you arrange your life to take exams during the scheduled time.

**Term Paper:**
The assignment is to write a critical analysis paper on one of the following books following academic guidelines including critical thinking skills, a clear statement of your thesis, convincing arguments, formal citations of all sources including the book you’ve chosen to analyze, and excellent writing skills.

**Term papers are due on March 14. No late submissions will be accepted.** Choose from this list:


**Guidelines:**
Your paper should present a compelling thesis with clear supporting arguments regarding the book you’ve chosen to analyze. Draw upon theories we’ve discussed in class or other relevant theories you think are applicable in support of your thesis. Clarity and strength of reasonable arguments are more important than the position you’ve taken or the conclusions you draw. **Be sure that you are not simply summarizing points from the reading.**

Papers should be 4 to 6 pages in addition to bibliography and exhibit clear writing and appropriate proofreading. Grades will be docked if papers show significant problems with grammar, spelling, awkward sentences, and incorrect usage of words or formatting. Papers will be graded as follows:

- 10% Required length and turned in on time
- 20% An introduction with a clear thesis
- 20% Well written in terms of grammar, spelling, clear sentence structure
- 20% Clearly articulated supporting arguments
- 20% Convincing conclusion
- 10% Sources properly cited in the text including a reference sheet in APA style

**Paper Formatting Guidelines:**
- Size 12 font
- One-inch margins on top, bottom, left and right margins.
• Paragraphs indented ½ of an inch
• All text double-spaced with no extra blank lines. Exception: quotes that are more than four lines in length should be single space and indented by 5 spaces on both the right and left margins
• Page number on bottom of page

Expectations of Students:

1. Students should plan your schedules to arrive to class on time. Late arrivals are disruptive for both the instructor and the rest of the class. Please plan to attend the entire session. On occasion, you may need to leave early. In that circumstance, please let me know at the beginning of class that you will be leaving early.

2. No electronic devices such as computers, cell phones, or other devices are to be used during class. Please take notes using paper and a writing instrument of your choice. You can download a copy of the outline on D2L previous to the lecture.

3. The course schedule is flexible in the sense that assignments and exams are subject to changes in response to weather, institutional requirements, and other circumstances.

4. Participation in class will contribute to your ability to learn the material. The course covers a great deal during ten weeks. Please read the required chapters prior to class and be prepared to discuss your perspectives and any questions you may have.

5. Discourse based on mutual respect for each other is a building block of the democratic process. I would like your assistance in creating an environment in which discussions are respectful acknowledging that individuals have different perspectives. I encourage students to keep an open mind, actively listen to others, and uphold a standard of courtesy to your fellow classmates and the instructor whether you agree with the expressed viewpoint or not.

HOW TO ACCESS JOURNAL ARTICLES ON PSU LIBRARY WEBSITE:
You are required to read peer-reviewed journal articles available online through PSU library by accessing course reserves or through JSTORE. These directions are to access articles in reserves:

• Go to the library web site: http://library.pdx.edu
• Click on “Course Reserves” on the left side of library home page
• Click on “Please select instructor”
• Scroll down, highlight “Durbin” and Click Search
• Click on SOC 320 (in blue)
• Click accept on “agree to copy right rules”
• Click on “Reading folder” folder
• On document info screen, type instructor’s last name (durbin) in lower case as password and click “view”
• Click on the subfolder “articles from library”
• Click on the “file name” for the document you want to view or print

Course Schedule:
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<td>Chapter 1</td>
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<td>Jan 8, 10</td>
<td>Organization of the course</td>
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<td><strong>Week 2</strong></td>
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<td><strong>Week 3</strong></td>
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<td><strong>January 31</strong></td>
<td><strong>First Test (Chapter 1 - 4) - Bring scantrons</strong></td>
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<tr>
<td><strong>Week 5</strong></td>
<td>The Globalization Project</td>
<td>Chapter 5</td>
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<td>Globalization Project in Practice</td>
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<td>Feb 19, 21</td>
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February 21  Second Test (Chapters 5 – 7) – Bring scantrons

Week 8
Feb 26, 28  Millennial Reckonings
Global Project in Crises Chapter 8


Week 9
March 5, 7  The Sustainability Project Chapter 9


Week 10
March 12, 14  Rethinking Development Chapter 10


March 14  Term Paper Due