CLASS: Online course
INSTRUCTOR: Frances Marx Stehle, M.S.
OFFICE HOURS: e-mail only: I usually respond within a day! I can also arrange phone contact.
PHONE: (please use e-mail as first option) SOC department: 735-3926
   E-mail: Use D2L's mail system as a preferred option. You must be in D2L and use their D2L mail function to reach me this way. Another option is: frances1205@comcast.net (Please put “SOC 200” in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week.

   The interactive e-book of this edition is also available at a slightly lower cost. If you choose that option, you will receive a "slim-pack" with the access code you need.
   ** Additional readings may be made available on D2L.

D2L: https://d2l.pdx.edu. You will need your Odin login name and password.

Videos: The videos and video clips are free, unless otherwise advised. Multimedia will be an important part of this online course.
Rabbit-Proof Fence: http://www.youtube.com/watch?v=DdFNZSx6hSQ&feature=relmfu

INTRODUCTION:
This course is designed to introduce you to the sociological perspective, key concepts and theoretical perspectives in sociology, and approaches to the systematic study of human behavior and social life. It includes attention to socialization, culture, institutions, stratification, and gender and race. In addition, you will have the opportunity to use this knowledge through some simple exercises designed to illustrate how sociology can be applied in your daily lives, in examining the world around you, and in solving social problems. Some of the exploration will be through the lyrics of popular songs (explanation in Course Content.) The more involved you are, the more significant your learning will be.

Learner Outcomes...
At the end of the term a student will be able to:
   1) describe sociology as a discipline
   2) demonstrate an understanding of how the social world works
   3) examine topics with a global perspective, a new way of looking at the world
   4) describe how one thinks sociologically about the world around them
   5) demonstrate an understanding of the major sociological perspectives
   6) describe empirical findings in the discipline;
   6) use assignments and discussions to formulate applications of principles.

GRADING: The course grade is based on the following:
A. Weekly papers. 10 pts per paper. 8 papers X10 pts/ea = 80 points. You MUST skip two papers.---80
B. Weekly online discussions 5 pts per week X 8 (out of 10 discussions)= 40. You MUST skip two discussions.----40
C. "Zimbardo Stanford Prison Experiment" paper- due Mon 10/15 (instructions on D2L- week 2 content)- 15
D. "Quiet" paper- due Mon Nov 5- 15
E. "Rabbit-Proof Fence" paper- due Mon Nov 26-- 15
F. Quizzes- 4 quizzes, a quiz every other week, at 10 points each---The two lowest will be dropped- 20
G. Midterm and Final- 40 multi-choice,T/F 40 points each-----80

265 points available
Scale: 249+= (A), 238-248= (A-), 230- 237= (B+), 222-229= (B), 212-221= (B-),
204-211= (C+), 196-203= (C), 185-195= (C-), 177-184 (D+), 169-176= (D), 159- 168= (D-)
** Please use this grading scale when tracking your grade; D2L percentages are not accurate as the record includes points for all annotations and discussions, when you do not do all of them.
EXTRA CREDIT: You may participate in a special discussion board on "Song lyrics" and how certain songs' lyrics relate to sociology, social life, social change, social movements, relationships, etc. To earn full credit, you need to have 5 original posts of at least 100 words (one paragraph), and five replies to others' posts. 5 points

Papers: These are summary/explanatory papers on content that I often direct in the instructions. You should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the books, videos, articles AND the weekly notes that coincide with it.; themes, ideas, etc. The more you can synthesize your ideas, while summarizing content, the better. When citing a specific fact, please cite in your paper with a simple reference such as (OSW p. 25) for the text or (weekly notes, p. 4.) No "works cited" page is necessary. Each paper will cover the assignment for that "class", and turned in at the end of the week, Sunday night, and should include at least a thorough paragraph (about 200 to 220 words) on each question or key point, at least 1 1/2 typed, single-spaced pages with 12 point font. These papers should be considered like a participation grade...if you do a decent job and turn them in on time, you should receive 8 to 10 points. Please put the assignment # in the heading of your paper and place in the appropriate dropbox. There is a rubric (or grading feedback) on the course home page on the right side. I am not able to provide thorough written feedback to every paper every time, so the grading feedback that coordinates with your numerical score is important.

Discussions: Each initial post should answer the questions, and should be at least a thorough paragraph (around 200 words.) Many posts will be longer than that. A reply to a student's post should show that you read their post by using thoughtful commentary, and maybe questions. A reply should be at least two or three sentences.

For the most part, the deadline for written work is Sunday night 11:59 p.m. Exceptions will be noted on D2L.
Discussions- you must skip two discussions, so NO late discussions allowed. Your first post for each discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday midnight deadline. You will lose a point if you do not post by Saturday at 5:00.
Weekly papers and other written assignments – 1 point deducted after Sunday night deadline for the next week, then 2 points deducted after the second full week, then 3 points after that.
Example: If a paper is due Sunday Jan 22 at 11:59 p.m., anything turned in after that, and until the next Sunday, Jan 29 at 11:59 p.m. is 1 week late. After that, it becomes 2 weeks late, then 3 weeks late.

Proper format: Please use Word docs or the free Open Office word processing program (.odt) http://www.openoffice.org/. I cannot open Mac documents (.Pages) unless they are properly exported to Word.

Suggestions on how to attack the workload:
1) Read the associated checklist for each class and/or the syllabus outline with "what's due" list. Check Course News for announcements. NOTE: The checklist is a stand-alone tool, if interested. I don't grade it. Many students have found it helpful in the past.

2) Read the instructions for the weekly paper and the instructions for the discussion first. When I say that, I mean read the instructions for the discussion in the course content module for that week OR in the actual discussion page (after you click on your group's week 1 discussion, for example), whichever place it is. That will give you the exact questions AND the number of replies I am asking for that week. Some discussion instructions may be lengthier and may have their own page in that's week's module in Course Content.

3) Read the weekly notes posted in Course Content in the modules. Sometimes this will be straight instructions, and other times it might be more like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the instructions for the weekly paper may include one. They are questions for thought.
4) Complete the weekly paper and discussion. The weekly paper instructions are all for that one paper. Prepare that in numbered form as you answer the questions. Please do not include the questions in your papers, just the number and the response.

### SOC 200- Outline for course

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<tr>
<th>Week</th>
<th>Readings/Content</th>
<th>To Do this week</th>
<th>What's due?</th>
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| 1- Sep 24 | **Ch. 1- Introduction:** Understanding our Social World  
Why Study Sociology?  
What Do Sociologist Study?  
How Do Sociologists Explain The World? | Read Week 1 notes and follow instructions on video clips to watch.  
Read Week 1 paper instructions. | 1) Discussion board #1: Post per instructions for Week 1 (instructions in Course Content module for Week 1) and reply per instructions. Initial post due Sat 9/29 by 5:00 p.m. Replies due by Sunday 9/30 @11:59 p.m.  
2) Week 1 Paper due in dropbox 9/30 @11:59 p.m. |
| 2- Oct 1  | **Ch. 2-Examining the Social World**  
How do we know what we know? | Read week 2 notes and follow instructions on video clips to watch.  
Read Week 2 paper instructions.  
Quiz #1 will be on Chapters 1 and 2 and associated material. It will be open for a long weekend (Fri a.m. to Sun night) and you will have 3 hours from the time you open it. | 1) Discussion board #2: Post and reply per instructions. Initial post due by Sat 10/6 at 5:00 p.m.. Replies due by Sunday 10/7 @11:59 p.m.  
2) Week 2 paper due in dropbox 10/7 @ 11:59 p.m.  
3) Quiz #1 open Fri to Sun; due by Sun 10/7 @11:59 p.m. |
| 3- Oct 8  | **Ch. 3- Society and Culture**  
What Influence Do Culture, Subcultures & Society Have On Who We Are?  
Cultural theories | Read week 3 notes and follow instructions on video clips to watch.  
Read Week 3 paper instructions.  
Watch slide show on "Stanford Prison Experiment" and prepare paper (assignment instructions in Course Content under "Materials for Class" module. Due Mon 10/15 | 1) Discussion board #3: Post/reply per instructions. Initial post due by Sat 10/13 by 5:00 p.m. . Replies due by Sunday 10/14 @11:59 p.m.  
2) Week 3 paper due Sun 10/14 @ 11:59 p.m.  
3) Stanford Prison Experiment paper due 10/15 @11:59 p.m. |
<p>| 4 - Oct 15 | Ch. 4- Socialization- Becoming human and humane | Read week 4 notes and follow instructions on video clips to watch. Read Week 4 paper instructions. Quiz #2 will be on Chapters 3 and 4 and associated material. It will be open for a long weekend and you will have 3 hours from the time you open it. | 1) Discussion board #4: Post and reply per instructions. Initial post due Sat 10/20 by 5:00 p.m. Replies due by Sunday 10/21 @11:59 p.m. 2) Week 4 paper due Sun 10/21 @ 11:59 p.m. 3) Quiz #2 open Fri to Sun; due by Sun 10/21 @11:59 p.m. |
| 5 - Oct 22 | Ch. 5- Groups | Read week 5 notes and follow instructions on video clips to watch. Read Week 5 paper instructions. MIDTERM on chapters 1,2,3,4. | 1) Discussion Board #5. Post per instructions. Initial post due Sat 10/27 @5 p.m. Replies due Sun 10/28 2) Week 5 paper due Sun Oct 28 11:59 p.m. 3) Take Midterm online- open Thurs to Sun night. Timed at 2 hours. |
| 6- Oct 29 | Ch. 6- Deviance and social control. Why do some individuals become deviant? How should we deal with crime? | Read week 6 notes and follow instructions on video clips to watch. Read Week 6 paper instructions Read and view materials for &quot;Quiet&quot; paper Quiz #3 will be on Chapters 5 and 6 and associated material. It will be open for a long weekend and you will have 3 hours from the time you open it. | 1) ) Discussion board #6: Post per instructions. Initial post due Sat 11/3 @5 p.m. 2) Week 6 paper due Sun 11/4 3) Quiz #3 open Fri to Sun; due by Sun 11/4 @11:59 p.m. 4) &quot;Quiet&quot; paper due Mon Nov 5 ** Remember to skip two discussions and two papers- see syllabus ** |
| 7- Nov 5 | Ch. 7- Inequality: Stratification Why is there inequality in societies? Why are people rich and poor? | Read week 7 notes and follow instructions on video clips to watch. Read Week 7 paper instructions | 1) Discussion board #7: Post per instructions. Initial post due Sat 11/10 @ 5:00 p.m. Replies due by Sun 11/11 @11:59p.m. 2) Week 7 paper due Sun 11/11 11:59 p.m. |
| 8- Nov 12 | Ch. 8- Race and Ethnic Group Stratification Why is there prejudice and discrimination against some groups? | Read week 8 notes and follow instructions on video clips to watch. Read Week 8 paper instructions  Read instructions for paper, and view the movie &quot;Rabbit-Proof Fence&quot; for paper due Nov 26. Quiz #4 will be on Chapters 7 and 8 and associated material. It will be open for the weekend and you will have 3 hours from the time you open it. (There will not be a | 1) Discussion board #8: Post per instructions. Initial post due Sat 11/17 @5 p.m. Replies due by Sunday 11/18@11:59p.m. 2) Week 8 paper due Sun 11/18 @11:59 p.m. 3) Quiz #4 open Fri to Sun; due by Sun 11/18 @11:59 p.m. |</p>
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructions</th>
<th>Due Dates</th>
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<td>9- Nov 19</td>
<td>Ch. 9- Gender Stratification</td>
<td>Why are women in the world often 2nd class citizens? What pressure does gender inequality put on men?</td>
<td>1) Discussion board #9: Post per instructions. Initial post due Sat 11/25 @ 5 p.m. Replies due by Sun 11/26 @11:59 p.m. 2) Week 9 paper due Sunday 11/25. 3) &quot;Rabbit-Proof Fence&quot; paper due Mon 11/26 @11:59 p.m.</td>
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<td>Thanksgiving Week</td>
<td>Read week 9 notes and follow instructions on video clips to watch.</td>
<td>Read Week 9 paper instructions</td>
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<td>10- Nov 26-</td>
<td>Gender stratification cont.</td>
<td>Read week 10 notes and follow instructions on video clips to watch. Read Week 10 paper instructions</td>
<td>1) Discussion #10 -post due Sat Dec 1 @ 5:00 p.m., replies due Sun 12/2 @11:59 p.m. 2) Week 10 paper due Sun 12/2 @ 11:59 p.m.</td>
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| 11- Dec 3- | Final exam                    |                                                                              | 1) Extra credit due Sat 12/8 5:00 p.m.  
**All late papers due Sat 12/8 @ 11:59 p.m.** 3) Take FINAL online-open Weds to Sat night. Timed at 2 hours. |