

SOC 510/610 SOCIOLOGY OF MENTAL HEALTH & ILLNESS

Fall 2019, Wednesdays 2:00-4:50 meeting in 265 Cramer Hall

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COURSE DESCRIPTION

The interests of many disciplines converge around issues of mental health and psychological disorder: sociology, epidemiology, psychology and psychiatry, and various neurosciences—to mention a few. The sociological study of mental health and illness is uniquely different from the orientations of other disciplines in that it focuses on (1) identifying the social conditions that affect psychological well-being and (2) describing the processes linking the social conditions to their psychological effects. The dual aims of this course are to provide both the theoretical foundations necessary for the study of societal effects on individuals' well-being and a familiarity with relevant sociological research.

COURSE ORGANIZATION

For each topic, I will provide a brief introduction and overview of the relevant sociological history, controversies, and debates. We will then turn to a seminar discussion of the readings, based on a series of discussion questions formulated by members of the class. The success of this class depends largely on your active and thoughtful participation, and I expect that much of the learning will occur during seminar exchanges. Every student will write up weekly response papers to the required readings and every student will help lead two seminar discussions. A final research paper will be written and discussed/presented in our final two class meetings and the final paper draft will be submitted during finals week.

COURSE REQUIREMENTS

1. ***Class participation*** (25 percent of your course grade.)
 - **Response papers.** For each week's readings, you will write a 1-2 page response paper. In this paper you will critically appraise the readings, focusing on how well and in what ways the authors contribute to our understanding of sociological aspects of mental health. In doing your critical analysis, you should generate some questions derived from the readings that you think are important and/or fruitful to discuss with the class as a whole. In general, you may focus on 1-2 readings, but attempt to make ***connections*** among all the week's readings, and to prior class readings and discussions. Note page numbers/passages, if any, that specifically generate your reactions and questions.
 - Note that you may include personal or emotional reactions to the reading(s) if you want to share these, but the content of your analysis should primarily be based in insights that use a sociological lens.
 - These response papers will inform our in-class discussion.
 - These should be written professionally but can be informal.
 - **Bring a hard copy of your response papers to each week's class.**

- By having prepared a response to the material in advance, it is my hope that you will be better prepared to engage in productive class discussions and that you will gain more from each other's analyses than you would otherwise.
- **In-Class Discussion.** All students must enter the classroom each week with a solid understanding of the assigned readings and thoughtful critiques of them. All must actively contribute to seminar discussions by asking questions, challenging what class members have said, making connections to material from other courses, and relating the course material to your own research projects.

2. ***Facilitating Course Discussion*** (15 percent of your course grade.)

- For weeks 2-10, we will have designated facilitators of class discussion. I will pass around a sign-up sheet on the first day of class, and you will each sign up for two class sessions. In general, facilitators are responsible for preparing discussion questions prior to class and leading discussion during class. During class, the facilitators are responsible for identifying and sustaining discussion topics, as well as distilling themes from seminar participants' comments during class. Students who serve as facilitators for particular class meetings may use their response paper for that week to describe their motivation for the discussion questions they develop and the themes they see as central in that week's readings. My goal in having you facilitate class is to improve your familiarity with diverse theoretical and empirical perspectives, and to enhance your ability to identify themes and any limitations in this literature.

3. ***Research Paper*** (60 percent of your course grade.)

- A research paper on a course-related topic of the student's choosing that the instructor has approved. Students will discuss their ideas for this paper in class on October 23 and November 13 and present an oral summary of the paper in the last class meetings (on November 27 and December 4.) The final draft of the paper is due at 5:00 on Tuesday, December 10th (emailed, submitted on D2L, or turned into my mailbox in 217 Cramer Hall).
- Your main assignment for this class is to write a 20-page (+/- 3 pages), double-spaced, statement of proposed research that identifies a research question, describes the theoretical, empirical, and practical motivations for the question, and provides a brief description of a potential methodological/data strategy for investigating that question. Conceptually, this assignment is most similar to a research proposal one would write in order to procure funding for a project. It is distinct from a traditional research article in that you are not going to present empirical findings, yet it is also distinct from an introductory thesis/dissertation chapter, in that your focus will be narrower.
- Your task in this paper is to convince your reader that you have chosen an interesting and important research question that will contribute to existing literature in the subfield of sociology of mental illness as well as more broadly (i.e., to sociology in general, to health research, to policy). Once you have identified your question and its relationship to existing research, you need to articulate a coherent strategy for empirically addressing the question, including the source(s) of data you would use and how you would analyze them.
- I would recommend the following format for your papers, although you are welcome to follow others as you see fit (I would recommend touching base with me before doing anything drastically different to make sure it would still meet the requirements of the assignment).
 1. Abstract: summarizes research question, justification, and research options.
 2. Introduction and research question: describes the research question in detail, including any sub-questions and hypotheses you would test.

3. Background and significance: provides the theoretical and substantive justification for your question; summarizes main findings from previous research on this topic, including a discussion of any consistent conceptual or methodological weaknesses; identifies the way your research question would help advance existing literature; identifies theoretical models, hypotheses, and justifications for them; and describes the relationship between this paper and broader issues within sociology (or public health or health policy). This will be the longest section of your paper.
 4. Research options: discusses types of data that would be needed to answer the question, and options for obtaining and analyzing the data.
 5. Conclusion, Bibliography & appendices (as needed).
- A note on writing: Describing the background and significance of a project can be very difficult because it requires the author to process large amounts of information and condense it into an argument that is extremely focused, clear, and compelling for another reader. Most authors need to write several drafts of such proposals before they are even ready to circulate for comments. For these reasons, I urge you to embrace writing as an iterative process and to be prepared to make substantial revisions before you submit your final paper. The challenge of this assignment, as with any statement of proposed research, is to produce focused, concise, streamlined writing contained in a relatively small number of pages, rather than a higher volume with less concision. To facilitate the completion of this project, I am assigning smaller, but related, assignments earlier in the quarter:
 - a. **Topic statement (due Wednesday, October 23, bring hard copy to class)**: This should be a 1-2 page statement describing your topic and stating your research question.
 - b. **Detailed outline (due Wednesday, November 13, bring hard copy to class)**: This outline of your paper should restate your research question; illustrate the general structure and logic of your background and significance section; give a very brief explanation of your research options; and include a preliminary list of relevant citations. The primary goal in this assignment is to work through the logic of your literature review.
 - c. **Brief in-class discussion of paper (in class on November 27 and December 4)**: students will orally present an overview of their research papers. These presentations should be no more than 5 minutes, and will allow for feedback, advice, and comments prior to the submission of the final draft of your paper.
 - d. **Final paper (due Tuesday, December 10, at 5:00pm)**: approximately 20 double-spaced pages in length, including the sections outlined above (unless you have discussed an alternative with me).

COURSE OUTLINE

(subject to change with reasonable notice)

Week 1 (October 2): Overview of the Field: The sociological study of mental health & illness

Required readings (note that all required readings are available on D2L):

1. Aneshensel, CS, JE Phelan, and A Bierman. 2013. "The Sociology of Mental Health: Surveying the Field." Pp. 3-17 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*, 2nd Ed. New York: Springer.
2. Horwitz, A. 2011. "Creating an Age of Depression: the Social Construction and Consequences of the Major Depression Diagnosis." *Society and Mental Health* 1:41-54.
3. Conrad, P and D Potter. 2000. "From Hyperactive Children to ADHD Adults: Observations on the Expansion of Medical Categories." *Social Problems* 47:559-82.
4. Link, B and JC Phelan. 2013. "Labeling and Stigma." Pp. 481-94 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*, 2nd Ed. New York: Springer.
5. Thoits, Peggy A. 2010. "Sociological Approaches to Mental Illness." Pp. 106-124 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
6. Thomas Szasz. 1960. "The Myth of Mental Illness." *American Psychologist* 15:113-118.

Supplemental readings (not required, but areas to investigate for those with interest in this topic):

1. Wheaton, Blair. 2001. "The Role of Sociology and the Study of Mental Health . . . and the Role of Mental Health in the Study of Sociology." *Journal of Health and Social Behavior* 42:221-234.
2. Horwitz, AV. 2013. "The Sociological Study of Mental Illness: A Critique and Synthesis of Four Perspectives." Pp. 57-78 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
3. Allan Horwitz, 2002. "A Concept of Mental Disorder," pp. 19-37 in *Creating Mental Illness*. University of Chicago Press: Chicago.
4. Jerome C. Wakefield, 1992. "The Concept of Mental Disorder: On the Boundary Between Biological Facts and Social Values." *American Psychologist* 47:373-388.
5. Horwitz, Allan V. 2010. "An Overview of Sociological Perspectives on the Definitions, Causes, and Responses to Mental Health and Illness." Pp. 6-19 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
6. Mirowsky, John and Catherine E. Ross. 2003. *Social Causes of Psychological Distress*, 2nd edition. New York: de Gruyter.
7. Pescosolidio, B. et al. 2008. "Under the Influence of Genetics: How Transdisciplinarity Leads Us to Rethink Social Pathways to Illness." *American Journal of Sociology* 114 Sup: S171-201.
8. Ruth Benedict, "Anthropology and the Abnormal," *Journal of General Psychology* 10: 59-80.
9. Michel Foucault. 1965. *Birth of the Clinic*. Vintage.
10. Michel Foucault. 1988. *Madness and Civilization*. Vintage.
11. Walter Gove. 1970. "Societal reaction as an explanation of mental illness: An evaluation." *American Sociological Review*, 35, 873-884.
12. Ian Hacking. 1999. "Madness: Biological or Constructed?" pp. 100-124 in *The Social Construction of What?* Harvard University Press.
13. Allan Horwitz. 1979. "Models, muddles, and mental illness labeling." *Journal of Health and Social Behavior*, 20, 296-300.

14. Elizabeth Lunbeck, *The Psychiatric Persuasion: Knowledge, Gender, and Power in Modern America*, Ch. 3, pp. 46-80.
15. David Mechanic, *Some Factors in Identifying and Defining Mental Illness*, *Mental Hygiene* 1962, pp. 66-74.
16. Jane M. Murphy. 1976. "Psychiatric Labeling in Cross-Cultural Perspective." *Science* 191: 1019-1028.
17. Thomas Scheff. 1963. "The Role of the Mentally Ill and the Dynamics of Mental Disorder." *Sociometry* 26: 436-453.
18. Bruce Link et al. 1989. "A modified labeling theory approach to mental disorders." *American Sociological Review*, 54, 400-423.
19. Thomas Scheff. 1966. *Being Mentally Ill* (first edition). Chicago: Aldine. Pp. 7 – 104.
20. Ronald C. Kessler, Patricia Berglund, Olga Demler, Robert Jin, Kathleen R. Merikangas, Ellen E. Walters. 2005. Lifetime Prevalence and Age-of-Onset Distributions of *DSM-IV* Disorders in the National Comorbidity Survey Replication. *Archives of General Psychiatry* 62:593-602.
21. Pearlin, Leonard I; Menaghan, Elizabeth G; Lieberman, Morton A; Mullan, Joseph T. The Stress Process. *Journal of Health and Social Behavior* 22:337-356
22. Turner, R. Jay; Lloyd, Donald A. 1999. The Stress Process and the Social Distribution of Depression. *Journal of Health and Social Behavior* 40:374-404
23. R. Jay Turner; Blair Wheaton; Donald A. Lloyd. 1995. The Epidemiology of Social Stress *American Sociological Review* 60:104-125
24. Ronald C. Kessler. Sex Differences in DSM-III-R Psychiatric Disorders in the United States: Results From the National Comorbidity Survey. *Journal of the American Medical Women's Association* 53:148-158
25. Carles Muntaner, William W. Eaton, Richard Miech, and Patricia O'Campo. 2004. Socioeconomic Position and Major Mental Disorders. *Epidemiologic Reviews* Vol. 26
26. Pearlin, Leonard I. 1989. The Sociological Study of Stress. *Journal of Health and Social Behavior* 30:241-56
27. Reynolds, John R; Turner, R. Jay. Major life Events: Their personal meaning, resolution, and mental health significance. *Journal of Health and Social Behavior*. Vol 49(2) Jun 2008, 223-237

Week 2 (October 9): Methods of Sociological Inquiry for the Study of Mental Health & Illness

Required readings:

1. Kessler, Ronald C. 2002. "The Categorical versus Dimensional Assessment Controversy in the Sociology of Mental Illness." *Journal of Health and Social Behavior* 43:171-188.
2. Kessler, Ronald C. and Phillip S. Wang. 2008. "The Descriptive Epidemiology of Commonly Occurring Mental Disorders in the United States." *Annual Review of Public Health* 29:115-129.
3. Umberson, Debra, Kristi Williams, and Kristin Anderson. 2002. "Violent Behavior: A Measure of Emotional Upset?" *Journal of Health and Social Behavior* 43:189-206.
4. Payton, Andrew R. 2009. "Mental health, mental illness, and psychological distress: same continuum or distinct phenomena?" *Journal of Health & Social Behavior* 50(2):213-227.
5. Switzer, GE, MA Dew, and EJ Bromet. 2013. "Issues in Mental Health Assessment." Pp. 115-141 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*, 2nd Ed. New York: Springer.
6. Aneshensel, Carol S. 2005. "Research in Mental Health: Social Etiology versus Social Consequences." *Journal of Health and Social Behavior* 46:221-228.

Supplemental readings:

1. Perreira, Krista M., Natalla Deeb-Sossa, Kathleen Mullan Harris, and Kenneth Bollen. 2005. "What Are We Measuring? An Evaluation of the CES-D Across Race/Ethnicity and Immigrant Generation." *Social Forces* 83:1567-1602.
2. Wakefield, Jerome C. and Mark F. Schmitz. 2010. "The Measurement of Mental Disorder." Pp. 20-45 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
3. Keyes, Corey L. M. 2002. "The Mental Health Continuum: From Languishing to Flourishing in Life." *Journal of Health and Social Behavior* 43:207-222.
4. Mirowsky, John. 1999. "Analyzing Associations Between Social Circumstances and Mental Health." Pp.105-23 in *Handbook on the Sociology of Mental Health*, edited by C. S. Aneshensel and J. C. Phelan. New York: Kluwer Academic.
5. Mirowsky, John and Catherine E. Ross. 2002. "Measurement for a Human Science." *Journal of Health and Social Behavior* 43:152-170.
6. Mirowsky, John and Catherine E. Ross. 1989. "Psychiatric Diagnosis as Reified Measurement." *Journal of Health and Social Behavior* 30:11-25.

Week 3 (October 16): Epidemiology and the Stress Process

Required readings:

1. Pearlin, L. I. 1989. "The Sociological Study of Stress." *Journal of Health and Social Behavior* 30:241-256.
2. Thoits, Peggy. 2010. "Stress and Health: Major Findings and Policy Implications." *Journal of Health and Social Behavior* 51:S41-S53.
3. Thoits, Peggy. 2011. "Mechanisms Linking Social Ties and Support to Physical and Mental Health." *Journal of Health and Social Behavior* 52:145-161.
4. Dohrenwend, BP, I Levav, PE Shrout, S Schwartz, G Naveh, BG Link, AE Skodol and A Stueve. 1992. "Socioeconomic Status and Psychiatric Disorders: The Causation-Selection Issue." *Science* 255:946-52.
5. Reynolds, John R. and Jay R. Turner. 2008. "Major Life Events: Their Personal Meaning Resolution, and Mental Health Significance." *Journal of Health and Social Behavior* 49:223-237.

Supplemental readings:

1. Meyer, Ilan H., Sharon Schwartz, and David M. Frost. 2008. "Social Patterning of Stress and Coping: Does Disadvantaged Social Statuses Confer More Stress and Fewer Coping Resources?" *Social Science and Medicine* 67:368-379.
2. Thoits, PA. 2006. "Personal Agency in the Stress Process" *Journal of Health and Social Behavior* 47:309-23.
3. Pearlin, LI. 1999. "The Stress Process Revisited: Reflections on Concepts and Their Interrelationships." Pp. 395-415 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
4. Pearlin, LI, CS Aneshensel, and AJ LeBlanc. 1997. "The Forms and Mechanisms of Stress Proliferation: The Case of AIDS Caregivers." *Journal of Health and Social Behavior* 38:223-36.
5. Wheaton, Blair and Shirin Montazer. 2010. "Stressors, Stress, and Distress." Pp. 171-199 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
6. Simon, Robin and Kristen Marcussen. 1999. Marital Transitions, Marital Beliefs, and Mental Health. *Journal of Health and Social Behavior* 40:111-125

7. Wheaton, B. 1999. "Social Stress." Pp. 277-300 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
8. Burrell, L, DB Durand and J Fortado. 2003. "Military Community Integration and Its Effect on Well-Being and Retention." *Armed Forces & Society* 30:7-24.
9. Aneshensel, Carol S. 2005. "Research in Mental Health: Social Etiology versus Social Consequences." *Journal of Health and Social Behavior* 46:221-28.
10. Mirowsky, J and CE Ross. 2002. "Measurement for a Human Science." *Journal of Health and Social Behavior* 43:152-70.
11. Keyes, CL. 2002. "The Mental Health Continuum: From Languishing to Flourishing in Life." *Journal of Health and Social Behavior* 43:207-22.
12. Markus, Hazel R. and Shinobu Kitayama. 1991. Culture and the Self: Implications for Cognition, Emotion, and Motivation. *Psychological Review* 98:224-53
13. Payton, Andrew R. 2009. "Mental health, mental illness, and psychological distress: same continuum or distinct phenomena?" *Journal of Health & Social Behavior* 50(2):213-227.
14. Schnittker, Jason. 2008. "Happiness and Success: Genes, Families and the Psychological Effects of Socioeconomic Position and Social Support." *American Journal of Sociology* 114 Sup: S233-59.
15. Singh, I. 2004. "Doing their Jobs: Mothering with Ritalin in a Culture of Mother-Blame." *Social Science & Medicine* 59:1193-1205.
16. Rick Mayes and Allan V. Horwitz. 2005. "DSM-III and the Revolution in the Classification of Mental Illness" *Journal of the History of Behavioral Sciences* (Vol. 41): 249-267.
17. Kessler, R and S Zhao. 1999. "Overview of Descriptive Epidemiology of Mental Disorders." Pp. 127-150 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
18. Spiegel, Alex. 2005. "The Dictionary of Disorder." *The New Yorker* Jan 3, p. 56-63.
19. Scott, WJ. 1990. "PTSD in DSM-III: A Case in the Politics of Diagnosis and Disease." *Social Problems* 37:294-310.
20. Loring, M and B Powell. 1988. "Gender, Race, and DSM-III: A Study of the Objectivity of Psychiatric Behavior." *Journal of Health and Social Behavior* 29:1-22.
21. J. P. Feighner et al. 1972. "Diagnostic criteria for use in psychiatric research." *Archives of General Psychiatry* 26: 57-63.
22. Ronald Bayer and Robert Spitzer, 1985, "Neurosis, Psychodynamics, and DSM-III." *Archives of General Psychiatry* 42: 187-196.
23. Mitchell Wilson. 1993. "DSM-III and the transformation of American psychiatry: A history," *American Journal of Psychiatry*, 150, 400.
24. Stuart Kirk and Herb Kutchins. 1992. *The Selling of DSM: The Rhetoric of Science in Psychiatry*. New York: Aldine.
25. Linder, M. 2004. "Creating Post-traumatic Stress Disorder: A Case Study of the History, Sociology and Politics of Psychiatric Classification." Pp, 25-40 in PJ Caplan and L Cosgrove (Eds.), *Bias in Psychiatric Diagnosis*. Jason Aronson: Lanham, MD.
26. Eaton, WW. 2001. "The Social Epidemiology of Mental Disorders." In WW Eaton (Ed.) *The Sociology of Mental Disorders*, 3rd edition. New York: Praeger.
27. Profit, W. 2004. "Should Racism Be Classified as a Mental Illness?" Pp. 81-87 in PJ Caplan and L Cosgrove (Eds.), *Bias in Psychiatric Diagnosis*. Jason Aronson: Lanham, MD.

Week 4 (October 23): Social Roles, Organizations, and Contexts

*****Topic statement due: bring hard copy to class*****

Required readings:

1. House, JS, KR Landis and D Umberson. 1988. "Social Relationships and Health." *Science* 241:540-545.
 2. Roxburgh, Susan. 2004. "'There Just Aren't Enough Hours in the Day': The Mental Health Consequences of Time Pressure." *Journal of Health and Social Behavior* 45:115-131.
 3. Evenson, Ranae J. and Robin W. Simon. 2005. "Clarifying the Relationship between Parenthood and Depression." *Journal of Health and Social Behavior* 46:341-358.
 4. Acevedo, GA, CG Ellison, and X Xu. 2014. "Is it Really Religion? Comparing the Main and Stress-buffering Effects of Religious and Secular Civic Engagement on Psychological Distress." *Society and Mental Health* 4:111-128.
 5. Frech, Adrienne and Kristi Williams. 2007. "Depression and the Psychological Benefits of Entering Marriage." *Journal of Health and Social Behavior* 48:149-163.
 6. Schieman, Scott, Yuko Kurashima, and Karen Van Gundy. 2006. "The Nature of Work and the Stress of Higher Status." *Journal of Health and Social Behavior* 47:242-257.
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Supplemental readings:

1. Lin, I-Fen, Susan L. Brown, Matthew R. Wright, and Anna M. Hammersmith. 2019. "Depressive Symptoms Following Later-life Marital Dissolution and Subsequent Repartnering." *Journal of Health and Social Behavior* 60:153-168.
2. Caputo, Jennifer. 2019. "Crowded Nests: Parent-Adult Child Coresidence Transitions and Parental Mental Health Following the Great Recession." *Journal of Health and Social Behavior* 60:204-221.
3. Oates, GL and J Goode. 2012. "Racial Differences in Effects of Religiosity and Mastery on Psychological Distress: Evidence from National Longitudinal Data." *Society and Mental Health* 3:40-58.
4. Sarason, IG, GR Pierce and BR Sarason. 1994. "General and Specific Perceptions of Social Support." Pp. 151-77 in WR Avison and IH Gotlib (Eds.) *Stress and Mental Health: Contemporary Issues and Prospects for the Future*. New York: Plenum.
5. Nomaguchi, Kei M. and Melissa A. Milkie. 2003. "Costs and Rewards of Children: The Effects of Becoming a Parent on Adults' Lives." *Journal of Marriage and Family* 65:356-374.
6. Turner RJ and JB Turner. 1999. "Social Integration and Support." Pp. 301-20 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
7. Pearlin, LI and ME McCall. 1990. "Occupational Stress and Marital Support: A Description of Microprocesses." Pp. 39-60 in J Eckenrode and S Gore (Eds.) *Stress Between Work and Family*. New York: Plenum Press.
8. Bolton, EE, BT Litz, DM Glenn, S Orsillo, and L Roemer. 2002. "The Impact of Homecoming Reception on the Adaptation of Peacekeepers Following Deployment." *Military Psychology* 14:241-51.
9. Milkie, MA. 2009. "The Stress Process: Some Family-Level Considerations." In *Advances in the Conceptualization and Study of the Stress Process: Essays in Honor of Leonard I. Pearlin*, edited by WR Avison, C Aneshensel, S Schieman, and B Wheaton.
10. Rosenberg, M and BC McCullough. 1981. "Mattering: Inferred Significance and Mental Health Among Adolescents." Pp. 163-82 in RG Simmons (Ed.) *Research in Community and Mental Health: A Research Annual*. New York: JAI Press, Inc.
11. Jane McLeod and Kathryn Lively. 2007. Social Psychology and Stress Research. pps. 275-306 in William S. Avison, Jane D. McLeod, Bernice A. Pescosolido, eds. *Mental Health, Social Mirror*. Springer
12. Thoits, Peggy A. 2006. Personal Agency in the Stress Process. *Journal of Health and Social Behavior*. 47:309-323

13. Sarah Rosenfield, Mary Clare Lennon, Helene Raskin White. 2005. The Self and Mental Health: Self-Salience and the Emergence of Internalizing and Externalizing Problems. *Journal of Health and Social Behavior* 46:323–340
14. Jane McLeod and James M. Nonnemaker. 1999. Social Stratification and Inequality. Pp. 301-320 in *Handbook of Psychiatric Sociology*, edited by Carol Anaschensel and Jo Phelan. New York
15. Jane McLeod and Kathryn Lively. 2007. Social Psychology and Stress Research. pps. 275-306 in William S. Avison, Jane D. McLeod, Bernice
16. Thoits, Peggy. 1999. Self, Identity, and Mental Health, in *Handbook of Psychiatric Sociology* edited by Carol Anaschensel and Jo Phelan. New York: Plenum.
17. Jason Schnittker and Jane D. McLeod. The Social Psychology of Health Disparities. *Annual Review of Sociology* 2005. 31:75–103
18. Aaron T. Beck. The Current State of Cognitive Therapy. A 40-Year Retrospective. *Archives of General Psychiatry* Vol 62, Sep 2005
19. Hazel Markus. 1977. Self-Schemata and Processing Information about the Self. *Journal of Personality and Social Psychology* 35:63-78
20. McLeod, Jane and James M. Nonnemaker. 1999. Social Stratification and Inequality. Pp. 301-320 in *Handbook of Psychiatric Sociology*, edited by Carol Anaschensel and Jo Phelan. New York

Week 5 (October 30): Aging and the Life Course

Required readings:

1. George, LK. 2013. “Life Course Perspectives on Mental Health.” Pp. 585-602 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*, 2nd Ed. New York: Springer.
2. Foster, H., J Hagan, J Brooks-Gunn. 2008. “Growing up Fast: Stress Exposure and Subjective ‘Weathering’ in Emerging Adulthood.” *Journal of Health and Social Behavior* 49:162–77.
3. Jackson, Pamela Braboy. 2004. “Role Sequencing: Does Order Matter for Mental Health?” *Journal of Health and Social Behavior* 45:132-154.
4. Schieman, Scott, Karen Van Gundy, and John Taylor. 2001. “Status, Role, and Resource Explanations for Age Patterns in Psychological Distress.” *Journal of Health and Social Behavior* 42:80-96.
5. Yang, Yang. 2007. “Is Old Age Depressing? Growth Trajectories and Cohort Variations in Late-Life Depression.” *Journal of Health and Social Behavior* 48:16-32.

Supplemental readings:

1. Miech, RA and MJ Shanahan. 2000. “Socioeconomic Status and Depression Over the Life Course.” *Journal of Health and Social Behavior* 41:162-76.
2. Pearlin, LI, S Schieman, E Fazio and SC Meersman. 2005. “Stress, Health, and The Life Course: Some Conceptual Perspectives.” *Journal of Health and Social Behavior* 46: 205-219.
3. Moen, P. 1997. “Women’s Roles and Resilience: Trajectories of Advantage or Turning Points?” Pp 133-56 in IH Gotlib and B Wheaton (Eds.) *Stress and Adversity over the Life Course: Trajectories and Turning Points*. Cambridge University Press.
4. McLeod, JD and MJ Shanahan. 1996. “Trajectories of Poverty and Children's Mental Health.” *Journal of Health and Social Behavior* 37:207-20.
5. Gove, Walter R., Suzanne T. Ortega, and Carolyn Briggs Style. 1989. “The Maturation and Role Perspectives on Aging and Self Through the Adult Years.” *American Journal of Sociology* 94:1117-1145.

6. Pearlin, LI and MM Skaff. 1996. "Stress and the Life Course: A Paradigmatic Alliance." *The Gerontologist* 36:239-47.
7. Harker, K. 2001. "Immigrant Generation, Assimilation, and Adolescent Well-Being." *Social Forces* 79:969-1004.
8. Taylor, John and R. Jay Turner. 2002. "Perceived Discrimination, Social Stress, and Depression in the Transition to Adulthood: Racial Contrasts." *Social Psychology Quarterly* 65:213-225.
9. Wheaton, Blair. 1990. "Life Transitions, Role Histories, and Mental Health." *American Sociological Review* 55:209-223.
10. Yang, Yang. 2006. "How Does Functional Disability Affect Depressive Symptoms in Late Life? The Role of Perceived Social Support and Psychological Resources." *Journal of Health and Social Behavior* 47:355-372.
11. Yuan, Anastasia S. Vogt. 2007. "Perceived Age Discrimination and Mental Health." *Social Forces* 86:291-312.

Week 6 (November 6): Social Structure and Inequalities I: Socioeconomic Status

Required readings:

1. McLeod JD, and RC Kessler. 1990. "Socioeconomic Status Differences in Vulnerability to Undesirable Life Events." *Journal of Health and Social Behavior* 31:162-72.
2. Miech, R., Caspi, A., Moffitt, T., Wright, B., & Silva, P. (1999). Low Socioeconomic Status and Mental Disorders: A Longitudinal Study of Selection and Causation during Young Adulthood. *American Journal of Sociology*, 104(4), 1096-1131.
3. Eaton, William W., Carles Muntaner, Gregory Bovasso, and Corey Smith. 2001. "Socioeconomic Status and Depressive Syndrome: The Role of Inter- and Intra- Generational Mobility, Government Assistance and Work Environment." *Journal of Health and Social Behavior* 42:277-294.
4. Tausig, M., & R. Fenwick. 1999. "Recession and Well-Being." *Journal of Health & Social Behavior* 40:1-16.
5. Turney, K, R Kissane, and K Edin. 2012. "After Moving to Opportunity: How Moving to a Low-poverty Neighborhood Improves Mental Health among African American Women." *Society and Mental Health* 3:1-21.
6. Ross, CE, JR Reynolds and KJ Geis. 2000. "The Contingent Meaning of Neighborhood Stability for Residents' Psychological Well-Being." *American Sociological Review* 65:581-97.

Supplemental readings:

1. Aneshensel, CS and C Sucoff. 1996. "The Neighborhood Context of Adolescent Mental Health." *Journal of Health and Social Behavior* 37:293-310.
2. McLeod, JD, and JM Nonnemaker. 1999. "Social Stratification and Inequality." Pp. 321-44 in CS Aneshensel and JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*. New York: Plenum.
3. Cuccaro, ML et al. 1996. "Brief Report: Professional Perceptions of Children with Developmental Difficulties--The Influence of Race and Socioeconomic Status." *Journal of Autism and Developmental Disorders* 26:461-69.
4. Kessler, RC, and P Cleary. 1980. "Social Class and Psychological Distress." *American Sociological Review* 45:463-78.
5. Massoglia, M. 2008. "Incarceration as Exposure: The Prison, Infectious Disease, and Other Stress-Related Illnesses." *Journal of Health and Social Behavior* 49: 56-71.
6. Wheaton, B and P Clarke. 2003. "Space Meets Time: Integrating Temporal and Contextual Influences on Mental Health in Early Adulthood." *American Sociological Review* 68:680-706.

7. Dohrenwend, Bruce P., Itzhak Levav, Patrick Shrout, Sharon Schwartz, Guedalia Naveh, Bruce Link, Andrew Skodal, and Ann Stueve. 1992. "Socioeconomic Status and Psychiatric Disorders: The Causation Selection Issue." *Science* 255:946-51.
8. Eaton, William W., Carles Mutaner, and Jaime. C. Sapag. 2010. "Socioeconomic Stratification and Mental Disorder." Pp. 226-255 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
9. Kessler, Ronald C. and Paul D. Cleary. 1980. "Social Class and Psychological Distress." *American Sociological Review* 45:463-478.
10. Kiecolt K. Jill, Michael Hughes, and Verna M. Keith. 2009. "Can a High Sense of Control and John Henryism Be Bad for Mental Health?" *The Sociological Quarterly* 50:693-714.
11. McLeod, Jane D. and Michael J. Shanahan. 2000. "Poverty, Parenting, and Children's Mental Health." *American Sociological Review* 58:351-366.
12. Erick Messias, M.D., Ph.D., William W. Eaton, Ph.D., Amy N. Grooms, B.A. Economic Grand Rounds: Income Inequality and Depression Prevalence Across the United States: An Ecological Study. *Psychiatric Services: Volume 62 Issue 7, July 2011*, pp. 710-712.
13. Muntaner, Carles, William W. Eaton, Richard Miech, and Patricia O'Campo. 2004. "Socioeconomic Position and Major Mental Disorders." *Epidemiologic Review* 26:53-62.
14. Ross, Catherine E. and Marieke Van Willigen. 1997. "Education and the Subjective Quality of Life." *Journal of Health and Social Behavior* 38:275-297.

Week 7 (November 13): Social Structure and Inequalities II: Race/Ethnicity (Melissa at a conference on 11/13)

*** Detailed paper outline due: bring hard copy to class***

Required readings:

1. Brown, Tony. 2003. "Critical Race Theory Speaks to the Sociology of Mental Health." *Journal of Health and Social Behavior* 44:292-301.
2. Williams, D.R. and C. Collins. 1995. "US Socioeconomic and Racial Differences in Health: Patterns and Explanations." *Annual Review of Sociology* 21:349-86.
3. Louie, Patricia and Blair Wheaton. 2019. "The Black-White Paradox Revisited: Understanding the Role of Counterbalancing Mechanisms during Adolescence." *Journal of Health and Social Behavior* 60:169-187.
4. Schulz, A., et al. 2000. "Unfair Treatment, Neighborhood Effects, and Mental Health in the Detroit Metropolitan Area." *Journal of Health and Social Behavior* 41:314-32.
5. Perreira, Krista M., Natalia Deeb-Sossa, Kathleen Mullan Harris, and Kenneth Bollen. 2005. What Are We Measuring? An Evaluation of the CES-D across Race/Ethnicity and Immigrant Generation. *Social Forces* 83:4

Supplemental readings:

1. Louie, Patricia. 2019. "Revisiting the Cost of Skin Color: Discrimination, Mastery, and Mental Health among Black Adolescents." *Society and Mental Health* DOI: 10.1177/2156869318820092.
2. Hughes, M, KJ Kiecolt, and VM Keith. 2013. "How Racial Identity Moderates the Impact of Financial Stress on Mental Health among African Americans." *Society and Mental Health* 4:38-54.
3. Epstein, JN, et al. 2005. "The Role of Children's Ethnicity in the Relationship Between Teacher Ratings of ADHD Disorder and Observed Classroom Behavior." *Journal of Consulting and Clinical Psychology* 73:424-34.

4. Jones, JM. 1992. "Understanding the Mental Health Consequences of Race: Contributions of Basic Social Psychological Processes." Pp. 149-240 in JM Jones *The Social Psychology of Mental Health*. New York: Guilford Press.
5. Campbell, ME and L Troyer. 2007. "The Implications of Racial Misclassification by Observers." *American Sociological Review* 72:750-65.
6. Susan Gore and Robert H. Aseltine, Jr. 2003. Race and Ethnic Differences in Depressed Mood Following the Transition from High School. *Journal of Health and Social Behavior* 44:370–389
7. Vega, WA and RG Rumbaut. 1991. "Ethnic Minorities and Mental Health." *Annual Review of Sociology* 17:351-83.
8. Sellers, SL. and HW Neighbors. 2008. "Effects of Goal-Striving Stress on the Mental Health of Black Americans." *Journal of Health and Social Behavior* 49: 92-103.
9. Clark, R, NB Anderson, VR Clark, and DR Williams. 1999. "Racism as a Stressor for African Americans: A Biopsychosocial Model." *American Psychologist* 54:805-816.
10. Williams, DR, DT Takeuchi, and RK Adair 1992. "Socioeconomic Status and Psychiatric Disorder Among Blacks and Whites." *Social Forces* 71:179-94.
11. Joshua Breslau, Sergio Aguilar-Gaxiola, Kenneth S. Kendler, Maxwell Su1, David Williams and Ronald C. Kessler. 2006. Specifying Race-Ethnic Differences in Risk For Psychiatric Disorder In A USA National Sample. *Psychological Medicine*, 36:57–68
12. Michael Hughes and Melvin E. Thomas. 1998. The Continuing Significance of Race Revisited: A Study of Race, Class, and Quality of Life in America, 1972 to 1996. *American Sociological Review* 63:785-795
13. Luisa Franzini, Maria Eugenia Fernandez-Esquer. 2004. Socioeconomic, Cultural, and Personal Influences on Health Outcomes in Low Income Mexican-origin Individuals in Texas. *Social Science & Medicine*. 59:1629-46
14. Harris, Katherine, Edlund, Mark J. Larson, Sharon. 2005. Racial and Ethnic Differences in the Mental Health Problems and Use of Mental Health Care, *Medical Care* 43:775-784.
15. Javier I. Escobar, MD, Constanza Hoyos Nervi, PsyD, and Michael A. Gara. 2000. "Immigration and Mental Health: Mexican Americans in the United States." *Harvard Review of Psychiatry* 8:64–72.
16. Brown, Tony, Sherrill Sellers, Kendrick Brown, and James Jackson. 1999. Race, Ethnicity, and Culture in the Sociology of Mental Health. Pp. 167–82 in *Handbook of the Sociology of Mental Health*, edited by C. Aneshensel and J. Phelan. New York: Kluwer Academic/Plenum.
17. Chapters 1, 3, 5, and 6: Department of Health and Human Services. 2001. *Mental Health: Culture, Race, and Ethnicity—A Supplement to Mental Health: A Report of the Surgeon General*. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, Rockville, MD
18. Diala, Chamberlain, et al. 2000. "Racial differences in attitudes toward professional mental health care and in the use of services." *American Journal of Orthopsychiatry* 70:455-464.
19. Hughes, Michael and David H. Demo. 1989. "Self-Perceptions of Black Americans: Self-Esteem and Personal Efficacy." *American Journal of Sociology* 95:132-159.
20. Keith, Verna M. and Diane R. Brown. 2010. "African American Women and Mental Well-Being: The Triangulation of Race, Gender, and Socioeconomic Status." Pp. 291-305 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
21. Kitayama, S., Markus, H. R., and M. Kurokawa. 2000. "Culture, Emotion and Well-Being: Good Feelings in Japan and the United States." *Emotion and Motivation* 14:93-124.

22. Kitayama, S., Markus, H. R., Matsumoto, H., and V. Norasakkunkit. 1997. "Individual and Collective Processes in the Construction of the Self: Self-Enhancement in the United States and Self-Criticism in Japan." *Journal of Personality and Social Psychology* 72:1245-1267.
23. Mabry, J. Beth and K. Jill Kiecolt. 2005. "Anger in Black and White: Race, Alienation, and Anger." *Journal of Health and Social Behavior* 46:85-101.
24. Mossakowski, Krysia N. 2003. "Coping with Perceived Discrimination: Does Ethnic Identity Protect Mental Health?" *Journal of Health and Social Behavior* 44:318-331.
25. Noh, Samuel, Morton Beiser, Violet Kaspar, Feng Hou, and Joanna Rummens. 1999. "Perceived Racial Discrimination, Depression, and Coping: A Study of Southeast Asian Refugees in Canada." *Journal of Health and Social Behavior* 40:193-207.
26. Shih, Margaret, and Diana T. Sanchez. 2005. "Perspectives and Research on the Positive and Negative Implications of Having Multiple Racial Identities." *Psychological Bulletin* 131:569-591.
27. Whitbeck, Les B., Barbara A. McMorris, Dan R. Hoyt, Jerry D. Stubben, and Teresa LaFromboise. 2002. "Perceived Discrimination, Traditional Practices, and Depressive Symptoms Among American Indians in the Upper Midwest." *Journal of Health and Social Behavior* 43:400-418.
28. Williams, David R., Yan Yu, James S. Jackson, and Norman B. Anderson. 1997. "Racial Differences in Physical and Mental Health: Socio-economic Status, Stress and Discrimination." *Journal of Health Psychology* 2:335-351.
29. Williams, David R., Manuela Costa, and Jacinta P. Leavell. 2010. "Race and Mental Health: Patterns and Challenges." Pp. 268-290 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
30. Wu, Zheng, Samuel Noh, Violet Kaspar, and Christoph M. Schimmele. 2003. "Race, Ethnicity, and Depression in Canadian Society." *Journal of Health and Social Behavior* 44:426-441.
31. Yang, Yang. 2008. "Social Inequalities in Happiness in the United States, 1972-2004: An Age-Period-Cohort Analysis." *American Sociological Review* 73:204-226.

Week 8 (November 20): Social Structure and Inequalities III: Gender and Sexualities

Required readings:

1. Rosenfield, S and D Mouzon. 2013. "Gender and Mental Health." Pp. 277-296 in JC Phelan (Eds.) *Handbook of the Sociology of Mental Health*, 2nd Ed. New York: Springer.
2. Elliott, M. 2013. "Gender Differences in the Determinants of Distress, Alcohol Misuse, and Related Psychiatric Disorders." *Society and Mental Health* 3:96-113.
3. Barrett, Anne E. and Helene Raskin White. 2002. "Trajectories of Gender Role Orientations in Adolescence and Early Adulthood: A Prospective Study of the Mental Health Effects of Masculinity and Femininity." *Journal of Health and Social Behavior* 43:451-468.
4. Hsieh, N. 2014. "Explaining the Mental Health Disparity by Sexual Orientation: The Importance of Social Resources." *Society and Mental Health* 4:129-146.
5. Simon, Robin W. and Kathryn Lively. 2010. "Sex, Anger, and Depression." *Social Forces* 88:1543-1568.
6. Meyer, Ilan H. 1995. "Minority Stress and Mental Health in Gay Men." *Journal of Health and Social Behavior* 36:38-56.

Supplemental readings:

1. Behler, Rachel, Rachel Donnelly, and Debra Umberson. 2019. "Psychological Distress Transmission in Same-sex and Different-sex Marriages." *Journal of Health and Social Behavior* 60:18-35.

2. Moen, P and K Chermack. 2005. "Gender Disparities in Health: Strategic Selection, Careers, and Cycles of Control." *Journal of Gerontology: Social Science*. 60B (Special issue on Health Inequalities Across the Life Course): 99-108.
3. Ueno, Koji. 2005. "Sexual Orientation and Psychological Distress in Adolescence: An Examination of Interpersonal Stressors and Social Support Processes." *Social Psychology Quarterly* 68:258-277.
4. Umberson, D, MD Chen, JS House, K Hopkins, and E Slaten. 1996. "The Effect of Social Relationships on Psychological Well-Being: Are Men and Women Really So Different?" *American Sociological Review* 61: 837-57.
5. Turner, R Jay. Avison, William R. 2003. Status Variations in Stress Exposure: Implications for the Interpretation of Research on Race, Socioeconomic Status, and Gender. *Journal of Health & Social Behavior*. 448-505
6. Cosgrove, L and B Riddle. 2004. "Gender Bias and Sex Distribution of Mental Disorders in DSM-IV-TR." Pp. 127-40 in PJ Caplan and L Cosgrove (Eds.), *Bias in Psychiatric Diagnosis*. Jason Aronson: Lanham, MD.
7. Mirowsky, J and CE Ross. 1995. "Sex Differences in Distress: Real or Artifact?" *American Sociological Review* 60:449-68.
8. Bullock, HE. 2004. "Diagnosis of Low-Income Women." Pp. 115-26 in PJ Caplan and L Cosgrove (Eds.), *Bias in Psychiatric Diagnosis*. Jason Aronson: Lanham, MD.
9. Bird, CE and AM Freemont. 1991. "Gender, Time Use and Health." *Journal of Health and Social Behavior* 32:114-29.
10. Lincoln, KD and LM Chatters. 2003. "Keeping the Faith: Religion, Stress and Psychological Well-Being Among African-American Women." Pp. 223-41 in DM Brown and VM Keith (Eds.) *In and Out of Our Right Minds: The Mental Health of African-American Women*, New York: Columbia U. Press.
11. Laura P. Kohn and Kira M. Hudson. 2002. Gender, Ethnicity and Depression: Intersectionality and Context in Mental Health Research with African American Women. *African American Research Perspectives* 8:174-184.
12. Prudence Carter, Sherrill L Sellers, Catherine Squires. Reflections on Race/Ethnicity, Class, and Gender Inclusive Research. 2002. *African American Research Perspectives* 8:111-124
13. Sarah Rosenfield, Julie Phillips, and Helene Raskin White. 2006. Gender, Race, and the Self in Mental Health and Crime. *Social Problems* 53:161-185.
14. Jane D. Mcleod and Timothy J. Owens. 2004. Psychological Well-Being in the Early Life Course: Variations by Socioeconomic Status, Gender, and Race/Ethnicity. *Social Psychology Quarterly* 67:257-278
15. Pamela Braboy Jackson and Sarah Mustillo. 2001. I Am Woman: The Impact of Social Identities on African American Women's Mental Health. *Women & Health*. Vol. 32

Week 9 (November 27): Mental Health Policy and Treatment

*****Discussion of 1st Half of Research Papers*****

Required readings:

1. Gove, Walter R. 2004. "The Career of the Mentally Ill: An Integration of Psychiatric Labeling/Social Construction, and Lay Perspectives." *Journal of Health and Social Behavior* 45:357-375.
2. Thoits, PA and BG Link. 2016. "Stigma Resistance and Well-being among People in Treatment for Psychosis." *Society and Mental Health* 6:1-20.
3. Wang, Philips, Michael Lane, Mark Olsson, Harold A. Pincus, Kenneth B. Well, and Ronald C. Kessler. 2005. "Twelve-Month Use of Mental Health Services in the United States: Results

from the National Comorbidity Survey Replication.” *Archives of General Psychiatry* 62:629-640.

- Walton, Emily, Kateria Berasi, David T. Takeuchi, and Edwina S. Uehara. 2010. “Cultural Diversity and Mental Health Treatment.” Pp. 439-460 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
- Mechanic, David. 2007. “Mental Health Services Then and Now: Mental Health is now more a part of the Broader health Care Discussion than in Earlier Decades” *Health Affairs* 26:1548-1550.

Supplemental readings:

- Schnittker, Jason. 2003. “Misgivings of Medicine?: African Americans’ Skepticism of Psychiatric Medication.” *Journal of Health and Social Behavior* 44:506-524.
- Lefley, Harriet P. 2010. “Mental Health Systems in a Cross-Cultural Context.” Pp. 135-161 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
- McAlpine, Donna D. and Carol A. Boyer. 2007. “Sociological Traditions in the Study of Mental Health Services Utilization.” Pp. 355-378 in *Mental Health, Social Mirror*, edited by W. R. Avison, J. D. McLeod, and B. Pescosolido. New York: Springer.
- Mechanic, David. 2008. *Mental Health and Social Policy: Beyond Managed Care*, 5th ed. Boston: Allyn and Bacon.
- Mechanic, David and Scott Bilder. 2004. “Treatment of People with Mental Illness: A Decade-Long Perspective” *Health Affairs* 23:84-95.
- Olafsdottir, Sigrun and Bernice A. Pescosolido. 2009. “Drawing the Line: The Cultural Cartography of Utilization Recommendations for Mental Health Problems.” *Journal of Health and Social Behavior* 50:228-244.
- Pescosolido, Bernice and Carol Boyer. 2010. “Understanding the Context and Dynamic Social Processes of Mental Health Treatment.” Pp. 420-438 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
- Scheid, Teresa L. 2003. “Managed Care and the Rationalization of Mental Health Services.” *Journal of Health and Social Behavior* 44:142-161.
- Scheid, Teresa L. and Greg Greenberg. 2007. “An Organizational Analysis of Mental Health Care.” Pp. 379-406 in *Mental Health, Social Mirror*, edited by W. R. Avison, J. D. McLeod, and B. Pescosolido. New York: Springer.
- Taylor, Robert J., Christopher G. Ellison, Linda M. Chatters, Jeffrey S. Levin, and Karen D. Lincoln. 2000. “Mental Health Services in Faith Communities: The Role of Clergy in Black Churches.” *Social Work* 45:73-87.

Week 10 (December 4): Crime, the Criminal Justice System, and Responses to Mental Illness

*****Discussion of 2nd Half of Research Papers*****

Required readings:

- Markowitz, Fred E. 2011. “Mental illness, crime, and violence: Risk, context, and social control.” *Aggression and Violent Behavior* 16:36-44.
- Morabito, Melissa Schaefer and Kelly M. Socia. 2015. “Is Dangerousness a Myth? Injuries and Police Encounters with People with Mental Illnesses.” *Criminology & Public Policy* 14:253-276.
- Thompson, Melissa. 2010. “Race, Gender, and the Social Construction of Mental Illness in the Criminal Justice System.” *Sociological Perspectives* 53:99-125.

4. Edgemon, Timothy G. and Jody Clay-Warner. 2019. "Inmate Mental Health and the Pains of Imprisonment." *Society and Mental Health* 9:33-50.
5. Heard-Garris, Nia, et al. 2019. "Association of Childhood History of Parental Incarceration and Juvenile Justice Involvement with Mental Health in Early Adulthood." *JAMA Network Open* 2:1-11.

Supplemental readings:

1. Hiday, Virginia A. and Padraic J. Burns. 2010. "Mental Illness and the Criminal Justice System." Pp. 478-498 in *Handbook for the Study of Mental Health: Social Contacts, Theories, and Systems*. 2nd ed., edited by T. L. Scheid and T. N. Brown. New York: Cambridge University Press.
2. Haynie, Dana L. et al. 2018. "Social Networks and Health in a Prison Unit" *Journal of Health and Social Behavior* 59:318-334.
3. Massoglia, Michael. 2008. "Incarceration, Health, and Racial Disparities in Health." *Law & Society Review* 42:275-306.
4. Massoglia, Michael. 2008. "Incarceration as Exposure: The Prison, Infectious Disease, and Other Stress-Related Illnesses." *Journal of Health and Social Behavior* 49:56-71.
5. Marzano, Lisa, Keith Hawton, Adrienne Rivlin and Seena Fazel. 2011. "Psychosocial influences on prisoner suicide: A case-control study of near-lethal self-harm in women prisoners." *Social Science & Medicine* 72:874-883.
6. Caulfield, Laura S. 2016. "Counterintuitive findings from a qualitative study of mental health in English women's prisons." *International Journal of Prisoner Health* 12:216-229.
7. Louden, Jennifer Eno, S.M. Manchak, Elijah P. Ricks, and Patrick J. Kennealy. 2018. "The Role of Stigma Toward Mental Illness in Probation Officers' Perceptions of Risk and Case Management Decisions." *Criminal Justice and Behavior* 45:573-588.
8. Regehr, Cheryl, et al. 2019. "Prevalence of PTSD, Depression and Anxiety Disorders in Correctional Officers: A Systematic Review." *Correction*, DOI: 10.1080/23774657.2019.1641765.
9. Wildeman, Christopher and Christopher Muller. 2012. "Mass Imprisonment and Inequality in Health and Family Life." *Annual Review of Law and Social Science* 8:11-30.
10. Thompson, Melissa and Kimberly Barsamian Kahn. 2018. "Law enforcement response to mental health crises: citizen risk factors and preferences for social policy." *Police Practice and Research* 19:329-346.
11. Thompson, Melissa, Kimberly Barsamian Kahn, Jean McMahan, and Madeline O'Neil. 2016. "Mental Illness, Race, and Policing" In *The Politics of Policing: Between Force and Legitimacy* 175-196.
12. Thompson, Melissa, Summer Newell, and Matthew J. Carlson. 2016. "Race and access to mental health and substance abuse treatment in the criminal justice system." *Journal of Offender Rehabilitation* 55:69-94.
13. Kahn, Kimberly Barsamian, Melissa Thompson, and Jean M. McMahan. 2017. "Privileged protection? Effects of suspect race and mental illness status on public perceptions of police use of force." *Journal of Experimental Criminology* 13:171-191.
14. Thompson, Melissa and Kimberly Barsamian Kahn. 2016. "Mental health, race, and police contact: intersections of risk and trust in the police." *Policing: An International Journal of Police Strategies & Management* 39:807-819.

****Research Papers due on Tuesday, December 10th at 5:00pm (via email, on D2L, or in my mailbox in 217 Cramer Hall)****