CLASS: Online course
INSTRUCTOR: Frances Marx Stehle, M.S.
OFFICE HOURS: e-mail only: I usually respond within a day! I can also arrange phone contact.
PHONE: (please use e-mail as first option) SOC department: 735-3926
    E-mail : Use D2L’s mail system as a preferred option. My username is fstehle@d2l.pdx.edu. You must be in D2L and use their D2L mail function to reach me this way, unless this has changed with d2L's new release. Another option is: frances1205@comcast.net (Please put “SOC 200” in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week.

    The interactive e-book of this edition is also available at a slightly lower cost. If you choose that option, you will receive a "slim-pack" with the access code you need.
    ** Additional readings may be made available on D2L.

D2L: https://d2l.pdx.edu. The course will use this learning platform. You will need your Odin login name and password.

Videos: The videos and video clips are free, unless otherwise advised. You may be responsible for the cost of renting a video online. Multimedia will be an important part of this online course.

INTRODUCTION:
This course is designed to introduce you to the sociological perspective, key concepts and theoretical perspectives in sociology, and approaches to the systematic study of human behavior and social life. It includes attention to socialization, culture, institutions, stratification, and gender and race. In addition, you will have the opportunity to use this knowledge through some simple exercises designed to illustrate how sociology can be applied in your daily lives, in examining the world around you, and in solving social problems. (Optional extra credit: Some of the exploration will be through the lyrics of popular songs.) The more involved you are, the more significant your learning will be.

Learner Outcomes...
At the end of the term a student will be able to:
1) describe sociology as a discipline
2) demonstrate an understanding of how the social world works
3) examine topics with a global perspective, a new way of looking at the world
4) describe how one thinks sociologically about the world around them
5) demonstrate an understanding of the major sociological perspectives
6) describe empirical findings in the discipline;
7) use assignments and discussions to formulate applications of principles.

GRADING: The course grade is based on the following:
A. Weekly papers. 10 pts per paper. 8 papers (out of 10) X10 pts/ea = 80 points. You MUST skip two weekly papers. You do not need to notify me ahead of time.-------80
B. Weekly online discussions 5 pts per week X 8 (out of 10 discussions)= 40. You MUST skip two discussions (and the corresponding replies). ----40
C. "Zimbardo Stanford Prison Experiment" paper- due Mon 4/21 (instructions on D2L- week 2 content)- 15
D. "Quiet" paper- due Tues 5/20- (instructions on D2L in "materials for class" module - 15
E. Quizzes- 4 quizzes, a quiz every other week, at 10 points each---The two lowest will be dropped, so you can choose to do only two if you'd like- 20
    Quiz 1- due by April 13
    Quiz 2- due by Apr 27
    Quiz 3- due by May 11
    Quiz 4- due by May 25
F. Midterm and Final- 40 multi-choice,T/F 40 points each-----80
    Midterm- due by Sun May 4
    Final- due by Fri Jun 13
**The skipping of two papers and discussions is mandatory and is a workload modulator...for when you are sick, or have a family emergency, or have to work a lot of overtime, etc. If you do not follow the instructions, and do all of the weekly papers or discussions, I will automatically throw out the last two that you submitted. You can choose to do an extra weekly paper (for 5 points) in lieu of the extra credit assignment (listed below,) and that needs to be submitted in the extra credit dropbox. You do not need to let me know you use your "skip" weeks.

250 points available

Scale: 234+ = (A), 225-233= (A-), 217- 224= (B+), 207-216= (B), 200-206= (B-),
192-199= (C+), 182-191= (C), 175-181= (C-), 167-174 (D+), 157-166= (D), 150- 156= (D-)

** Please use this grading scale when tracking your grade; D2L percentages are not accurate as the record includes points for all papers, discussions, and quizzes, when you do not do all of them.

CONDUCT: All course work is to be completed individually. It is my expectation that students do NOT collaborate or work cooperatively on the exams, the papers, or the discussion posts and replies. You may absolutely form study groups and study together ahead of the exams, but you must take the exam on your own. Over the course of the term, please feel free to post online questions on the "students helping students" board, just not during the exam "open" windows. Also, it is extremely important that you do not represent another person’s work as your own (plagiarism.) You will not receive credit for any coursework that is not your original work. Please review the University’s Student Code of Conduct http://www.pdx.edu/dos/codeofconduct.

EXTRA CREDIT: You may participate in a special discussion board on "Song lyrics" and how certain songs' lyrics relate to sociology, social life, social change, social movements, relationships, etc . To earn full credit, you need to have 5 original posts (on 5 different songs) of at least 100 words (one paragraph), and five replies to others' posts. 5 points *Remember, this is in the extra credit discussion boards. OR

You can choose to do an extra weekly paper (for 5 points) in lieu of the extra credit assignment (listed below,) and that needs to be submitted in the extra credit dropbox.

Papers: These are summary/explanatory papers on content that I often direct in the instructions. You should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the books, videos, articles AND the weekly notes that coincide with it.; themes, ideas, etc. The more you can synthesize your ideas, while summarizing content (short quotes, facts, etc.,) the better. When citing a specific fact, please cite in your paper with a simple reference such as (OSW p. 25) for the text or (weekly notes, p. 4.) No "works cited" page is necessary. Each paper will cover the assignment for that "class", and turned in at the end of the week, Sunday night, and should include at least a thorough paragraph (about 210 to 220 words) on each question or key point. Most papers will be at least 1 1/2 to 1 3/4 typed, single-spaced pages with 12 point font. For reference, this entire paragraph on "Papers" (from start to finish) is 302 words. These papers should be considered like a participation grade...if you do a decent job and turn them in on time, you should receive 8 to 10 points. Please do not include my questions in your papers, just the numbers and the responses, as in a numbered, bulleted format. Please put the assignment # in the heading of your paper and place in the appropriate dropbox. There is a rubric (or grading feedback) on the course home page on the right side. I am not able to provide thorough written feedback to every paper every time, so the grading feedback that coordinates with your numerical score is important. Please use a special format when you name your file on your computer for submission. Submission format example: Week 1 paper_Doe_John

*Please save all of your submission receipts from your upload.

DUE DATES:

Note: The syllabus still serves as an important tool in this online class. ALL due dates are on the syllabus. in the far right column of the table.

Discussions: Each initial post should answer the questions, and should be at least a thorough paragraph (around 180 words.) Many posts will be longer than that. A reply to a student's post should show that you read their post by using thoughtful commentary, and maybe questions. A reply should be at least two or three sentences.
Late Work:
For the most part, the deadline for weekly papers is Sunday night 11:59 p.m. For other papers, it is usually Monday night or Tuesday night. Exceptions will be noted on D2L.

Discussions— you must skip two discussions (and the corresponding replies), so NO late discussions allowed. Your first post for each discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday midnight deadline. You will lose a point if you do not post by Saturday at 5:00.

Weekly papers and other written assignments – 1 point deducted after Sunday night deadline for the next week, then 2 points deducted after the second full week, then 5 points total deducted after that. Example: If a paper is due Sunday Apr 6 at 11:59 p.m., anything turned in after that, and until the next Sunday, Apr 13 at 11:59 p.m. is 1 week late. Upon midnight, it becomes 2 weeks late for one week, then 3 weeks late.

All late work is due Sat Jun 14 at noon.

Proper format: I prefer Word docs. You can use pdf files, or the free Open Office word processing program (.odt) http://www.openoffice.org/. ****I cannot open Mac documents (.Pages) unless they are properly exported to Word. To help you get organized and submit the correct, and completed versions of papers in the dropbox, I suggest that you create a folder in your directory on your computer, for this class, maybe called SOC200, and then label them as follows for submission: Submission format example: Week 1 paper _Doe_John

Suggestions on how to attack the workload:

1) Read the associated checklist for each class (go to student tools, which are on the right side of course home page and click on "Checklists") and/or the syllabus outline with "what's due" list. Check Course News for announcements. NOTE: The checklist is a tool, if interested. I don't grade it. Many students have found it helpful in the past. It shows "suggested" deadlines, for readings and such, to keep you on track, and also actual deadlines, for assignments.

2) Read the instructions for the weekly paper and the instructions for the discussion first. When I say to read the instructions for the discussion, I mean read the instructions for the discussion in the course content module for that week OR in the actual discussion page (after you click on your group's week 1 discussion, for example), whichever place it is. That will give you the exact questions AND the number of replies I am asking for that week. Some discussion instructions may be lengthier and may have their own page in that's week's module in Course Content.

3) Read the weekly notes posted in Course Content in the modules. Sometimes this will be straight instructions, and other times it might be more like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the instructions for the weekly paper may include one. They are questions for thought.

4) Complete the weekly paper and discussion. The weekly paper instructions are all for that one paper. Prepare that in numbered form as you answer the questions. Please do not include my questions in your papers, just the numbers and the responses.

SOC 200- Outline for course

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings/Content</th>
<th>To Do this week</th>
<th>What's due? Due Dates</th>
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</thead>
<tbody>
<tr>
<td>1- Mon Mar 31</td>
<td>Ch. 1- Introduction: Understanding our Social World</td>
<td>Read Week 1 notes and follow instructions on video clips to watch.</td>
<td>1) Discussion board #1: Post per instructions for Week 1 (instructions in Course Content module for Week 1) and reply per instructions. Initial post due Sat 4/5 by 5:00 p.m. Replies due by Sunday 4/6 @11:59 p.m.</td>
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<tr>
<td></td>
<td>Why Study Sociology?</td>
<td>Read Week 1 paper instructions.</td>
<td>2) Week 1 Paper due in dropbox Sun 4/6</td>
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<td>What Do Sociologist Study?</td>
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<td></td>
<td>How Do Sociologists Explain The World?</td>
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<tr>
<td>Date</td>
<td>Chapter</td>
<td>Topic</td>
<td>Instructions</td>
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<td>2- Mon Apr 7</td>
<td>Ch. 2-Examining the Social World</td>
<td>How do we know what we know?</td>
<td>Read week 2 notes and follow instructions on video clips to watch. Read Week 2 paper instructions. Quiz #1 will be on Chapters 1 and 2 and associated material. It will be open from Wed a.m. to Sun night and you will have 3 hours from the time you open it.</td>
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<tr>
<td>3- Apr 14</td>
<td>Ch. 3- Society and Culture</td>
<td>What Influence Do Culture, Subcultures &amp; Society Have On Who We Are? Cultural theories</td>
<td>Read week 3 notes and follow instructions on video clips to watch. Read Week 3 paper instructions. Watch slide show on &quot;Stanford Prison Experiment&quot; and prepare paper (assignment instructions in Course Content under &quot;Materials for Class&quot; module. Due Mon 4/21</td>
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<tr>
<td>4- Apr 21</td>
<td>Ch. 4- Socialization- Becoming human and humane</td>
<td>How Do We Become Members of Society?</td>
<td>Read week 4 notes and follow instructions on video clips to watch. Read Week 4 paper instructions. Quiz #2 will be on Chapters 3 and 4 and associated material. It will be open from Wed to Sun and you will have 3 hours from the time you open it.</td>
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<tr>
<td>5- Apr 28</td>
<td>Ch. 5- Interactions, Groups and Organizations</td>
<td>What is the importance of interaction and groups? How Do Groups Function?</td>
<td>Read week 5 notes and follow instructions on video clips to watch. Read Week 5 paper instructions. Study for midterm, using study guide, that is e-mailed to you, and also in D2L course module &quot;materials for class.&quot; MIDTERM on chapters 1,2,3,4.</td>
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<td>6- May 5</td>
<td>Ch. 6- Deviance and social control. Why do some individuals become deviant? How should we deal with crime?</td>
<td></td>
<td>Read week 6 notes and follow instructions on video clips to watch. Read Week 6 paper instructions Quiz #3 will be on Chapters 5 and 6 and associated material. It will be open Wed to Sun and you will have 3 hours from the time you open it.</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Read and view materials for &quot;Quiet&quot; paper (found in the module &quot;materials for class&quot;)-paper due Tues May 20</td>
<td>weekly papers-see syllabus</td>
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<td>7-May 12</td>
<td>Ch. 7- Inequality: Stratification</td>
<td>Read Week 7 notes and follow instructions on video clips to watch.</td>
<td>1) Discussion board #7:    Post per instructions. Initial post due Sat 5/17 @ 5:00 p.m. Replies due by Sun 5 18 @ 11:59 p.m.</td>
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<td>Why is there inequality in societies?</td>
<td>Read Week 7 paper instructions Read and view materials for &quot;Quiet&quot; paper (found in the module &quot;materials for class&quot;) and write the paper.</td>
<td>2) Week 7 paper due Sun 5/18 11:59 p.m. Upcoming: &quot;Quiet&quot; paper due Tues May 20.</td>
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<td>Why are people rich and poor?</td>
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<td>8-May 19</td>
<td>Ch. 8- Race and Ethnic Group Stratification</td>
<td>Read Week 8 notes and follow instructions on video clips to watch.</td>
<td>1) Discussion board #8:    Post per instructions. Initial post due Sat 5/24 @ 5 p.m. Replies due by Sun 5/25 @ 11:59 p.m.</td>
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<td>Why is there prejudice and discrimination against some groups?</td>
<td>Read Week 8 paper instructions Quiz #4 will be on Chapters 7 and 8 and associated material. It will be open from Wed to Sun and you will have 3 hours from the time you open it. (There will not be a quiz on chapter 9)</td>
<td>2) Week 8 paper due Sun 5/25 @ 11:59 p.m. 3) Quiz #4 open Wed to Sun; due by Sun 5/25 @ 11:59 p.m. 4) &quot;Quiet&quot; paper due Tues May 20.</td>
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<td>9-May 26</td>
<td>Ch. 9- Gender Stratification</td>
<td>Read Week 9 notes and follow instructions on video clips to watch.</td>
<td>1) Discussion board #9:    Post per instructions. Initial post due Sat 5/31 @ 5 p.m. Replies due by Sun 6/1 @ 11:59 p.m.</td>
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<td>Why are women in the world often 2nd class citizens?</td>
<td>Read Week 9 paper instructions</td>
<td>2) Week 9 paper due Sun 6/1.</td>
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<td>What pressure does gender inequality put on men?</td>
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<td>10-Jun 2</td>
<td>Gender stratification cont.</td>
<td>Read Week 10 notes and follow instructions on video clips to watch.</td>
<td>1) Discussion #10 -post due Sat 6/7 @ 5:00 p.m., replies due Sun 6/8 @ 11:59 p.m. 2) Week 10 paper due Sun 6/8 @ 11:59 p.m.</td>
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<tr>
<td>11-Jun 9</td>
<td>finals week</td>
<td>Final exam</td>
<td>1) Extra credit due Sat 6/14 @ NOON. All late papers due Sat 3/22 @ noon. 3) Take FINAL online- open Mon to Fri night Jun 13 @ 11:59 p.m. Timed at 2 hours.</td>
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