CLASS: Online course
INSTRUCTOR: Frances Marx Stehle, M.S.
OFFICE HOURS: e-mail only: I usually respond within a day! I can also arrange phone contact.
PHONE: (please use e-mail as first option) SOC department: 735-3926
   E-mail: Use D2L's mail system as a preferred option. You must be in D2L and use their D2L mail function to reach me this way. Another option is: frances1205@comcast.net (Please put “SOC 200” in the subject heading. I do not open messages from unknown persons.) Please, do NOT send assignments to this e-mail address; use the D2L dropboxes. E-mail is checked at least 5 times a week.

   The interactive e-book of this edition is also available at a slightly lower cost. If you choose that option, you will receive a "slim-pack" with the access code you need.
   ** Additional readings may be made available on D2L.

D2L: https://d2l.pdx.edu. You will need your Odin login name and password.

Videos: The videos and video clips are free, unless otherwise advised. Multimedia will be an important part of this online course.
Rabbit-Proof Fence: http://www.youtube.com/watch?v=DdFNZSx6hSQ&feature=relmfu
   -Also available on Netflix DVD, if you are subscriber (not streaming)

INTRODUCTION:
   This course is designed to introduce you to the sociological perspective, key concepts and theoretical perspectives in sociology, and approaches to the systematic study of human behavior and social life. It includes attention to socialization, culture, institutions, stratification, and gender and race. In addition, you will have the opportunity to use this knowledge through some simple exercises designed to illustrate how sociology can be applied in your daily lives, in examining the world around you, and in solving social problems. Some of the exploration will be through the lyrics of popular songs (explanation in Course Content.) The more involved you are, the more significant your learning will be.

Learner Outcomes...
At the end of the term a student will be able to:
   1) describe sociology as a discipline
   2) demonstrate an understanding of how the social world works
   3) examine topics with a global perspective, a new way of looking at the world
   4) describe how one thinks sociologically about the world around them
   5) demonstrate an understanding of the major sociological perspectives
   5) describe empirical findings in the discipline;
   6) use assignments and discussions to formulate applications of principles.

GRADING: The course grade is based on the following:
A. Weekly papers. 10 pts per paper. 8 papers X10 pts/ea = 80 points. You MUST skip two weekly papers. --- 80
B. Weekly online discussions 5 pts per week X 8 (out of 10 discussions)= 40. You MUST skip two discussions. ----- 40
C. "Zimbardo Stanford Prison Experiment" paper- due Mon 1/28 (instructions on D2L- week 2 content)- 15
D. "Quiet" paper- due Tues 2/19 - 15
E. "Rabbit-Proof Fence" paper- due Mon Mar 11-- 15
F. Quizzes- 4 quizzes, a quiz every other week, at 10 points each---The two lowest will be dropped- 20
G. Midterm and Final- 40 multi-choice,T/F 40 points each------80

** If you do all of the weekly papers or discussions, I will automatically throw out the last two that you submitted. You can choose to do an extra weekly paper (for 5 points) in lieu of the extra credit assignment (listed below,) and that needs to be submitted in the extra credit dropbox.
265 points available

Scale: 249+ = (A), 238-248 = (A-), 230-237 = (B+), 222-229 = (B), 212-221 = (B-),
204-211 = (C+), 196-203 = (C), 185-195 = (C-), 177-184 = (D+), 169-176 = (D), 159-168 = (D-)

** Please use this grading scale when tracking your grade; D2L percentages are not accurate as the
record includes points for all papers and discussions, when you do not do all of them.

EXTRA CREDIT: You may participate in a special discussion board on "Song lyrics" and how certain
songs' lyrics relate to sociology, social life, social change, social movements, relationships, etc. To earn
full credit, you need to have 5 original posts of at least 100 words (one paragraph), and five replies to
others' posts. 5 points

Papers: These are summary/explanatory papers on content that I often direct in the instructions. You
should be summarizing, explaining, and analyzing: things/facts that you learned from the reading of the
books, videos, articles AND the weekly notes that coincide with it.; themes, ideas, etc. The more you can
synthesize your ideas, while summarizing content (short quotes, facts, etc.,) the better. When citing a
specific fact, please cite in your paper with a simple reference such as (OSW p. 25) for the text or (weekly
notes, p. 4.) No "works cited" page is necessary. Each paper will cover the assignment for that "class",
and turned in at the end of the week, Sunday night, and should include at least a thorough paragraph
(about 200 to 220 words) on each question or key point, at least 1 1/2 typed, single-spaced pages with
12 point font. These papers should be considered like a participation grade...if you do a decent job and
turn them in on time, you should receive 8 to 10 points. Please put the assignment # in the heading of
your paper and place in the appropriate dropbox. There is a rubric (or grading feedback) on the course
home page on the right side. I am not able to provide thorough written feedback to every paper every
time, so the grading feedback that coordinates with your numerical score is important.

DUE DATES:
Note: The syllabus still serves as an important tool in this online class. ALL due dates are on the syllabus.

Discussions: Each initial post should answer the questions, and should be at least a thorough
paragraph (around 200 words.) Many posts will be longer than that. A reply to a student's post should
show that you read their post by using thoughtful commentary, and maybe questions. A reply should be at
least two or three sentences.

Late Work:
For the most part, the deadline for weekly papers is Sunday night 11:59 p.m. For other papers, it is
usually Monday night. Exceptions will be noted on D2L. Discussions- you must skip two discussions, so NO late discussions allowed. Your first post for each
discussion will be due by Saturday at 5:00 p.m. to allow students time to read it and reply before the Sunday
midnight deadline. You will lose a point if you do not post by Saturday at 5:00.
Weekly papers and other written assignments – 1 point deducted after Sunday night deadline for the next
week, then 3 points total deducted after the second full week, then 5 points after that.
Example: If a paper is due Sunday Jan 20 at 11:59 p.m., anything turned in after that, and until the next
Sunday, Jan 27 at 11:59 p.m. is 1 week late. After that, it becomes 2 weeks late, then 3 weeks late.

Proper format: Please use Word docs, pdf files, or the free Open Office word processing program (.odt)
http://www.openoffice.org/. I cannot open Mac documents (.Pages) unless they are properly exported to
Word.

Suggestions on how to attack the workload:
1) Read the associated checklist for each class and/or the syllabus outline with "what's due" list. Check
Course News for announcements. NOTE: The checklist is a stand-alone tool, if interested. I don't grade
it. Many students have found it helpful in the past.

2) Read the instructions for the weekly paper and the instructions for the discussion first. When I say to
read the instructions for the discussion, I mean read the instructions for the discussion in the course
content module for that week OR in the actual discussion page (after you click on your group's week 1
discussion, for example), whichever place it is. That will give you the exact questions AND the number of
replies I am asking for that week. Some discussion instructions may be lengthier and may have their own
page in that week's module in Course Content.
3) Read the weekly notes posted in Course Content in the modules. Sometimes this will be straight instructions, and other times it might be more like a lecture. It is me imparting info, and posing questions for thought, like I would in class. There are also links in the notes and please read linked material. The questions I pose in the notes are not necessarily ones you have to answer, although sometimes the instructions for the weekly paper may include one. They are questions for thought.

4) Complete the weekly paper and discussion. The weekly paper instructions are all for that one paper. Prepare that in numbered form as you answer the questions. Please do not include my questions in your papers, just the numbers and the responses.

**SOC 200- Outline for course**

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings/Content</th>
<th>To Do this week</th>
<th>What's due?</th>
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<tbody>
<tr>
<td>1- Jan 7</td>
<td>Ch. 1- Introduction: Understanding our Social World&lt;br&gt;Why Study Sociology?&lt;br&gt;What Do Sociologists Study?&lt;br&gt;How Do Sociologists Explain The World?</td>
<td>Read Week 1 notes and follow instructions on video clips to watch.&lt;br&gt;Read Week 1 paper instructions.</td>
<td>1) Discussion board #1: Post per instructions for Week 1 (instructions in Course Content module for Week 1) and reply per instructions. Initial post due Sat 1/12 by 5:00 p.m. Replies due by Sunday 1/13 @11:59 p.m.&lt;br&gt;2) Week 1 Paper due in dropbox 1/13 @11:59 p.m.</td>
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<td>2- Jan 14</td>
<td>Ch. 2-Examining the Social World&lt;br&gt;How do we know what we know?</td>
<td>Read week 2 notes and follow instructions on video clips to watch.&lt;br&gt;Read Week 2 paper instructions.&lt;br&gt;Quiz #1 will be on Chapters 1 and 2 and associated material. It will be open for a long weekend (Fri a.m. to Sun night) and you will have 3 hours from the time you open it.</td>
<td>1) Discussion board #2: Post and reply per instructions. Initial post due Sat 1/19 at 5:00 p.m.. Replies due by Sunday 1/20 @11:59 p.m.&lt;br&gt;2) Week 2 paper due in dropbox 1/20 @ 11:59 p.m.&lt;br&gt;3) Quiz #1 open Fri to Sun; due by Sun 1/20 @ 11:59 p.m.</td>
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<td>3- Jan 21</td>
<td>Ch. 3- Society and Culture&lt;br&gt;What Influence Do Culture, Subcultures &amp; Society Have On Who We Are?&lt;br&gt;Cultural theories</td>
<td>Read week 3 notes and follow instructions on video clips to watch.&lt;br&gt;Read Week 3 paper instructions.&lt;br&gt;Watch slide show on &quot;Stanford Prison Experiment&quot; and prepare paper (assignment instructions in Course Content under &quot;Materials for Class&quot; module. Due Mon 1/28</td>
<td>1) Discussion board #3: Post/reply per instructions. Initial post due by Sat 1/26 by 5:00 p.m. Replies due by Sunday 1/27 @11:59 p.m.&lt;br&gt;2) Week 3 paper due Sun 1/27 @ 11:59 p.m.&lt;br&gt;3) Stanford Prison Experiment paper due Mon 1/28 @11:59 p.m.</td>
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<tr>
<td>Date</td>
<td>Chapter</td>
<td>Topic</td>
<td>Instructions</td>
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<td><strong>4 - Jan 28</strong></td>
<td>Ch. 4- Socialization- Becoming human and humane</td>
<td>How Do We Become Members of Society?</td>
<td>Read week 4 notes and follow instructions on video clips to watch. Read Week 4 paper instructions. Quiz #2 will be on Chapters 3 and 4 and associated material. It will be open for a long weekend and you will have 3 hours from the time you open it.</td>
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<td><strong>5 - Feb 4</strong></td>
<td>Ch. 5- Groups</td>
<td>What is the importance of interaction and groups? How Do Groups Function?</td>
<td>Read week 5 notes and follow instructions on video clips to watch. Read Week 5 paper instructions. MIDTERM on chapters 1,2,3,4.</td>
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<td><strong>6- Feb 11</strong></td>
<td>Ch. 6- Deviance and social control. Why do some individuals become deviant? How should we deal with crime?</td>
<td>Read week 6 notes and follow instructions on video clips to watch. Read Week 6 paper instructions Read and view materials for &quot;Quiet&quot; paper Quiz #3 will be on Chapters 5 and 6 and associated material. It will be open for a long weekend and you will have 3 hours from the time you open it.</td>
<td>1 ) Discussion board #6: Post per instructions. Initial post due Sat 2/16 @5 p.m. 2) Week 6 paper due Sun 2/17 3) Quiz #3 open Fri to Sun; due by Sun 2/17 @11:59 p.m. 4) &quot;Quiet&quot; paper due Tues Feb 19 ** Remember to skip two discussions and two papers- see syllabus</td>
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<td><strong>7- Feb 18</strong></td>
<td>Ch. 7- Inequality: Stratification Why is there inequality in societies? Why are people rich and poor?</td>
<td>Read week 7 notes and follow instructions on video clips to watch. Read Week 7 paper instructions</td>
<td>1) Discussion board #7: Post per instructions. Initial post due Sat 2/23 @ 5:00 p.m. Replies due by Sun 2/24 @11:59p.m. 2) Week 7 paper due Sun 2/24 11:59 p.m.</td>
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<td><strong>8- Feb 25</strong></td>
<td>Ch. 8- Race and Ethnic Group Stratification Why is there prejudice and discrimination against some groups?</td>
<td>Read week 8 notes and follow instructions on video clips to watch. Read Week 8 paper instructions Read instructions for paper, and view the movie &quot;Rabbit-Proof Fence&quot; for paper due Mar 11. Quiz #4 will be on Chapters 7 and 8 and associated material. It will be open for the weekend and you will have 3 hours from the time you open it. (There will not be a quiz on chapter 9)</td>
<td>1) Discussion board #8: Post per instructions. Initial post due Sat 3/2 @5 p.m. Replies due by Sunday 3/3/@11:59p.m. 2) Week 8 paper due Sun 3/3 @11:59 p.m. 3) Quiz #4 open Fri to Sun; due by Sun 3/3 @11:59 p.m.</td>
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<td>Date</td>
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<td>9- Mar 4</td>
<td>Ch. 9- Gender Stratification</td>
<td>Why are women in the world often 2nd class citizens? What pressure does gender inequality put on men?</td>
<td>Read week 9 notes and follow instructions on video clips to watch. Read Week 9 paper instructions</td>
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<td>10- Mar 11</td>
<td>Gender stratification cont.</td>
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<td>1) Discussion board #9: Post per instructions. Initial post due Sat 3/9 @ 5 p.m. Replies due by Sun 3/10 @ 11:59 p.m. 2) Week 9 paper due Sunday 3/10. 3) &quot;Rabbit-Proof Fence&quot; paper due Mon 3/11 @ 11:59 p.m.</td>
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<td>11- Mar 18</td>
<td>-finals week</td>
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<td>1) Discussion board #10-post due Sat 3/16 @ 5:00 p.m., replies due Sun 3/17 @ 11:59 p.m. 2) Week 10 paper due Sun 3/17 @ 11:59 p.m.</td>
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<td>Final exam</td>
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<td>1) Extra credit due Sat 3/23 @ noon. All late papers due Sat 3/23 @ noon. 3) Take FINAL online-open Tues to Fri night Mar 22 @ 11:59 p.m. Timed at 2 hours.</td>
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